

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: August 19-23, 2024

Subject: Social Studies

Period:

Sixth

### Alabama CCRS/COS: Standards

CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties

### Outcome(s)/Objective(s)/I can statement

Students will understand that communities can be small or large.  
Students will be able to identify responsibilities in each community.

### ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### Engagement Strategies:

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques   | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

### This Week's Vocabulary:

Community  
Responsibility

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	What is a community? What communities are you apart of?	What is a community? What communities are you apart of?	What is a community? What communities are you apart of?	What is a community? What communities are you apart of?	What is a community? What communities are you apart of?
<b>Daily Objective(s) I Can Statement</b>	I can explain what is a community?	I can explain what is a community?	I can explain what is a community?	I can explain what is a community?	I can explain what is a community?
<b>Preview (Before) Warm-up- Hook</b>	Introduce Studies Weekly to the class	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<b>Instruction (During)</b> I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 1: I am a member of a community Article 1: Welcome to School Article 2: I am a member of a community	Unit 1: Civics and Government Week 1: I am a member of a community Article 3: Communities Article 4: Responsibilities	Unit 1: Civics and Government Week 1: I am a member of a community Article 5: Family Community Article 6: Classroom Community	Unit 1: Civics and Government Week 1: I am a member of a community Article 7: School Community Article 8: Local Community Week One Review	Week One Review Week One Test
Small Groups	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	
<b>After/Homework</b>	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

