**Explicit Phonics Lesson Planner:** Kindergarten Unit 4 Lesson 2 Week of: November 4-8, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Nn** | I can recognize the uppercase and lowercase letters.**Nn** | I can recognize the uppercase and lowercase letters.**Ll** | I can recognize the uppercase and lowercase letters.**Ll** | I can recognize the uppercase and lowercase letters.**Nn, Ll** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesnet - /n/ /e/ /t/nut - /n/ /u/ /t/nap - /n/ /a/ /p/not - /n/ /o/ /t/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/n/ e /s/ /t - nest/t/ /a/ /n/ - tan/p/ /a/ /n/ - pan/m/ /a/ /n/ - man | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemeslip - /l/ /i/ /p/lap - /l/ /a/ /p/lat - /l/ /a/ /t/lamp - /l/ /a/ /m/ /p/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/l/ /i/ /p/ - lip/l/ /a/ /m/ /e/ - lame/l/ /i/ /s/ /t/ - list/l/ /a/ /n/ /d/ - land | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesnail - /n/ /a/ /i/ /l/leg - /l/ /e/ /g/T: say the sounds (phonemes)S: say the word/n/o/ /t/ - not/l/ /a/ /m/ /b/ - lamb |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Nn**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards**Nn**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards**Ll**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards**Ll**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** | Letter Cards**Nn, Ll**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Nn**-Listening for initial /n/ Net met nut hutNote tote nice spice | Introduce Letter Cards**Nn**-Listening for final /n/Seen lion bean beatLean train track rat | Introduce Letter Cards**Ll**-Listening for initial /l/List mend lick linkLike mink Mike lend | Introduce Letter Cards**Ll**-Listening for Final /l/Call card spool coolTune tool rude rule | Review Letter Cards**Nn, Ll**-Listening for initial /n/ and /l/**Like not now****Look nose long** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Nn and identifying initial /n/ | Skill Practice-Have students practice writing Nn and identifying final /n/ | Skill Practice-Have students to practice writing Ll and identifying initial /l/ | Skill Practice- Have students to practice writing Ll and identifying initial /l/ | Skill Practice- Have students to practice writing Nn, Ll and identifying initial and final /n/ /l/ |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says new: few or new in line 1? newHow did you know the correct word? It begins with letter n and the /n/ sound.Which word says net: net or hat in line 1? netHow did you know the correct word? It begins with letter n and the /n/ sound. | Alphabet Book**Nn**-Which words begin with Uppercase **N?**-Which words begin with lowercase **n?** | Linking the Sound to the LetterWhich word says lip: lip or tip in line 1? LipHow did you know the correct word? It begins with letter l and the /l/ sound.Which word says let: let or pet in line 1? letHow did you know the correct word? It begins with letter l and the /l/ sound. | Alphabet Book**Ll**-Which words begin with Uppercase **L?**-Which words begin with lowercase **l?** | Word BuildingT: Say, “nap.”What is the first sound in the word nap? /n/What is the next sound in the word nap? /a/What is the last sound in the word nap? /p/T: Say, “lap”What is the first sound in the word lap? /l/What is the next sound in the word lap? /a/What is the last sound in the word lap? /p/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **N**-Lowercase **n** | DictationStudents will write:-Uppercase **N**-Lowercase **n** | DictationStudents will write:-Uppercase **L**-Lowercase **l**  | DictationStudents will write:-Uppercase **L**-Lowercase **l** | DictationStudents will write:-Uppercase **N, L**-Lowercase **n, l** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |   | Introduce high frequency card(s): **as, have** Core Decodable 3: Nan and LadCheck Comprehension | Introduce high frequency card(s): **as, have** Core Decodable 3: Nan and LadCheck Comprehension | Introduce high frequency card(s): **as, have** Core Decodable 3: Nan and LadCheck Comprehension |