

Essential Standards and Learning Targets

Grade Level/Content Team: 9th grade World Geography School: TVHS

Essential Standard 1	Demonstrate an understanding of geographic skills and data analysis.	
Assessed Learning Target 1	Students can compare physical geography and human geography, and can explain the relationship between the two.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can demonstrate an understanding of the various aspects of human life that make up “culture.”	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	Students can interpret information about a place using a variety of thematic maps, graphs, and charts	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	Students can describe a specific place on Earth in terms of both Absolute and Relative Location.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 2	Evaluate the impact of physical and human geography on the modern region of the Americas.	
Assessed Learning Target 1	Students can identify the states, provinces, and major water bodies of the Americas.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can explain the physical geography of the Americas, including the topic of water resources, conservancy, and natural resources.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	Students can explain the human geography of the Americas, including the topic of nationalist movements (Quebecois) and the challenges of forced migration and refugees.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	Students can interpret information about a place using a variety of thematic maps, graphs, and charts	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 3	Evaluate the impact of physical and human geography on the modern region of North Africa, the Middle East, and Central Asia.	
Assessed Learning Target 1	Students can identify the countries and major water bodies of North Africa, the Middle East, and Central Asia on a map.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can explain the physical geography of North Africa, the Middle East, and Central Asia, including the relationship between natural resources and GDP per capita.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no

Assessed Learning Target 3	Students can explain the human geography of North Africa, the Middle East, and Central Asia, including the Arab Spring and the Israeli/Palestinian Conflict.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	Students can interpret information about a place using a variety of thematic maps, graphs, and charts	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 4	Evaluate the impact of physical and human geography on the modern region of Europe.	
Assessed Learning Target 1	Students can identify the countries and major water bodies of Europe on a map.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can explain the physical geography of Europe, including the relationship between landforms and historical developments (mountain ranges, proximity to Africa, Middle East, North European Plain).	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	Students can explain the human geography of Europe, including the concepts of social welfare, religious distribution on the continent, and the role and functions of the European Union.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	Students can interpret information about a place using a variety of thematic maps, graphs, and charts	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 5	Evaluate the impact of physical and human geography on the modern region of Sub-Saharan Africa.	
Assessed Learning Target 1	Students can identify the countries and major water bodies of Sub-Saharan Africa on a map.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can explain the physical geography of Sub-Saharan Africa, including the positive and negative impacts of vast natural resources (Conflict Diamonds, Imperialism.)	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	Students can explain the human geography of Sub-Saharan Africa, including the Rwandan Genocide.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	Students can interpret information about a place using a variety of thematic maps, graphs, and charts.	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 6	Evaluate the impact of physical and human geography on the modern region of Southeast and South Asia, and Antarctica and Oceania.	
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Assessed Learning Target 1	Students can identify the countries and major water bodies of South, Southeast and East Asia and Antarctica and Oceania on a map.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can explain the physical geography of South, Southeast and East Asia and Antarctica and Oceania, including environmental challenges of dense populations, and the role of important rivers in South Asian society (Ganges, Indus).	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 3	Students can explain the human geography of South, Southeast and East Asia and Antarctica and Oceania including the relationship between China and its neighbors, and human rights challenges in China (Uighurs, Tiananmen Square) and the caste system and the Partition of India and Pakistan during decolonization.	CFA <input type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 4	Students can interpret information about a place using a variety of thematic maps, graphs, and charts	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no

Essential Standard 7	Interpret the effects of physical and human geography on one particular country.	
Assessed Learning Target 1	Students can make comparisons between some aspects of human geography of their project country and the United States.	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Assessed Learning Target 2	Students can make comparisons between some aspects of physical geography of their project country and the United States.	CFA <input checked="" type="checkbox"/> yes <input type="checkbox"/> no