



Hatch Valley Public Schools Strategic Plan 2023-2024



All Students and Staff Empowered to Succeed

We believe the outcome of our work will lead to an improved quality of life for our students.

We accomplish this by building relationships and cultivating the following life and career readiness skills:

1. Critical Thinking/Problem Solving
2. Oral/Written/Digital Communication
3. Teamwork/Collaboration
4. Leadership Development
5. Professionalism/Work Ethic
6. Time Management
7. Financial Literacy
8. Emotional Intelligence
9. Creativity
10. Goal Setting /Perseverance



Our work is driven by the following core values:

- Understanding and practicing worthwhile work,
- Being in control of setting and achieving personal and professional goals,
- Encouraging and supporting others,
- Staying positive and leading by example and,
- Being graceful under pressure.

We are 5 Schools, 4 Houses, & 1 Bear Family (541)

Come engage with us!

Con el corazón de oso,

Hatch Valley Public Schools

Health, Safety & Engagement

1. House System

- a. Builds character
- b. Empowers academic excellence
- c. Fosters school spirit
- d. Enhances relationships
- e. Promotes a sense of belonging for all.

2. Positive Behavioral Interventions & Support

- a. Create positive classroom environment
- b. Actively promote SEB growth
- c. Monitor fidelity & use data to guide implementation
- d. Monitor outcomes & use data to guide implementation

3. Family Engagement

- a. Family Leadership Institute for parents.

4. Wellness and Safety

- a. Physical Health
- b. Safety
- c. Emotional Health

5. Community Schools

- a. Powerful student and family engagement
- b. Collaborative leadership, shared power and voice
- c. Expanded culturally enriched learning opportunities
- d. Rigorous community connected classroom instruction
- e. Culture of belonging safety and care
- f. Integrated systems of support

Life and Career Readiness Skills

6. Rigorous and Relevant Instruction

- a. Implement Quad D Instruction, Project-Based Learning, and Capstone Presentations.

7. Building Experiences through Agricultural Resources Initiative (B.E.A.R.)

- a. Bridge the gap of language, culture, and norms to provide increased opportunities

- b. Use vertical gardens as a tool for learning through inquiry-based learning.
- c. Continue planning and development of a Animal Science Center
- d. Increase student leadership development

8. Bi-literacy Development

- a. Increase fidelity of biliteracy development and instruction

9. Academic Language Development

- a. Lessons will have an Intentional focus on academic language development.
- b. Incorporate academic language development stems in Quad D lessons by teachers and students.

District Instructional Support

10. Staff Development and Support

Provide staff support focused on:

- a. Alternative Licensure
- b. New Teacher Induction
- c. Dossier
- d. National Board Certification
- e. Building Capacity of all Staff

11. Multi-Layered System of Support

- a. Create and deploy instructional protocols and supports for students in layer 1,2 and 3.

12. NM DASH Plan

- a. Develop quarterly 90-day plans ELA/Math

13. Communication

- a. Develop a communication plan to better inform parents and the community.

14. Poverty PD

- a. Provide PD for staff on characteristics of poverty

District Operational Support

15. Staff Development and Support

- a. Provide opportunities for PD participation.