

Fifth Grade Science -Chapter 3 Ecosystem: Interactions, Energy, and Dynamics

ALCOS (State Standards)	ELA R1, R2, 5, 6, 8, 14,15,21,22,32,34 Science 14,15
Objectives	<ul style="list-style-type: none"> -Define nutrients and food chains -Create a visual representation that indicates food consumptions tracing back to the sun (food chain) -Identify ways an animal's body uses energy -define scavengers, decomposers, consumers, and producers -Construct a food pyramid -Categorize plants and animals into producers, consumers, scavengers or decomposers -understand that energy flows in an ecosystem through food chains, food webs, and energy pyramids, Abiotic factors in the ecosystem help control the size of the population. -understand that organisms repson to these interactions in an ecosystem by adapting in order to survive -explain how population s compete and are limited by the resources they need -define habitat, niche, symbiosis, commensalism, mutualism, and parasitism
Monday 10/23	<input type="checkbox"/> Review Chapter 3 Lesson 1 <input type="checkbox"/> Complete Ch. 3 Lesson 1 Outline p. 56-57 <input type="checkbox"/> Complete Ch. 3 Lesson 1 Vocabulary p. 58
Tuesday 10/24	<input type="checkbox"/> Chapter 3 Lesson 1 Test
Wednesday 10/25	<input type="checkbox"/> Begin Chapter 3 Lesson 2 <input type="checkbox"/> Relationship in Ecosystems <input type="checkbox"/> Read pages 154-163 <input type="checkbox"/> Write, Define, and Illustrate Vocabulary Words for Lesson 2 using glossary
Thursday 10/26	<input type="checkbox"/> Review Chapter 3 Lesson 2 Relationship in Ecosystems <input type="checkbox"/> Complete Chapter 3 Lesson 2 Outline p. 62-63 <input type="checkbox"/> Complete Chapter 3 Lesson 2 Vocabulary p. 64
Friday 10/27	Fall Festival
Additional Notes/Homework/Reminders: Chapter 3 Lesson 2 Test - Thursday 11/1	

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P. Ecosystems

1 Identify ecosystems

2 Describe ecosystems

3 Identify roles in food chains

4 How does matter move in food chains?

5 Interpret food webs I

6 Interpret food webs II

