



Adele Esala & Heidi Tormanen
Elementary RTI/MTSS Interventionist

- **Identify** academic areas of need for assigned students
- **Determine and implement** research-based interventions that meet the targeted academic need
- **Use research based progress monitoring** tools that will measure student growth on interventions



Jo Rudnitski
High School Academic Interventionist

Works with students to:

- Reviews grades and organizational strategies to **set goals and develop a plan**
- Provides **academic support** for homework completion including after school assistance on Monday and Wednesday
- **Communicates** with instructors and parents



Lacey Schik, Erin Friedsam & Sheila Piippo
RTI/MTSS Interventionist Paraprofessional



- Support classroom instruction with **small group interventions** in the areas of Reading and Math utilizing the Foundations Phonics Program and the Envision Math program
- **Build relationships** with students and collaborate with teachers to provide an encouraging, academic-rich, learning environment, while targeting areas that need extra attention
- **Progress monitor** to assess mastery of phonemic awareness, decoding, fluency, and comprehension in reading and a multitude of math skills



Laurine Braukmann
Literacy Coach

- **Leveling students** to discover their instructional and mastery reading level
- **Working individually** with students who may need some special help in reading/spelling
- **Assisting teachers** in any reading inquiries they may encounter
- **Researching** current best practices in reading