



FurLOW Charter School

COMPENSATION PLAN FOR TEACHERS PROVIDING CONTINUITY OF CORE SERVICES FOR QUARANTINED/ISOLATED STUDENTS

Teachers continuing provision of core services for students quarantined or isolated due to COVID-19 during their planning periods or after school hours will be provided their hourly wages for compensation based on the following.

- Teachers able to provide these services must sign a stipend agreement outlining the terms of the plan.
- Teachers must log the start and end times of work completed specifically for continuing the provision of core services for students who are quarantined or isolated due to COVID-19 using the provided log.
 - Logs must be submitted within five calendar days of the end of the month to the Director of Student Services for approval for funding.
- Compensation will be provided monthly.
- Services must be provided above and beyond those for the entire class, and must be in direct response to the quarantine/isolation of students. Examples and non-examples are provided below.
 - Examples of services include but are not limited to creating work packets and instructional videos, meeting with students and parents regarding assignments, creating and posting assignments in Google Classroom, etc.
 - Non-examples of services include but are not limited to assigning instructional videos already created for all students, meeting with parents about topics not related to assignments made during the quarantine/isolation period, posting assignments to Google Classroom already created for all students or already posted for all students, etc.

FUNDING SOURCE: CARES III

- This will require a budget amendment.
- The recommendation is to move \$81,000 from the Remote Learning Services Program to compensate for the provision of continuity of core services for quarantined/isolated students.
 - The average certified personnel daily salary is \$270.18, which is \$33.77 per hour. The average planning period is 49 minutes, which is .75 hour.
 - We estimate at least two planning periods per week are spent per student in K-5th grades to provide continuity of core services.
 - As an example, we had a total of ten students quarantined/isolated in K-5th grades over the last two weeks, this would equal an average of \$1,013.20, if two planning periods were used per week to provide continuity of core services. ($\$33.77 \text{ per hour} \times .75 \text{ hour} = \$25.33 \text{ (planning period)} \times 2 = \$50.66 \times 10 \text{ students} = \$506.60 \times 2 \text{ weeks (from example)} = \$1,013.20$)
 - We estimate that one planning period per week is spent per student in 6th-12th grades to provide continuity of core services.
 - As an example, we had a total of ten students quarantined/isolated in 6th-12th grades over the last two weeks, this would equal an average of \$3,546.20, given seven teachers per student. ($\$33.77 \text{ per hour} \times .75 \text{ hour} = \$25.33 \text{ (planning period)} \times 7 \text{ teachers} = \$177.31 \times 10 \text{ students} = \$1,773.10 \times 2 \text{ weeks (from example)} = \$3,546.20$)

- If we anticipate a total of ten students are quarantined/isolated per school category, elementary and middle/high, each week for the remainder of the school year, compensating the provision of continuity of core services would average \$68,391.
- In order to anticipate the cost of support services for remedial education, early intervention, Special Education, gifted, and English Learner, we would apply the student population average served in each program. Continuing the previous example, calculations are provided below.
 - **Remedial Education Program** is 42.26% of the student population
 - We estimate that one planning period per week is spent per student in 6th-12th grades who receive REP to provide continuity of core services.
 (\$33.77 per hour x .75 hour = \$25.33 (planning period) x 4 students = \$101.32 x 2 weeks (from example) = \$202.64)
 - **Early Intervention Program** is 36% of the student population
 - We estimate that two planning periods per week are spent per student in K-5th grades who receive EIP to provide continuity of core services.
 (\$33.77 per hour x .75 hour = \$25.33 (planning period) x 2 periods = \$50.66 x 4 students = \$202.64 x 2 weeks (from example) = \$405.28)
 - **English Learner Program** is 8.2% of the student population
 - We estimate that one planning period per week is spent per student in K-12th grades who receive EL to provide continuity of core services.
 (\$33.77 per hour x .75 hour = \$25.33 (planning period) x 1 student = \$25.33 x 2 weeks (from example) = \$50.66)
 - **Gifted Program** is 7.7% of the student population
 - We estimate that one planning period per week is spent per student in 6th-12th grades who receive Gifted to provide continuity of core services.
 (\$33.77 per hour x .75 hour = \$25.33 (planning period) x 1 student = \$25.33 x 2 weeks (from example) = \$50.66)
 - **Special Education Program** is 9.9% of the student population
 - We estimate that at least two planning periods per week are spent per student in K-12th grades who receive Special Education to provide continuity of core services.
 (\$33.77 per hour x .75 hour = \$25.33 (planning period) x 1 student = \$25.33 x 2 periods = \$50.66 x 2 weeks (from example) = \$101.32)
- If we anticipate that a total of ten students are quarantined/isolated per school category, elementary and middle/high, each week for the remainder of the school year, compensating the provision of continuity of core services for support services would average \$12,158.40.
- An average for compensating the provision of continuity of core services would total approximately \$80,549.40.

APPROVED 09/21/2021

LOG FOR CONTINUITY OF CORE SERVICES FOR QUARANTINED/ISOLATED SCHOLARS

TEACHER NAME: _____ MONTH OF: _____

Date	Begin Time	End Time	Activity	Indicate Whether Service was Provided During Planning Period or After School Hours (circle one)
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours
				During Planning Period After School Hours

By signing below, I certify that I provided the services on the dates listed for the amount of time recorded. I understand that the funding source for this compensation is a federal grant and I must report the hours served accurately.

Teacher's Signature

Date

OFFICE USE ONLY

Total Hours Approved _____

Approved for funding by the Federal Programs Director



Federal Programs Director's Signature

Date

Superintendent's Signature

Date