

Revised Second Reading: October 28, 2013  
Reviewed: November 25, 2019  
Reviewed: October 26, 2020  
Reviewed: October 28, 2021  
Reviewed: October 24, 2022

## **HOPKINSVILLE MIDDLE SCHOOL COUNCIL POLICY**

District: Christian County

School: Hopkinsville Middle School

<b>Council Policy Type</b>	<b>Policy Number:</b>
<u>      </u> By-Laws (Council operational policies)	
<u>  X  </u> Function (School Operational Policies)	

<p style="text-align: center;"><b><u>Policy Topic Description</u></b> Curriculum Policy Statutory Authority –KRS 160.345(2)(i)1</p> <p style="text-align: center;"><b><u>Policy Statement</u></b></p> <p><b>This policy is intended to act as a guide to for determination of curriculum, needs assessment, curriculum development and responsibilities under the above statute.</b></p>
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### **Curriculum Policy**

- A. Curriculum shall be defined as all experiences provided by the school which are designed to help children develop academically, socially, emotionally, and physically. Curriculum includes both what is taught and how it is organized.
- B. A curriculum standing committee shall be formed and shall be responsible for:
1. Aligning the HMS school curriculum with the State’s learner expectations and the State’s framework.
  2. Evaluating the effectiveness of the curriculum.
  3. Designing, monitoring and evaluating authentic assessment techniques used by teachers.
  4. Setting priorities for improving curriculum.

The committee shall assure the curriculum at HMS meets state standards and local board standards. The curriculum shall include a representative from each grade level or department. The curriculum committee shall confer with representatives on technology and assessment committees (under Academic Performance Committee).

# Curriculum Guidelines

Our current curriculum, as well as any future changes, will:

- Be aligned with the state standards and designed to help all students master that state academic standards.
- Implement the state academic standards or a council-approved modification of that program.
- Provide equitable access to a common academic core for all students.
- Provide links to continuing education, life, and career options.
- Reflect the strategies adopted in our School Improvement Plan.
- Provide the required core curriculum of high school credit courses (Algebra I & Earth Science).

## **Teacher Role**

All teachers will:

- Disseminate the curriculum expectations for their classes to students in an age-appropriate way and to all parents. (i.e., syllabus, course calendar, pacing guides, etc.)
- Teach the state academic standards that are assigned for their particular area or areas.
- Be prepared to contribute to discussions of needed changes in the curriculum.
- Participate in the periodic content reviews and data retreats/reviews.
- Post and reference daily learning targets.

## **Principal Role**

The principal will:

- Ensure that copies of the curriculum standards and expectations for the school are available for parent review.
- Meet with each new teacher to review this policy and the sections of the curriculum that apply to that teacher's assignment.
- At staff meetings in July and May, hold discussions with the staff on possible curriculum revisions and report to the Curriculum and Instruction Committee on the results of those discussions.

## **Curriculum Revision**

The Student Achievement Coaches will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

- State officials modify the KERA/Senate Bill 1 Goals or academic standards.
- District leaders or working groups modify district curriculum documents.
- Our School Improvement Planning process identifies a need for adjustments.
- Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy.
- During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
- Other stakeholder input or data demonstrate a need to do so.

## **POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 10/28/2013

Date Reviewed: 11/25/2019

Date Reviewed: 10/26/2020

Date Reviewed: 10/28/2021

Date Reviewed: 10/24/2022

Chairperson's Initials: \_\_\_\_\_

