

# Indian Creek Elementary School Behavior Flow Chart

**Teacher/Staff  
Managed  
Behaviors**

**Observe Problem  
Behavior**

**Office Managed  
Behaviors**

Intervention 1:  
Reteach appropriate  
behavior to meet  
school expectations.

Intervention 2:  
Reteach and verbal  
reflection:  
  
Discuss behavior one-  
on-one  
  
Review school  
expectations

Intervention 3:  
Parent Contact.

Intervention 4:  
Call or Office  
Referral

B E  R E S P  O N S I B L E	<u>Teacher</u>	<u>Office</u>
	Cheating	Computer misuse (major)
	Computer Misuse (minor)	
	Following Directions	
	Not staying on task	
	Disrupting class (blurting out, being out of seat, distracting others, excessive talking)	

Intervention 1:  
Notify the office.

Intervention 2:  
Student conference with  
administration (using  
school wide expectations).

B E  R E S P E C T F U L	<u>Teacher</u>	<u>Office</u>
	Inappropriate language/Name calling	Profanity directed at a student or adult
	Being disrespectful (talking back, rolling eyes, arguing)	
	Defiance/Insubordination(refusing to comply with adult directives)	Property damage (major)
	Use of profanity (indirect)	
	Temper Tantrum	
Stealing (use teacher discretion)		
Property Damage (minor)		

Intervention 3:  
Administration  
determines and  
assigns  
consequences.

Intervention 4:  
Parent  
Contact/Teacher  
Feedback

B E  S A F E	<u>Teacher/Staff</u>	<u>Office</u>
	Physical Contact with no Injuries (hitting, shoving, kicking, pinching)	Battery with no injuries
	Biting with no marks	Battery with mild/moderate injuries
	Confrontation with another student	Battery with severe injuries
	Running in hall	Biting with marks
	Not staying in seat	Bullying
	Failure to obey safety precautions (school-wide expectations)	Drug possession
	Intimidation of other students	Fighting with injuries (punching)
Throwing objects	Possessing a weapon(s)	

Intervention 5:  
Refer to watch  
team.