2023-2024 ACIP

Prattville High School

Vision	Mission	Beliefs
ACS values its rich tradition of excellence in a rapidly changing world. ACS aims to consciously create an environment of respect and inclusion that prepares and motivates students to become lifelong learners by instilling the knowledge, critical thinking skills, and leadership traits to succeed.	Autauga County Schools is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.	Equip. Engage. Excel.

Academic Advancement

Objectives

- Increase the graduation rate from 85.7% to 90% by 2027-2028SY

- Increase the College and Career Readiness rate from 73.11% to 90% by 2027-2028SY.

- Increase total academic achievement from 47.62% to 75% by 2027-2028SY.

- Increase total academic achievement for students with disabilities from 11.77% to 51% by 2027-2028SY. (TSI)

- Increase total academic growth for all students to 96% or higher by 2027-2028SY.

Safe and Healthy Learning

Objectives

- Reduce the number of disciplinary infractions that result in alternate placements (out of school suspension, long-term alternative school, expulsion)

- Decrease chronic absenteeism from 23.47% to 12% by 2027-2028SY.

- Increase the belief that Autauga County Schools are safe, secure, and well maintained by 2% annually by utilizing student, staff, and parent surveys.

Quality Personnel

Objectives

- Reduce professional resignations from 10% to 6% by 2027-2028SY.

- Implement professional learning activities focused on teacher mentoring to increase novice teacher retention from 20% to 15% by 2027-2028SY.

- Increase district-wide professional learning teacher hours by 10% in year one and 5% annually thereafter.

Stakeholder Relations

Objectives

- Establish community access to the school through forming stronger community relations.

- Increase the score on the Parent/Guardian Survey from 2.86/5.0 to at least 3.2/5.0 by spring of 2024.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Provide and monitor high-quality instructional materials that address the continuum of performance levels. • Analyze data from formative assessments and individual learning paths to identify academic strengths and weaknesses, determine academic progress, and monitor effectiveness. • Provide professional learning focused on a deep understanding of ALSDE content standards, implementation of high-quality instructional materials, and the utilization of data to address student needs. • Evaluate the teaching and learning cycle to continuously improve student outcomes through professional learning, coaching, and changes in instructional practices. • In partnership with the AL-MTSS section of the ALSDE, provide professional learning in multi-tiered system of support, ensuring protocols includes whole child evidence	• Monitor school-based practices of Positive Behavior Support Systems. • Monitor student attendance and consistently communicate with stakeholders regarding its value and the outcomes. • Enhance safety equipment and resources to support safe learning environments. • Increase and maintain appropriate wellness resources offered to students, employees, and parents.	• Engage new employees with a mentoring program to assist with transition, engagement, and personalization. • Offer professional learning sessions that address the needs, including technology integration, differentiated instruction, social-emotional learning, academic content, and data collection and analysis	• Offer more opportunities for the community to visit the school. • Implement Parent Square communication skill.

Key Measures	Key Measures	Key Measures	Key Measures
• Graduation Rate • PHS College and Career Readiness Rate • 11th Grade ACT Results • ALSDE Report Card	• SIR (Discipline) Report • Attendance Reports • Cognia Surveys • Safety Audits and Safety Drill Evaluations	• Retention/Turnover Rate	• Cognia Surveys