

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6353	098746000	Shonto Governing Board of Education, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks are provided for staff and students at the entrance of the high school building. Face masks are optional for students and staff. How to proper wear face masks posters are posted throughout the building
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Some classrooms have transitioned back to desk and many other have continue to use the tables.
Handwashing and respiratory etiquette	Y	Posters have been posted throughout the school to address: Washing hands, face mask, and social distancing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The housekeeping staff continue to perform their daily cleaning and wiping down the high traffic areas (door knobs, light switches, etc.) Windows have been installed in our classroom to allow additional air flow.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	When a student is experiencing symptoms the family is notified to pick their child up and directed to get student tested in the appropriate amount of days. If a family member has tested positive the student is given N95 mask or an additional mask to double their masks and are instructed to remain 6 feet from others. Contact tracing will occur in adherence with CDC guidance. Parents and students are notified via letter and phone call.
Diagnostic and screening testing	Y	Students, parents and students are encouraged to do a preliminary screening at home, if they are not feeling well they should stay home.
Efforts to provide vaccinations to school communities	Y	The local Navajo Nation Health Facilities consistently send the administrators upcoming vaccination information. They are posted in the school bulletin board, website, and social media to share the timely information.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Our reopening plan does account for student with disabilities and other health needs. The necessary accommodations will be addressed on a case by case basis and according to the students IEP.
Coordination with State and local health officials	Y	When we reach out to our local health facilities to inform them of any positive cases and exposures at the school. Then, they offer the best way they can support the school. The local health facilities will provide opportunities for our families and student to get tested in a timely manner.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



All students will be given an opportunity to come in-person this year. This ensures students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. Students continue to receive Exceptional Education Services, General Education instruction and opportunities to engage in sports (Volleyball, Basketball, Wrestling, etc.)

Professional Learning Communities will occur every other Monday to support teachers. The focus this year has been to empower teams to develop goals that will best meet the needs of the students and team. Time devoted to address strengthen teams with team building and personal reflection activities. Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide educators with exercises and strategies to reduce stress.

Students' Needs:

Academic Needs	The students will receive instruction in-person five days a week. Students will be scheduled eight classes throughout the day and receive direct instruction in a gradual release format to ensure students are given the support throughout instruction. Intervention can occur in our 4 th phase of our lesson plan. Students have been given additional time afterschool to recover credits required for graduation.
Social, Emotional and Mental Health Needs	<p>Students will be given an opportunity to come in-person five days a week. This ensure students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. The other opportunities for student activities are student council for all students. We have schedule to meet at least once a month for 40 minutes of the day.</p> <p>Our Athletic program supports team building, developing athletic skills, and perseverance.</p> <p>The school has a Student Service Technician who listens and supports the academic progress of students. If the concern, is outside her scope she will refer the student to an outside local health agency. The student service technician (SST) position is supporting the academic success of all students in the following aspects: (1) be an early intervention support if students grades are starting to drop, (2) be an early intervention support if student start missing class(es), (3) schedule and coordinate with local colleges and universities for our upperclassmen to be informed of their college opportunities, (4) to support students as they fill out scholarships, (5) to support students as they fill out college applications and FASFA, etc. Another aspect of the SST role is to support the social and emotional aspect of the student by providing lessons to support their high school and college or career opportunities. It is essential for someone to make special note of the behavior of students, watch their attendance, and their grades.</p> <p>The school has a school counselor who provides individual and/or small group counseling. The counselor is also engaged in a weekly lesson to help students build self-awareness, emotions, thoughts, and behavior, coping skills (manage stress), social skills, and character counts.</p>
Other Needs (which may include student health and food services)	Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide presentations on a couple of topics (Social Emotional Health, Diabetes, etc.) in their health classes. Meals are provided to students while they are on campus and off campus. We have also partnered with Dine Youth to support Goal Setting, Drug and Alcohol Prevention, and Parent Education.

Staff Needs:

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Social, Emotional and Mental Health Needs	Kayenta Health Promotion/ Disease/ Prevention program provides training for staff for ways to manage stress and address emotional stress. The teachers are engaged in Student Service Technician and Counselor's lessons to build their understanding and skills.
Other Needs	Ongoing professional learning teams meet and provide professional support to their colleagues.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision Revised: **August 18, 2023**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The Schools re-opening plan is published on the school's website and stakeholders are encouraged to review and provide comments on the plan. The plan was also reviewed with the employees of the school and expressed that input is appreciated.
--	---

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent