**Explicit Phonics Lesson Planner:** Kindergarten Unit 4 Lesson 2 Week of: November 4-8, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Nn** | I can recognize the uppercase and lowercase letters.  **Nn** | I can recognize the uppercase and lowercase letters.  **Ll** | I can recognize the uppercase and lowercase letters.  **Ll** | I can recognize the uppercase and lowercase letters.  **Nn, Ll** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  net - /n/ /e/ /t/  nut - /n/ /u/ /t/  nap - /n/ /a/ /p/  not - /n/ /o/ /t/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /n/ e /s/ /t - nest  /t/ /a/ /n/ - tan  /p/ /a/ /n/ - pan  /m/ /a/ /n/ - man | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  lip - /l/ /i/ /p/  lap - /l/ /a/ /p/  lat - /l/ /a/ /t/  lamp - /l/ /a/ /m/ /p/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /l/ /i/ /p/ - lip  /l/ /a/ /m/ /e/ - lame  /l/ /i/ /s/ /t/ - list  /l/ /a/ /n/ /d/ - land | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  nail - /n/ /a/ /i/ /l/  leg - /l/ /e/ /g/  T: say the sounds (phonemes)  S: say the word  /n/o/ /t/ - not  /l/ /a/ /m/ /b/ - lamb |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Nn**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards  **Nn**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards  **Ll**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards  **Ll**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards  **Nn, Ll**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Nn**  -Listening for initial /n/  Net met nut hut  Note tote nice spice | Introduce Letter Cards  **Nn**  -Listening for final /n/  Seen lion bean beat  Lean train track rat | Introduce Letter Cards  **Ll**  -Listening for initial /l/  List mend lick link  Like mink Mike lend | Introduce Letter Cards  **Ll**  -Listening for Final /l/  Call card spool cool  Tune tool rude rule | Review Letter Cards  **Nn, Ll**  -Listening for initial /n/ and /l/  **Like not now**  **Look nose long** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Nn and identifying initial /n/ | Skill Practice  -Have students practice writing Nn and identifying final /n/ | Skill Practice  -Have students to practice writing Ll and identifying initial /l/ | Skill Practice  - Have students to practice writing Ll and identifying initial /l/ | Skill Practice  - Have students to practice writing Nn, Ll and identifying initial and final /n/ /l/ |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says new: few or new in line 1? new  How did you know the correct word? It begins with letter n and the /n/ sound.  Which word says net: net or hat in line 1? net  How did you know the correct word? It begins with letter n and the /n/ sound. | Alphabet Book  **Nn**  -Which words begin with Uppercase **N?**  -Which words begin with lowercase **n?** | Linking the Sound to the Letter  Which word says lip: lip or tip in line 1? Lip  How did you know the correct word? It begins with letter l and the /l/ sound.  Which word says let: let or pet in line 1? let  How did you know the correct word? It begins with letter l and the /l/ sound. | Alphabet Book  **Ll**  -Which words begin with Uppercase **L?**  -Which words begin with lowercase **l?** | Word Building  T: Say, “nap.”  What is the first sound in the word nap? /n/  What is the next sound in the word nap? /a/  What is the last sound in the word nap? /p/  T: Say, “lap”  What is the first sound in the word lap? /l/  What is the next sound in the word lap? /a/  What is the last sound in the word lap? /p/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **N**  -Lowercase **n** | Dictation  Students will write:  -Uppercase **N**  -Lowercase **n** | Dictation  Students will write:  -Uppercase **L**  -Lowercase **l** | Dictation  Students will write:  -Uppercase **L**  -Lowercase **l** | Dictation  Students will write:  -Uppercase **N, L**  -Lowercase **n, l** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Introduce high frequency card(s): **as, have**  Core Decodable 3: Nan and Lad  Check Comprehension | Introduce high frequency card(s): **as, have**  Core Decodable 3: Nan and Lad  Check Comprehension | Introduce high frequency card(s): **as, have**  Core Decodable 3: Nan and Lad  Check Comprehension |