



**May Independent School District  
May Elementary  
2023-2024  
Parent Family Engagement Policy**

**3400 CR 411 East May, TX 76857 | (254) 259-2091 Admin | (254) 259-2131 HS | (254) 254-3711 Elementary**

**El objetivo de May ISD es comunicarse con usted sobre la educación de su hijo. Esto suele incluir documentos traducidos y un intérprete de idiomas para reuniones y conversaciones. La información educativa podría incluir planes de mejora del campus, políticas para padres, cartas, boletines, anuncios, formularios, encuestas, etc. May ISD proporciona traducción e interpretación oral a todas las familias del Distrito Escolar de May en nuestro idioma principal, el español.**

**A QUIÉN CONTACTAR: Para servicios de traducción e interpretación oral destinados a comunicaciones entre padres y escuelas para estudiantes ELL y familias, comuníquese con el director de su campus para solicitar servicios de traducción o interpretación. Las solicitudes deberán realizarse 48 horas antes de la reunión.**

**Allison Williams, Director de Primaria - (254) 259 - 3711**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes May Elementary's expectations for parental involvement and describes how May Elementary will implement a number of specific parental involvement activities.

### **PART I. GENERAL EXPECTATIONS**

May Elementary agrees to implement the following statutory requirements:

- Together with our parents, May Elementary will develop, distribute to parents of participating children, a School Parental Involvement Policy that all participating parties agree on.
- May Elementary will notify parents about May Elementary Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand. Section 1116 (b)(1) & (e)(5)
- May Elementary will periodically update our Parental Involvement Policy to meet the changing needs of parents and our school, and the policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)
- May Elementary will adopt our school-parent compact as a component of its School Parental Involvement Policy.
- May Elementary will integrate PFE strategies with other programs within our district, including: Migrant,

Bilingual, McKinney-Vento, Foster, etc in order to serve all students.

- May Elementary agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child’s learning;
- (B) parents are encouraged to be actively involved in their child’s education at school;
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

**PART II. DESCRIPTION OF HOW MAY ELEMENTARY WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

<p>May Elementary will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plans (District Improvement Plan and Campus Improvement Plan), in an organized, ongoing, and timely way under section 1118(b) of the ESEA. We shall offer a flexible number of meetings (such as in the morning and/or evening) with funds provided under this part, transportation, childcare or home visits, as such services relate to parental involvement; <u>Section 1116 (c)(2)</u> <u>Section 1116 (c)(1)</u> May Elementary will gather data and information from input and meaningful discussion with our stakeholders.</p>	
Activities/Strategies	Timeline
Meet with Site Base committee twice a year	Fall/Spring
Title I Meetings	Twice in Fall semester; flexible times
<p>May Elementary will distribute to parents of participating children and the local community, the May Elementary Parent Involvement Policy. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.</p>	
Activities/Strategies	Timeline
Posted on website: <a href="http://www.mayisd.com">www.mayisd.com</a>	Ongoing
Title 1 Parent Meeting	November & March
Enrollment Packet	August
<p>May Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents to be involved; <u>Section 1116 (c)(1)</u>.</p>	
Activities/Strategies	Timeline
Annual Title I Meetings	Twice during fall semester; flexible day times to encourage parent participation

Meeting Notice posted on website & Facebook Page	Posted initially and shared for reminder prior to the meeting
Meeting Notice posted in our PTO GroupMe	Posted initially and shared for reminder prior to the meeting

### PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

May Elementary will provide parents of participating children a description and explanation of the curriculum in use at May Elementary, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards

Annual Parent/Teacher Conference	First/ Second Six-Weeks
Faculty and Staff calling and emailing parents	Ongoing
Posted information about Parent Portal	Ongoing
Letters mailed home	Ongoing
Letters sent home with students	Ongoing
Title I meetings	Twice a year

To ensure effective involvement of parents and to support a partnership with May Elementary, parents, and the community to improve student academic achievement, May Elementary shall provide the following resources to our parents on the following topics: Section 1116 (e)

State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

Training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Texas Assessment Website:  
**All about the STAAR Test:**  
<https://www.texasassessment.gov/staar-about>

**How to Prepare My Child:**  
<https://www.texasassessment.gov/staar-prepare>

**Understanding Your Child's Score:**  
<https://www.texasassessment.gov/staar-score>

**Online Curriculum Links on our website:**  
<https://www.mayisd.com/students>

**Using technology (including education about the harms of copyright piracy):**  
<https://www.mayisd.com/technology>

<p>May Elementary will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</p>	
Activities/Strategies	Timeline
Staff Development	Ongoing
Encourage Teachers to attend PTO Meetings and other Parent Activities	Ongoing
PLC Meeting	Every six-weeks

**PART IV. BUILDING CAPACITY FOR INVOLVEMENT**

<p>May Elementary Parental Involvement Policy may include additional discretionary activities that May Elementary, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in May Elementary to support their children's academic achievement.</p> <p>To the extent feasible and appropriate, May Elementary will coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; <u>Section 1116 (e)(4)</u></p>	
Activities/Strategies	Timeline
Meet the Tigers/ Open House	August
Thanksgiving Family Meal	November
Homecoming parade	Fall
Girls' Tea and Building Boys	April/May
Field Day	May
Color Run	Spring
PTO Meetings	Ongoing
6th and 8th Grade Transition Night	April/May
Donuts with Dad/Muffins with Mom (Prek Activity)	First semester
<p>May Elementary will, to the extent feasible and appropriate, take the following actions to ensure that information related to May Elementary and parent programs, meetings, and other activities, is sent to the</p>	

parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

<b>Activities/Strategies</b>	<b>Timeline</b>
School Website	Ongoing
One Call district phone system	Ongoing
May ISD Facebook page	Ongoing
Send notification in green parent communication folders	Ongoing