

Print Student's Name Sally Smith Teacher Mr. Jones Grade 10

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
SCHOOL-PARENT COMPACT

Citronelle High School

Citronelle High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

Citronelle High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Promote academic excellence
  - Communicate regularly
  - Encourage teachers to use a variety of teaching strategies
  - Maintain a safe and secure environment
  - Teach the State Course of Study objectives
  - Provide meaningful assignments and homework for extra practice when needed
  - Integrate meaningful activities using technology
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - Annual Title I meeting will be held with parents, students, and staff at the beginning of the first and third quarters
  - Conferences will be held throughout the year and during registration
  - Annual Teacher-Parent-Student meetings
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Progress reports will be sent home through advisory groups and classroom teachers regularly
  - Grades will be available daily for students and parents to view in Schoology
  - Parents will be informed of absences and tardies through the school's automated calling system
4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Each morning before school and each afternoon after school hours
  - During teachers' planning periods by appointment
  - Parents may request a conference through the office
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Serve as a lab assistant during hands-on activities
  - Serve as chaperones on field trips
  - Assist during award ceremonies or assemblies
  - Serve on committees and advisory councils
  - Observe classes after scheduling through a counselor
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - Provide students with a home language survey to ensure all students and parents receive communication and documents that can be understood
  - Provide written communication in the parents' and students' home language
  - Provide a translator through the MCPSS Central Office as needed

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

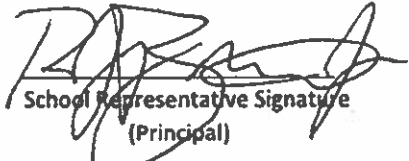
- Monitor my child's attendance
- Require that my child complete assignments and homework each day
- Support the school's dress code and discipline policies
- Be held accountable for my child's attendance should my child become truant
- Encourage my child to work to his/her best ability
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading notices from the school or the school district either received by my child or by mail
- Serve on advisory groups such as Title I advisory committees and parental involvement committees

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- Do homework every day and ask for help when needed
- Give to parents/guardians all notices and information received by me from my school every day
- Take advantage of tutoring opportunities
- Hold myself responsible for my actions
- Follow the rules and requirements set forth by my school and my teachers

  
School Representative Signature  
(Principal)

August 7, 2024  
Date

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date