

What is a School-Parent Compact?

Our annual school parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress

Describe opportunities for parents to serve, volunteer, and participate in the classroom

How is it Developed?

The parents, students, and staff partnered together to develop this school-parent compact for achievement. Through improvement meetings with parents, student-led conference data, and school and essential actions of the school, parents, and students. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

Activities to Build Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs.

- Open House
- Red & Black Award Recognition nights
- Student-led conferences
- S.T.E.A.M. Night
- Middle School Readiness Night
- 8th Grade Readiness/Highschool Preview
- Parent Volunteers for athletic, academic and performing arts events
- Parent-Teacher conferences

Communication and School Updates

Bowdon Middle School provides ongoing communication and updates to parents and the community utilizing the following tools:

- School Messenger
- Infinite Campus Parent Portal
- Remind
- Facebook
- Twitter
- Bowdon Middle School website

Bowdon Middle School

2024-2025 School-Parent Compact

Revised May 23, 2024



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Our Goals for Student Achievement

District goals

Increase the percentage of students reading at or above grade level, grades 6-8, by three percent as measured by the Georgia Milestones End of Grade Assessment.

The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

School goal and focus areas

BMS will increase by three percent the number of students scoring at or above proficiency in English Language Arts, Mathematics, 8th grade Science and Social Studies, and writing subcategories (Level 3 or 4 indicates proficiency). BMS will utilize GMAS Lexile and achievement level indicators to determine proficiency.

6-8 grade ELA focus: Increase reading fluency and improve content vocabulary.

6-8 Writing focus: Write in all content areas with a focus on extended writing ideas.

6-8 Math focus: Solve real-world and mathematical problems.

6-8 grade Science/Social Studies: Read and analyze informational text with an emphasis on vocabulary.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

Bowdon Middle School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class.
- Will provide specific instructional links on the school website and through Google classroom. I.e. IXL, Delta Math, Quizizz, Newsela and Progress Learning.

Family Responsibilities

I/we, as parents(s), will:

- Attend Student-led conferences.
- Obtain the science, social studies, and math instructional links on the school website and work the problems with my child.
- Check my child's daily assignments. Discuss the concepts being covered and clarify misconceptions.
- Discuss the vocabulary for each of the focus content areas for 5-10 minutes each day and allow students to make connections in current events, real-world situations, and or research.
- Participate in academic and instructional opportunities to include the Annual Title I Meeting.
- Monitor school updates utilizing a multitude of communications platforms (see Communication and School Updates)

Student Responsibilities

- *Set personal S.M.A.R.T. goals based on individual student data.*
- *Go to the instructional links on the school website and work on the content areas with my parent.*
- *Use academic language and vocabulary in class and in discussions with my parents each day.*