Indian Creek Elementary School Behavior Flow Chart

Teacher/Staff Managed **Behaviors**



Observe Problem Behavior



Office Managed **Behaviors**



Intervention 1: Reteach appropriate behavior to meet school expectations.



Intervention 2: Reteach and verbal reflection:

Discuss behavior oneon-one

> Review school expectations



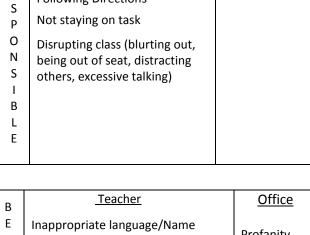
Intervention 3: Parent Contact.



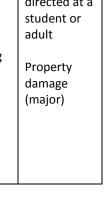
Intervention 4: Call or Office Referral

Teacher Office В Ε Computer Cheating misuse (major) R Computer Misuse (minor) Ε **Following Directions** S Not staying on task Р 0 Disrupting class (blurting out, Ν being out of seat, distracting S others, excessive talking) ı В L Ε

В	<u>Teacher</u>	<u>Office</u>
E R	Inappropriate language/Name calling	Profanity directed at a
E S	Being disrespectful (talking back, rolling eyes, arguing)	student or adult
P E	Defiance/Insubordination(refusing to comply with adult directives)	Property
C T	Use of profanity (indirect)	damage (major)
F	Temper Tantrum	
U	Stealing (use teacher discretion)	
L	Property Damage (minor)	



	<u>Office</u>	
	Profanity directed at a student or adult	
5	Property damage (major)	



Teacher/Staff

Physical Contact with no Injuries (hitting, shoving, kicking, pinching)

Biting with no marks

Confrontation with another student

Running in hall

В

Ε

S

Α

F

Not staying in seat

Failure to obey safety precautions (school-wide expectations) Intimidation of other students

Throwing objects

Office

Battery with no injuries Battery with mild/moderate injuries Battery with severe

injuries

Biting with marks

Drug possession

Bullying

Fighting with injuries (punching)

Possessing a weapon(s)



Intervention 1: Notify the office.



Intervention 2: Student conference with administration (using school wide expectations).



Intervention 3: Administration determines and assigns consequences.



Intervention 4: Parent Contact/Teacher Feedback



Intervention 5: Refer to watch team.