Harleyville Elementary School Title I, Part A Parent and Family Engagement Policy

Goal 1: Harleyville Elementary School will provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at their child's school.

Strategies

- 1. Provide parents with a copy of the School-Parent Compact via the student handbook, visitation day, or Open House and one newsletter before October 15.
- 2. Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
- 3. Provide parents with a copy of the district's parental involvement plan.

Goal 2: Harleyville Elementary School will provide outreach for parents of limited English proficiency (LEP) students so they can be involved in their child's education.

<u>Strategies</u>

- 1. Follow the district's LEP plan to assess possible LEP students and communicate with parents regarding this process.
- 2. Coordinate with various agencies to assist parents of LEP students.
- 3. Provide, whenever possible, pertinent school information in the parents' native language.

Goal 3: Harleyville Elementary School will provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes the following: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.

Strategies

- 1. Review the School-Parent Compact annually for revisions by parents and members of the community.
- 2. Provide opportunities to review the Compact with parents during visitation days, school advisory council meetings, workshops, etc.

Goal 4: Harleyville Elementary School will provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

<u>Strategies</u>

- 1. Notify parents through newsletters, parent-school organization meetings and other means that the faculty and staff are highly qualified and meet required standards.
- 2. Notify parents, via a letter, if the teacher or paraprofessionals in their child's classroom are not highly qualified.

Goal 5: Harleyville Elementary School will provide opportunities for parental involvement capacity building at the district and school levels.

Strategies

- 1. Provide orientations for all parents interested in volunteering.
- 2. Provide activities at a variety of times.
- 3. Provide childcare where possible.
- 4. Conduct an annual parent survey requesting parental input on workshops.
- 5. Utilize a variety of communication techniques to enhance parent participation.
- 6. Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
- 7. Provide opportunities to evaluate and identify barriers to successful parental involvement.