

# MICIP Portfolio Report

## Midland Public Schools

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### Goals Included

#### Active

- Balanced Assessment System
- Safe, collaborative, and equitable culture

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### Buildings Included

#### Open-Active

- Adams Elementary School
- Central Park Elementary
- Chestnut Hill School
- H.H. Dow High School
- Jefferson Middle School
- Juvenile Care Center
- Midland High School
- Northeast Middle School
- Plymouth Elementary School
- Post Secondary Transition Program
- Pre-Primary Center at Carpenter Street School
- Siebert School
- Special Education Services
- Woodcrest Elementary School

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### Plan Components Included

Goal Summary

Data

Data Story

Analysis

Challenge Statement

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Interim Target Measures

Evaluation Status

End Target Measures

# MICIP Portfolio Report

## Midland Public Schools

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### Balanced Assessment System

*Status:* ACTIVE

*Statement:* Create a team-driven comprehensive screening and assessment system to drive low inference data-based decision making providing better access and opportunity to an equitable curriculum with supports for students by the end of the 2024-25 school year as measured by our success criteria indicators and end targets.

*Created Date:* 05/28/2021

*Target Completion Date:* 06/29/2025

*Data Story Name:* Assessment System

*Initial Data Analysis:* The data is telling us that we have some gaps in our balanced assessment system. We need to identify the best starting place for this systems work. The data also tells us that there needs to be a system in place to provide additional learning opportunities fill in gaps of lost learning time.

*Initial Initiative Inventory and Analysis:* Our Leadership Team went through the initiative inventory process.

Here is a link to the results: <https://docs.google.com/spreadsheets/d/1CONLzfX4Ty74xQeZeB9B54ffk31-J5vZ4-GhVoxpoOY/edit?usp=sharing>

*Resource Allocation Review:*

*Gap Analysis:* We need to have a fully implemented balanced assessment system. We need to provide additional learning opportunities for students who have not yet achieved academic success as measured by MSTEP, PSAT, SAT and local NWEA assessments.

*District Data Story Summary:* We need to create a team driven balanced assessment system to drive low inference data based decision making providing better access and opportunity to an equitable GVC with supports for students. The buildings will use the Michigan Department of Education's Practice Profile for review (LINK). School improvement teams can review the indicators for process and perception data to add to their CNA.

*Analysis:*

*Challenge Statement:* Some of our students do not feel included in their school environment. Some students do not feel safe or feel like they belong. We still have students and student groups not reaching curricular expectations. Not all students have the same opportunities and access to a curricular experience that best meets their individual needs. There is a lack of SEL Competencies and trauma-informed strategies for students and

adults. Data is not used in a systematic way to make decisions. Prioritizing needs and aligning evidence-based innovative strategies is essential for students to feel safe, valued, treated with kindness and respect, and work together to make our world a better place.

## Strategies:

### (1/2): Multi-Tiered System of Supports (MTSS) Framework (General)

**Owner:** Kim Funnell

**Start Date:** 05/28/2021

**Due Date:** 06/28/2025

**Summary:** A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

**Buildings:** All Active Buildings

**Total Budget:** \$1,500,000.00

- CTE Perkins (Federal Funds)
- Homeless Students' Assistance Grant (Federal Funds)
- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)
- Great Start Readiness Program (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
• Other	• Community-at-Large
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
	• Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
NWEA at all buildings grades DK-10 benchmark assessment 3 times a year	Kim Funnell	05/01/2022	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Sustain summer school learning opportunity for identified students and all realated costs.	Kim Funnell	03/01/2022	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Create team structures to make data based decisions	Kim Funnell	05/30/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Pre-Primary Center at Carpenter Street School</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				
Enhance our tiered delivery system to provide academic and non-academic supports for student	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Pre-Primary Center at Carpenter Street School</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				
Create a comprehensive screening and assessment system	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Plymouth Elementary School</li> <li>Pre-Primary Center at Carpenter Street School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Enhance the selection and implementation of instruction, interventions, and supports.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Pre-Primary Center at Carpenter Street School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
PLC work create data review cycles for academic and non-academic data	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Implement Lucy Calkins at Elementary as a part of the Tiered Delivery	Kim Funnell	05/28/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
System. Embedded literacy professional development - 2024-2025 and 2025-2026 RWP				
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>Plymouth Elementary School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Enhance IB DP and PYP as a part of the tiered delivery system- Tier 1	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Pre-Primary Center at Carpenter Street School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Enhance blended learning to increase access and opportunity for student learning- Tier 1	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> </ul>				



Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Plymouth Elementary School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Enhance intake process for all students	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Pre-Primary Center at Carpenter Street School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Participate in MDE facilitated trainings around Special Populations, Continuous Improvement, State/ Federal Programs to increase capacity to make data informed decisions.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ALPS/MLPS - build teacher and administrative capacity necessary to lead and implement accelerated learning programming at CPE and both Middle Schools.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Park Elementary</li> <li>Jefferson Middle School</li> <li>Northeast Middle School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
Augmented Intelligence in Education professional development for teachers and administrators in order to implement new strategies that enhance teaching and learning at all levels.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement an early warning system in order to identify students who may need additional support in order to be successful academically and social emotionally.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Content area professional learning opportunities for teacher leaders, curriculum coordinators, administrators and learning coaches.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Pre-Primary Center at Carpenter Street School</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				
New Teacher Onboarding - Enhancement of new teacher training prior to	Jennifer Servoss	05/28/2021	06/29/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
the first day of school in order to build teacher capacity and success.				
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Pre-Primary Center at Carpenter Street School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Lexia's Michigan LETRS Science of Reading Professional Learning for elementary Teachers to improve tier 1 literacy instruction and learning..	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>Plymouth Elementary School</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Multilingual Learner teacher professional development to build classroom teacher capacity in order to provide tier 1 instruction that all students can access.	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Adams Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Pre-Primary Center at Carpenter Street School</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				
Monitor Summer School	Kim Funnell	05/28/2021	06/29/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/2): 23g Expanded Learning Time

**Owner:** Kim Funnell

**Start Date:** 10/12/2023

**Due Date:** 06/28/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$1,750,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Presentations
- District Website Update

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School	Kim Funnell	10/12/2023	06/29/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Monitor Summer School	Kim Funnell	10/12/2023	06/29/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Summer School Teacher Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Special Education Services</li> <li>Woodcrest Elementary School</li> </ul>				
Summer School Paraprofessional Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Special Education Services</li> <li>Woodcrest Elementary School</li> </ul>				
Summer School Supervisor Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Special Education Services</li> <li>Woodcrest Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
Summer School Non-Instructional Staff Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				
Summer School Transportation Costs	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Special Education Services</li> <li>• Woodcrest Elementary School</li> </ul>				
Summer School Student Meal Costs	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				
Summer School Teaching & Learning Supply Costs	Kim Funnell	11/01/2023	06/29/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Special Education Services</li> <li>• Woodcrest Elementary School</li> </ul>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 10% for MTSS Fidelity Implementation Data		06/29/2022	COMPLETE

### Evaluation Status:

#### Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase by 75% for Systems Data on Assessment	06/29/2025	ONTARGET



## Safe, collaborative, and equitable culture

*Status:* ACTIVE

*Statement:* Create a safe and collaborative culture and learning experience for students that embraces diversity, is inclusive and equitable for all students, and meets their individual needs by the end of the 2024-25 school year as measured by our success criteria indicators and end targets.

*Created Date:* 05/28/2021

*Target Completion Date:* 06/30/2025

*Data Story Name:* Safe, Collaborative, and Equitable Culture

*Initial Data Analysis:* The data is telling us that some of our students do not feel included in their school environment. Some students do not feel safe or feel like they belong. We still have students and student groups not reaching curricular expectations. We do not have collaborative structures established and implemented fully throughout the district.

*Initial Initiative Inventory and Analysis:* Our Leadership Team went through the initiative inventory process. Here is the link to the presentation: [https://docs.google.com/presentation/d/1ugsYw0cs3EiP6YhmaWR\\_jhC-NYdOYtHytv722m-aSvs/edit#slide=id.gbcaad10775\\_0\\_10](https://docs.google.com/presentation/d/1ugsYw0cs3EiP6YhmaWR_jhC-NYdOYtHytv722m-aSvs/edit#slide=id.gbcaad10775_0_10)  
Here is a link to the results: <https://docs.google.com/document/d/1tA-93BtFNbdLhR8U4Alz0qUz4Ti0CgYLheAkDRRL2jE/edit?userstoinvite=shefferam%40midlandps.org&ts=602bcaf2>

*Resource Allocation Review:*

*Gap Analysis:* Our desired state is clearly stated in our district vision:

Lead with respect, trust and courage. Ensure an equitable, collaborative and inclusive culture. Enable all to achieve success. Adopted 7/20/20

The data is telling us that some of our students do not feel included in their school environment. Some students do not feel safe or feel like they belong. We still have students and student groups not reaching curricular expectations. We do not have collaborative structures established and implemented fully throughout the district.

*District Data Story Summary:* The data is telling us that we need to create a safe and collaborative culture and learning experience for students that embraces diversity, is inclusive and equitable for all students, and meets their individual needs.

*Analysis:*

*Challenge Statement:* Some of our students do not feel included in their school environment. Some students do not feel safe or feel like they belong. We still have students and student groups not reaching curricular expectations. Not all students have the same opportunities and access to a curricular experience that best meets their individual needs. There is a lack of SEL Competencies and trauma-informed strategies for students and

adults. Data is not used in a systematic way to make decisions. Prioritizing needs and aligning evidence-based innovative strategies is essential for students to feel safe, valued, treated with kindness and respect, and work together to make our world a better place.

## Strategies:

### (1/2): Multi-Tiered System of Supports (MTSS) Framework (General)

**Owner:** Kim Funnell

**Start Date:** 05/28/2021

**Due Date:** 06/30/2025

**Summary:** A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

**Buildings:** All Active Buildings

**Total Budget:** \$1,500,000.00

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- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
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- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Great Start Readiness Program (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- Other
- School Board Meeting
- Presentations
- District Website Update

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Participate in an equity audit	Kim Funnell	05/28/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement restorative practices, SEL strategies, and trauma informed practices	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engaging teachers and students in culturally responsive teaching and learning practices	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Build capacity in diversity, equity, and inclusion	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Build capacity in MTSS district-wide	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Focus on team based leadership	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create support structures for students	Kim Funnell	05/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update the MPS MTSS Plan annually	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff to implement aligned supplemental support and instruction-	Kim Funnell	05/28/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Tiers 2/3				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement family and engagement plan	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Multilingual Learner Plan	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Enhance processes for college and career readiness	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide services for student who qualify for homeless services	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Social and Emotional coaches to provide staff with professional development, model evidence based SE strategies and collaborate with families and administration in support of the whole child.	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental student supports to provide just in time social and emotional support for students in need of emotional support.	Kim Funnell	05/28/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide opportunities for staff to learn how to access MiData Hub, how to analyze data sets to informed decisions.	Kim Funnell	05/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Siebert School</li> <li>• Woodcrest Elementary School</li> </ul>				

## (2/2): 23g Expanded Learning Time

**Owner:** Kim Funnell

**Start Date:** 10/11/2023

**Due Date:** 06/30/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$1,750,000.00

- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
- Email Campaign
- District Website Update

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School Teacher Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Special Education Services</li> <li>• Woodcrest Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
Monitor Summer School	Kim Funnell	10/11/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Non-Instructional Staff Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Summer School Paraprofessional Salary & Benefit Costs Including Training Time	Kim Funnell	11/01/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Juvenile Care Center</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Special Education Services</li> <li>Woodcrest Elementary School</li> </ul>				
Summer School Supervisor Salary & Benefit Costs Including	Kim Funnell	11/01/2023	06/30/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Training Time				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Special Education Services</li> <li>Woodcrest Elementary School</li> </ul>				
Summer School Student Meal Costs	Kim Funnell	11/01/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> <li>Post Secondary Transition Program</li> <li>Siebert School</li> <li>Woodcrest Elementary School</li> </ul>				
Summer School Transportation Costs	Kim Funnell	11/01/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Adams Elementary School</li> <li>Central Park Elementary</li> <li>Chestnut Hill School</li> <li>H.H. Dow High School</li> <li>Jefferson Middle School</li> <li>Midland High School</li> <li>Northeast Middle School</li> <li>Plymouth Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Special Education Services</li> <li>• Woodcrest Elementary School</li> </ul>				
Summer School Teaching & Learning Supply Costs	Kim Funnell	11/01/2023	06/30/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>• Adams Elementary School</li> <li>• Central Park Elementary</li> <li>• Chestnut Hill School</li> <li>• H.H. Dow High School</li> <li>• Jefferson Middle School</li> <li>• Juvenile Care Center</li> <li>• Midland High School</li> <li>• Northeast Middle School</li> <li>• Plymouth Elementary School</li> <li>• Post Secondary Transition Program</li> <li>• Siebert School</li> <li>• Special Education Services</li> <li>• Woodcrest Elementary School</li> </ul>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase in safety, belonging, equity, and collaboration district wide for Summary of Culture Data		06/29/2022	COMPLETE

### Evaluation Status:

#### Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase in safety, belonging, equity, and collaboration district wide for Summary of Culture Data	06/30/2025	ONTARGET