



We're Ready for iReady!

Miller Elementary
November 14, 2022
5:20pm

What we will cover tonight

- *Copyright Piracy*
- *The importance of iReady*
 - *Why do we use it*
 - *How you can help at home*
- *Understanding diagnostic results*



Copyright Piracy Awareness

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<https://www.commonsemmedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Notificación de Conocimiento de Piratería de Derechos de Autor

El Título I, Parte A, Sección 1116 de la Ley de Cada Estudiante será Exitoso (ESSA-por su sigla en [Inglés](#)) establece que las escuelas del Título I proporcionarán información y recursos para ayudar a los padres y familias a trabajar con sus hijos para entender los daños de la piratería de derechos de autor. Para mantener este requisito, las definiciones de los términos pertinentes, así como los enlaces a sitios web que pueden ser útiles para educar a los/as niños/as en relación con las regulaciones de piratería de derechos de autor, se incluyen a continuación.

Derechos de Autor (Copyright): una forma de protección dada a los creadores y autores de obras literarias, dramáticas, musicales y artísticas. Un derecho de autor significa que el autor tiene el derecho de hacer o dejar que otros hagan cualquiera de las siguientes cosas:

- Hacer Copias
- Distribuir copias
- Realizar trabajos públicamente
- Exhibir trabajos públicamente
- Realizar modificaciones o adaptaciones

Generalmente, es ilegal que cualquier persona haga cualquiera de las cosas enumeradas arriba sin el permiso del creador. Sin embargo, hay algunas excepciones y limitaciones a este derecho. Una limitación importante es la Doctrina del Uso Justo.

Piratería de Derechos de Autor (Copyright Piracy)- Reproducción no autorizada para la venta o uso de una obra protegida por derechos de autor como un libro, una letra o un programa-software.

Recursos en Línea:

<https://www.commonsemmedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

Si necesita ayuda adicional o más información, el/la bibliotecario/a en la escuela de su niño/a puede ayudar.



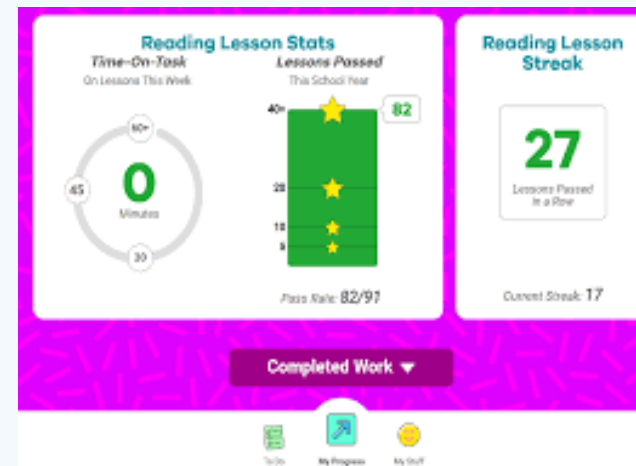
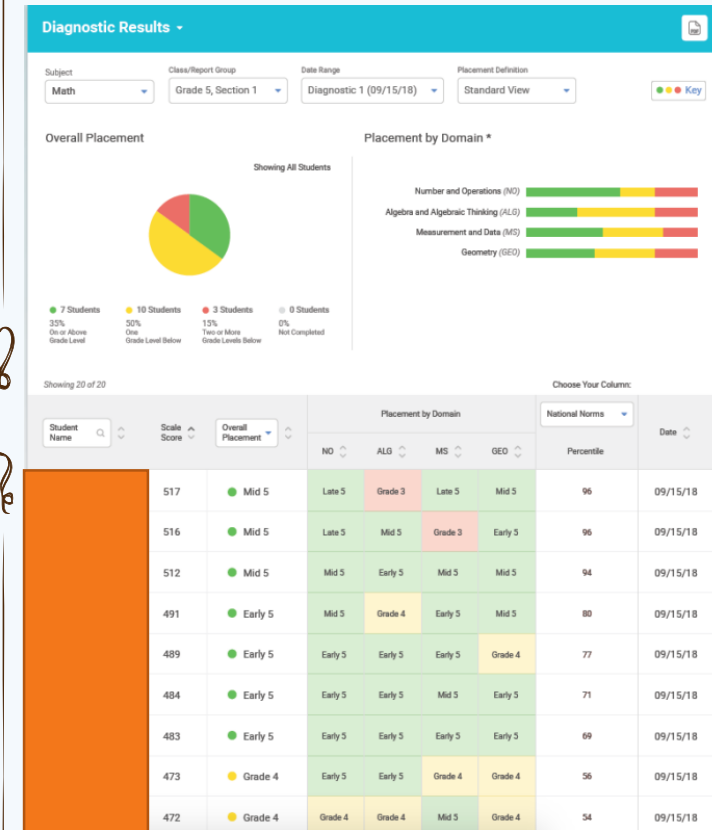
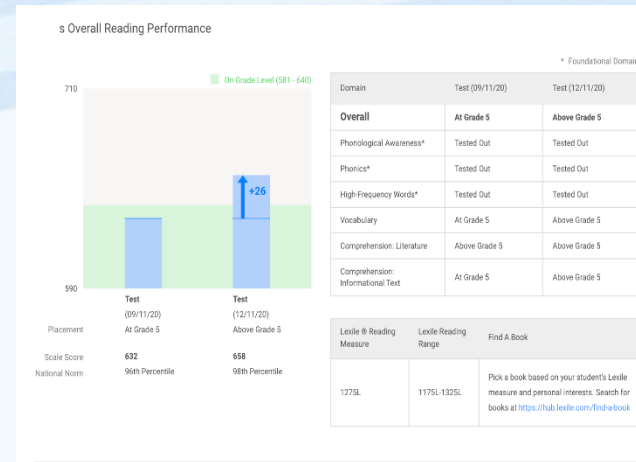
*The importance of
iReady*

1. The i-Ready Diagnostic is a placement that provide specific growth targets that students can work toward to achieve grade-level proficiency.

- Students who are below grade level are working toward grade-level proficiency.
- Students who are on grade level are working to maintain proficiency or advance proficiency levels.

2. For each subject, Reading and Mathematics, i-Ready provides growth measures that are differentiated based on each student's grade and baseline placement on the i-Ready Diagnostic.

- It gives the teacher where the students are in each Diagnostic- which is taken in August, December and May.
- It also gives students progress as they complete each lesson.

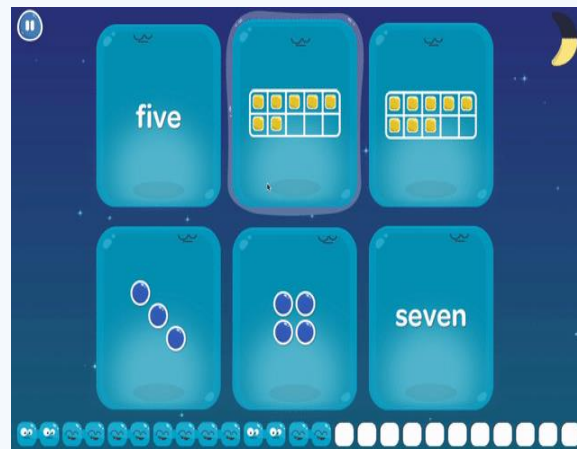


The logo for i-Ready, featuring a stylized 'i' inside a green and blue cube followed by the text 'i-Ready' in a bold, black, sans-serif font.

Why do we use it



The teachers can assign lessons based on what the students need to work on and it drives our small group instruction.



The lessons are fun to look at and easy to follow.



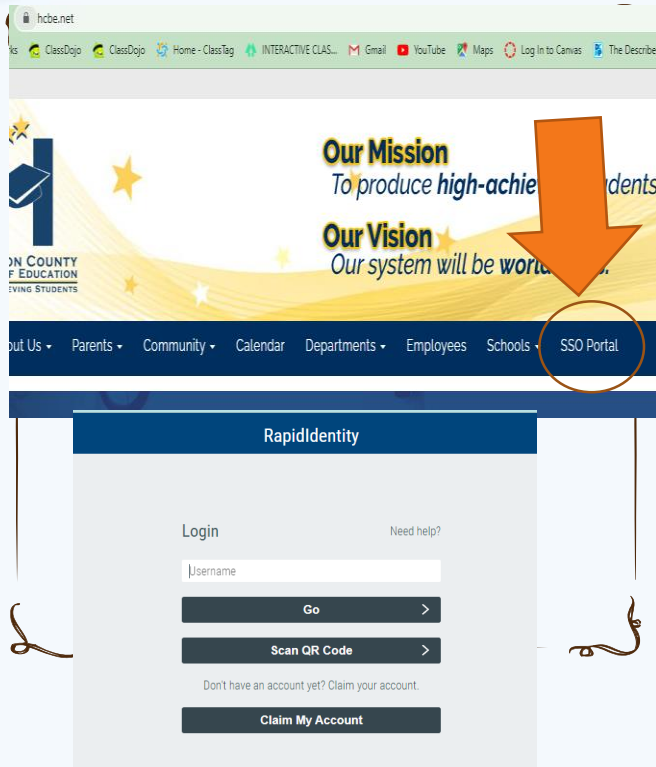
Based on levels they use manipulatives, pictures and sound to help the students be successful.



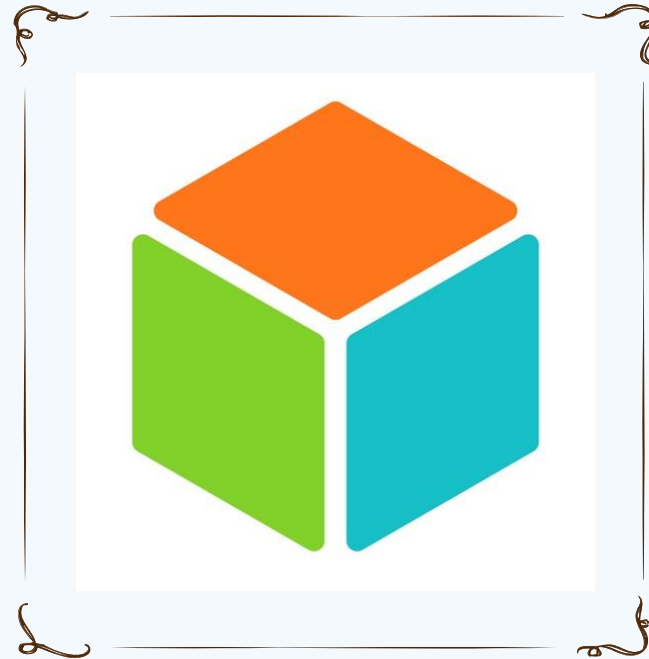
How you can help at home?



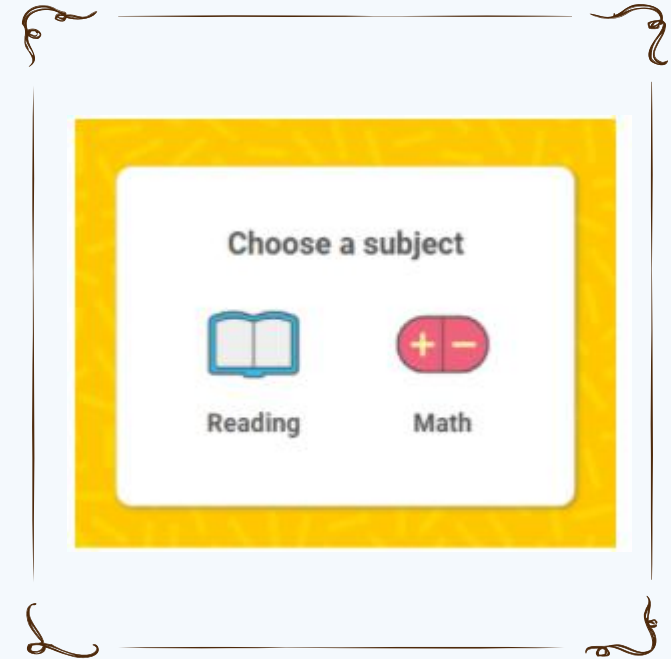
20 mins on reading and 20 on math a week at home can help our students grow, here is how to login.



Go to www.hcbe.net and click on SSO portal. Then enter the username (click go) and password (click go)



Click on the iReady icon



Click on any subject to start

Understanding your student's Diagnostic results

Understanding Your Student's *i-Ready* Diagnostic Results

What is the *i-Ready* Diagnostic?

The *i-Ready* Diagnostic is an adaptive assessment that adjust its questions for each student. As a student answers correctly, the questions get more difficult. As a student answers incorrectly, the questions get easier. This adaptability allows the *i-Ready* Diagnostic to identify the strengths and opportunities for growth of each student.

Why is my student taking it?

The purpose of the *i-Ready* Diagnostic is not to give your student a grade, but instead to determine how best to support their learning. It will help your student's teacher(s) determine their needs, personalize their learning, and monitor progress throughout the year.

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

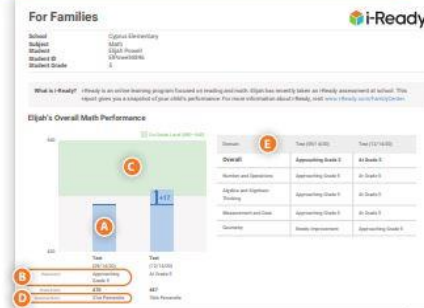
On the *i-Ready* For Families report, the **blue bars** on the graph and the corresponding **placement level(s)** indicate how your student performed on each test in relation to their grade level, which is indicated by the **green shading**. The **National Norm percentile** below the graph indicates how your student performed in relation to students in the same grade level nationwide.

How is my student doing in specific learning areas?

Students have different areas of strengths and opportunities for growth. It is important to understand how your student did in more specific learning areas, which are called **domains**. The **domain table** shows how your student did in specific domains and helps teachers know where to build on strengths and focus their support.

How is my student progressing over time?

The goal is also for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, allowing you to see the progress your student is making both overall and in each domain.



Continued on next page



Understanding Your Student's *i-Ready* Diagnostic Results, Cont'd.

What if my student is performing below grade level?

This situation can happen, and teachers and schools have many strategies and programs to help accelerate your student's learning. Having this information can help you, your student, and their teachers have the right conversations to make the needed progress.

What does it mean if my student scored lower on the second Diagnostic than the first?

A lower score does not mean your student did not learn or lost skills. Scores can be affected by things like stress, distraction, taking the Diagnostic in a different place, and receiving help. This can be particularly common when students are learning in different environments and under unique circumstances. Teachers take this into account and use the data from *i-Ready* as one of many tools to understand your student's unique needs and progress.

What can I do to help my student?

- **Discuss these results with your student.** Celebrate their strengths and progress, and collaborate with them on planning how they will reach their goals.
- **Reach out to your student's teacher** to get more ideas and resources to support your student in specific domains and/or skills.
- If your student uses *i-Ready Personalized Instruction*, **review their progress** on the student dashboard and support their learning at home with these [tips](#), which can be found at [i-ReadyCentral.com/PDFs/Fridge-Tips-for-i-Ready-Lessons-at-Home](https://www.i-ready.com/PDFs/Fridge-Tips-for-i-Ready-Lessons-at-Home).

For more information and resources about:

- **Assessments and digital lessons**, visit [i-ReadyCentral.com/FamilyCenter](https://www.i-ready.com/FamilyCenter)
- **Your student's mathematics curriculum**, visit [ReadyClassroomCentral.com/FamilyCenter](https://www.i-ready.com/ClassroomCentral.com/FamilyCenter)



Questions???

Your turn to try it out 😊

Use your computer and your child's QR code or login information to login so you both can explore iReady 😊



Be sure to complete an exit survey before you leave! 😊