

8. Dunbar Magnet School communicates information to our parents in various forms: School Messenger (Phone reminders of meetings/school events and E-mails) , Web page, and social media are all sources of communicating to our parents. Hard copies of programs, meetings, and other activities will be translated by the LEA's ESL department for non-English speaking parents and distributed (TRANSACTION).

9. Dunbar's Parent Advisory Committee meets three times annually to review and make adjustments to the Parent and Family Engagement Plan. These reviews are held during the spring (2023-2024) of the upcoming school year and the fall (2024-2025) of the current school year.

10. The Parent Advisory Committee also meets when parenting concerns are requested/necessitated. Additionally, Dunbar is committed to encouraging our parents to attend meetings and activities throughout the year as they pertain to our unique performing arts programs and academic achievements. Some of the programs conducted here are Awards Days, Parent / Volunteer Appreciation Brunch, National Junior Honor's Society Induction, Honor's Day, and the ARTS Programs. In addition, quarterly workshops will be conducted to inform parents of academics, health, and safety issues involving students. In addition, a parent/student signed magnet school contract is required for enrollment in the magnet program. By signing this contract, parents agree to participate in all aspects of their child's learning experiences.



11. Dunbar Magnet School, with assistance and support from the LEA, will ensure the provision of full opportunities for participation of parents with limited English proficiency; parents with disabilities, and parents of migratory students; including providing information and school reports in a format and to the extent practicable, in a language that parents can understand via TRANSACTION. All forms of communication will be given to parents of these learners in their native language. At this time, our school has no migrant or ELL students with parents in need of translations. Every effort is made to accommodate both students and parents with disabilities. Our school is handicapped accessible.



Mobile County
PUBLIC SCHOOLS

Dunbar Magnet School

Parent and Family Engagement Plan

2024-2025



#DunbarDoesItBest

Dunbarmagnet.com

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In a collaborative effort, Dunbar Magnet School will improve student achievement and maintain a strong school, family, and community partnership with the following obligations:

1. Hold our Annual Title I Meeting using a flexible schedule in September with sessions held at 8:00 A.M., 3:00 P.M. & 5:00 P.M. Parents will be afforded the opportunity to view the presentation and ask questions in person or via e-mail. The following information will be shared with participating parents during the sessions:

- ◆ Dunbar's participation in Title I
- ◆ Requirements of Title I
- ◆ Parents' rights to be involved -1% set aside for Parent & Family Engagement FY25 \$2,014.28
- ◆ What it means to be a Title I School
- ◆ The LEA Consolidation Plan
- ◆ LEA Family Engagement Policy
- ◆ School-Parent Compact
- ◆ How to request qualifications of teachers
- ◆ How the Annual Evaluation of the Parent & Family Engagement Policy is conducted
- ◆ How parents can be involved in all the processes mentioned in the presentation.

2. Ensure parents are involved in an organized, ongoing, and timely way, in the planning, review, and improvement of the Parent and Family Engagement Plan in collaboration with the joint development of the Federal Program Plans. During quarterly meetings, parents are given detailed explanations of the curriculum in use at our school, local and state assessments in use, and the proficiency levels students are expected to meet.

3. Open House and Parenting Day are scheduled events set up as information sessions for parents, students, and families. If requested, parents may have the opportunities for meetings to formulate suggestions relating to the education of their children. Our Parent and Family Engagement Policy and School-Parent Compact are created with parental input.



4. Dunbar's Parent Advisory Committee and Leadership Team (composed of administration, faculty, parents, and students) reviewed the 2023-2024 School Parent Compact in the spring of 2024 in regards to the school's obligations, parents' obligations, and students' obligations. Our parents agreed to keep the compact as written with a few revisions. The compact was reviewed and signed by parents during the registration process. After both parents and students signed the compact, parents received a copy for their records, a second copy was placed in teachers' data binder for use during parent conferences, and the third copy was placed in Title I documentation files.

5. Parents are encouraged to submit comments if they disagree with any aspect of the components of the CIP. In May of each year, Dunbar Magnet School will bring in the Parent Advisory Committee to review, evaluate, and give suggestions on revisions to our plan. The parents on the advisory committee represent all the parents of the school in reference to communicating and voicing the concerns of our parents as a whole. During the review process, all parents are notified of the review via social media, bulletins, and our school messenger. These notices make parents aware that the plan is under review, that a copy of the plan is available for review, and that parents have the right to give input regarding the revision of the plan. After the plan is finalized and approved, and if parents find the plan to be unsatisfactory, they have the right to submit their concerns in writing via parent notification forms. These forms will be addressed immediately by the principal, Title I Facilitator, Leadership Team, and our School Improvement Specialist during a special called meeting. The parent filing the complaint will be notified of the meeting to become a participant or notified of the resulted actions taken.

6. Dunbar Magnet School shall to a feasible and appropriate extent, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as a parent resource center, that encourage and support parents fully participating in the education of their children. Dunbar's parents have the opportunity to become active participants in its Parent Advisory Committee, as well as the district's Parent Advisory Committee through Federal Programs.

Dunbar has a parent resource center equipped with desktops, manipulatives, and parenting literature, which gives strategies for working at home with students, as well as understanding the developmental needs of middle school students. This center is also accessible for parent meetings, parent workshops, and the use of technology if none is available at home. Workshops will be offered to assist parents with accessing students' grades and assignments via Schoology. Transition workshops and meetings for both students and parents are also provided

7. Dunbar Magnet School will provide educational opportunities for teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in ways to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Dunbar Magnet School's administrators shall provide ongoing professional development via in-services, faculty meetings, departmental meetings, and grade-level meetings with Dunbar's faculty and staff in the areas of parent conferences, parent communications, and parental involvement in all aspects of our program. Parents will also receive information regarding improved communication with teachers. The school's website will be utilized for teacher and Schoology information, Facebook, Instagram, Twitter, Automated Calling System (ACS), and weekly Schoology progress reports to build ties between home and school.

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LEADING TOMORROW.**
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