



CTE Allied Health Biology 1-2—Fall & Spring

2022-2023

Instructor	Nancy Schweigert	E-mail	nschweigert@lhusd.org	Phone	928-854-5001 X4209
Class Information:	Room #: D106 Office Hours: M, W, F 2:30-3:00 PM				
Course Description:	This is an introductory laboratory survey course in biology, satisfying college entrance requirements. Emphasis is on fundamental principles governing living things, their function and origin, and principles of health and human body. This class will also focus on workplace employability skills integrating Health Occupation Students of America best practices and standards. Laboratory experiments are an integral part of the course, with emphasis on anatomy and the biotic environment. This class meets the requirements of a lab science for college or a university.				
Prerequisite:	Freshman placement determined by school staff.				
Course Learning Units:	Course Learning Units include Medical Terminology, Biology Basics, Cells, Energy Flow, Genetics, Heredity, Viruses and Pathogens, and Human Body Systems/Anatomy				
Major Course Assignments and Projects:	There will be multiple-day labs throughout this course, as well as occasional writing projects. The course will culminate with dissections in the spring semester.				
Supplies and Resources:	Recommended supplies include a 1" or 1.5" 3-ring binder, multiple writing utensils, and erasers. Highlighters are optional but preferable.				
Text / Online Applications	Textbook Name: Biology (Prentice Hall) Miller/Levine Textbook Delivery: Unit packets & supplemental resources will be used throughout the year. Google Classroom Code: evaadig Required Apps with Login Info: Google classroom				

GRADING/ASSIGNMENT PROCEDURES: Grades will be updated frequently in Synergy, which is available to parents through the ParentVue app and to students through the StudentVue app. Please check Synergy frequently to stay up to date on your child's grades. Graded work will be filed in a personal "Completed Work" file for each student, which is fully accessible to them. Any graded assignments in their "Completed Work" file may be brought home at any time.

Assignment Weighting for Course: Assessments (Tests & Quizzes): 40%
Labs & Projects: 40%
Classwork & Homework: 20%

Grade Scale: 90%-100% - A

80%-89% - B

70%-79% - C

60%-69% - D

59% & below - F

Assignment Policies: Assignments are typically due the following class period. Exceptions will be made clear to students. If students are absent on the day of a test or quiz, they must arrange a make-up day and time with the teacher within one week of the absence.

Late Work: Late work will be accepted but will not be awarded full credit. No assignments will be accepted if they are more than a week late.

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent= 2 days to make-up work, etc.)

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, **not** in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook.

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

Location of Use and Wireless Access

Wi-Fi: LHUSD-Guest Password: guestpassword

PARENT / STUDENT AGREEMENT

(Please keep the syllabus and return this page to your teacher)

I have read the above syllabus and understand all policies and procedures.

Student's Name Printed

Student's Signature

Date

Student's School E-Mail Address

Student's Class Period

Parent's Name Printed

Parent's Signature

Date

Best way to reach you: _____ AND/OR _____
Parent's E-Mail Address Parent's Phone Number

Additional comments/information from the student or parent:

**Please sign and return
by Friday, August 12th, 2022.**