**South Dale Middle School Lesson Plan**

**Week/Date:** August 7-11 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Unit 1**   * Choices * Fate * Consequences |
| **Essential Questions:**   * What makes a good decision? * How do the decisions and actions of characters reveal their personalities? * Is life controlled by fate or free will?  |  | | --- | | * Why is it important to be satisfied with what we have? * How can curiosity be dangerous? * Why are people drawn to the unknown and magical possibilities? * Why is it important to think about consequences before taking an action? | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 4 – analyze the use of literary devices (tone, mood, and atmosphere) to support interpretation of texts * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Reading 28- analyze word meanings through the use of word parts, context clues, connotation, and denotation * Writing 8 – produce clear, coherent writing |
| **Objectives:**  Students will   * Read and discuss the short story “The Monkey’s Paw” by WW Jacobs * Complete active reading guide questions for the short story “The Monkey’s Paw” * Understand *setting* and how an author uses *setting* to establish tone, mood, character, theme, and plot * Understand *tone* and *atmosphere* * Discuss making decisions and the consequences associated with decisions we make * Define unfamiliar vocabulary terms * Understand vocabulary terms in context * Understand an author’s purpose * Connect literature to real life by discussing our big ideas: choices, fate, and consequences * Identify character traits based off of character actions and decisions * Write a response to a weekly topic/question for Writing Wednesday * Demonstrate knowledge of shoert story, ‘The Monkey’s Paw” on a reading test |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **August 7** | Anticipation/Objective Discussion  Bellringer: Rules and Procedures review | Review Rules and Procedures for SDMS/ELA 8  “The Monkey’s Paw” by WW Jacobs   * Think and Discussion: Wishes, Fate * Before You Read Activities   -Intro video (attention grabber)  -Complete Before You Read (Three Wishes) and  discuss answers as a large group  - Think, Pair, Share: Are wishes always positive?  Could there be a negative to being granted  wishes?  -Define and discuss vocabulary (12 terms)   * Begin reading Part I – pgs 95-100 | * Answer student questions * Synonyms for new terms |
| **Tuesday,**  **August 8** | Anticipation/Objective Discussion  Bellringer: rules and procedures review | Review Rules and Procedures for SDMS/ELA 8  “The Monkey’s Paw” by WW Jacobs   * Review Part I   + Answer and discuss ARG questions   + Discuss *setting*   + How does the author establish atmosphere?   + Make Predictions   + Understand vocabulary words in context * Read and discuss Part II of the short story | * Answer student questions * Make predictions |
| **Wednesday,**  **August 9** | Anticipation/Objective Discussion  Writing Wednesday | Review Rules and Procedures for SDMS/ELA 8  Writing Wednesday  “The Monkey’s Paw” by WW Jacobs   * Review Part II   + Answer and discuss ARG questions   + Understand vocabulary words in context   + How does the author further establish a sinister atmosphere in this section?   + How does the atmosphere affect the tone?   + Make Predictions * Read and discuss Part III of the short story | * Answer student questions * Story review |
| **Thursday,**  **August 10** | Anticipation/Objective Discussion  Bellringer: rules and procedures review | Review Rules and Procedures for SDMS/ELA 8  “The Monkey’s Paw” by WW Jacobs   * Review Part III   + Answer and discuss ARG questions   + Understand vocabulary words in context   + How does the author further establish an atmosphere in this section?   + How does the atmosphere affect the tone?   + Analyze the choices made by the characters   + Complete After You Read Questions | * Answer student questions * Exit slip |
| **Friday,**  **August 11** | Anticipation/Objective Discussion  Bellringer: rules and procedures review | Review Rules and Procedures for SDMS/ELA 8  “The Monkey’s Paw” by WW Jacobs   * + Open book/ open notes reading test   (Edulastic) | * Answer student questions |