**South Dale Middle School Lesson Plan**

**Week/Date:** August 7-11 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Unit 1** * Choices
* Fate
* Consequences
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| **Essential Questions:** * What makes a good decision?
* How do the decisions and actions of characters reveal their personalities?
* Is life controlled by fate or free will?

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| * Why is it important to be satisfied with what we have?
* How can curiosity be dangerous?
* Why are people drawn to the unknown and magical possibilities?
* Why is it important to think about consequences before taking an action?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Reading 4 – analyze the use of literary devices (tone, mood, and atmosphere) to support interpretation of texts
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Reading 28- analyze word meanings through the use of word parts, context clues, connotation, and denotation
* Writing 8 – produce clear, coherent writing
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| **Objectives:** Students will * Read and discuss the short story “The Monkey’s Paw” by WW Jacobs
* Complete active reading guide questions for the short story “The Monkey’s Paw”
* Understand *setting* and how an author uses *setting* to establish tone, mood, character, theme, and plot
* Understand *tone* and *atmosphere*
* Discuss making decisions and the consequences associated with decisions we make
* Define unfamiliar vocabulary terms
* Understand vocabulary terms in context
* Understand an author’s purpose
* Connect literature to real life by discussing our big ideas: choices, fate, and consequences
* Identify character traits based off of character actions and decisions
* Write a response to a weekly topic/question for Writing Wednesday
* Demonstrate knowledge of shoert story, ‘The Monkey’s Paw” on a reading test
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **August 7** | Anticipation/Objective DiscussionBellringer: Rules and Procedures review | Review Rules and Procedures for SDMS/ELA 8“The Monkey’s Paw” by WW Jacobs* Think and Discussion: Wishes, Fate
* Before You Read Activities

-Intro video (attention grabber)-Complete Before You Read (Three Wishes) and  discuss answers as a large group- Think, Pair, Share: Are wishes always positive?  Could there be a negative to being granted  wishes?-Define and discuss vocabulary (12 terms)* Begin reading Part I – pgs 95-100
 | * Answer student questions
* Synonyms for new terms
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| **Tuesday,**  **August 8** | Anticipation/Objective DiscussionBellringer: rules and procedures review | Review Rules and Procedures for SDMS/ELA 8“The Monkey’s Paw” by WW Jacobs* Review Part I
	+ Answer and discuss ARG questions
	+ Discuss *setting*
	+ How does the author establish atmosphere?
	+ Make Predictions
	+ Understand vocabulary words in context
* Read and discuss Part II of the short story
 | * Answer student questions
* Make predictions
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| **Wednesday,**  **August 9** | Anticipation/Objective DiscussionWriting Wednesday | Review Rules and Procedures for SDMS/ELA 8Writing Wednesday“The Monkey’s Paw” by WW Jacobs* Review Part II
	+ Answer and discuss ARG questions
	+ Understand vocabulary words in context
	+ How does the author further establish a sinister atmosphere in this section?
	+ How does the atmosphere affect the tone?
	+ Make Predictions
* Read and discuss Part III of the short story
 | * Answer student questions
* Story review
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| **Thursday,**  **August 10** | Anticipation/Objective DiscussionBellringer: rules and procedures review | Review Rules and Procedures for SDMS/ELA 8“The Monkey’s Paw” by WW Jacobs* Review Part III
	+ Answer and discuss ARG questions
	+ Understand vocabulary words in context
	+ How does the author further establish an atmosphere in this section?
	+ How does the atmosphere affect the tone?
	+ Analyze the choices made by the characters
	+ Complete After You Read Questions
 | * Answer student questions
* Exit slip
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| **Friday,**  **August 11** | Anticipation/Objective DiscussionBellringer: rules and procedures review | Review Rules and Procedures for SDMS/ELA 8“The Monkey’s Paw” by WW Jacobs* + Open book/ open notes reading test

(Edulastic) | * Answer student questions
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