

REGIONAL OFFICE

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Regional Superintendent

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Assistant Regional Superintendent

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LA'QUESHA AKERS (WMS)
JASHAY FISHER-FOWLER (JMS)
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MERILYN HERBERT (Harvard Park)
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Regional Office of Education 51 Quarterly Newsletter Fall 2021



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WEBSITE www.roe51.org

Staff Development Center: VOICE (217) 585.8090 FAX (217) 585.8098 Sangamon

County Learning Academy: VOICE (217) 529.3390 FAX (217) 529.3388



Jeff Vose
Regional Superintendent of Schools
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MESSAGE FROM THE SUPERINTENDENT

As the days of summer come to a close, the Sangamon-Menard Regional Office of Education would like to welcome all students, teachers, staff, and parents back to school.

It is difficult to fathom what we have seen and experienced over the course of the last 18 months. I am continually amazed at the resilience of our administrators, educators, and support staff as we start another chaotic year. I would like to take a moment to commend all of the front-line workers in our schools for continuing to educate and care for our students. They have continued to go above and beyond in helping our students get through these challenging times in an attempt to get back to normal.

Have a great, safe, and successful school year.

Jeff Vose
ROE #51 Regional Superintendent of Schools

WELCOME

Some school districts have welcomed new administrators to the district or to new roles within the district:

- Auburn welcomes Christy Bailey as Assistant Principal at Auburn High School.
- Ball-Chatham welcomes Tammy Hermes as Principal at Glenwood Elementary School.
- New Berlin welcomes Chaim McGuire as Principal at New Berlin Junior High School.
- New Berlin welcomes Brandi Maxedon as Principal at New Berlin Elementary School.
- New Berlin welcomes Shelley Haas as Assistant Principal at New Berlin Elementary School.
- Pleasant Plains welcomes Luke Brooks as Superintendent.
- Pleasant Plains welcomes Andy West as Principal of Pleasant Plains Middle School.
- Springfield #186 welcomes Gina Schurman as Assistant Superintendent of Human Resources.
- Springfield #186 welcomes Nicole Moody as Assistant Superintendent of Teaching and Learning.
- Springfield #186 welcomes Lance Thurman as Executive Director of Secondary Schools and Programs.

LICENSURE UPDATES

LICENSURE RENEWAL

Licenses expire on June 30th of the renewal year. Educators who are working full time in a public school district are required to complete professional development in order to renew. Please log into your ELIS account to ensure your license is properly registered.

Instructions for completing the process can also be found [here](#).

RULEMAKING

Previous Qualifications

An update to Part 1 Rule regarding Previous Qualifications for educators has been approved. The Rule states,

“Beginning July 1, 2025, any teacher who is teaching by virtue of meeting the qualifications set forth in subsection (a)(2) shall have a designation for the specific content area and grade range added to their ELIS accounts prior to being assigned to the positions, by their regional office of education.”

The new Rule will require that an educator to hold a valid license for the grade level assigned and have 16 semester hours of coursework completed in the subject area. Based upon an educator’s original license issue date and coursework completion, s/he may be deemed as previously qualified today. The previous qualification will alleviate an educator from having to obtain the endorsement and meet today’s requirements. Please contact our office if you would like your transcripts reviewed for previous qualification eligibility.

Part 25 Rule Changes

Part 25 has been updated to include a definition for an approval. An approval is defined as:

“...a credential valid for serving in a specific education area and grade range. Approvals can be issued on an existing educator license or may stand alone, as applicable to the particular approval.”

The update to Part 25 includes new short-term emergency approvals (STEs) and short-term approvals (STAs). Both the STEs and STAs are valid for application until July 1, 2023. The approvals are valid for 3 full fiscal years during which time the educator must complete remaining requirements to obtain the endorsement. STEs and STAs are non-renewable. The requirements to obtain the approval

WELCOME

- Springfield #186 welcomes Tracy Gage as Director of School Leadership/AVID.
- Springfield #186 welcomes Mike Grossen as Director of School Leadership/Facilities.
- Springfield #186 welcomes Terrance Jordan as Director of School Leadership/FACE.
- Springfield #186 welcomes Jamar Scott as Chief Equity and School Improvement Officer.
- Springfield #186 welcomes Lakisha Thomas as Principal at Jane Addams.
- Springfield #186 welcomes Stephanie McCorkle as Principal at Black Hawk.
- Springfield #186 welcomes Sarah Beveridge as Principal at Butler.
- Springfield #186 welcomes Dan Ford as Principal at Dubois.
- Springfield #186 welcomes Lori Harrison as Principal at Early Learning Center.
- Springfield #186 welcomes Tiffany Burriss as Principal at Hazel Dell.
- Springfield #186 welcomes Charlena Jackson as Principal at Matheny-Withrow.
- Springfield #186 welcomes Serita Lott as Principal at Southern View.

Short-Term Emergency- Early Childhood Special Education (STE-ECT)

- Hold a valid teaching PEL or valid ELS-TBE **AND** an early childhood education or LBS1 endorsement
- Complete **two** of the required 4 areas of early childhood special education coursework:
 - Early childhood special education assessment
 - Methods of instruction in early childhood education
 - Development of language in the young child
 - Child, family, and community relationships
- Pass the Early Childhood Special Education content test
- Submit ISBE Form 83-90
- Apply for STE-ECT through ELIS account

Short-Term Emergency -Blind and Visually Impaired (STE-BPS)

- Hold a valid teaching PEL or ELS-TBE
- Have completed the following courses
 - Anatomy and pathology of eye conditions
 - Functional vision assessment & learning media assessment
 - Basic assistive technology
 - Methodology in teaching students who are blind & visually impaired
 - Basic orientation and mobility
- Demonstrate proficiency in Braille
- Pass the BPS content test
- Submit ISBE Form 83-90
- Apply for STE-BPS through ELIS account

Short-Term Emergency- Deaf & Hard of Hearing (STE-DHH)

- Hold a valid teaching PEL or ELS-TBE
- Have completed the following courses:
 - Assessment & developing of IEP's
 - Language and literacy
 - Audiology
 - Impact of hearing loss on academic. Behavior, speech, language, and aural habilitation skills
 - Methodology in teaching students who are deaf and hard of hearing
- Demonstrate proficiency in sign language
- Pass the DHH content test
- Submit IBSE Form 83-90
- Apply for STE-DHH through ELIS account

Short-Term Approval– School Support Areas (School Counselor, School Psychologist, School Social Worker, School Nurse, Speech Language Pathologist)

- Have a Master's Degree in content area (Bachelor's Degree for School Nurse)
- Have professional certification from IDFPR or National Certification in the content area



SUBSTITUTE TEACHING

Do you know someone who would be interested in becoming a substitute teacher? There are 2 types of substitute teaching licenses:

Substitute License (SUB)

- Must have a Bachelor's degree or higher

Short-Term Substitute (STS)

- Must have 60 hours of college credit
- Must attend a workshop

For more information on how to become a substitute teacher, please call our office at 217-753-6620.

PARAPROFESSIONAL

There is an ongoing shortage of paraprofessionals. To be a paraprofessional you need:

- 60 hours of college credit
OR
- Take/pass the ACT WorkKeys test and proof of high school completion

For more information on how to become a paraprofessional, please call our office at 217-535-3167 or email kbrewer@roe51.org



- Pass the applicable School Support Personnel Content Test
- Submit ISBE Form 83-86
- Apply for approval through ELIS account

Short-Term Approval- Individuals Who Do Not Hold a Professional Educator License

- **Content Knowledge Pathway for Middle Grades and Senior High**
 - Pass the applicable content area test
 - One of the following:
 - Bachelor's Degree or higher in content area of endorsement being sought
 - Bachelor's Degree in any area + 32 semester hours of coursework in the content area of endorsement being sought
 - Submit ISBE Form 83-88
 - Apply for approval through ELIS account
- **Content Knowledge Pathway for Elementary Education (self-contained)**
 - Bachelor's Degree in any Elementary field (not related to education)
 - Pass the Elementary Education content test
 - Submit ISBE Form 83-88
 - Apply for approval through ELIS account

LEGISLATIVE UPDATES

Public Act 102-0172 was signed by Governor Pritzker on July 28, 2021 and is effective immediately. The law provides that student whose 22nd birthday occurs during the school year is eligible for special education services through the end of the school year (rather than being eligible for services only until the day before his/her 22nd birthday).

Public Act 102-0051 was signed by the Governor on July 9, 2021 and is effective immediately. The law provides that a student must be allowed a modification of a sports uniform for the purpose of modesty in clothing or attire that is in accordance with his or her cultural values and modesty preferences.

Public Act 102-0055 was signed by the Governor on July 9, 2021 and is effective immediately. The law requires that every public high school to include in its curriculum a unit of instruction on media literacy and sets forth what topics the unit of instruction shall include beginning in the 2022-2023 school year.

Public Act 102-0058 was signed by the Governor on July 9, 2021 and is effective immediately. The law amends the school zone start time to 6:30a.m. (instead of 7 a.m.).

Public Act 102-0044 was signed by the Governor on July 9, 2021. The law requires every public elementary school and high school to



FINGERPRINT/ BACKGROUND CHECK

Our office is a licensed vendor. If you know someone who needs a fingerprint background check, please click on the link to schedule an appointment.

[Schedule a Background Check](#)

SUBSEQUENT ENDORSEMENTS

If you hold a PEL and are interested in adding an endorsement, most endorsements only require 18 semester hours of coursework in the content area and pass the content area test.

For more information, please call our office at 217-753-6620 or email kbrewer@roe51.org

PREVIOUS QUALIFICATIONS

Please contact Shannon Fehrholz if you would like your transcripts evaluated for previous qualifications. This can be done at the school or by appointment at the ROE #51 office.

sfehrholz@roe51.org



include in its curriculum a unit of instruction studying the events of Asian American history.

Public Act 102-0134 was signed by the Governor on July 23, 2021. The law requires school districts to provide contact information for the National Suicide Prevention Lifeline and the Crisis Text Line on the back of each student identification card issued by the school district. If the school district does not issue student identification cards to its students or to all of its students, the school district must publish the information on its website.

Public Act 102-0157 was signed by the Governor on July 23, 2021. The law requires that each school district, charter school, or alternative school or any school receiving public funds to develop an absenteeism and truancy policy to be communicated to students and their parents on an annual basis. The policy must be updated every 2 years and be filed with the State Board of Education.

Public Act 102-052 was signed by the Governor on August 6, 2021. The law provides that no later than September 1, 2022, each school district must establish a teacher evaluation plan that ensures that each teacher in contractual continued service whose performance is rated as either “excellent” or “proficient” is evaluated at least once in the course of the 3 school years after receipt of the rating (rather than at least once in the course of every 2 school years). It also provides the establishment of an informal teacher plan that ensures each teacher in contractual continued service whose performance is rated as either “excellent” or “proficient” is informally evaluated at least once in the course of the 2 school years after receipt of the rating.

Public Act 102-0357 was signed the Governor on August 13, 2021. The law provides that all public schools shall provide daily time for supervised, unstructured, child-directed play (at least 30 minutes) for all students in kindergarten through grade 5 on any school day that is 5 clock hours or longer in length.

Public Act 102-03666 signed by the Governor on August 13, 2021. The law provides that of the 2 years of social studies required to receive a high school diploma, one semester, or part of one semester, may include a financial literacy course beginning with pupils entering the 9th grade in the 2021-2022 school year and each school year thereafter. Once signed the law would be effective immediately.

Public Act 102-0440 was signed by the Governor on August 20, 2021. The law defines “eligible employment” for the purpose of allowing a teacher to return to teaching in a subject shortage area without impairing his or her retirement status or retirement annuity. It also changes the ending date from June 30, 2021 to June 30, 2026. The law would be effective immediately.

Public Act 102-0537 was signed by the Governor on August 20, 2021. The law provides that through June 30, 2023 (instead of June 30, 2021), an annuitant may accept employment as a teacher without impairing his or her retirement status if that employment is not within the school year during which service was terminated and



PEARSON VUE TESTING LAB

If you need to take a content test, ROE #51 is a licensed Pearson Vue Testing Center. Our office offers testing Monday- Friday from 9:00 AM- 3:00 PM. For more information or to register for a test, please click on the link below then click on the Illinois Licensure Testing System tab.
[Schedule a Test](#)

ROE#51 on Social Media

For ROE and school district related updates and news, follow us on Facebook, Twitter, YouTube, and Instagram. Please feel free to send any relevant events you would like posted to Marcie Walters at mwalters@roe51.org



does not exceed 120 paid days or 600 paid hours in each school year. The law would be effective immediately.

Public Act 102-0412 was signed by the Governor on August 20, 2021. The law provides that sex education course material and instruction in grades 6 through 12 must include age-appropriate discussion on sexting.

Public Act 102-0405 was signed by the Governor on August 19, 2021. The law provides that a pupil shall be excused from engaging in a physical education course during a period of religious fasting if the pupil's parent or guardian notifies the school principal in writing that the pupil is participating in the fasting. The law is effective immediately.

Public Act 102-0455 was signed by the Governor on August 20, 2021. The law would require instruction in law enforcement procedures during traffic stops, including appropriate interactions with law enforcement officers in the driver education course.

Public Act 102-0522 was signed by the Governor on August 20, 2021. The law requires that all school districts, including charter schools, to provide comprehensive personal health and safety education in kindergarten through 5th grade and comprehensive sexual education in 6th through 12th grades in all public schools. Provides that a school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

Substitute Teachers Wanted

School districts across the region are experiencing a shortage of substitute teachers. You can be a substitute teacher without a substitute license if...

- You want to substitute teach, and you hold a valid Illinois educator license and a bachelor's degree (PEL or SUB).
- You want to serve as a short-term substitute, and you hold a valid Illinois educator license with 60 semester hours of college coursework or an associate degree (STS).
- You want to substitute teach in a career and technical education classroom, and you hold a valid Illinois educator license with stipulations endorsed in any area of career and technical education (ELS-CTE).

If you currently hold a PEL, SUB, STS, or ELS-CTE, you only need to get a ROE #51 Substitute Authorization in order to substitute teach in Sangamon and Menard Counties. In order to get the ROE #51 Substitute Authorization, you need a fingerprint background check (conducted by our office) and provide proof of a physical. Once our office has the necessary information, we will issue the Substitute Authorization. This authorization is proof to the school districts that you are eligible for employment.



Alternative Education Updates

ROE #51 has the Sangamon County Learning Academy & the Sangamon County Safe Schools located at the Capital Area Career Center. If you have questions about either program, please call 217.529.3390.

The referral form for both programs i can be found at www.roe51.org Only school personnel are able to refer students to the programs. Please ensure all referral forms are completely filled out with the appropriate signatures. Be sure to attach transcripts, attendance, and discipline data.



If you do not fit one of the three scenarios above, Illinois currently has two types of substitute teaching licenses valid for preschool through 12th grade.

Substitute License (SUB)

- Requires a Bachelor's Degree or higher from a regionally accredited institution
- Application and \$50 application fee through ELIS
- Valid for five years
- Renewable every five years with payment of a \$50 registration fee
- Can serve in place of a contracted teacher for up to 90 days or in emergency situations for up to 30 days when no teacher is under contract with the district

Short-Term Substitute License (STS)

- Associate degree or higher from a regionally accredited college or university OR 60 semester hours of coursework from a regionally accredited college or university
- Application and \$25 application fee through ELIS
- Expires on June 30, 2023
- Non-renewable
- Can teach up to five consecutive days per licensed teacher
- Must complete a training prior to employment (provided by ROE #51 free of charge)

How to Get Your License

- Login to the Educator Licensure Information system at www.isbe.net/ELIS
- From the Action Center, select "apply for a substitute or short-term substitute license"
- Complete application and fee
- Submit your official transcripts to ROE #51
- Once ISBE issues the license, register your license in ELIS
- Obtain a ROE #51 Substitute Authorization

For more information, please contact our office at 217-753-6620 or email Kellie Brewer at kbrewer@roe51.org

SHORT-TERM SUBSTITUTE TRAINING

Roe #51 is offering a **FREE** half-day training to help substitute teachers build confidence in their ability to work in a school. This training is required for those teachers who will be utilizing a Short-Term Substitute (STS) license.

WHAT: Short-Term Substitute Teacher Training
WHEN: Thursday, October 7, 2021
TIME: 1:00 PM -3:00 PM
WHERE: ROE #51 Staff Development Center
Capital Area Career Center (Conference Room)



2201 S. Dirksen Parkway
Springfield, IL 62712

PRESENTER: Dr. Mary Loken

Registration is required. Please contact our office at 217-585-8090 for more information or to register.

2021-2022 Administrator Academies

All scheduled Administrator Academy offerings are listed on the ROE 51 website. This includes evaluation training for new evaluators as well as the retraining academies. For your convenience, registration and academy payments can now be made online. For more information, visit the website at roe51.org or call Angie at our Staff Development office at 217-585-8090.

IAA #1451: Teacher Evaluator Competency Skill Building- Assessing Danielson Domains 1 & 4

IAA #1451 is professional practice academy focusing on Danielson domains 1 and 4. Along with IAA #3000 Student Growth, this academy will fulfill retraining requirements for teacher evaluators.

Date: Thursday, September 30, 2021
Time: 8:30 AM- 3:30 PM
Location: CACC Building, Activity Room B
2201 Toronto Road
Fee: ROE #51 Administrators- \$135
Others- \$150
Presenters: Kathy Crum & Laurie McWard

Please use this link for registration:
www.roe51.org/administratoracademies

IAA #3000 Teacher Evaluator Retraining- Student Growth

IAA #3000 is a required retraining academy for administrators who evaluate teachers or principals.

Date: Thursday, October 7, 2021
Time: 8:30 AM- 3:30 PM
Location: CACC Building, Activity Room B
2201 Toronto Road
Fee: ROE #51 Administrators- \$135
Others- \$150
Presenters: Kathy Crum & Laurie McWard

Illinois DNR Webpage Resources

The IDNR Division of Education's Webpage offers a great variety of educational resources and information for teachers, home-schooling educators, non-formal educators, scout leaders, youth-group leaders and other people interested in learning about Illinois' tremendous natural heritage. Let these supplemental resources support your teaching or just learn something new! Updates are made regularly so visit often!
<http://www.idnr.illinois.gov/education>

Rent the StarLab

Interested in doing something cool with your science class? Contact us today to reserve our StarLab Planetarium. Such a fun and interactive way to learn about our solar system.

Email Marcie Walters for more information or to reserve at mwalters@roe51.org





Please use this link for registration:
www.roe51.org/administratoracademies

IAA #3820 KIDS: Equitable and Sustainable Evidence-Based Practices

IAA #3820 will enable participants to:

1. Identify evidence-based practices for interpreting and using KIDS data to inform sustainable techniques and strategies to address the needs of students including students who are multilingual learners and students with disabilities; analyze strategies and techniques of evidence-based practices for interpreting and using KIDS data to inform the needs of students and professional learning needs of educators and administrators;
2. Determine how to effectively implement developmentally appropriate, equitable, inclusive strategies when implementing KIDS for all learners; and
3. Develop and implement effective evidence-based family engagement strategies to support children's transition from early childhood education and care to kindergarten.

DATES: October 27th, January 25th, and February 24th

To register for this course, please contact Michelle Escapa, KIDS Professional Learning Coordinator at mescapa@roe51.org

IAA #3738 Utilizing KIDS Data (online)

Using KIDS data can help build equity by identifying what skills students bring to Kindergarten and how teachers can support them as they develop throughout the school year and beyond. The KIDS Survey is a predictor of social/emotional development and academic success as indicated by high-stakes testing in third grade. In this academy, administrators will analyze KIDS data to support student growth and bridge the achievement gap.

DATES: October 19th, November 16th, and November 18th

To register for this course, please contact Michelle Escapa, KIDS Professional Learning Coordinator at mescapa@roe51.org3269





