	School Year	State	Region 11		Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
		ST	AAR Per	formance	Rates by	Tested	Grade, Su	bject,	and Perfe	ormanc	e Level					
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	76%	66%	68%	86%	81%	90%	72%	81%	52%	80%	77%	74%	66%	64%
	2022	76%	77%	67%	70%	86%	79%	90%	80%	80%	54%	79%	78%	75%	68%	68%
At Meets Grade Level or Above	2023	50%	51%	38%	40%	63%	50%	72%	42%	57%	28%	51%	52%	48%	37%	36%
	2022	51%	53%	41%	42%	65%	56%	72%	46%	59%	31%	55%	54%	50%	39%	38%
At Masters Grade Level	2023	20%	20%	12%	12%	27%	20%	39%	10%	23%	7%	19%	20%	18%	11%	12%
	2022	30%	32%	21%	22%	43%	37%	50%	20%	39%	13%	33%	33%	30%	20%	20%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	73%	59%	66%	83%	79%	89%	75%	76%	51%	79%	75%	69%	63%	66%
	2022	71%	72%	57%	65%	82%	77%	89%	74%	76%	48%	78%	73%	68%	61%	66%
At Meets Grade Level or Above	2023	45%	45%	30%	34%	57%	44%	72%	32%	49%	28%	50%	47%	40%	32%	35%
	2022	43%	44%	29%	35%	56%	44%	68%	41%	48%	27%	48%	46%	40%	32%	36%
At Masters Grade Level	2023	19%	19%	9%	12%	27%	12%	43%	10%	21%	9%	24%	20%	17%	10%	13%
	2022	21%	22%	12%	15%	30%	21%	42%	19%	26%	10%	25%	23%	19%	13%	16%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	78%	69%	70%	87%	84%	90%	79%	84%	53%	81%	79%	76%	69%	67%
	2022	77%	78%	69%	71%	87%	82%	91%	76%	83%	51%	82%	79%	76%	69%	69%
At Meets Grade Level or Above	2023	48%	49%	36%	38%	61%	53%	72%	44%	56%	25%	48%	50%	46%	35%	35%
	2022	54%	56%	43%	46%	67%	60%	76%	44%	62%	30%	59%	57%	53%	43%	43%
At Masters Grade Level	2023	22%	22%	12%	14%	30%	23%	43%	15%	26%	7%	20%	23%	20%	11%	12%
	2022	28%	30%	19%	21%	39%	29%	49%	19%	35%	11%	31%	31%	27%	18%	20%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	70%	55%	62%	80%	82%	88%	77%	73%	44%	76%	72%	66%	59%	63%
	2022	70%	70%	54%	63%	81%	73%	89%	71%	75%	43%	77%	73%	66%	59%	64%
At Meets Grade Level or Above	2023	48%	48%	32%	38%	60%	58%	73%	48%	51%	27%	51%	50%	44%	35%	38%
	2022	43%	44%	26%	34%	56%	42%	70%	39%		25%	50%	46%	39%	31%	35%
At Masters Grade Level	2023	22%	22%	11%		30%	32%	45%	15%		9%	25%	23%	19%	13%	15%
	2022	23%	24%	10%	16%	33%	21%	46%	17%		10%		26%	20%	14%	17%
Grade 5 Reading	, , , , ,			1270	/ 0	•	=: /0	•	/0		, 0	2270	==70	==,0	, 0	,
At Approaches Grade Level or Above	2023	81%	81%	72%	76%	89%	86%	93%	82%	84%	50%	85%	83%	79%	73%	74%
,,,	2022	81%	82%	73%		89%	80%	93%	83%		52%			79%	73%	74%
At Meets Grade Level or Above	2023	57%	57%	43%		69%	61%	80%	50%		27%		59%	53%	44%	45%
	2022	58%	59%	47%		70%	58%	79%	54%		30%		61%	54%	46%	47%

	School Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	28% 36%	29% 38%			38% 48%	35% 37%	55% 58%	19% 31%		9% 12%	/ -	30% 39%		16% 25%	18% 27%
Grade 5 Mathematics	2022	30%	30%	20%	29%	40%	3/%	50%	31%	42%	12%	43%	39%	34%	25%	27%
At Approaches Grade Level or Above	2023	80%	79%	65%	75%	87%	84%	94%	87%	82%	58%	84%	81%	75%	71%	75%
At Approaches Grade Level of Above	2023	77%	77%			86%	78%	92%	82%		51%		79%		67%	
At Meets Grade Level or Above	2022	51%	50%			62%	52%	79%	49%		27%		53%		37%	
At Meets Grade Level of Above	2023	48%				59%		79%			27% 25%					
At Masters Crade Level	-		48%				49%		47%				51%		35%	
At Masters Grade Level	2023	21% 25%	22% 24%			30% 32%	20%	49% 54%	13%		8% 9%		23% 26%		12% 15%	
Cuada E Caiamaa	2022	25%	24%	13%	17%	32%	25%	54%	21%	2/%	9%	29%	26%	20%	15%	19%
Grade 5 Science	2022	CE0/	CC0/	400/	FC0/	000/	700/	050/	C 40/	720/	420/	720/	C70/	C20/	F20/	F20/
At Approaches Grade Level or Above	2023	65%	66%					85%			43%				53%	
At Marcha Consider Laviel an Albania	2022	66%	68%			82%	67%	84%	65%		42%				54%	
At Meets Grade Level or Above	2023	36%	37%			51%	40%	60%	29%		23%				23%	
	2022	38%	40%			54%	41%	63%	33%		23%		42%		26%	
At Masters Grade Level	2023	16%	16%			24%	16%	33%	9%		8%		17%	14%	8%	
	2022	18%	18%	9%	11%	27%	19%	35%	14%	22%	9%	21%	19%	16%	10%	10%
Grade 6 Reading																
At Approaches Grade Level or Above	2023	77%	78%			87%		93%			47%				68%	
	2022	70%	72%	60%		82%	72%	89%	68%		40%		74%		61%	
At Meets Grade Level or Above	2023	52%	54%	40%	43%	67%		80%	57%		24%		56%	50%	39%	39%
	2022	43%	45%			57%		70%	38%		22%		47%		31%	
At Masters Grade Level	2023	22%	23%					50%	16%		6%				12%	
	2022	23%	24%	14%	16%	33%	24%	46%	21%	31%	8%	26%	26%	21%	14%	14%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2023	75%	77%	65%	70%	87%	81%	93%	82%	80%	51%	85%	79%	74%	67%	69%
	2022	73%	75%	59%	67%	86%	74%	92%	77%		50%	80%	77%	71%	64%	
At Meets Grade Level or Above	2023	40%	42%	26%	30%	55%	45%	73%	43%	47%	21%	50%	44%	36%	27%	30%
	2022	39%	42%	25%	30%	55%	40%	75%	44%	49%	21%	48%	44%	36%	27%	30%
At Masters Grade Level	2023	16%	17%	8%	9%	23%	14%	46%	13%	20%	7%	20%	18%	14%	8%	10%
	2022	16%	18%	9%	10%	26%	19%	47%	19%	23%	8%	22%	20%	15%	9%	11%
Grade 7 Reading																
At Approaches Grade Level or Above	2023	78%	79%	68%	71%	88%	81%	93%	73%	83%	47%	82%	80%	76%	68%	67%
	2022	80%	81%	72%	75%	89%	81%	94%	80%	86%	49%	82%	82%	78%	72%	71%

	School Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	56%	41%	44%	69%	62%	82%	50%	62%	24%	58%	57%	52%	40%	39%
	2022	56%	58%	46%	48%	70%	59%	81%	51%	66%	27%	58%	60%	54%	45%	42%
At Masters Grade Level	2023	27%	28%	17%	18%	38%	32%	57%	25%	34%	7%	28%	30%	25%	15%	16%
	2022	37%	39%	27%	29%	50%	38%	66%	30%	46%	11%	40%	41%	35%	26%	25%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2023	63%	64%	49%	54%	78%	68%	85%	55%	70%	38%	70%	65%	60%	52%	52%
	2022	61%	61%	45%	52%	75%	60%	85%	70%	68%	36%	66%	63%	56%	49%	49%
At Meets Grade Level or Above	2023	37%	38%	23%	27%	52%	42%	67%	36%	42%	20%	43%	40%	33%	26%	26%
	2022	31%	31%	19%	22%	42%	28%	62%	37%	35%	18%	36%	33%	26%	20%	21%
At Masters Grade Level	2023	11%	11%	6%	6%	17%	13%	33%	9%	12%	6%	14%	12%	9%	5%	7%
	2022	13%	12%	7%	7%	18%	9%	37%	13%	15%	6%	14%	14%	10%	7%	8%
Grade 8 Reading																
At Approaches Grade Level or Above	2023	83%	83%	76%	77%	91%	83%	94%	86%	89%	52%	85%	85%	80%	75%	72%
	2022	83%	84%	76%	79%	90%	82%	95%	81%	88%	51%	84%	85%	80%	76%	73%
At Meets Grade Level or Above	2023	58%	57%	44%	46%	71%	57%	83%	55%	65%	25%	57%	60%	53%	43%	38%
	2022	58%	59%	46%	49%	70%	53%	83%	47%	66%	25%	58%	61%	53%	46%	41%
At Masters Grade Level	2023	28%	28%	17%	18%	39%	25%	58%	25%	33%	7%	26%	30%	24%	16%	13%
	2022	37%	38%	26%	29%	48%	31%	66%	28%	47%	10%	36%	40%	33%	26%	22%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	76%	64%	70%	85%	74%	94%	81%	83%	49%	79%	77%	73%	67%	67%
	2022	71%	72%	57%	66%	82%	63%	91%	75%	78%	40%	74%	74%	67%	61%	62%
At Meets Grade Level or Above	2023	46%	46%	30%	35%	59%	48%	80%	49%	56%	24%	52%	48%	41%	32%	32%
	2022	40%	39%	25%	30%	51%	30%	74%	42%	46%	20%	43%	42%	34%	26%	26%
At Masters Grade Level	2023	17%	17%	7%	10%	25%	14%	52%	15%	22%	8%	23%	19%	15%	8%	9%
	2022	14%	14%	6%	8%	19%	10%	46%	12%	19%	6%	18%	15%	12%	6%	7%
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	74%	60%	65%	86%	76%	92%	77%	81%	46%	79%	76%	69%	63%	60%
	2022	74%	75%	61%	67%	86%	72%	92%	65%	81%	42%	77%	77%	70%	63%	60%
At Meets Grade Level or Above	2023	47%	46%	30%	34%	61%	44%	75%	41%		24%	51%	49%	40%	32%	29%
	2022	45%	46%	29%	35%		49%	76%	42%		22%	47%	48%	40%	31%	
At Masters Grade Level	2023	17%	16%	8%	9%	24%	13%	41%	11%	20%	6%	19%	18%	13%	8%	8%
	2022	24%	24%	12%	14%		26%	54%	25%	27%	8%	28%	25%	19%	13%	11%

	School Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	62%	63%	49%	52%	76%	66%	87%	62%		35%	68%	65%		49%	46%
	2022	61%	64%	51%		77%	57%	87%	65%		35%	67%	66%	58%	49%	44%
At Meets Grade Level or Above	2023	33%	34%	22%	23%	45%	36%	64%	27%		19%	40%	36%	28%	21%	19%
	2022	31%	33%	21%		45%	32%	64%	30%		19%	39%	35%	28%	20%	16%
At Masters Grade Level	2023	16%	17%	10%	10%	24%	16%	42%	14%		8%	20%	19%	14%	8%	7%
	2022	18%	20%	11%	11%	28%	20%	46%	17%	25%	8%	26%	21%	16%	10%	7%
End of Course English I																
At Approaches Grade Level or Above	2023	72%	74%	64%	67%	85%	79%	92%	74%		38%	70%	76%	69%	64%	59%
	2022	65%	68%	55%	61%	79%	70%	88%	67%	75%	30%	60%	70%	63%	56%	49%
At Meets Grade Level or Above	2023	52%	55%	41%		71%	59%	82%	48%		22%	50%	57%	49%	41%	34%
	2022	47%	50%	35%	41%	65%	53%	79%	48%	60%	18%	40%	53%	44%	36%	28%
At Masters Grade Level	2023	13%	15%	7%	8%	23%	14%	41%	12%	20%	4%	10%	16%	11%	7%	4%
	2022	11%	11%	5%	6%	17%	11%	36%	6%	16%	4%	6%	12%	9%	5%	3%
End of Course English II																
At Approaches Grade Level or Above	2023	74%	76%	66%	69%	87%	85%	92%	68%	83%	41%	68%	77%	73%	67%	57%
	2022	72%	74%	63%	67%	84%	76%	89%	70%	81%	34%	65%	76%	68%	63%	50%
At Meets Grade Level or Above	2023	54%	57%	42%	46%	74%	61%	80%	41%	68%	24%	42%	59%	51%	43%	30%
	2022	55%	58%	44%	48%	73%	62%	80%	51%	67%	21%	48%	61%	51%	44%	30%
At Masters Grade Level	2023	9%	9%	4%	5%	15%	9%	28%	1%	13%	4%	4%	10%	7%	4%	1%
	2022	9%	9%	5%	5%	14%	9%	27%	4%	12%	4%	7%	10%	7%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	78%	69%	73%	86%	79%	94%	77%	83%	51%	75%	80%	73%	70%	70%
	2022	76%	75%	63%	71%	84%	78%	94%	79%	79%	45%	74%	78%	69%	66%	67%
At Meets Grade Level or Above	2023	43%	43%	29%	34%	57%	42%	80%	46%	51%	18%	43%	47%	36%	30%	30%
	2022	43%	44%	29%	35%	57%	45%	80%	44%	49%	19%	44%	47%	37%	31%	32%
At Masters Grade Level	2023	23%	23%	12%	15%	33%	22%	61%	21%	29%	6%	25%	25%	17%	13%	13%
	2022	27%	28%	16%	19%	38%	26%	67%	26%	34%	8%	30%	30%	21%	17%	17%
End of Course Biology																
At Approaches Grade Level or Above	2023	88%	89%	82%	85%	95%	92%	97%	88%	94%	68%	88%	90%	86%	83%	79%
	2022	83%	84%	74%	80%	92%	88%	95%	81%	90%	58%	80%	86%	80%	76%	72%
At Meets Grade Level or Above	2023	56%	58%	41%	46%	77%	59%	85%	55%	70%	27%	55%	62%	51%	43%	36%
	2022	55%	57%	39%	47%	74%	65%	84%	48%	67%	26%	51%	61%	50%	42%	34%

	School Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	23%		13%	35%	23%	55%	23%		7%	23%	25%		12%	9%
Find of Courses II C. Hintom.	2022	21%	24%	11%	15%	35%	24%	56%	19%	30%	7%	22%	26%	18%	13%	9%
End of Course U.S. History	2022	0.40/	0.40/	000/	020/	070/	050/	000/	0.40/	070/	760/	0.40/	050/	020/	010/	000/
At Approaches Grade Level or Above	2023	94%	94%	90%	93%	97%	95%	98%			76%				91%	88%
	2022	89%	90%	84%	87%	95%	90%	96%			64%	86%			85%	76%
At Meets Grade Level or Above	2023	70%	72%	58%	64%	83%	75%	88%			38%				60%	47%
	2022	68%	70%	56%	61%	84%	73%	86%			37%				57%	39%
At Masters Grade Level	2023	38%	40%	25%	30%	53%	40%	65%	25%		14%				27%	16%
	2022	42%	44%	29%	34%	58%	38%	67%	31%	53%	16%	37%	47%	37%	30%	16%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	93%	86%	87%	96%	98%	98%	100%	95%	87%	95%	94%	85%	87%	78%
	2022	92%	94%	90%	89%	97%	97%	98%	91%	95%	92%	*	95%	86%	89%	75%
At Meets Grade Level or Above	2023	61%	65%	47%	48%	74%	73%	87%	70%	72%	54%	69%	67%	49%	46%	35%
	2022	64%	66%	45%	50%	76%	68%	85%	64%	73%	66%	*	68%	48%	47%	32%
At Masters Grade Level	2023	12%	13%	3%	4%	14%	15%	39%	0%	17%	13%	21%	13%	6%	4%	2%
	2022	13%	12%	3%	4%	14%	5%	32%	0%	17%	14%	*	12%	6%	4%	2%
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	77%	66%	70%	86%	80%	92%	77%	82%	49%	79%	79%	73%	67%	66%
, pp	2022	74%	75%	63%	68%	85%	76%	91%	75%	80%	46%	77%	77%	71%	65%	63%
At Meets Grade Level or Above	2023	49%	50%	35%	40%	64%	53%	77%	46%		25%		53%		36%	34%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2022	48%	50%	35%	39%	62%	50%	76%	45%		24%		52%		36%	33%
At Masters Grade Level	2023	20%	21%	11%	13%	29%	20%	47%	15%		7%		22%		11%	11%
At Musicis Grade Level	2022	23%	24%	14%	16%	33%	23%	50%	19%		9%				14%	14%
All Grades ELA/Reading	2022	2570	27/0	1 70	1070	JJ 70	23 /0	30 70	1370	2370	370	2070	2070	2070	1 70	1 7 70
At Approaches Grade Level or Above	2023	77%	78%	68%	71%	87%	82%	92%	77%	83%	47%	80%	79%	75%	68%	65%
At Approaches Grade Level of Above	2023					86%		92%			47%					
		75%	76%	66%	70%		77%								66%	63%
At Meets Grade Level or Above	2023	53%	55%	41%	44%	68%	58%	79%	49%		25%				40%	37%
	2022	53%		41%	45%	67%	56%	78%	48%		25%		57%		41%	37%
At Masters Grade Level	2023	20%	21%	12%	13%	29%	21%	46%	15%		6%				11%	10%
	2022	25%	26%	16%	18%	35%	25%	49%	20%	33%	9%	29%	28%	23%	16%	16%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	75%	62%	68%	85%	79%	92%	77%	79%	49%	78%	77%	71%	65%	67%
	2022	72%	73%	58%	66%	83%	73%	91%	76%	77%	45%	76%	75%	68%	62%	64%

	School Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	45% 42%	45% 43%	29% 27%	35% 33%	59% 55%	47% 41%	77% 74%		51% 48%	24% 22%	50% 47%	48% 45%	39% 36%	32% 29%	33% 32%
At Masters Grade Level	2022	19% 20%	19% 21%	9% 10%	11% 13%	26% 28%	18% 19%	47% 49%	14% 18%	22% 25%	8% 8%	22% 24%	20% 22%	16% 17%	10% 12%	
All Grades Science																
At Approaches Grade Level or Above	2023 2022	77% 76%	77% 76%	66% 64%	70% 69%	88% 87%	80% 78%	91% 91%		83% 82%	53% 48%	79% 77%	79% 78%	74% 72%	68% 66%	
At Meets Grade Level or Above	2023 2022	47% 47%	48% 49%	32% 32%	36% 38%	64% 63%	49% 53%	74% 75%		56% 55%	25% 24%	50% 48%	51% 51%	42% 43%	34% 34%	
At Masters Grade Level	2023 2022	18% 21%	19% 22%	8% 11%	11% 14%	28% 32%	18% 23%	44% 49%	14% 19%	24% 27%	7% 8%	21% 23%	20% 24%	15% 18%	9% 12%	
All Grades Social Studies																
At Approaches Grade Level or Above	2023 2022	78% 75%	79% 77%	70% 68%	73% 70%	87% 86%	81% 74%	93% 92%		82% 83%	54% 49%	77% 74%	81% 79%	75% 72%	70% 67%	64% 58%
At Meets Grade Level or Above	2023 2022	52% 50%	54% 52%	41% 39%	44% 42%	65% 65%	56% 53%	77% 75%	44% 46%	58% 59%	28% 28%	51% 48%	56% 55%	47% 46%	40% 38%	31% 26%
At Masters Grade Level	2023 2022	27% 30%	29% 32%	18% 20%	20% 23%	39% 43%	29% 29%	54% 57%		33% 38%	11% 12%	27% 30%	31% 35%	23% 26%	18% 20%	11%
	LULL						ed Grade a					3070	33 70	2070	2070	1170
3rd Graders																
Reading and Mathematics	2023 2022	37% 36%	38% 38%	24% 24%	26% 27%	50% 49%	36% 38%	64% 61%		42% 42%	21% 22%	40% 40%	39% 39%	34% 34%	24% 25%	
Reading and Mathematics Including EOC	2023 2022	37% 36%	38% 38%	24% 24%	26% 27%	50% 49%	36% 38%	64% 61%	26% 31%	42% 42%	21% 22%	40% 40%	39% 39%	34% 34%	24% 25%	26% 26%
Reading Including EOC	2023 2022	50% 51%	51% 53%	38% 41%	40% 42%	63% 65%	50% 56%	72% 72%	42%	57% 59%	28% 31%	51% 55%	52% 54%	48% 50%	37% 39%	36%
Math Including EOC	2023	45% 43%	45% 44%	30% 29%	34% 35%	58%	44% 44%	72% 69%	32%	49%	28% 27%	51% 48%	47% 46%	40%	32% 32%	35%
4th Graders	2022	13 /0	7770	2570	3370	3070	-T-770	0370	7170	-10 /0	2, 70	4070	-1070	7070	32 /0	3370
Reading and Mathematics	2023 2022	38% 36%	39% 37%	25% 22%	28% 28%	51% 49%	43% 35%	65% 64%		44% 42%	20% 20%	39% 42%	41% 39%	35% 33%	26% 24%	
Reading and Mathematics Including EOC	2023 2022	38% 36%	39% 37%	25% 22%	28% 28%	51% 49%	43% 35%	65% 64%	34% 29%	44% 42%	20% 20%	39% 42%	41% 39%	35% 33%	26% 24%	

	School Year	State	Region 11	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	49%	36%	38%	61%	53%	72%	44%	56%	25%	48%	50%	46%	35%	35%
	2022	54%	56%	43%	46%	67%	60%	76%	44%	62%	30%	59%	57%	53%	43%	43%
Math Including EOC	2023	48%	48%	32%	38%	60%		74%	48%		28%	52%	50%	44%	35%	
	2022	43%	44%	26%	35%	56%	41%	70%	39%	48%	25%	51%	46%	39%	31%	35%
5th Graders																
Reading and Mathematics	2023	43%	43%	26%	33%	55%	45%	73%	36%	48%	20%	48%	46%	38%	29%	33%
	2022	41%	41%	27%	32%	53%	43%	71%	36%	45%	19%	46%	44%	36%	28%	32%
Reading and Mathematics Including EOC	2023	43%	43%	26%	33%	55%	45%	73%	36%	48%	20%	48%	46%	38%	29%	33%
	2022	41%	41%	27%	32%	53%	43%	71%	36%	45%	19%	46%	44%	36%	28%	32%
Reading Including EOC	2023	57%	57%	43%	48%	69%	61%	80%	51%	64%	27%	60%	59%	53%	44%	45%
	2022	58%	59%	47%	50%	70%	58%	79%	54%	62%	29%	64%	61%	54%	46%	47%
Math Including EOC	2023	51%	51%	32%	42%	62%	52%	80%	50%	54%	27%	57%	53%	45%	37%	43%
	2022	48%	48%	31%	39%	59%	49%	78%	47%	50%	25%	54%	51%	41%	35%	40%
6th Graders																
Reading and Mathematics	2023	35%	37%	22%	25%	50%	38%	69%	37%	43%	16%	45%	39%	32%	22%	24%
<u> </u>	2022	31%	33%	19%	22%	45%	35%	64%	31%	41%	16%	39%	35%	28%	20%	21%
Reading and Mathematics Including EOC	2023	35%	37%	22%	25%	50%	38%	69%	37%	43%	16%	45%	39%	32%	22%	24%
_	2022	31%	33%	19%	22%	45%	35%	64%	31%	41%	16%	39%	35%	28%	20%	21%
Reading Including EOC	2023	52%	54%	40%	43%	67%	55%	80%	56%	61%	24%	60%	56%	50%	39%	39%
	2022	43%	45%	31%	34%	57%	48%	70%	38%	53%	22%	50%	47%	41%	31%	31%
Math Including EOC	2023	40%	43%	26%	30%	56%	45%	74%	43%	48%	21%	52%	45%	37%	27%	30%
3	2022	40%	42%	25%	30%	56%	41%	76%	45%	50%	21%	48%	45%	37%	27%	31%
7th Graders																
Reading and Mathematics	2023	37%	39%	23%	27%	53%	42%	71%	35%	44%	17%	41%	41%	34%	24%	25%
3	2022	32%	33%	20%		45%		64%	31%		16%				20%	
Reading and Mathematics Including EOC		38%	40%	23%	27%	_	_	73%	35%		17%		42%	35%	25%	
	2022	33%	34%	20%	23%	46%		67%	32%		16%			28%	20%	
Reading Including EOC	2023	55%	56%	41%		69%		82%	50%		24%			52%	40%	39%
Troubling moleculing 200	2022	56%	58%	46%	48%	70%		81%	51%		27%			54%	45%	42%
Math Including EOC	2023	43%	45%	27%	32%	59%		78%	43%		21%				30%	
	2022	37%	37%	22%							19%				23%	
8th Graders	2022	3, 70	3, 70	22/0	2570	73 70	3370	, 1 70	3370	72 /0	1370	72 /0	-13 /0	3170	2370	25/0
Reading and Mathematics	2023	31%	30%	21%	22%	42%	37%	60%	31%	38%	17%	32%	31%	28%	20%	17%
reading and Mathematics	2023	27%	26%	17%							15%				18%	

	School Year	State	Region 11	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	44%	29%	33%	57%	44%	77%	43%	52%	18%	44%	47%	37%	30%	28%
	2022	41%	41%	26%	31%	53%	37%	76%	38%	47%	16%	40%	44%	34%	27%	26%
Reading Including EOC	2023	58%	59%	46%	48%	72%	58%	84%	55%	67%	26%	58%	61%	54%	45%	41%
	2022	58%	60%	47%	51%	71%	53%	84%	48%	68%	25%	60%	63%	54%	47%	43%
Math Including EOC	2023	51%	50%	35%	40%	63%	48%	82%	53%	59%	24%	53%	53%	43%	36%	36%
	2022	48%	47%	31%	37%	59%	44%	81%	48%	52%	21%	47%	50%	39%	33%	33%
3rd - 8th Graders																
Reading and Mathematics	2023	37%	38%	23%	27%	51%	40%	67%	33%	44%	19%	41%	40%	34%	24%	26%
	2022	34%	35%	21%	25%	47%	34%	64%	31%	41%	18%	39%	37%	31%	22%	24%
Reading and Mathematics Including EOC	2023	39%	40%	25%	29%	53%	42%	70%	36%	46%	19%	43%	42%	35%	26%	27%
	2022	36%	38%	23%	27%	49%	36%	67%	33%	43%	18%	41%	40%	32%	24%	25%
Reading Including EOC	2023	53%	54%	41%	43%	67%	57%	78%	50%	61%	26%	56%	56%	51%	40%	39%
	2022	53%	55%	43%	45%	67%	56%	77%	47%	62%	28%	58%	57%	51%	42%	41%
Math Including EOC	2023	47%	47%	30%	36%	60%	49%	77%	45%	52%	25%	52%	49%	41%	33%	36%
	2022	43%	44%	27%	34%	56%	41%	74%	43%	48%	23%	49%	46%	38%	30%	33%

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⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) REGION 11: FORT WORTH

	School Year		Region11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				Sch	ool Progr	ess - A	nnual Gro	wth by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	55%	55%	50%	49%	60%	57%	70%	55%	58%	45%	54%	55%	54%	48%	48%
Grade 4 Mathematics	2023	63%	62%	55%	56%	67%	64%	76%	65%	62%	53%	64%	62%	61%	56%	57%
Grade 5 ELA/Reading	2023	65%	64%	57%	60%	69%	65%	81%	67%	67%	47%	64%	65%	62%	57%	60%
Grade 5 Mathematics	2023	71%	70%	65%	67%	72%	65%	82%	73%	70%	68%	70%	70%	69%	66%	69%
Grade 6 ELA/Reading	2023	51%	51%	44%	43%	58%	57%	73%	57%	57%	38%	54%	52%	49%	43%	43%
Grade 6 Mathematics	2023	54%	57%	54%	51%	62%	58%	71%	56%	62%	58%	60%	56%	58%	52%	50%
Grade 7 ELA/Reading	2023	71%	70%	65%	63%	76%	71%	86%	67%	72%	50%	71%	71%	69%	62%	61%
Grade 7 Mathematics	2023	56%	55%	49%	49%	62%	60%	71%	46%	58%	45%	58%	56%	54%	49%	48%
Grade 8 ELA/Reading	2023	63%	62%	55%	57%	68%	58%	79%	65%	67%	48%	63%	63%	59%	55%	54%
Grade 8 Mathematics	2023	74%	73%	69%	69%	76%	72%	86%	75%	78%	62%	73%	73%	72%	68%	68%
End of Course English I	2023	57%	57%	53%	51%	64%	59%	70%	60%	59%	44%	56%	58%	55%	51%	47%
End of Course English II	2023	74%	74%	71%	70%	80%	78%	78%	67%	77%	56%	71%	76%	71%	70%	64%
End of Course Algebra I	2023	76%	77%	74%	73%	79%	77%	90%	80%	79%	70%	78%	77%	75%	72%	72%
All Grades Both Subjects	2023	64%	64%	59%	59%	69%	65%	78%	64%	67%	52%	64%	64%	62%	58%	57%
All Grades ELA/Reading	2023	63%	62%	57%	56%	68%	64%	77%	63%	65%	47%	61%	63%	60%	55%	54%
All Grades Mathematics	2023	66%	66%	62%	61%	70%	66%	80%	66%	68%	59%	67%	66%	65%	61%	61%
				Schoo	Progress	- Acce	elerated Le	arning	by Grade	and S	ubject					
Grade 4 ELA/Reading	2023	33%	33%	30%	30%	41%	35%	40%	35%	42%	22%	36%	33%	33%	30%	28%
Grade 4 Mathematics	2023	27%	24%	22%	22%	30%	48%	28%	29%	22%	14%	31%	24%	24%	22%	22%
Grade 5 ELA/Reading	2023	37%	36%	31%	34%	42%	23%	47%	50%	35%	19%	43%	35%	36%	33%	35%
Grade 5 Mathematics	2023	48%	45%	39%	44%	53%	50%	60%	58%	47%	36%	46%	46%	44%	42%	45%
Grade 6 ELA/Reading	2023	26%	25%	24%	22%	31%	28%	38%	34%	30%	16%	29%	26%	24%	23%	22%
Grade 6 Mathematics	2023	35%	37%	34%	33%	45%	43%	51%	41%	40%	27%	48%	37%	36%	34%	33%
Grade 7 ELA/Reading	2023	39%	38%	35%	34%	49%	40%	53%	33%	41%	23%	42%	38%	38%	33%	32%
Grade 7 Mathematics	2023	22%	21%	18%	18%	29%	26%	34%	14%	27%	13%	25%	21%	21%	18%	16%
Grade 8 ELA/Reading	2023	39%	38%	34%	36%	45%	36%	50%	59%	46%	24%	40%	38%	37%	34%	33%
Grade 8 Mathematics	2023	49%	47%	44%	45%	52%	44%	60%	66%	53%	29%	47%	47%	46%	43%	43%
End of Course English I	2023	26%	28%	26%	24%	39%	33%	26%	35%	28%	15%	28%	28%	26%	25%	22%
End of Course English II	2023	41%	42%	41%	37%	51%	61%	51%	35%	45%	25%	42%	43%	39%	38%	32%
End of Course Algebra I	2023	58%	56%	54%	55%	60%	52%	66%	43%	60%	43%	48%	57%	55%	52%	53%
All Grades Both Subjects	2023	38%	37%	34%	34%	45%	41%	47%	42%	40%	24%	39%	38%	36%	34%	33%
All Grades ELA/Reading	2023	35%	35%	32%	32%	44%	39%	44%	40%	39%	21%	38%	35%	34%	31%	30%
All Grades Mathematics	2023	40%	39%	36%	37%	46%	43%	50%	43%	42%	27%	41%	39%	38%	36%	36%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REGION 11: FORT WORTH

																	Monitored
	School Year		Region 11	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	Teal	State							erformance		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects				51	AAICT CITC	illiance ix	ate by Sub	ject and i	eriorinance	Levei							
At Approaches Grade Level or Above	2023	76%	77%	63%	64%	64%	66%	61%	58%	63%	66%	63%	58%	64%	80%	63%	95%
тит фр. осолов сласо дого. от таки	2022	74%	75%	64%	71%	63%	67%	62%	66%		64%	57%	56%		78%	60%	92%
At Meets Grade Level or Above	2023	49%	50%	31%	28%	33%	33%	31%	28%		36%	29%	25%			30%	78%
The Meets Grade Level of Albert	2022	48%	50%	33%	36%	33%	35%	33%	34%		35%	26%	25%			29%	72%
At Masters Grade Level	2023	20%	21%	10%	8%	11%	9%	10%	7%		12%	7%	6%		23%	8%	38%
The masters draws zero.	2022	23%	24%	15%	16%	15%	14%	15%	14%		15%	8%	8%			11%	37%
All Grades ELA/Reading	LULL	2370	2170	1370	1070	1370	1170	1370	1170	1070	1370	0,0	070	1370	27 70	1170	37 70
At Approaches Grade Level or Above	2023	77%	78%	64%	64%	65%	69%	63%	60%	62%	67%	61%	57%	64%	81%	63%	96%
7 ta	2022	75%	76%	67%	74%	65%	71%	65%	68%		66%	55%	52%	67%	80%	60%	94%
At Meets Grade Level or Above	2023	53%	55%	33%	30%	33%	38%	33%	30%		38%	31%	27%	35%	59%	33%	85%
	2022	53%	55%	38%	38%	36%	43%	36%	40%		39%	28%	26%			33%	80%
At Masters Grade Level	2023	20%	21%	10%	6%	10%	11%	10%	8%		12%	6%	5%		24%	8%	36%
	2022	25%	26%	18%	20%	17%	19%	18%	18%		18%	9%	8%			13%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	66%	66%	68%	67%	64%	61%	65%	68%	63%	58%	63%	77%	65%	93%
, , , , , , , , , , , , , , , , , , ,	2022	72%	73%	66%	74%	65%	66%	65%	68%		65%	58%	56%		75%	61%	91%
At Meets Grade Level or Above	2023	45%	45%	34%	30%	37%	32%	33%	31%		38%	26%	24%		49%	31%	71%
	2022	42%	43%	33%	39%	33%	30%	34%	32%		34%	24%	24%			28%	65%
At Masters Grade Level	2023	19%	19%	11%	10%	13%		11%	9%		14%	8%	7%			10%	36%
THE MADE OF THE PROPERTY OF TH	2022	20%	21%	14%	16%	14%	11%	14%	12%		15%	9%	9%			11%	35%
All Grades Science					, .	, , ,	, ,			, .	14,1		- 7,	1070			
At Approaches Grade Level or Above	2023	77%	77%	47%	57%	48%	53%	44%	42%	66%	62%	67%	63%	66%	81%	62%	95%
, , , , , , , , , , , , , , , , , , ,	2022	76%	76%	48%	50%	48%	54%	45%	54%		58%	62%	62%		80%	58%	93%
At Meets Grade Level or Above	2023	47%	48%	16%	22%	17%	18%	15%	15%		27%	28%	23%		53%	25%	77%
	2022	47%	49%	20%	22%	21%	26%	19%	22%		27%	25%	25%			24%	71%
At Masters Grade Level	2023	18%	19%	4%	6%	6%	4%	4%	4%		8%	6%	4%		22%	6%	36%
	2022	21%	22%	7%	8%	6%	7%	7%	8%		9%	7%	7%			7%	35%
All Grades Social Studies				. , ,			. ,,					. , .	. , .	1-75			
At Approaches Grade Level or Above	2023	78%	79%	67%	69%	_	66%	*	*	61%	58%	62%	57%	64%	82%	61%	95%
, , , , , , , , , , , , , , , , , , ,	2022	75%	77%	58%	_	_	59%	*	55%		52%	53%	61%			53%	89%
At Meets Grade Level or Above	2023	52%	54%	30%	28%	-	32%	*			25%	28%	22%			27%	76%
	2022	50%	52%	22%		-	25%		14%	22%	19%	21%	25%			22%	64%
At Masters Grade Level	2023	27%		8%		-	8%		*	9%		9%				8%	44%
2000	2022			14%		_	15%		10%			8%				8%	39%
		30,0		. 170		School Pr				270	270	270	. 3 70	.370	3.70	370	2370
All Grades Both Subjects	2023	64%	64%	55%	49%		_			56%	57%	55%	52%	55%	66%	55%	76%
All Grades ELA/Reading	2023	63%		51%						52%		52%				52%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REGION 11: FORT WORTH

		State		Bilingual Education	Exit	BE-Trans Late Exit	Two-Way	One-Way	(Exception)	ESL		Pull-Out	(Waiver)		EB/EL	(Current)	
All Grades Mathematics	2023	66%	66%	59%	52%	64%	58%	60%	52%	60%	62%	59%	57%	57%	67%	59%	78%
					Sc	hool Progr	ess - Acc	elerated Le	earning								
All Grades Both Subjects	2023	38%	37%	33%	40%	34%	36%	32%	26%	32%	31%	33%	28%	33%	39%	32%	64%
All Grades ELA/Reading	2023	35%	35%	32%	38%	31%	34%	31%	25%	29%	28%	29%	24%	31%	38%	29%	63%
All Grades Mathematics	2023	40%	39%	34%	41%	37%	38%	32%	26%	36%	35%	37%	32%	35%	40%	36%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 11: FORT WORTH

	State	Region 11				American Indian R Participa		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
				2023		Grades)	ation								
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	90%	92%	96%	93%	93%	93%	94%	94%	91%	97%	85%	92%	89%
Not Included in Accountability: Mobile	4%	4%	8%	4%	3%	6%	3%	4%	5%	4%	7%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	3%	0%	1%	3%	2%	0%	1%	1%	1%	3%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	90%	90%	96%	92%	91%	92%	93%	93%	91%	96%	84%	90%	85%
Not Included in Accountability: Mobile	4%	5%	8%	4%	3%	6%	3%	5%	6%	4%	7%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	6%	0%	1%	5%	3%	0%	2%	1%	2%	4%	4%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	90%	93%	96%	93%	94%	94%	93%	95%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	5%	8%	4%	3%	5%	4%	5%	5%	4%	7%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	2%	1%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	98%	99%	99%	98%	99%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	90%	93%	96%	93%	94%	93%	94%	94%	91%	97%	86%	93%	92%
Not Included in Accountability: Mobile	4%	4%	8%	4%	3%	5%	3%	5%	5%	4%	8%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	2%	1%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	98%	99%	99%	99%	100%	99%	99%	98%	98%	99%	98%	99%	99%

Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 11: FORT WORTH

	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	94%	91%	94%	96%	94%	96%	96%	95%	94%	91%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	5%	2%	3%	4%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	2%	1%	1%	1%	0%	1%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	92%	93%	90%	92%	91%	96%	92%	90%	78%	87%	93%	78%	91%	92%
				2022		R Participa Grades)	ation								
All Tests					,	,									
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	91%	93%	96%	93%	94%	92%	94%	94%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	5%	5%	7%	4%	3%	5%	3%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	2%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	91%	91%	96%	93%	93%	91%	94%	93%	91%	96%	84%	92%	87%
Not Included in Accountability: Mobile	5%	5%	7%	4%	3%	5%	3%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	4%	0%	1%	4%	2%	0%	2%	1%	2%	3%	3%	9%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	91%	94%	96%	93%	94%	93%	94%	95%	92%	98%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	8%	4%	3%	5%	4%	6%	5%	4%	7%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%

Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 11: FORT WORTH

	State	Region 11	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	93%	94%	91%	94%	96%	93%	95%	93%	93%	94%	91%	97%	86%	94%	94%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	5%	3%	5%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%
Social Studies															
Assessment Participant	98%	99%	99%	99%	99%	98%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	94%	95%	92%	95%	97%	94%	97%	91%	94%	94%	91%	98%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	6%	4%	3%	4%	2%	7%	4%	4%	7%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	1%	1%	2%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	86%	87%	81%	89%	84%	91%	81%	85%	78%	*	88%	71%	80%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 11: FORT WORTH

									Two or			
	State	Region 11	African American	Hispanic	White	American	Acian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State		American	Tiispailic	vviiite	iliulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2021-22	92.2%	92.7%	91.6%	92.0%	93.5%	92.4%	95.6%	91.0%	92.5%	91.8%	91.4%	92 9%
2020-21	95.0%		94.2%		96.0%		98.1%		95.3%		93.7%	
Chronic Absenteeism	55.570	201270	0,	0 1.0 / 0	50.070	5 1.15 / 5	331175	55 / 0	33.370	J / J	3311 70	0
2021-22	25.7%	23.8%	30.2%	26.8%	19.5%	26.0%	9.8%	33.5%	25.2%	28.2%	30.1%	22.4%
2020-21	15.0%	14.5%	19.8%		10.4%	16.9%			14.5%		20.3%	
Annual Dropout Rate (
2021-22	0.7%	0.8%	1.4%	0.9%	0.4%	0.8%	0.4%	0.6%	0.8%	0.9%	1.1%	1.0%
2020-21	0.9%	0.8%	1.6%	0.9%	0.4%	1.7%	0.5%	0.4%	0.7%		1.2%	1.0%
Annual Dropout Rate (Gr 9-12											
2021-22	2.2%	2.1%	3.1%	2.8%	1.1%	1.4%	0.4%	1.5%	1.8%	2.7%	3.1%	3.5%
2020-21	2.4%	2.1%	3.2%	2.8%	1.3%	3.5%	0.6%	1.3%	1.6%	2.9%	3.1%	3.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)										
Class of 2022												
Graduated	89.7%	89.5%	86.4%	86.0%	93.1%	90.2%	96.5%	90.3%	89.7%	78.0%	84.8%	81.5%
Received TxCHSE	0.3%	0.3%	0.2%	0.2%	0.4%	0.0%	0.2%	0.7%	0.4%	0.1%	0.3%	0.1%
Continued HS	3.5%	4.0%	4.4%	5.5%	2.7%	3.4%	1.5%	4.5%	4.3%	12.0%	5.2%	5.3%
Dropped Out	6.4%	6.2%	8.9%	8.2%	3.8%	6.3%	1.9%	4.5%	5.6%	9.9%	9.7%	13.2%
Graduates and TxCHSE	90.0%	89.8%	86.7%	86.3%	93.6%	90.2%	96.7%	91.0%	90.1%	78.1%	85.1%	81.5%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	91.1%	91.8%	96.2%	93.7%	98.1%	95.5%	94.4%	90.1%	90.3%	86.8%
Class of 2021												
Graduated	90.0%	90.2%	87.6%	86.7%	93.6%	86.2%	96.4%	95.4%	90.0%	78.6%	86.0%	82.5%
Received TxCHSE	0.3%	0.3%	0.2%	0.2%	0.4%	0.5%	0.1%	0.0%	0.6%	0.3%	0.3%	0.1%
Continued HS	3.9%	4.1%	4.5%	5.9%	2.7%	4.6%	2.1%	2.3%	3.6%	12.5%	5.5%	5.8%
Dropped Out	5.8%	5.3%	7.7%	7.2%	3.3%	8.7%	1.4%	2.3%	5.7%	8.6%	8.2%	11.6%
Graduates and TxCHSE	90.3%	90.5%	87.8%	86.9%	93.9%	86.7%	96.5%	95.4%	90.7%	78.9%	86.3%	82.6%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	92.3%	92.8%	96.7%	91.3%	98.6%	97.7%	94.3%	91.4%	91.8%	88.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)									
Class of 2021												
Graduated	92.2%	92.9%	90.6%	90.4%	95.4%	90.3%	97.9%	96.9%	92.4%	84.2%	89.6%	86.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.2%	0.5%	1.5%	0.2%	0.0%	0.8%	0.5%	0.4%	0.2%
Continued HS	1.0%	1.1%	0.9%	1.6%	0.8%	1.0%	0.6%	0.8%	0.9%	6.6%	1.4%	1.2%
Dropped Out	6.3%	5.6%	8.1%	7.7%	3.3%	7.1%	1.3%	2.3%	5.9%	8.7%	8.6%	12.7%
Graduates and TxCHSE	92.7%	93.3%	91.0%	90.7%	95.9%	91.8%	98.1%	96.9%	93.2%	84.7%	90.0%	86.1%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 11: FORT WORTH

	State	Region 11	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.4%	91.9%	92.3%	96.7%	92.9%	98.7%	97.7%	94.1%	91.3%	91.4%	87.3%
Class of 2020												
Graduated	92.2%	93.1%	90.3%	91.0%	95.5%	95.3%	97.2%	94.1%	92.7%	83.5%	90.2%	84.8%
Received TxCHSE	0.5%	0.6%	0.5%	0.5%	0.6%	0.5%	0.1%	0.0%	1.4%	0.4%	0.5%	0.2%
Continued HS	1.1%	1.3%	1.3%	2.0%	0.8%	0.9%	0.9%	0.8%	1.1%	7.2%	1.8%	1.3%
Dropped Out	6.2%	5.0%	7.9%	6.5%	3.1%	3.3%	1.8%	5.0%	4.8%	8.9%	7.6%	13.6%
Graduates and TxCHSE	92.7%	93.7%	90.8%	91.5%	96.1%	95.7%	97.3%	94.1%	94.1%	83.9%	90.7%	85.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	92.1%	93.5%	96.9%	96.7%	98.2%	95.0%	95.2%	91.1%	92.4%	86.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)									
Class of 2020												
Graduated	92.7%	93.8%	90.9%	92.1%	95.8%	95.3%	97.5%	94.1%	93.3%	85.4%	91.0%	85.8%
Received TxCHSE	0.5%	0.6%	0.6%	0.5%	0.7%	0.5%	0.1%	0.0%	1.5%	0.5%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.9%	0.5%	0.9%	0.6%	0.8%	0.5%	5.2%	0.8%	0.4%
Dropped Out	6.2%	5.0%	7.8%	6.5%	3.1%	3.3%	1.8%	5.0%	4.7%	8.8%	7.5%	13.7%
Graduates and TxCHSE	93.2%	94.4%	91.5%	92.6%	96.5%	95.7%	97.7%	94.1%	94.8%	85.9%	91.6%	86.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	92.2%	93.5%	96.9%	96.7%	98.2%	95.0%	95.3%	91.2%	92.5%	86.3%
Class of 2019												
Graduated	92.6%	93.8%	91.3%	92.1%	95.4%	93.9%	97.8%	93.3%	94.1%	85.6%	91.6%	85.8%
Received TxCHSE	0.6%	0.7%	0.7%	0.5%	0.9%	0.4%	0.3%	0.8%	0.9%	0.6%	0.6%	0.3%
Continued HS	0.6%	0.6%	0.5%	1.0%	0.5%	0.4%	0.3%	2.5%	0.2%	4.6%	0.8%	0.7%
Dropped Out	6.2%	4.9%	7.5%	6.4%	3.2%	5.2%	1.6%	3.3%	4.8%	9.2%	7.0%	13.2%
Graduates and TxCHSE	93.2%	94.4%	92.0%	92.6%	96.3%	94.3%	98.1%	94.2%	95.0%	86.2%	92.2%	86.1%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	92.5%	93.6%	96.8%	94.8%	98.4%	96.7%	95.2%	90.8%	93.0%	86.8%
RHSP/DAP Graduates	Longit	udinal R	ate)									
Class of 2022	59.5%	*	-	*	*	_	-	-	-	*	-	*
Class of 2021	87.5%	*	-	*	*	-	-	-	-	-	*	
FHSP-E Graduates (Lo	ngitudi	nal Rate)									
Class of 2022	3.7%	3.5%	3.4%	3.6%	3.5%	3.2%	2.1%	2.5%	4.2%	8.4%	4.2%	5.1%
Class of 2021	3.8%	2.8%					2.3%		1.7%	8.4%	3.6%	
FHSP-DLA Graduates (
Class of 2022	84.3%	81.7%	77.9%	78.1%	84.7%	83.4%	93.7%	82.6%	80.7%	41.8%	75.6%	69.4%
Class of 2021	81.9%				84.9%		92.6%		83.2%			
RHSP/DAP/FHSP-E/FHS	SP-DL											

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 11: FORT WORTH

	State	Region 11	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	FB/FI
Class of 2022	88.0%	85.2%			88.2%		95.8%		84.9%			74.5%
Class of 2021	85.7%	84.7%	80.6%	81.3%	87.5%	82.8%	94.9%	86.3%	84.9%	47.9%	78.9%	73.9%
RHSP/DAP Graduates (Annua	l Rate)										
2021-22	23.6%	23.1%	*	42.9%	*	-	-	-	*	*	0.0%	*
2020-21	43.8%	14.5%	0.0%	20.7%	15.0%	-	*	*	*	0.0%	14.8%	-
FHSP-E Graduates (An	nual Ra	ate)										
2021-22	3.9%	3.5%	3.5%	3.6%	3.5%	3.6%	2.1%	2.3%	4.2%	8.0%	4.1%	5.1%
2020-21	3.8%	2.7%	3.4%	2.8%	2.6%	1.2%	2.3%	0.0%	1.8%	7.9%	3.6%	4.6%
FHSP-DLA Graduates (Annua	Rate)										
2021-22	82.3%	79.6%	75.3%	75.5%	83.2%	80.2%	92.6%	78.9%	78.9%	37.5%	73.1%	68.0%
2020-21	80.4%	80.4%	75.6%	76.4%	83.7%	79.8%	91.7%	82.9%	81.4%	35.8%	73.6%	68.1%
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Annu	al Rate)								
2021-22	86.0%	83.1%	78.8%	79.1%	86.7%	83.8%	94.6%	81.3%	83.1%	45.5%	77.2%	73.1%
2020-21	84.1%	83.0%	78.9%	79.1%	86.2%	80.9%	94.0%	82.3%	83.2%	43.2%	77.0%	72.6%

Texas Education Agency 2022-23 Graduation Profile (TAPR) REGION 11: FORT WORTH

		Region Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	42,773	100.0%	368,686	100.0%
By Ethnicity:				
African American	6,502	15.2%	45,227	12.3%
Hispanic	15,325	35.8%	191,125	51.8%
White	16,862	39.4%	103,171	28.0%
American Indian	167	0.4%	1,159	0.3%
Asian	2,478	5.8%	18,794	5.1%
Pacific Islander	128	0.3%	569	0.2%
Two or More Races	1,311	3.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	10	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	3	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	7,217	16.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1,496	3.5%	14,179	3.8%
Foundation H.S. Program (DLA)	34,047	79.6%	302,917	82.2%
Special Education Graduates	3,579	8.4%	32,447	8.8%
Economically Disadvantaged Graduates	18,488	43.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4,056	9.5%	40,398	11.0%
At-Risk Graduates	16,814	39.3%	159,689	43.3%
CTE Completers	11,235	26.3%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REGION 11: FORT WORTH

Academic Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
						eer, and Mil Student Acl						
College, Ca	areer. or N	Military Re	adv (Annu			Student Aci	nevenien	ι,				
2021-22	70.0%			62.2%	72.9%	70.1%	83.7%	50.0%	65.8%	77.1%	59.8%	50.9%
2020-21	65.2%			56.5%	69.4%		80.9%	49.2%	62.1%	72.6%	52.3%	39.7%
					Co	llege Read Graduates						
College Re	ady (Ann	ual Gradu	ates)									
2021-22	52.9%			43.1%	57.4%	53.3%	78.5%	32.0%	50.0%	9.9%	39.6%	29.6%
2020-21	52.7%	48.8%	33.4%	41.1%	57.0%	41.6%	76.1%	38.5%	50.8%	7.3%	37.0%	21.5%
TSI Criteria												
2021-22	57.1%			50.5%	66.2%	62.9%	82.4%	50.0%	60.1%	15.6%	47.7%	33.9%
2020-21	56.1%	56.6%	46.2%	47.9%	64.7%	51.4%	78.3%	44.6%	60.4%	12.1%	45.4%	22.0%
TSI Criteria	Graduat	es in Math	nematics (A	nnual Gra	duates)							
2021-22	48.2%	47.7%	38.8%	39.5%	54.0%	51.5%	78.4%	35.2%	47.4%	12.5%	38.1%	31.5%
2020-21	45.7%	43.5%	31.6%	33.8%	51.2%	37.0%	76.2%	43.8%	46.4%	9.4%	32.6%	22.4%
TSI Criteria	Graduat	es in Both	Subjects	(Annual Gr	aduates)							
2021-22	42.2%	42.0%	30.8%	33.2%	49.5%	45.5%	74.4%	28.1%	43.8%	8.2%	31.2%	22.4%
2020-21	40.4%	38.8%	26.1%	28.6%	47.5%	32.9%	70.5%	33.8%	42.0%	5.6%	27.0%	12.3%
AP / IB Met	t Criteria i	in Any Sul	oject (Annu	ial Gradua	tes)							
2021-22	20.5%	20.6%	9.0%	15.5%	25.0%	18.6%	52.1%	12.5%	22.0%	1.3%	12.0%	7.8%
2020-21	21.3%	22.1%	9.5%	17.5%	26.0%	17.9%	53.7%	14.6%	24.0%	1.9%	13.6%	9.4%
Associate	Degree (A	nnual Gra	duates)									
2021-22	2.4%	1.6%	1.5%	2.1%	1.1%	1.8%	2.4%	0.8%	1.1%	0.1%	2.0%	0.2%
2020-21	2.6%	1.4%	1.3%	2.1%	0.8%	1.2%	1.6%	3.1%	0.7%	0.1%	1.8%	0.2%
Dual Cours	se Credits	in Any Su	ubject (Ann	ual Gradu	ates)							
2021-22	24.0%	18.6%	12.0%	13.7%	24.5%	21.0%	28.4%	7.8%	15.9%	1.8%	12.0%	3.7%
2020-21	25.9%	20.3%	12.6%	15.1%	26.5%	19.1%	27.8%	10.8%	18.9%	1.5%	13.2%	3.4%
Onramps C	Course Cr	edits (Anr	ual Gradu	ates)								
2021-22	4.4%	5.5%	3.6%	5.7%	5.9%	4.8%	7.1%	3.9%	4.0%	0.4%	4.7%	1.8%
2020-21	4.4%	5.5%	3.0%	6.3%	6.1%	7.5%	4.1%	2.3%	2.8%	0.4%	5.3%	1.7%
						/ Military R Graduates	eady					
Career or N	Military Re	eady (Ann	ual Gradua	tes)								
2021-22	33.5%	30.1%	25.6%	31.3%	31.9%	40.7%	23.0%	26.6%	27.3%	76.3%	31.3%	28.3%
2020-21	24.2%	23.3%	18.4%	24.4%	25.1%	29.5%	18.1%	15.4%	19.8%	72.0%	23.3%	21.9%
Approved I	Industry-E	Based Cer	tification (A	Annual Gra	duates)							
2021-22	28.0%	24.9%	18.1%	26.2%	27.2%	32.9%	20.8%	21.1%	21.8%	17.2%	25.1%	19.4%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REGION 11: FORT WORTH

Academic Year	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	11.5%	19.0%	20.6%	23.1%	15.6%	13.1%	15.3%	12.3%	17.2%	12.8%
Graduates	with Leve	l I or Leve	el II Certific	ate (Annu	al Gradua	tes)						
2021-22	0.7%	0.3%	0.0%	0.3%	0.4%	1.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.2%
2020-21	0.7%	0.2%	0.0%	0.2%	0.3%	1.2%	0.0%	0.0%	0.2%	0.3%	0.2%	0.1%
Graduate v	with Comp	leted IEP	and Workf	orce Read	iness (An	nual Gradu	ates)					
2021-22	2.5%	2.8%	4.5%	2.8%	2.4%	3.0%	1.0%	3.1%	2.8%	32.7%	3.5%	4.6%
2020-21	2.4%	2.7%	4.0%	3.0%	2.2%	2.3%	1.2%	0.8%	2.0%	32.8%	3.4%	4.8%
Graduates	Under an	Advance	d Diploma	Plan and Id	dentified a	s a Curren	t Special	Education	Student (Annual Gr	aduates)	
2021-22	5.0%	3.8%	4.7%	3.6%	3.9%	5.4%	1.9%	3.1%	4.3%	45.5%	4.2%	6.7%
2020-21	4.4%	3.5%	4.2%	3.6%	3.5%	4.6%	2.0%	1.5%	2.9%	43.2%	4.0%	6.5%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REGION 11: FORT WORTH

	Academic		Region	African			American		Pacific	Two or	Special	Econ	
	Year	State		American	Hispanic	White			Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad											
Reading	2021-22	22.8%	21.2%	17.9%	18.7%	24.2%	18.6%	24.9%	16.4%	21.0%	3.3%	17.5%	5.4%
	2020-21	25.9%	24.5%	19.5%	21.6%	28.6%	20.2%	26.3%	19.2%	25.9%	3.4%	20.3%	5.6%
Mathematics	2021-22	18.7%	15.3%	12.2%	14.2%	16.8%	15.6%	20.8%	12.5%	14.4%	2.2%	12.9%	5.8%
	2020-21	19.4%	15.9%	12.0%	14.4%	17.7%	7.5%	23.5%	21.5%	16.2%	2.8%	13.4%	5.8%
Both Subjects	2021-22	12.6%	10.3%	8.3%	9.2%	11.4%	9.0%	15.2%	6.3%	10.1%	1.0%	8.6%	2.4%
	2020-21	14.4%	12.0%	8.8%	10.4%	13.7%	6.4%	17.1%	16.2%	12.6%	1.4%	9.9%	2.9%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gra	duates)								
English Language Arts	2021-22	11.7%	12.5%	17.4%	17.4%	7.0%	17.4%	7.8%	15.6%	9.5%	8.7%	18.6%	25.6%
	2020-21	8.6%	7.3%	11.9%	10.4%	3.8%	5.8%	2.6%	9.2%	5.4%	4.9%	11.6%	12.9%
Mathematics	2021-22	14.0%	13.9%	20.7%	16.7%	9.6%	18.6%	9.4%	7.8%	10.5%	8.5%	18.7%	24.0%
	2020-21	10.3%	7.9%	12.2%	9.1%	5.9%	5.2%	3.9%	13.8%	7.2%	5.3%	10.5%	14.4%
Both Subjects	2021-22	7.5%	6.8%	10.2%	9.8%	3.2%	12.0%	4.5%	3.9%	4.7%	4.1%	11.2%	16.2%
	2020-21	4.9%	2.6%	5.2%	4.0%	0.9%	1.2%	0.6%	3.1%	1.4%	1.9%	5.0%	6.5%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2022	23.0%	22.1%	15.6%	17.1%	24.6%	17.0%	53.5%	15.1%	23.7%	2.0%	14.7%	9.3%
	2021	21.1%	20.9%	13.6%	15.5%	24.2%	15.4%	49.8%	13.9%	23.3%	1.5%	13.3%	6.9%
English Language Arts	2022	13.2%	12.1%	9.2%	8.4%	13.6%	9.4%	31.7%	9.2%	13.9%	0.7%	7.4%	3.1%
	2021	12.1%	11.3%	7.7%	7.6%	13.4%	8.0%	29.2%	8.1%	13.0%	0.6%	6.7%	2.1%
Mathematics	2022	6.9%	6.4%	2.9%	4.3%	7.1%	4.1%	25.4%	3.2%	7.0%	0.5%	3.6%	1.5%
	2021	6.1%	6.1%	2.5%	3.4%	7.3%	4.0%	23.4%	2.3%	8.0%	0.3%	3.1%	0.9%
Science	2022	9.6%	9.6%	6.2%	6.0%	11.1%	6.4%	31.8%	5.6%	11.3%	0.6%	5.3%	2.6%
	2021	8.7%	9.2%	5.1%	5.8%	11.0%	6.3%	27.9%	5.0%	10.7%	0.4%	5.1%	1.9%
Social Studies	2022	12.5%	12.6%	8.1%	8.0%	15.1%	10.2%	35.8%	8.8%	14.7%	0.9%	6.9%	3.1%
	2021	11.6%	12.1%	7.1%	7.9%	14.7%	9.4%	33.0%	9.3%	13.8%	0.8%	6.7%	2.6%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)										
All Subjects	2022	53.3%	57.5%	35.3%	43.5%	66.8%	55.2%	72.2%	42.1%	66.0%	38.7%	39.2%	31.6%
	2021	48.6%	52.5%	29.9%	38.6%	60.5%	53.7%	67.4%	44.4%	58.6%	39.0%	34.9%	29.2%
English Language Arts	2022	53.2%	62.4%	39.6%	45.1%	72.7%	53.1%	78.6%	34.8%	68.9%	49.2%	39.6%	17.2%
	2021	42.7%	51.3%	29.9%	32.8%	60.8%	50.0%	64.8%	33.3%	57.5%	34.0%	29.4%	8.0%
Mathematics	2022	50.4%	54.0%	32.6%	31.0%	60.8%	71.4%	69.6%	75.0%	70.4%	32.5%	31.4%	22.6%
	2021	49.4%	53.4%	32.7%	35.6%	57.3%	50.0%	66.8%	33.3%	54.6%	52.2%	34.9%	33.8%
Science	2022	44.7%	48.4%	21.5%		57.2%		59.3%		53.7%	39.6%		
	2021	41.4%	42.4%	22.2%	25.2%	49.8%	27.3%	53.1%	23.1%	49.1%	34.3%	25.1%	10.1%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REGION 11: FORT WORTH

	Academic Year	State	Region 11	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	25.7%	_	54.6%	42.9%	61.8%	31.8%	54.3%	37.0%	26.3%	13.7%
	2021	42.2%	46.7%	25.2%	29.5%	53.7%	42.4%	61.4%	37.5%	54.6%	39.3%	26.3%	13.1%
SAT/ACT Results (Annual Graduat	es)												
Tested	2021-22	71.5%	71.6%	71.7%	62.8%	75.8%	71.9%	96.2%	63.3%	72.8%	38.9%	62.3%	56.9%
	2020-21	70.8%	71.9%	74.7%	68.1%	71.4%	68.8%	92.9%	49.2%	70.3%	38.0%	68.5%	65.1%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	16.0%	21.8%	47.9%	33.3%	69.1%	28.4%	40.9%	6.7%	18.1%	4.8%
	2020-21	32.9%	37.2%	16.0%	21.7%	51.2%	37.0%	70.9%	37.5%	44.4%	5.9%	19.1%	3.8%
Average SAT Score (Annual Gradu	iates)												
All Subjects	2021-22	1001	1024	916	954	1077	1016	1195	958	1057	806	933	829
	2020-21	1002	1014	906	935	1085	1030	1195	1016	1064	790	918	810
English Language Arts and Writing	2021-22	506	518	466	483	547	515	589	481	538	403	472	409
	2020-21	504	511	460	470	550	517	586	514	538	396	461	399
Mathematics	2021-22	496	506	450	471	530	501	607	477	520	403	461	420
	2020-21	498	503	447	465	535	513	609	502	526	394	457	410
Average ACT Score (Annual Gradu	iates)												
All Subjects	2021-22	19.5	19.6	16.0	17.0	22.1	19.0	24.3	19.0	20.8	14.1	16.4	13.4
	2020-21	20.0	21.3	16.8	18.6	22.8	21.7	25.8	20.4	22.0	14.4	17.6	14.3
English Language Arts	2021-22	19.2	19.4	15.5	16.5	22.2	18.6	24.1	18.8	20.8	13.2	15.8	12.0
	2020-21	19.6	21.1	16.2	18.1	22.8	21.5	25.6	20.5	22.0	13.4	17.0	12.9
Mathematics	2021-22	19.3	19.3	16.1	17.1	21.3	18.7	24.3	18.8	20.2	14.9	16.7	14.7
	2020-21	19.9	20.9	16.9	18.6	22.1	20.8	25.9	19.7	21.3	15.1	17.8	15.7
Science	2021-22	19.8	19.8	16.5	17.5	22.2	19.5	24.1	19.3	21.0	14.7	17.0	14.3
	2020-21	20.3	21.5	17.3	19.1	23.0	22.5	25.3	20.2	22.4	15.3	18.3	15.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) REGION 11: FORT WORTH

	Academic Year	State	Region 11	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletio	n (Grad	es 9-12)									
Any Subject	2021-22	44.2%	40.6%	31.4%	34.6%	46.5%	40.2%	68.9%	27.1%	40.7%	14.1%	31.9%	23.4%
	2020-21	42.5%	40.9%	31.8%	34.7%	46.5%	38.4%	69.0%	32.1%	41.1%	13.3%	31.9%	21.3%
English Language Arts	2021-22	16.6%	13.9%	10.2%	10.2%	17.2%	11.8%	27.7%	9.7%	14.1%	2.3%	9.1%	4.4%
	2020-21	16.3%	14.7%	10.5%	10.8%	18.0%	13.0%	28.5%	10.2%	14.7%	2.2%	9.7%	3.8%
Mathematics	2021-22	19.9%	18.2%	12.0%	14.0%	22.2%	17.9%	37.9%	13.0%	17.9%	4.0%	12.7%	7.0%
	2020-21	19.3%	18.0%	11.5%	13.8%	21.7%	18.0%	38.2%	13.5%	17.5%	3.7%	12.3%	6.3%
Science	2021-22	21.1%	19.9%	15.2%	15.9%	23.4%	16.6%	36.5%	15.0%	20.2%	7.0%	15.0%	8.5%
	2020-21	20.6%	20.6%	15.7%	16.6%	24.0%	19.2%	36.3%	18.5%	19.8%	6.7%	15.6%	8.4%
Social Studies	2021-22	22.8%	22.3%	15.6%	15.6%	27.1%	22.7%	52.7%	10.3%	24.0%	2.0%	14.1%	6.5%
	2020-21	22.8%	23.6%	16.6%	16.9%	28.2%	21.9%	54.3%	14.6%	25.4%	1.9%	15.2%	5.9%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educatio	n (TX IHE)								
	2020-21	46.7%	41.1%	38.8%	34.0%	44.8%	34.1%	65.2%	28.5%	41.1%	18.6%	33.2%	20.7%
	2019-20	46.1%	41.8%	40.2%	32.9%	46.7%	38.6%	65.4%	28.4%	44.4%	17.8%	32.8%	16.9%
Graduates in TX IHE (Completing	One Ye	ar Witho	out Enrolln	nent in a D	evelop	mental Edu	cation (Course				
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	_	-	-	-	-	-	-	-	-	-	-	-

	Me	mbersh	ip		En	rollmen	t	
	_ :			_				
			Sta				Sta	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	596.083	100.0%	5 504 150	100.0%	597 543	100.0%	5,518,432	100.0%
Students by Grade:	330,003	100.070	3,304,130	100.070	337,343	100.070	3,310,132	100.070
Early Childhood Education	1,994	0.3%	17,201	0.3%	2,973	0.5%	25,110	0.5%
Pre-Kindergarten	22,807	3.8%					244,284	4.4%
Pre-Kindergarten: 3-year Old	2,410	0.4%			-		40,535	0.7%
Pre-Kindergarten: 4-year Old	20,397	3.4%				3.4%	203,749	3.7%
Kindergarten	39,178	6.6%					367,633	6.7%
Grade 1	42,227	7.1%	399,048				399,419	7.2%
Grade 2	41,608	7.0%	395,639		-		395,969	7.2%
Grade 3	42,125	7.1%	393,583				393,871	7.1%
Grade 4	42,239	7.1%	393,765				394,020	7.1%
Grade 5	42,376		395,111				395,384	7.1%
Grade 6	42,371	7.1%	399,341				399,557	7.2%
Grade 7	43,542	7.3%	409,362		-		409,566	7.4%
Grade 8	45,448	7.6%					425,758	7.7%
Grade 9	54,132	9.1%	-				478,101	8.7%
Grade 10	49,433		436,752				437,002	7.9%
Grade 11	44,528						386,246	7.0%
Grade 12	42,075	7.1%					366,512	6.6%
Ethnic Distribution:	,070	711,70	33.,3	0.070	,	711.70	000,0.2	0.070
African American	95,679	16.1%	705,310	12.8%	95,797	16.0%	706,775	12.8%
Hispanic	224,421		2,915,219		224,853		2,921,416	52.9%
White	215,476		1,410,571		216,257		1,416,240	25.7%
American Indian	2,124						17,976	0.3%
Asian	32,448	5.4%					280,742	5.1%
Pacific Islander	1,922				1,927		8,718	0.2%
Two or More Races	24,013					4.0%	166,565	3.0%
Sex:	,	,	,				,	
Female	290,691	48.8%	2,688,496	48.8%	291,179	48.7%	2,693,780	48.8%
Male	305,392		2,815,654		306,364		2,824,652	51.2%
	555,332	2 1.2 70	, , , , , , , , , , , , , , , , , , , ,	2 1.2 70		21.570	,== .,002	27.270
Economically Disadvantaged	320,988	53.8%	3,415,987	62.1%	321,354	53.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	275,095		2,088,163		276,189		2,097,215	38.0%
Section 504 Students	50,267	8.4%	407,619		50,277			7.4%

								
	Me	mbersh	ip		En	rollmen	t	
		. 	Ct-			. 	Ct-	
Chudant Information		n	Sta			n	Sta	
Student Information		Percent						
EB Students/EL	117,435		1,269,408		117,560	19.7%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	8,260	1.3%	,		27.722	6.20/	202.645	E E0/
Students w/ Dyslexia	37,703	6.3%					302,615	
Foster Care	1,062		,		1,063		-	
Homeless	8,045	1.3%			8,059		-	
Immigrant	10,070						-	
Migrant	164				164		13,810	
Title I	323,979		3,555,650		324,817		3,563,890	
Military Connected	24,618		,		24,634		,	
At-Risk	296,829	49.8%	2,935,164	53.3%	297,111	49.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	116,794	19.6%	1,278,846	23.2%	116,859	19.6%	1,279,697	23.2%
Career and Technical Education	167,279	28.1%	1,459,380	26.5%	167,311	28.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	134,367	70.7%	1,203,083	72.3%	134,396	70.6%	1,203,363	72.2%
Gifted and Talented Education	54,548	9.2%	453,585	8.2%	54,558	9.1%	453,689	8.2%
Special Education	76,407	12.8%	693,061	12.6%	77,685	13.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	76,407		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	33,060	43.3%	305,800	44.1%				
Students with Physical Disabilities	16,114	21.1%	138,820	20.0%				
Students with Autism	12,072	15.8%	107,586	15.5%				
Students with Behavioral Disabilities	14,192	18.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	969	1.3%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	99,273	16.9%	893,031	16.8%				
By Ethnicity: African American	25,880	4.4%		3.3%				
Hispanic	36,780	6.3%						
White	28,199	4.8%						
American Indian	375	0.1%		0.1%				
Asian	3,327	0.6%	-					
Pacific Islander	411	0.1%		0.0%				
Two or More Races	4,301	0.7%						
Count and Percent of Special Ed Students who are Mobile			-					

	 Membership			 Enrollment				
		 n	Sta	te		 n	Sta	ate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Count and Percent of EB Students/EL who are Mobile	15,936	15.3%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	62,366	20.5%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81,953	18.3%	751,495	18.1%				

	-Non-Special Education Rates-		-Special Education Rates-		
Student Information	Region State		Region	State	
Retention Ra	ates by (Grade:			
Kindergarten	1.8%	1.5%	5.1%	4.5%	
Grade 1	1.6%	2.5%	2.5%	3.6%	
Grade 2	0.8%	1.6%	1.3%	2.0%	
Grade 3	0.5%	0.8%	0.7%	0.9%	
Grade 4	0.2%	0.5%	0.5%	0.5%	
Grade 5	0.2%	0.3%	0.3%	0.4%	
Grade 6	0.2%	0.3%	0.4%	0.4%	
Grade 7	0.4%	0.4%	0.4%	0.5%	
Grade 8	0.3%	0.4%	0.5%	0.5%	
Grade 9	10.9%	8.7%	14.4%	12.6%	

	Re	gion	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	539	0.2%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Region	State	
Elementary:			
Kindergarten	18.3	18.7	
Grade 1	18.8	19.1	
Grade 2	18.9	19.1	
Grade 3	19.1	19.3	

Class Size Information	Region	State
Grade 4	19.2	19.4
Grade 5	20.9	20.8
Grade 6	20.0	19.2
Secondary:		
English/Language Arts	17.0	16.2
Foreign Languages	18.2	18.8
Mathematics	17.8	17.5
Science	18.7	18.5
Social Studies	19.8	18.9

	Region		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	78,820.7	100.0%	763,729.4	100.0%
Professional Staff:	54,167.2	68.7%	489,326.8	64.1%
Teachers	41,499.5	52.7%	371,646.7	48.7%
Professional Support	9,038.4	11.5%	82,878.8	10.9%
Campus Administration (School Leadership)	2,664.8	3.4%	25,300.5	3.3%
Central Administration	964.5	1.2%	9,500.8	1.2%
Educational Aides:	7,885.3	10.0%	86,185.9	11.3%
Auxiliary Staff:	16,768.3	21.3%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	545.0	n/a	4,258.0	n/a
Part-time Librarians	76.0	n/a	646.0	n/a
Full-time Counselors	1,587.0	n/a	13,815.0	n/a
Part-time Counselors	119.0	n/a	1,240.0	n/a
Total Minority Staff:	28,051.6	35.6%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	4,220.3	10.2%	44,033.4	11.8%
Hispanic	6,197.5	14.9%	110,015.9	29.6%
White	29,631.7	71.4%	203,967.5	54.9%
American Indian	184.7	0.4%	1,274.2	0.3%
Asian	662.6	1.6%	7,310.0	2.0%
Pacific Islander	38.4	0.1%	514.6	0.1%
Two or More Races	564.2	1.4%	4,531.1	1.2%
Teachers by Sex:				
Males	9,626.0	23.2%	90,752.5	24.4%
Females	31,873.5	76.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	545.4	1.3%	7,591.2	2.0%
Bachelors	29,412.7	70.9%	268,238.6	72.2%
Masters	11,182.7	26.9%	92,878.9	25.0%
Doctorate	358.7	0.9%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3,332.4	8.0%	36,179.6	9.7%
1-5 Years Experience	10,306.2	24.8%	97,667.0	26.3%
6-10 Years Experience	8,994.0	21.7%	76,209.5	20.5%
11-20 Years Experience	11,713.4	28.2%	101,173.2	27.2%

	Region		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	6,091.8	14.7%	49,550.0	13.3%
Over 30 Years Experience	1,061.6	2.6%	10,867.4	2.9%
Number of Students per Teacher	14.4	n/a	14.8	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.4	6.1
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	5.4	5.2
Average Years Experience of Assistant Principals with District	4.6	4.4
Average Years Experience of Teachers:	11.4	11.0
Average Years Experience of Teachers with District:	6.7	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$54,347	\$53,300
1-5 Years Experience	\$58,793	\$56,516
6-10 Years Experience	\$61,910	\$59,732
11-20 Years Experience	\$65,470	\$63,389
21-30 Years Experience	\$70,103	\$67,876
Over 30 Years Experience	\$78,156	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$63,152	\$60,717
Professional Support	\$74,614	\$72,022
Campus Administration (School Leadership)	\$87,800	\$85,167
Central Administration	\$116,778	\$112,702
Instructional Staff Percent:	67.9%	65.1%
Turnover Rate for Teachers:	21.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	147.4	1,277.2
Educational Aides	39.4	171.8
Auxiliary Staff	39.1	389.8
	=	0.100
Contracted Instructional Staff:	144.5	2,105.4

----- Region ----- State ------ State ------ Average Designation Headcount Payout Headcount Payout Teacher Incentive Allotment:

•		•							
Teacher Incentive Allotment:									
Recognized	131	\$5,778	5,474	\$5,974					
Exemplary	246	\$12,602	4,862	\$11,898					
Master	123	\$22,095	2,224	\$21,920					

	Region		Sta	ate	
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	2,253	5.4%	22,050	5.9%	
Career and Technical Education	2,127	5.1%	19,908	5.4%	
Compensatory Education	1,620	3.9%	11,929	3.2%	
Gifted and Talented Education	831	2.0%	6,182	1.7%	
Regular Education	28,662	69.1%	262,399	70.6%	
Special Education	4,189	10.1%	36,110	9.7%	
Other	1,817	4.4%	13,070	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.