

Multi-Tiered System of Support 2024-2025

(also known as Response to Intervention and Instruction)

Frazier Elementary School uses a multi-tiered system of support to address the foundational reading needs for all students. This is a collaborative approach with Title 1 teachers and classroom teachers in grades Kindergarten through grade five. The design includes programs based on the science of reading with a multi-sensory approach for and grade level intervention times.

Benchmark Screening:

The DIBELS 8 benchmark screening is completed three times per year, beginning of the year, middle of the year and end of the year. The results of this screening are shared with a Home Connect letter.

Programming: (New reading curriculums are under review)

The Frazier Elementary School reading curriculum is **Wonders 2023, published by McGraw Hill**. This is the core reading curriculum used in grades kindergarten through grade five. In addition to this curriculum, we have implemented evidence-based reading programs to provide multisensory approaches to foundational reading.

Program	Skill area addressed
Foundations	Phonics
Heggerty	Phonemic Awareness
Sonday	Foundational Reading
Wilson Language System	Foundational Reading
6 Minute Solution	Reading Fluency
Peer Assisted Learning Strategies	Comprehension
Peer Assisted Learning Strategies	Mathematics