

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting

September 12, 2023

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session

6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFFbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the September 12, 2023 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on September 11, 2023. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. *Appendix A*
 - B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - C. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS

VI. REPORTS

- A. Student Reports** – Teya Nastaskin/ERHS; Leilanni-GaoShoua Mendoza/DHS; Perla Delgado-Paniagua/SMHS; Camila Uribe-Quezada/PVHS
- B. Superintendent’s Report**

C. Board Member Reports

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

A. Facilities Project Update

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Reese Thompson, Director of Maintenance, Operations, and Transportation; Gary Wuitschick, Director of Facilities and Logistics

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Approval of Board Clerk

Resource Person: Diana Perez, Board President

Former Clerk, Amy Lopez, submitted her resignation from the Board effective July 31, 2023. As such, the vacancy was created on the Santa Maria Joint Union High School District Board of Education.

The Board of Education has a general practice of rotating Board Members through the offices of Clerk and President. Pursuant to BB 9100, the elected Clerk will serve one year and then will serve one year as Board President. Based on this rotational practice, it is recommended to approve Dr. Jack Garvin as the Clerk of the Board of Education.

***** IT IS RECOMMENDED THAT** the Board of Education approve Dr. Jack Garvin as the Clerk of the Board of Education.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____

Mr. Aguilar _____
Mr. Baskett _____

2. Provisional Internship Permit Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a teacher based on a Provisional Intern Permit. The district has made a diligent search for fully qualified and/or competent teachers.

Amber Barnard and Cristian Cardenas are applying for Provisional Internship Permits in the subject area of Education Specialist Mild-Moderate Support Needs and Physical Education respectively in grades 9 through 12.

Both, Ms. Barnard and Mr. Cardenas, are currently enrolled in credential program and intend to become intern eligible during the 2023-24 school year and continue employment with the Santa Maria Joint Union High School District.

The permit(s) will be applicable for the 2023-24 school year.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Provisional Internship Permit request for the 2023-24 school year.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

3. Subsequent Variable-Term Waiver Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a certificated staff member based on a Subsequent Variable-Term Waiver. The district has made a diligent search for fully qualified and competent English Teachers.

Geraldo Canongo is applying for a Subsequent Variable-Term Waiver to teach English at Pioneer Valley High School, in grades 9 through 12. Mr. Canongo will enroll in CSET exams to meet the requirement for a Single Subject Teaching Intern Credential. He intends to continue his employment with the Santa Maria Joint Union High School District for the 2023-24 school year.

This permit will be applicable for the 2023-24 school year.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the request as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

4. Ed Code Sections used for Assignment Options – Resolution Number 3-2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. The attached resolution outlines specific names, subject areas, and Education Codes to meet this annual criterion.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 3-2023-2024 to certify the Teacher Assignment Options Resolution for the 2023-24 school year.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 3-2023-2024

WHEREAS, the District is required by state law to have all teachers properly assigned within their credentialed subject areas. However, there are several options to assign teachers in areas in which they have a requisite number of units and/or expertise.

WHEREAS, Education Code §44258.3 & 44258.7 (c & d) allows the district to assign teachers, with their consent to teach departmentalized and elective subject classes when that assignment has been approved by the Governing Board, and

WHEREAS, Education Code §44263 allows teachers to teach outside of their major/minor in subject areas in which they hold eighteen (18) semester hours of course work or nine (9) upper division semester hours or graduate course work, and

WHEREAS, Education Code §44865 allows teachers to teach outside their credential area at Alternative Schools; requires a valid credential based on bachelor's degree, student teaching, special fitness, teacher consent.

WHEREAS, Education Code §44831 allows individuals to be assigned as Speech Therapists without a valid California credential-Requires verification of Master Degree in Communicative Disorders and valid license issue by the California Speech-Language Pathology, Audiology & Hearing-Aid Dispensary Board.

NOW, THEREFORE BE IT RESOLVED that the Governing Board of the Santa Maria Joint Union High School District does hereby authorize the assignments of the teachers listed per education codes cited:

Education Code §44831

Nicole Knepp

Speech Therapy Grades 9-12

PASSED AND ADOPTED this 12th day of September 2023, by the following vote:

ROLL CALL:

AYES:

NOES:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

5. Approval of Tentative Agreement with Classified Bargaining Unit, Reopener Negotiations with CSEA 2023-24 – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement as a result of the 2023-24 Reopener Negotiations.

The parties agree on changes to the articles and Appendices listed below, which are attached to the agreement.

- Article 3, Pay and Allowances
- Appendix C, 2023-24 Classified Salary Schedule (This will result in Appendix C1 being replaced by Appendix C)
- Appendix D, Classified Employee Health Benefit Health Plan District Contribution

Provisions of the Agreements shall become effective on July 1, 2023, pending approval by both parties. For specific details please refer to Appendix D.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Tentative Agreement with the Classified Bargaining Unit as presented as a result of the 2023-24 Reopener Negotiations.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

6. Approval of Tentative Agreement for Classified Bargaining Unit regarding the negotiation of three (3) new bargaining unit job descriptions – Appendix E

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the negotiation of three (3) new bargaining unit job descriptions.

The Tentative Agreement dated August 2, 2023, will take effect upon approval by both parties. (see Appendix E).

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

B. INSTRUCTION

1. Instructional Materials Certifications 2023-24 - Resolution Number 1-2023-2024

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 60119, the governing board of a school district must conduct a public hearing to discuss “whether each pupil in each school in the district has or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of curriculum framework adopted by the state board.”

District Resolution Number 1-2023-2024 indicates that the District has certified Education Code Section 60119 as being followed for 2023-24 school year.

A public hearing is required.

1. Open Public Hearing
2. Public Comments
3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education adopt Resolution Number 1-2023-2024, which indicates that the district has fulfilled Education Code Section 60119.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
Resolution Number 1-2023-2024

SUFFICIENCY OF INSTRUCTIONAL MATERIALS - STATEMENT OF ASSURANCE

WHEREAS, the governing board of Santa Maria Joint Union High School District, County of Santa Barbara, State of California, in order to comply with the requirements of Education Code 60119 held a public hearing on September 12, 2023, at 6:30 pm, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Santa Maria Joint Union High School District, County of Santa Barbara, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2023-2024 school year, the Santa Maria Joint Union High School District, County of Santa Barbara, State of California has provided each pupil with

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sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

I hereby certify the foregoing to be a full, true, and correct copy of a resolution duly adopted by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, and State of California at a regular meeting of the Board on this 12th day of September 2023.

PASSED AND ADOPTED THIS 12th day of September 2023 by the following vote:

ROLL CALL:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

2. Approval of Consolidated Application 2023-2024

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

The Santa Maria Joint Union High School District is requesting that the Board of Education approve the 2023-24 Consolidated Application for Funding Categorical Aid Programs.

The 2023-24 Consolidated Application includes the following categories and the focus of their funding:

- Title I: Improving Academic Achievement
- Title II–A: Professional Learning
- Title III: English Learners
- Title IV-A: Student Support & Academic Achievement

These funds provide a wide array of instructional and supportive services to support student success in our district.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the 2023-2024 Consolidated Application as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

3. Approval of Board Policy – Appendix F

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and adopt the revised policies, Board Policy/Administrative Regulation 5132: Dress and Grooming. For the full description, please see Appendix F.

Board Policy	Description
BP/AR 5132	<p>Dress and Grooming</p> <p>BP/AR has been updated to reflect the following changes: Updated language on student attire, gender identity, gender expression, religious and cultural observance, and the enforcement of the policy. There is an addition to the policy addressing gang-related apparel.</p>

*** **IT IS RECOMMENDED THAT** the Board of Education approve Board Policy/Administrative Regulation 5132: Dress and Grooming, as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
 Dr. Garvin _____
 Mr. Aguilar _____
 Mr. Baskett _____

4. Board Policy Revision – First Reading. INFORMATION ONLY. Appendix F

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

The administration is presenting revisions for various policies listed below. The policy updates will be on the next board agenda for approval. For a full description, please see Appendix F.

Board Policy	Description
BP/AR 5144.1	<p>Suspension & Expulsion/Due Process</p> <p>BP/AR has been updated to reflect the following changes: Updated language that includes the list for mandatory recommendations and mandatory expulsion. The Administrative Regulation expands the definition of bullying to include bullying, cyber sexual acts, and social internet posts. New language and an additional Due Process for homeless students.</p>
BP 5145.12	Search & Seizure

	BP reflects updated language, including new search procedures based on individualized suspicion, use of metal detectors, and contraband detection dogs.
AR 5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) AR has been updated to reflect the following changes: Updated language and the importance of the IEP team considering positive behavior interventions and supports to address behavior.

NO ACTION REQUIRED.

C. BUSINESS

1. 2022-23 Unaudited Actuals – Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Pursuant to Education Code Section 42100, the school district must file an annual statement with the County Superintendent of Schools regarding prior year actual income and expenditures no later than September 15. This District closed its books for 2022-2023, and these figures are shown on the appropriate state forms which are posted on the District website at www.smjuhsd.org under Business Services, Financial Reports, Financial Reports 2022-2023.

District staff will discuss the year-end actuals, including the change in the 2022-2023 Ending Balance and its corresponding effect on the 2023-2024 Beginning Balances. A brief summary of the changes is shown in Appendix G.

***** IT IS RECOMMENDED THAT** the Board of Education authorize the District to file the 2022-2023 Annual Statement with the County Superintendent of Schools.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
 Dr. Garvin _____
 Mr. Aguilar _____
 Mr. Baskett _____

2. Adoption of 2023-2024 Gann Limit – Resolution Number 2-2023-2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Education Code Section 42132 requires that by September 30th of each year school district governing boards adopt a resolution identifying their estimated appropriations limit for the current year and their actual appropriations limit for the preceding year. Resolution Number 2-2023-2024 reflects the calculation of the estimated appropriation limit for the 2023-2024 school year.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 2-2023-2024, Adoption of 2023-2024 Gann Limit, as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 2-2023-2024

ADOPTION OF THE 2023-2024 GANN LIMIT

BE IT RESOLVED by the Board of Education of the Santa Maria Joint Union High School District that pursuant to Article XIII-B of the State Constitution and Government Code Sections 7900, et. seq., an adjusted appropriation limit for the 2022-2023 school year has been calculated in the amount of \$74,632,967.25.

BE IT FURTHER RESOLVED that the revenues applied to the 2023-2024 school year are not anticipated to exceed the appropriations subject to limitation, \$76,036,977.55.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this 12th day of September 2023, by the following vote:

ROLL CALL:

Ayes:

Noes:

Absent:

Abstain:

President/Clerk/Secretary of the Board of Education

3. Public Disclosure of Collective Bargaining Agreement with the California School Employees Association Chapter 455 (CSEA #455) – Appendix H

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreements on the District's financial status. The District has reached a tentative agreement (TA) with the California School Employees Association Chapter 455. The TA dated August 2, 2023 includes an additional 3.13% increase for a total of 6.13% retro-active to July 1, 2023. In addition, the TA increases district contributions to health benefits in Article 4.1.4.1 beginning with the January 1, 2024 plan year.

The total cost of the Tentative Agreement is projected to be \$1,057,679 beginning in 2023-24. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix H.

***** IT IS RECOMMENDED THAT** the Board of Education approve the AB 1200 Public Disclosure of Collective Bargaining Agreement with the Classified School Employees Association Chapter 455.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

XI. CONSENT ITEMS

***** IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
 Dr. Garvin _____
 Mr. Aguilar _____
 Mr. Baskett _____

A. Approval of Minutes – **Appendix I**

Regular Board Meeting – August 1, 2023

B. Approval of Warrants for the Month of July 2023

Payroll \$ 3,735,872.28
 Warrants \$ 4,329,019.76
Total \$ 8,064,892.04

C. Approval of Warrants for the Month of August 2023

Payroll \$ 3,839,344.16
 Warrants \$ 8,055,379.94
Total \$ 11,894,724.10

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Per- son
Andrew Rodriguez, DPT	Licensed Physical Therapist services from August 10, 2023 to December 15, 2023.	NTE \$12,600/ Special Education Funds	Krista Herrera
Broadway Plus VIP Services LLC	2.5 hour Acting Through Song Masterclass with Garrett Clayton workshop on September 7, 2023.	\$3,500/PVHS ASB	Yolanda Ortiz
Central Coast Safety	CPR/1st Aid renewal course will be provided on September 16, 2023.	\$50/person/NTE \$3,000/ General Fund	Kevin Platt
City of Santa Maria	Agreement to provide supplemental law enforcement services as needed through June 30, 2023.	NTE \$50,000/ LCAP 6.4	Krista Herrera
CPM	District-wide Math eBooks for the 2023-2024 school year.	\$54,520/ Lottery Funds	Krista Herrera

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First Christian Church	Facility rental for Staff Professional Development on August 9, 2023.	\$2,598/General	Yolanda Ortiz
Jack Able Consulting	Security staff SB1626 mandated training from October 16, 2023 to October 18, 2023.	\$2,400/LCAP 6.3	Kevin Platt
OneDigital	Leave of Absence Administration Services will be provided for the 2023-2024 school year.	NTE \$34,650/ General Fund	Kevin Platt
ProCare Therapy	Licensed Vocational Nurse (LVN) services for the 2023-2024 school year.	\$82.50 per hour; 35 minimum hours; 1.5 times bill rate for OT/Not to exceed \$105,000/ General Funds	Kevin Platt
That One Photobooth LLC	Photography services for SMHS Homecoming Dance on September 23, 2023.	\$1,001.25/ SMHS ASB	Yolanda Ortiz
United We Lead Foundation	UWLF shall provide a 7-week Young Writers Academy for 9th and 10th grade Migrant students with 35 hours of supplemental instruction in a virtual setting from October 1, 2023 to December 15, 2023.	\$38,850/ Migrant Funds	Krista Herrera
United We Lead Foundation	UWLF shall provide a 7-week Spring Math & Stem Innovation Academy for Migrant students with 35 hours of supplemental instruction in a virtual setting from February 1, 2024 to April 6, 2024.	\$38,850/LCAP 7.7	Krista Herrera

E. Facility Report – **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items listed in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices

of items for sale at auction will be posted in no less than three public places within the District, including the District's website at www.smjuhsd.org

G. Discard or Sell Obsolete Textbooks

The following textbooks were submitted for discard by various sites. The administration is requesting that the Board of Trustees approve the discard of the textbooks as listed below.

Textbook Title	ISBN #	# of Copies
American Government (AP Edition)	1-11183003-7	138
Magruder's American Government	0-13-133579-0	334
Psychology and You, 3 rd Edition	0-314-140905	130

H. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Gabriel Ponce (PVHS) + 3 students National FFA Convention & Expo	Indianapolis, IN October 31, 2023- November 5, 2023	Pioneer Valley has the 1 st ever Spanish FFA Public Speaking State Champion that will be competing in the National El Credo Contest. Group is traveling to compete for National Title and attend the National FFA Leadership Conference and Career Show.	Booster, Carl Perkins

I. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) SANTA MARIA HIGH SCHOOL ADMINISTRATION BUILDING COVERED WALKWAY/BREEZEWAY CANOPY REMOVAL, #22-425 with MEC Environmental, Inc., Contractor. Substantial Completion on July 12, 2023.
- 2) ERNEST RIGHETTI HIGH SCHOOL (ERHS) AND SANTA MARIA HIGH SCHOOL (SMHS) 2023 PAVEMENT MAINTENANCE, #23-469 with R. Burke Corporation, Contractor. Substantial Completion on August 14, 2023.
- 3) MARK RICHARDSON CAREER TECHNICAL EDUCATION AND AGRICULTURAL FARM WELL INSTALLATION, #21-375 with WILD HERON DRILLING, Contractor. Substantial Completion on August 6, 2023.

4) PIONEER VALLEY HIGH SCHOOL 3 MODULAR CLASSROOMS AND 1 RESTROOM BUILDING INSTALLATION, #20-342 with RDZ Contractors, Inc., Contractor. Substantial Completion on August 10, 2023.

5) PIONEER VALLEY HIGH SCHOOL 10 PORTABLE INSTALLATION, #22-454 with RDZ Contractors, Inc., Contractor. Substantial Completion on August 10, 2023.

6) SUPPORT SERVICES CENTER (SSC) SECOND STORY OFFICE & TIRE ROOM CONVERSION, #19-317 & 19-326 with Alan Roinestad Construction & Management Inc., Contractor. Substantial Completion on July 7, 2023.

- J. Approval of Four (4) Change Orders (CO) to Project 17-267 Rachlin Partners (Huckabee Architects) Architectural and Engineering (A&E) Services Contract Including CO No. 11 for A&E Design Services for Project Increment No. 17-267.2 Thirty Seven (37) Classrooms Modernization; and CO No. 12 Extended Construction Administration, CO No. 13 Multiple Scope Revisions, and CO No. 14 Landscaping at Bus Drop-off for Project Increment No. 17-267.1, 50 Classrooms and Administration Building.

17-267.2 CO No. 11, \$1,303,796.56, includes A&E evaluations, design, plan development, oversight, and closeout activities focused on 21st century improvements to thirty-seven (37) classrooms in buildings 230, 240, 330, 350, and 360 including new teaching stations, marker and tack boards, air conditioning systems, interior finishes, ceiling and lighting fixtures, flooring, doors and hardware, technology upgrades, security, and fire alarm.

17-267.1 CO No. 12, Extended Construction Management, \$105,358.68, includes continuation of daily on-site oversight of the 50 classroom building closeout and construction of the softball field. CO No. 13, Multiple Scope Revisions, \$59,155.00, includes extended A&E services for planting surveys, culinary arts and sewing room power and water additions, mailbox revisions, bus drop revisions, administration data additions, and 3rd floor bridge guard rail enhancements. CO No. 14, Landscaping at Bus Drop-off, \$9,995.00, includes A&E services for irrigation and layout design of areas adjacent to the proposed Morrison Street bus drop-off.

Combined, the increase to the Rachlin Partners (Huckabee Architects) A&E Services Contract is \$1,478,305.24 for a Contract total of \$7,475,699.14.

- K. Pioneer Valley High School (PVHS) Relocation of 10 Portables, Project 22-454: Approval of Change Order No. 1 for Additional Construction Costs.

RDZ Contractors of Nipomo, Ca was awarded the PVHS Relocation of 10 Portables, Project 22-454 in the amount of \$1,085,449.00 at the May 9, 2023 Board meeting. Additional funds are requested in the amount of \$103,265.26 for CO

No. 1 for construction costs provided by RDZ Contractors. Additional and unforeseen work identified during course of construction includes use of concrete in lieu of asphalt to fill grass area by courts, installation of fiber optic cabling from the media center to each portable, added asphalt between portables to allow for ADA access elevation, added classroom data drops, and removal of concrete curb to allow for new gate. The additional funds allocated by Change Order No. 1 increases the contract amount to \$1,188,714.26.

- L. Authorization to Piggyback on San Bernardino County Superintendent of Schools for Furniture: Systems and Stand Alone for the Length of the Contract through June 30, 2024

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

San Bernardino County Superintendent of Schools has awarded their furnishings bid to Culver-Newlin Piggyback Bid #23/24-0005 through June 30, 2024 and may be extended for up to two (2) additional one-year renewals. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of Furniture: Systems and Stand Alone under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- M. Authorization to Utilize Sourcewell for the Purchase of Scoreboards, Digital Displays, and Video Boards for the length of the Contract through May 25, 2027

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of scoreboards, digital displays, and video boards be made utilizing the provisions of the PCC through Nevco Sports, LLC Sourcewell Contract #030223-NVC through May 25, 2027 with the option to renew one (1) additional year.

- N. Authorization to Utilize Ocean Cities Pizza, Inc., DBA Dominos for the Purchase of Fresh Baked Pizza and Delivery for the length of the Contract through June 30, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of fresh baked pizza and delivery be made utilizing the provisions of the PCC through Ocean Cities Pizza, Inc. DBA Dominos and Santa Maria Bonita School District Contract #5232 Amendment No. 2 for the length of the contract through June 30, 2024 with the option to renew one (1) additional year.

- O. Authorization to Utilize Producers Dairy Foods, Inc., for the Purchase of Dairy Products for the length of the Contract through July 30, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of dairy products be made utilizing the provisions of the PCC through Producers Dairy Foods, Inc. and Santa Maria Bonita School District Contract #5195 Amendment No. 2 for the length of the contract through July 30, 2024.

- P. Supervised Fieldwork & Internship Agreements for 2023/24 School Year

California Polytechnic University/San Luis Obispo, UMass University, National University, University of Phoenix, Western Governors University, University of Laverne, University of Southern California Rossier, Alliant International University, California State University, East Bay, University of San Francisco, United States University, Concordia University, University of Wisconsin Eau Claire, Long Beach State, CS Chico, Humboldt State University, Grand Canyon University & New York University have requested the District's participation in their teacher, counselor, School Psychologist and Speech Pathology training programs for the 2023/24 school year, whereby the District would provide experience through practice with their students. The District's participation in these programs benefit both the new educators that are training for their credentialing programs and also allows the District firsthand experience with prospective candidates for future teaching, counselor and School Psychologist vacancies.

REGULAR MEETING September 12, 2023

Q. Purchase Orders

PO #	Vendor	Amount	Description/Funding
R24-01301	Panorama Education Inc.	\$66,000.00	Education surveys SY 23-24 / General Fund LCAP 2.3
PO24-00146 PO24-00162 PO24-00349	Academic Innovations, LLC	\$37,095.50 \$44,369.00 <u>\$46,893.00</u> \$128,357.50	Career choices & changes online access & support RHS, PVHS & SMHS / General Fund AHC Concurrent Enrollment
BPO24-00230	Ocean Cities Pizza, Inc.	\$250,000.00	Food service product & supplies SY 23-24 / Cafeteria Fund 13
BPO24-00231	Producers Dairy Foods Inc.	\$200,000.00	Food service products & supplies SY 23-24 / Cafeteria Fund 13
BPO24-00232	Sysco Food Services of Ventura	\$2,500,000.00	Food services products SY 23-24 / Cafeteria Fund 13
PO24-00296 PO24-00298 PO24-00299 PO24-00300	Pearson Education	\$32,296.18 \$14,191.39 \$30,193.14 <u>\$26,977.50</u> \$103,658.21	Various books & online licenses SY 23-24 / General Fund LCAP 4.7

R. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc.	Cheer	\$9,321.50
Alex Ferrel Painting, Inc.	Ballet Folklorico	\$100.00
Smith Family Trust (Bryn & Patricia Smith)	Ballet Folklorico	\$200.00
Total Pioneer Valley High School		<u>\$9,621.50</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Alonzo Talamantes	Marimba/Ballet Folklorico	\$250.00
The Santa Maria Breakfast Rotary	ERHS 2023 Scholarships	\$11,500.00
Roland N Miller D.C.	Pam & Sally Miller Scholarship	\$2,000.00
City of Santa Maria	Marimba/Ballet Folklorico	\$200.00
Fellowship of Christian Athletes	Athletics-Football	\$9,460.00
Fellowship of Christian Athletes	Cheer Club	\$6,300.00
Granite Construction	Warrior Goats	\$500.00
Santa Maria Elks Lodge 1538	BSU	\$150.00
Miguel Guerra	Welding Shop	Stainless Steel Filler Rod valued at \$8,350.00
Total Righetti High School		<u>\$38,710.00</u>

XII. FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on October 10, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

November 14, 2023 | December 12, 2023

XIII. ADJOURN

CLASSIFIED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Pay Rate	Hours
	Resign	Instructional Assistant-Bilingual	SMHS	8/2/23	13/E	6.5
	Employ	Accounting Assistant II	DO	9/5/23	17/A	8
	Change in Assignment	Campus Security Assistant II	PVHS	8/21/23	17/E	7.5 to 8
	Employ	Custodian	SMHS	8/21/23	15/A	8
	Change in Assignment	Campus Security Assistant II	PVHS to CTE	8/9/23	17/E	8
	Change in Assignment	Office Assistant	PVHS to SMHS	9/11/23	12/E	6 to 8
	Change in Assignment	Grounds Maintenance II	PVHS to RHS	8/21/23	21/E	8
	Out of Class	Attendance Technician	PVHS	8/28/23	20/B	8
	Employ	Instructional Assistant-Spec Ed II	PVHS	8/10/23	15/A	6
	Employ	Multilingual Translator-Interpreter	LC	8/3/23	26/A	8
	Resign	Custodian	SMHS	8/25/23	15/A	8
	Employ	Instructional Assistant-Spec Ed II	SMHS	8/14/23	15/A	6.5
	Promote	Computer Network Technician	PVHS	8/7/23	28/A	8
	Change in Assignment	Grounds Maintenance II	SMHS to PVHS	8/28/23	21/E	8
	Release	Bus Driver	DO	8/21/23	18/E	4
	Resign	Instructional Assistant-Spec Ed I	SMHS	8/9/23	13/A	5.5
	Employ	Food Service Worker I	SMHS	9/6/23	9/A	3
	Employ	Instructional Assistant-Spec Ed II	PVHS	8/10/23	15/A	6
	Resign	Instructional Assistant-Bilingual	PVHS	8/17/23	13/E	6.5
	Leave Without Pay	Attendance Technician	RHS	8/18/23-10/24/23	20/E	8
	Employ	Guidance Technician	SMHS	8/2/23	22/A	8
	Employ	Instructional Assistant-Spec Ed II	RHS	8/10/23	15/A	6
	Employ	Food Service Worker I	SMHS	9/6/23	9/A	3
	Leave Without Pay	Bus Driver	DO	9/13/23-9/21/23	18/D	7.75
	Dismiss	Food Service Worker I	PVHS	8/18/23	9/B	3
	Change in Assignment	Food Service Worker I	SMHS	8/8/23	9/B	3 to 3.75
	Employ	Instructional Assistant-Spec Ed I	RHS	8/10/23	13/A	5.5
	Employ	Instructional Assistant-Bilingual	PVHS	8/10/23	13/A	6.5
	Change in Assignment	Food Service Worker I	PVHS	9/5/23	9/B	3 to 4.25
	Change in Assignment	Campus Security Assistant II	RHS to DHS	8/28/23	17/B	8 to 7.5
	Resign	Instructional Assistant-Spec Ed I	PVHS	6/7/23	13/E	5.5
	Resign	Campus Security Assistant II	Delta	8/8/23	17/B	7.5
	Employ	Instructional Assistant-Spec Ed I	SMHS	9/6/23	13/A	5.5
	Employ	Instructional Assistant-Bilingual	PVHS	8/10/23	13/A	6.5
	Out of Class	Attendance Technician	RHS	8/7/23	20/B	8
	Retire	Maintenance Worker I	SMHS	12/30/23	21/E	8

CLASSIFIED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Pay Rate	Hours
	Resign	Custodian	SM M&O	8/8/23	15/E	8
	Employ	Instructional Assistant-Spec Ed I	PVHS	8/10/23	13/A	5.5
	Employ	Custodian	PVHS	8/23/23	15/A	8
	Employ	Campus Security Assistant II	RHS	8/9/23	17/A	7.5
	Employ	Instructional Assistant-Spec Ed I	RHS	8/15/23	13/A	5.5
	Employ	Instructional Assistant-Spec Ed II	RHS	9/6/23	15/A	6
	Resign	Campus Security Assistant II	SMHS	8/8/23	17/B	7.5
	Employ	Campus Security Assistant II	SMHS	8/30/23	17/A	7.5
	Employ	Instructional Assistant-Spec Ed II	SMHS	8/10/23	15/A	6
	Employ	Instructional Assistant-Spec Ed II	SMHS	8/14/23	15/A	6.5
	Employ	Instructional Assistant-Spec Ed II	RHS	8/10/23	15/A	6

CERTIFICATED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Salary	FTE
	Employ/Prob 1	School Psychologist	RHS/DHS	9/1/23	10/V+10	1.0
	Prep Period Teaching Assignment	Social Science	DHS	8/7/23-12/15/23	33/V	0.2
	Prep Period Teaching Assignment	Family Consumer Science	RHS	8/7/23-12/15/23	27/IV	0.2
	Status Update/Prob 2	Physical Education	SMHS	2023-24	3/V	1.0
	Column Advance	Science	PVHS	2023-24	11/V	1.0
	Prep Period Teaching Assignment	Math	PVHS	8/7/23-12/15/23	21/V	0.2
	Stipend	AVID	PVHS	2023-24	1/I 5.5%	
	Prep Period Teaching Assignment	Math	SMHS	8/7/23-6/6/24	11/IV	0.2
	Prep Period Teaching Assignment	Math	SMHS	8/7/23-12/15/23	2/III	0.2
	Prep Period Teaching Assignment	Science	PVHS	8/7/23-12/15/23	24/V	0.2
	Status Update/Prob 2	English	RHS	2023-24	2/V	1.0
	Column Advance	English	RHS	2023-24	2/V	1.0
	Prep Period Teaching Assignment	English	RHS	8/7/23-12/15/23	30/V	0.2
	Update Status/Long Term Substitute	Special Education	PVHS	8/7/23-TBD	\$280/day	1.2
	Prep Period Teaching Assignment	Social Science	RHS	8/7/23-12/15/23	15/V	0.2
	Column Advance	English	PVHS	2023-24	4/IV	1.0
	Long Term Substitute	Band	PVHS	2023-24	\$280/day	1.2
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	1/II	0.2
	Prep Period Teaching Assignment	Int'l Language	PVHS	8/7/23-12/15/23	15/V	0.2
	Prep Period Teaching Assignment	Physical Education	RHS	8/7/23-12/15/23	15/V	0.2
	Prep Period Teaching Assignment	Math	PVHS	8/7/23-12/15/23	18/V	0.2
	Prep Period Teaching Assignment	Visual Performing Arts	RHS	8/7/23-12/15/23	8/V	0.2
	Prep Period Teaching Assignment	Special Education	DHS	8/7/23-12/15/23	17/V	0.2
	Stipend	AVID	PVHS	2023-24	1,I 5.5%	
	Column Advance	English	SMHS	2023-24	3/V	1.0

CERTIFICATED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Salary	FTE
	Prep Period Teaching Assignment	Social Science	DHS	8/7/23-12/15/23	30/V	0.2
	Prep Period Teaching Assignment	English	RHS	8/7/23-12/15/23	6/V	0.2
	Prep Period Teaching Assignment	Special Education	SMHS	8/7/23-6/6/24	14/V	1.0
	Prep Period Teaching Assignment	English	PVHS	8/7/23-12/15/23	13/V	0.2
	Prep Period Teaching Assignment	Family Consumer Science	PVHS	8/7/23-12/15/23	28/IV	0.2
	Stipend	Co-Department Chair	PVHS	2023-24	1,1 4.5%	
	Prep Period Teaching Assignment	Agriculture	PVHS	8/7/23-12/15/23	7/V	0.2
	Prep Period Teaching Assignment	English	RHS	8/7/23-12/15/23	29/V	0.2
	Stipend	Co-Department Chair	PVHS	2023-24	1/1 4.5%	
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	16/V	0.2
	Prep Period Teaching Assignment	Special Education	PVHS	8/7/23-12/15/23	7/V	0.2
	Prep Period Teaching Assignment	Math	DHS	8/7/23-12/15/23	14/V	0.2
	Prep Period Teaching Assignment	Science	DHS	8/7/23-12/15/23	14/V	0.2
	Stipend	Yearbook	DHS	2023-24	1,1 7%	
	Stipend	AVID	PVHS	2023-24	1,1 5.5%	
	Resign	Math	SMHS	8/4/23	12/V	1.0
	Prep Period Teaching Assignment	Agriculture	RHS	8/7/23-12/15/23	9/V	0.2
	Prep Period Teaching Assignment	Agriculture	RHS	8/7/23-12/15/23	35/V	0.2
	Column Advance	English	PVHS	2023-24	3/V	1.0
	LOA	Special Education	PVHS	8/7/23-12/15/23	18/V	1.0
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	4/IV	0.2
	Prep Period Teaching Assignment	Math	SMHS	8/7/23-6/6/24	11/IV	0.2
	Prep Period Teaching Assignment	Special Education	PVHS	8/7/23-12/15/23	31/V	0.2
	Column Advance	Agriculture	SMHS	2023-24	2/IV	1.0
	Prep Period Teaching Assignment	Special Education	SMHS	8/7/23-6/6/23	6/V	1.2
	Prep Period Teaching Assignment	Special Education	SMHS	8/7/23-12/15/23	19/V	0.2
	Prep Period Teaching Assignment	Math	SMHS	8/7/23-6/6/24	3/IV	1.2
	Stipend	AVID	PVHS	2023-24	1,1 5.5%	
	Stipend/Contract	Ballet Folklorico	PVHS	2023-24	1/1 7%	
	Prep Period Teaching Assignment	Special Education	SMHS	8/7/23-6/6/24	15/V	1.2
	Prep Period Teaching Assignment	Math	SMHS	8/7/23-6/6/24	2/V	0.2
	Column Advance	English	SMHS	2023-24	9/V	1.0
	Prep Period Teaching Assignment	Home Ec/English	DHS	8/7/23-12/15/23	23/V	0.2
	Prep Period Teaching Assignment	Special Education	RHS	8/7/23-12/15/23	18/V	0.2
	Column Advance	Special Education	SMHS	2023-24	3/IV	1.0
	Prep Period Teaching Assignment	Special Education	RHS	8/7/23-12/15/23	8/V	0.2
	Prep Period Teaching Assignment	English	PVHS	8/7/23-12/15/23	10/V	0.2
	Column Advance	Math	SMHS	2023-24	1/IV	1.0
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	36/V	0.2

CERTIFICATED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Salary	FTE	
	Employ/Temp	In School Intervention	RHS	9/1/23	1/V	1.0	
	Prep Period Teaching Assignment	English	DHS	8/7/23-12/15/23	22/V	0.2	
	Prep Period Teaching Assignment	Special Education	SMHS	8/7/23-6/7/23	5/V	1.2	
	Employ/Temp	In School Intervention	RHS	9/1/23	1/V	1.0	
	Prep Period Teaching Assignment	English	DHS	8/7/23-12/15/23	22/V	0.2	
	Prep Period Teaching Assignment	Special Education	SMHS	8/7/23-6/7/23	5/V	1.2	
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	23/V	0.2	
	Stipend/Contract	Ballet Folklorico	SMHS	2023-24	1/I 7%		
	Prep Period Teaching Assignment	Ethnic & Gender Studies	PVHS	8/7/23-12/15/23	3/IV	0.2	
	Prep Period Teaching Assignment	In School Intervention	SMHS	8/7/23-12/15/23	18/V	0.2	
	Prep Period Teaching Assignment	Science	DHS	8/7/23-12/15/23	28/V	0.2	
	Prep Period Teaching Assignment	English	PVHS	8/7/23-12/15/23	9/V	0.2	
	Prep Period Teaching Assignment	Math	SMHS	8/10/23-8/14/23	22/V	0.2	
	Resign	Special Education	RHS	7/11/23	7/V	1.0	
	Stipend	Class Advisor Grade 9	PVHS	2023-24	1,I 2%		
	Prep Period Teaching Assignment	Ethnic & Gender Studies	PVHS	8/7/23-12/15/23	10/V	0.2	
	Prep Period Teaching Assignment	English	DHS	8/7/23-12/15/23	20/V	0.2	
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	29/V	0.2	
	Prep Period Teaching Assignment	Math	RHS	8/7/23-12/15/23	17/V	0.2	
	Prep Period Teaching Assignment	Physical Education	RHS	8/7/23-12/15/23	23/V	0.2	
	Prep Period Teaching Assignment	Agriculture	PVHS	8/7/23-12/15/23	19/V	0.2	
	Column Advance	Science	SMHS	2023-24	4/V	1.0	

COACHING PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	Head Varsity Boys Cross Country	ERHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Girls Cross Country	ERHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Football	ERHS	2023-2024	\$5,214		CERT.
	Stipend	Assistant Varsity Football	ERHS	2023-2024	\$3,910		WALK-ON
	Stipend	Assistant Varsity Football	ERHS	2023-2024	\$3,910		WALK-ON
	Stipend	Assistant Varsity Football	ERHS	2023-2024	\$1,955		WALK-ON
	Stipend	Assistant Varsity Football	ERHS	2023-2024	\$1,955		CERT.
	Stipend	Head JV Football	ERHS	2023-2024	\$3,910		WALK-ON
	Stipend	Assistant JV Football	ERHS	2023-2024	\$2,607		CERT.
	Stipend	Head Frosh Football	ERHS	2023-2024	\$3,910		WALK-ON
	Stipend	Assistant Frosh Football	ERHS	2023-2024	\$2,067		WALK-ON
	Stipend	Assistant Frosh Football	ERHS	2023-2024		\$2,495	WALK-ON
	Stipend	Head Varsity Girls Golf	ERHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Girls Tennis	ERHS	2023-2024	\$3,842		WALK-ON
	Stipend	Head JV Girls Tennis	ERHS	2023-2024	\$2,881		CERT.

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	Head Varsity Girls Volleyball	ERHS	2023-2024	\$4,116		WALK-ON
	Stipend	Head JV Girls Volleyball	ERHS	2023-2024	\$3,087		WALK-ON
	Stipend	Head Frosh Girls Volleyball	ERHS	2023-2024	\$1,543.50		CERT.
	Stipend	Assistant Frosh Girls Volleyball	ERHS	2023-2024	\$1,544		CERT.
	Stipend	Head Varsity Girls Water Polo	ERHS	2023-2024	\$4,116		CERT.
	Stipend	Head JV Girls Water Polo	ERHS	2023-2024	\$3,087		CERT.
	Stipend	Assistant Athletic Director	ERHS	2023-2024	\$1,921		CERT.
	Stipend	Assistant Athletic Director	ERHS	2023-2024	\$1,921		CERT.
	Stipend	Head Varsity Boys Cross Country	SMHS	2023-2024	\$3,842		CLASS.
	Stipend	Head Varsity Girls Cross Country	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Football	SMHS	2023-2024	\$5,214		WALK-ON
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$2,500		CERT.
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$1,800		CERT.
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$1,600		CERT.
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$1,490		WALK-ON
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$1,600		CLASS.
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$1,490		CERT.
	Stipend	Assistant Varsity Football	SMHS	2023-2024	\$1,250		WALK-ON
	Stipend	Head JV Football	SMHS	2023-2024	\$1,400		WALK-ON
	Stipend	CoHead JV Football	SMHS	2023-2024	\$1,200		CLASS.
	Stipend	CoHead JV Football	SMHS	2023-2024	\$900		WALK-ON
	Stipend	CoHead JV Football	SMHS	2023-2024	\$410		CERT.
	Stipend	Assistant JV Football	SMHS	2023-2024	\$900		WALK-ON
	Stipend	Assistant JV Football	SMHS	2023-2024	\$800		CLASS.
	Stipend	Assistant JV Football	SMHS	2023-2024	\$501		WALK-ON
	Stipend	Assistant JV Football	SMHS	2023-2024	\$406		CLASS.
	Stipend	Head Varsity Girls Golf	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Girls Tennis	SMHS	2023-2024	\$3,842		WALK-ON
	Stipend	Head JV Girls Tennis	SMHS	2023-2024	\$1,758		WALK-ON
	Stipend	Assistant JV Girls Tennis	SMHS	2023-2024	\$1,123		CLASS.
	Stipend	Head Varsity Girls Volleyball	SMHS	2023-2024	\$4,116		CERT.
	Stipend	Head JV Girls Volleyball	SMHS	2023-2024	\$3,087		CLASS.
	Stipend	Head Frosh Girls Volleyball	SMHS	2023-2024	\$3,087		CERT.
	Stipend	Head Varsity Boys Water Polo	SMHS	2023-2024	\$3,116		CERT.
	Stipend	Head JV Boys Water Polo	SMHS	2023-2024	\$2,087		CERT.
	Stipend	Head Varsity Girls Water Polo	SMHS	2023-2024	\$4,116		CERT.
	Stipend	Head JV Girls Water Polo	SMHS	2023-2024	\$3,087		CLASS.
	Stipend	Assistant Athletic Director	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Boys Cross Country	PVHS	2023-2024	\$3,842		CERT.
	Stipend	Assistant Varsity Boys Cross Country	PVHS	2023-2024		\$2,500	CERT.
	Stipend	Head Varsity Girls Cross Country	PVHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Football	PVHS	2023-2024	\$3,314		CERT.

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	CoHead Varsity Football	PVHS	2023-2024	\$1,900		CERT.
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$2,200		CERT.
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$300		CERT.
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$2,100		CERT.
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$2,100		CERT.
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$1,120	\$880	WALK-ON
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$2,000		CLASS.
	Stipend	Assistant Varsity Football	PVHS	2023-2024	\$1,910		WALK-ON
	Stipend	Assistant Varsity Football	PVHS	2023-2024		\$1,200	WALK-ON
	Stipend	Head JV Football	PVHS	2023-2024	\$2,500		CERT.
	Stipend	CoHead JV Football	PVHS	2023-2024	\$1,410		CERT.
	Stipend	Assistant JV Football	PVHS	2023-2024	\$1,400		CERT.
	Stipend	Assistant JV Football	PVHS	2023-2024	\$917	\$583	CERT.
	Stipend	Assistant JV Football	PVHS	2023-2024	\$290		CERT.
	Stipend	Head Frosh Football	PVHS	2023-2024	\$1,700		CERT.
	Stipend	CoHead Frosh Football	PVHS	2023-2024	\$1,500		CERT.
	Stipend	CoHead Frosh Football	PVHS	2023-2024	\$710		CERT.
	Stipend	Assistant Frosh Football	PVHS	2023-2024	\$1,400		CERT.
	Stipend	Assistant Frosh Football	PVHS	2023-2024	\$790		CERT.
	Stipend	Assistant Frosh Football	PVHS	2023-2024	\$327	\$1,073	CERT.
	Stipend	Assistant Frosh Football	PVHS	2023-2024	\$90		WALK-ON
	Stipend	Head Varsity Girls Golf	PVHS	2023-2024	\$1,242	\$1,358	CERT.
	Stipend	CoHead Varsity Girls Golf	PVHS	2023-2024	\$2,600		CERT.
	Stipend	Head Varsity Girls Tennis	PVHS	2023-2024	\$3,842		CERT.
	Stipend	Head JV Girls Tennis	PVHS	2023-2024	\$2,881		CERT.
	Stipend	Head Varsity Girls Volleyball	PVHS	2023-2024	\$4,116		WALK-ON
	Stipend	Head JV Girls Volleyball	PVHS	2023-2024	\$3,087		WALK-ON
	Stipend	Head Frosh Girls Volleyball	PVHS	2023-2024	\$3,087		WALK-ON
	Stipend	Head Varsity Boys Water Polo	PVHS	2023-2024	\$4,116		WALK-ON
	Stipend	Head JV Boys Water Polo	PVHS	2023-2024	\$3,087	\$1,000	CERT.
	Stipend	Head Varsity Girls Water Polo	PVHS	2023-2024	\$4,116		CERT.
	Stipend	Head JV Girls Water Polo	PVHS	2023-2024	\$3,087		WALK-ON
	Stipend	Assistant Athletic Director	PVHS	2023-2024	\$1,281		CERT.
	Stipend	Assistant Athletic Director	PVHS	2023-2024	\$1,281		CERT.
	Stipend	Assistant Athletic Director	PVHS	2023-2024	\$1,280		CERT.
	Stipend	Cheer Coach	PVHS	2023-2024	\$3,842		WALK-ON
	Stipend	Dance Advisor	PVHS	2023-2024	\$1,509.50		WALK-ON
	Stipend	Dance Advisor	PVHS	2023-2024	\$1,509.50		WALK-ON
	Stipend	Cheer Coach	SMHS	2023-2024	\$3,842		WALK-ON
	Stipend	Dance Advisor	SMHS	2023-2024	\$3,019		WALK-ON
	Stipend	CoHead Varsity Boys Water Polo	SMHS	2023-2024	\$1,000		WALK-ON
	Stipend	CoHead JV Boys Water Polo	SMHS	2023-2024	\$1,000		WALK-ON
	Stipend	Head Varsity Boys Water Polo	ERHS	2023-2024	\$4,116		CERT.

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

August 2023

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities this period include completion of security, communications, fire-life safety systems, finish work (data, electrical, plumbing), interior touch up painting, plumbing fixtures, casework, irrigation, cleaning, system(s) testing, exterior lights, asphalt, third floor bridge safety enhancements, power and data additions for sewing and kitchen classrooms, various data and power drop additions for additional workstations, temporary handrails, landscaping, and ongoing punch list work. Beginning August 1, 2023, District and site Maintenance and Operations, Instructional Technology, and teaching staff intensified pre-school year activities including final classroom equipment and furniture move in, unpacking teacher belongings, as well as connection, activation, and troubleshooting of communication equipment in each space. Most activities were complete in time for student arrival on the first day of school August 10, 2023. Administrative office furniture installation occurred between August 14 and 17 with staff beginning to move in August 18, 2023. Most landscaping work has been completed with temporary fencing installed to protect hydroseeded grass areas. Work remaining includes adjustments to mail room cabinetry, installation of delayed lighted handrails, facsimile line tie in, and assorted punch list items. A bus drop-off area configuration on Morrison Street is under review with the City. Start-up adjustments to furniture and facilities requested by new occupants are under evaluation. Remaining work will continue into the fall on a non-interference basis with site use. Softball field work continuing this period includes grading, compaction, underground utilities (mechanical, electrical, and plumbing), and preparation for concrete. Turnover is anticipated to occur in December 2023. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Site and District administration, along with the architect team met to evaluate classroom use needs, technical requirements, and possible additional scope reduction options should they be required to meet the DSA cost threshold. The architect took the information and is evaluating costs which will be reviewed by the team August 30, 2023 to further refine the final scope. Upon completion of the scope reviews, the package will be provided to the contractor to provide a formal Guaranteed Maximum Price (GMP) for the work.

SMHS Irrigation Well – Facilities and Logistics

- Geologic consultant services scope remains under review. Project development is expected to commence in September 2023.

SMHS CTE Modernization – Rachlin Partners

- Activities and installations continuing this period include mechanical/electrical/plumbing rough in and finishes, concrete removal, roofing, interior framing, drywall, interior and exterior painting, insulation, rollup doors, and lighting. Evaluation of the hydraulic fluid leaks from the existing in-ground lifts discovered during equipment removal is ongoing. Work that can be completed to surrounding areas has continued. Coordination of a cleanup action plan continues between the District, consultants, and the Santa Barbara County Health Department. When complete, the final plan will be provided to the Air Pollution Control District (APCD) for review. Upon approval of the plan, notifications will be sent by the APCD to homes and schools within 1000 feet of the high school property line. Approval of plans to repair termite damage uncovered in a portion of the welding shop has been received from DSA and repair work completed. Due to the delay caused by the hydraulic fluid leak and termite repair, the original contract turnover date of September 1, 2023, will be extended. It is currently estimated that the assessment, planning, approval, and cleanup efforts will extend the project completion within the auto shop portion of the project into November or December. Evaluations are ongoing to determine when completed portions of the facility may be accessed earlier for equipment installation and student occupancy. [\(Photos\)](#)

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Final contract closeout documentation and payment activities continue.

ERHS Phase 2 Improvements – Rachlin Partners

- Installation of projectors and screens in eleven classrooms was approved at the August board meeting. Contract documents are in process with work expected to commence in mid-September 2023. Work will occur in the evenings on a noninterference basis with school activities.

ERHS Quad Area Shade Canopy – Rachlin Partners

- Final contract closeout documentation and payment activities continue.

ERHS Hillside Erosion Control – Flowers and Associates

- Commencement of project review and design efforts for completion of the southeast parking lot is anticipated to begin in October 2023 with installation to occur during the summer of 2024.

ERHS New Softball Field – PBK Architects

- Updated layouts are being completed by the architect and draft responses to legal counsel comments are under review by administration.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- As with the softball field, updated layouts are being completed by the architect and draft responses to legal counsel comments are under review by administration.

ERHS CTE Modernization – Rachlin Partners

- Activities and installations occurring this period include mechanical and electrical rough in, framing, concrete removal and installation, insulation, roofing, roll-up doors, stucco patch,

exterior painting, sheet metal, and fencing. Due to issues associated with equipment power coordination, lighting, ADA issues, and change order welding gas line scope, the original contract completion date of September 4, 2023 has been tentatively revised to September 22, 2023. [\(Photos\)](#)

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- Punchlist items are complete with the exception of back ordered restroom fixtures. Access to the buildings for set up and occupancy by students and staff occurred in time for the fall school start. Remaining work will occur on a non-interference basis with school activities. Digital clocks and communication speakers not included in the contract will be installed in each space by district staff when components are received. Final documentation and payment activities have commenced.

PVHS 10 Portable Classrooms Installation – Rachlin Partners

- Site and district Maintenance and Operations, Instructional Technology (IT), teaching staff, and the contractors worked simultaneously to complete work necessary to achieve occupancy in time for school start August 10, 2023. M&O performed general repairs, painting, cleanup, as well as equipment and furniture set up. IT installed switches, points of access, and performed system configurations to finalize connections to the district servers. Teachers unpacked and set up materials in time for student arrival. Classroom related infrastructure work including data drops, technology cabinets, and a fiber run to the media center was completed Aug 9, 2023, with activation, testing, and turnover to district IT occurring Aug 14, 2023. Final fencing occurred during the first two weeks of school. Punchlist walks are ongoing with identified work to occur on a noninterference basis with school activities. Final closeout and payment activities have commenced. [\(Photos\)](#)

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTECF New Maintenance and Operation Building – 19 six Architects

- The architect and electrical consultant are reviewing code changes related to the plans in preparation of DSA review. A revised estimated project schedule will be developed upon package submittal.

MRCTECF Well Installation – Facilities and Logistics

- Water testing is complete, and confirmation received that it is suitable for agriculture use. This concludes the requirements of the well and casing installation. The consultant is determining the appropriate pump size. Upon availability of the pump information, an architect will be contracted to provide routing and installation details of the electrical supply and controls to support the pump.

MRCTECF Front Office Space Design– 19 six Architects

- The contractor has not returned to the site since the August 10, 2023 punch walk visit saying they want to coordinate a final mobilization when a district requested electrical change order is complete. The Facilities Department is working with the contractor to arrange their immediate return to complete the punch list work associated with the original

contract work. The final project date is dependent on completion of punch list work and change order.

5. District Wide and Support Services Center

District Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: A visit date by the consultant, architect, and DSA inspector regarding destructive testing to review roof anchors is pending coordination.

SSC Second Story Office and Tire Room Reconfiguration – Ravatt-Albrecht Architects

- All project work is complete except for a determination regarding counter edging. Final contract closeout documentation and payment application activities continue.

Arc Flash Safety Assessment – Maintenance and Operations

- Site visits for The CTE Center, Delta High School, and Support Services Center are complete. Evaluation of electrical arc flash potential and utility supply is scheduled to be complete January 2024. Reports, labeling, and training of site personnel will follow delivery of the final reports.
- ERHS site assessment is scheduled for summer 2024.

ERHS & SMHS 2023 Pavement Maintenance – Rachlin Partners

- Work is complete except for minor markings and fence gate punch list work. Both ERHS and SMHS parking lots where portables were removed are now open and available for site use. The SMHS student drop-off is complete and available for parent use. Project closeout and final payment applications are in process.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Completed multiple room moves into the new 50-classroom building.
- Installed new bicycle and skateboard racks outside the new building.
- Painted the interior of the girls PE office and the wellness center. (Photo)
- Repaired a leaking urinal in the maintenance shop.
- Replaced damaged outlets in the cafeteria kitchen.
- Installed door lock cores and cut additional keys for new classrooms.
- Recertified all fire extinguishers across campus.
- Installed new irrigation valves and sprinkler heads along the south side of campus. (Photo)
- Repaired a leaking drinking fountain in the Wilson Gymnasium.
- Completed inspections of heaters, heat pumps, air handlers, and filters.
- Cleaned carpets campus wide.
- Removed and relocated obsolete equipment and furniture to the district office.
- Provided support of school event and civic center use activities: FFA Fair Parking Fundraiser, Girls Volleyball Summer Games, ESL Classes, Girls Basketball Practice, Santa Maria Swim Club Practice, Health Education Parent Night, Football Pictures, CPR/First Aid Classes, Cal Swoosh Basketball, Threat Assessment Training, Staff Development Day, and Huskies Basketball Practice.
- Preventive work order hours – 61
- Routine work hours – 386
- Total work orders completed - 210
- Event setup hours – 7

Tyson Ellis
Plant Manager

PVHS

- Serviced multiple HVAC units campus wide.
- Repaired several doors and door hardware.
- Pinned the lock cores and cut keys for thirteen new classrooms.
- Painted metal pergolas in several areas across campus.
- Replaced a section of the subfloor in a 600's portable classroom prior to carpet installation. (Photo)
- Painted the interior walls of the ten relocated portable classrooms from Righetti.
- Replaced science drain limestone media in the science classrooms.
- Repaired multiple plumbing issues on campus.
- Renovated and replanted planters in front of the Performing Arts Center and the front of the school. (Photo)
- Installed new rubber mulch in planters for weed control and appearance.
- Revised irrigation valves due to the addition of the three modular classrooms.
- Trimmed trees in preparation for the change in weather conditions.
- Installed and replaced nine AEDs throughout campus.
- Provided support of school event and civic center use activities: Freshman Fall Parent Meeting, Threat Assessment Training, Staff Development Day, Nurtured Heart Approach, ASB Retreat, Link Crew Event, Football Game, Water Polo Match, Varsity and Junior Varsity NSA Softball Tournament, and the Wellness Center Open House.
- Preventive work order hours – 68 (includes 0 CTE)
- Routine work hours – 383 (includes 18 CTE)
- Total work orders completed – 249 (includes 23 CTE)
- Event setup hours – 12 (includes 0 CTE)

Dan Mather
Plant Manager

REGULAR MEETING
September 12, 2023

ERHS

- Performed landscape maintenance along Larch Street: debris clean up, trimming bushes, and removing dead shrubs.
- Trimmed trees in the upper quad area.
- Cleaned rain gutters campus wide.
- Replaced the hot water storage tanks in the boy's locker room.
- Painted the exterior walls where the lockers were removed. **(Photo)**
- Installed data drops and repaired wiring to the softball field.
- Installed nine new AEDs at ERHS and two new AEDs at DHS.
- Inspected and repaired multiple HVAC issues at ERHS and DHS.
- Cleaned all carpets and hard floors at ERHS and DHS.
- Inspected, replaced, and repaired several doors and door hardware at ERHS and DHS. **(Photo)**
- Completed classroom moves and new teacher spaces as well as new office staff location changes in preparation for the new school year.
- Set up furniture for the new Wellness Center in room 622.
- Provided support of school event and civic center use activities: Picture Day, Freshman Welcome, CCYFL Coach's Meeting, Paraprofessional / Instructional Assistant training, Staff Development, Football Team Meals, Law Enforcement Explorer Academy, CCFLL Weigh-in, Girls' Tennis and Volleyball, Football, and Band Practice.
- Preventive work order hours – 34 (includes 0 DHS)
- Routine work order hours – 263 (includes 35 DHS)
- Total work orders completed – 137 (includes 22 DHS)
- Event setup hours – 72 (includes 0 DHS)

Danny Sheridan
Plant Manager

SSC

- Completed the signage for the front office renovation. **(Photo)**
- Installed new cabinets and flooring in the mail room.
- Painted the mail room.
- Removed unhealthy landscape from the west side of the building in preparation for new low maintenance landscaping. **(Photo)**
- Moved new furniture and employee supplies into the new mezzanine offices.
- Visited school site Wellness Centers to address furniture needs and begin development of furniture purchases.

Graffiti & Vandalism

- DHS \$ 90
- ERHS \$ 0
- SMHS \$ 400
- PVHS \$ 0

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS 50-Classroom Building – Installing the Third Floor Bridge Safety Enhancements



SMHS 50-Classroom Building – Landscaping South of the New Building Continues



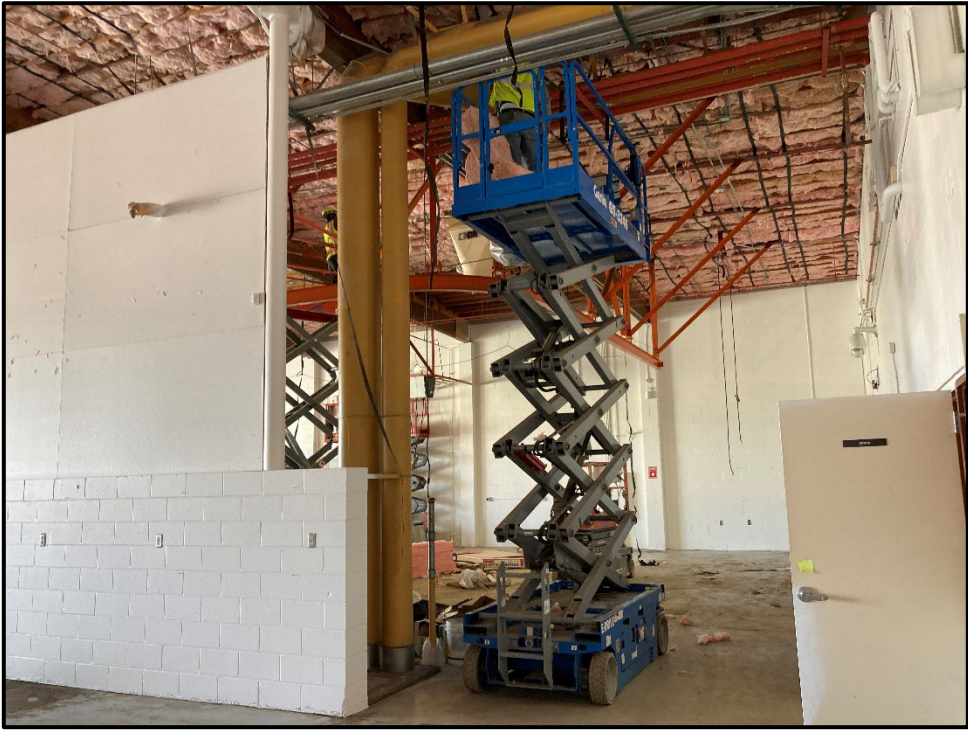
SMHS 50-Classroom Building – Newly Hydroseeded Lawn Begins to Sprout



SMHS 50-Classroom Building – Administration Furniture Installation In-Progress



SMHS CTE Modernization – Demolition of Non-DSA Structure at Agriculture Mechanics Shop



SMHS CTE Modernization – Attic Insulation is Replaced between Roof Joists



ERHS CTE Modernization – Electrical Power Upgrades Underway



ERHS CTE Modernization – New Concrete on the West Side of the Welding Shop



PVHS 10 Portable Classrooms – Concrete Replaces a Grass Parkway



PVHS 10 Portable Classrooms – Installing New Fencing and Gates

Photo Gallery – Maintenance & Operations



SMHS – Joel Amezcua Painting the Wellness Center Entrance



SMHS – Alan Rodriguez Installing New Irrigation Valves in the Practice Field



PVHS – Tom Harbold Replacing a Portable Classroom Subfloor Prior to Carpet Installation



PVHS – Joseph Campos Inspects New Landscaping at the Bicycle Rack



ERHS – Ernest Paz Painting Exterior Walls following Locker Removal



ERHS – Leo Avila and Tom Harbold Repairing Door Hardware



SSC – Front Office Signage Installation Complete



SSC – Angel Vivanco Revising the Skyway Parking Lot Landscaping

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
September 12, 2023**

Tag #	Asset Category	Description	Serial #
36649	COMPUTERS	OptiPlex 7460 AIO	3SPJS13
33496	COMPUTERS	Optiplex 7440 AIO	C4TCB02
33070	COMPUTERS	OptiPlex 9030 AIO	HCBYV52
32351	COMPUTER	Dell All-in-One-Computer	
32346	COMPUTER	Dell All-in-One-Computer	
28337	PRINTER	Brother DCP-8150DN Laser AIO Printer	699390
27259	COMPUTER	OptiPlex 9020 AIO	7KP8CY1
25686	COMPUTER	OptiPlex 390	734B8V1
25668	COMPUTER	BG701LL/A iPad 2	DYHTHTQ50DFHW
25667	COMPUTER	BG701LL/A iPad 2	DYHTHTTKDFHW
25655	COMPUTER	MC769LL/A iPad 2	PVPHMZJWDFHW
25654	COMPUTER	MC769LL/A iPad 2	DVPHMYWKDFHW
25653	COMPUTER	MC769LL/A iPad 2	DVQHMOTNDFHW
25651	COMPUTER	MC769LL/A iPad 2	DVPHMYP9DFHW
25637	COMPUTER	Dell Latitude E6220	1X3LGT1
25636	COMPUTER	Dell Latitude E6220	CW3LGT1
25635	COMPUTER	Dell Latitude E6220	2X3LGT1
25634	COMPUTER	Dell Latitude E6220	HX3LGT1
25633	COMPUTER	Dell Latitude E6220	4X3LGT1
25632	COMPUTER	Dell Latitude E6220	9W3LGT1
25631	COMPUTER	Dell Latitude E6220	4Y3LGT1
25630	COMPUTER	Dell Latitude E6220	JW3LGT1
25629	COMPUTER	Dell Latitude E6220	7X3LGT1
25628	COMPUTER	Dell Latitude E6220	3W3LGT1
25627	COMPUTER	Dell Latitude E6220	FZ3LGT1
25626	COMPUTER	Dell Latitude E6220	9Z3LGT1
25625	COMPUTER	Dell Latitude E6220	6X3LGT1
25586	COPIER	Kyocera FS-1035 MFP/DP Digital Printer	NOX2502084
25006	COMPUTER	MC769LL/A iPad 2	dmrfg9gqdfhw
25005	COMPUTER	MC769LL/A iPad 2	dmrgr7qdfhw
25004	COMPUTER	MC769LL/A iPad 2	dmqgf7v3dfhw
24983	COMPUTER	MC769LL/A iPad 2	DMQG901ADDFHW
24982	COMPUTER	MC769LL/A iPad 2	DMQ68N4UGDFHW
24727	AV EQUIP	CANON SD1300 POWERSHOT	212064027874
07900	MACH/TOOLS	ECO-EEAC308C A/C Service Unit	9919C0473
00057		PRODX BACK BUDDY M350 BRAKE JACK	
00047		DEE-BLAST M34 SAND BLASTER	
00037	MACH/TOOLS	CABINET TOOL, SNAP ON 48"/9 DRW	
00036	MACH/TOOLS	CABINET TOOL, SNAP ON 48"/9 DRW	
00032		WALKER HYDRAULIC JACK	
00031	MACH/TOOLS	CABINET TOOL, SNAP ON 48"/9 DRW	
00024		WILLIAMS TOOL BOX	
00016	MACH/TOOLS	WHEEL BALANCE, SNAP ON WB400	S0351427

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
September 12, 2023**

Tag #	Asset Category	Description	Serial #
43594		TIRE LIFT QSP LM-350	
38905		HUNTER WHEEL BALANCER DSP 9600	
38904		COAST RIM CLAMP 5060E	
33847		Memio	
33450	COMPUTER	Student Computer	
33449	COMPUTER	Student Computer	
32354	COMPUTER	Dell All-in-One-Computer	
32353	COMPUTER	Student Computer	
32352	COMPUTER	Dell All-in-One-Computer	
32350	COMPUTER	Dell All-in-One-Computer	
32349	COMPUTER	Student Computer	
32348	COMPUTER	Dell All-in-One-Computer	
32347	COMPUTER	Student Computer	
32345	COMPUTER	Student Computer	
32344	COMPUTER	Dell All-in-One-Computer	
32341	COMPUTER	Dell All-in-One-Computer	
31447	COMPUTER	Dell All-in-One-Computer	
29231	COMPUTER	DELL DESKTOP	
28641	MONITOR	Monitor	GHK9DH2
28639	COMPUTER	DELL DESKTOP	
28313	COMPUTER	DELL COMPUTER	BY50212
28294	COMPUTER	DELL OPTIPLEX 9030 AIO	
26205		ADWARE AV FURNITURE ROLLING CABINET	
25879	PRINTER	Printer	
25585	PRINTER	HPA LASERJET PRINTER	
23966	COMPUTER	Ancient iPad 16GB	6B027JSCZ38
23781	MONITOR	Computer Monitor	
22822	COMPUTER	MAC DESKTOP	
22751	MONITOR	Monitor	
12286	COMPUTER	Laptop PP02X	
12285	COMPUTER	Laptop PP02X	
12285	COMPUTER	Laptop PP02X	
		RHS and DHS A.E.D	X10H466937
	MONITOR	Dell Monitor	
	MONITOR	Dell Monitor	
	COPIER	Brother Copier MFC-L5800DW	U64201G6N252798
	COPIER	Brother Printer/Copier MFC-L5800DW	U64201G6N252823
	PRINTER	Brother Laser printer HL-20	U61230L6J333789
		Zoll AED+ Automatic Electronic Defribillator	X04C030061
		Zoll AED+ Automatic Electronic Defribillator	X08C149808
		Zoll AED+ Automatic Electronic Defribillator	X10H466112
		Cardiac Science AED	4333849
	FURNITURE	48" SCIENCE TABLES	

Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
September 12, 2023

Tag #	Asset Category	Description	Serial #
	MONITOR	ACER MONITOR	
	PRINTER	Brother Printer/Copier MFC-L5800DW	
	PRINTER	HP PRINTER	
		One Lot Keyboards and Accessories	
	MONITOR	VIEW SONIC MONITOR VS12915	
	COMPUTER	DELL TOWER OJ5VWM	

REGULAR MEETING
September 12, 2023

APPENDIX D

**Approval of Tentative Agreement with
Classified Bargaining Unit,
Reopener Negotiations with CSEA 2023-24**

Tentative AGREEMENT
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER 455
and the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

August 2, 2023


The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding the 2023-24 re-opener negotiations.

The parties agree on changes to the articles and Appendices listed below, which are attached to this agreement:

1. Article 3, Pay and Allowances
2. Appendix C (This will result is Appendix C1 being removed.)
3. Appendix D

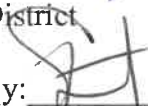
Tentatively agreed to this 2nd day of August 2023. This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's Internal Policy 610) and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

Dated: 8.2.2023

By: 


Joni McDonald
For Santa Maria Joint Union High School
District

Dated: 8.7-2027

By: 

Stacy Newby
For CSEA Central Coast Chapter #455

Dated: 8-2-2023

By: 

Aleksander Hewitt
For California School Employees Association

ARTICLE 3
PAY AND ALLOWANCES

The Parties agree that all steps and ranges of the salary schedule (Appendix C of this Collective Bargaining Agreement) shall be raised by six and thirteen one hundredths percent (6.13%) ~~seven and six one hundredths percent (7.06%)~~ effective July 1, 2022 2023. ~~Members active on the date of Board approval will also receive a three percent (3%) one-time off-schedule payment. Effective July 1, 2023, the salary schedule (Appendix C1 of this Collective Bargaining Agreement) shall be raised by three percent (3.0%). The parties agree to meet and negotiate if COLA for 2023-2024 is less than two percent (2.0%) or greater than four percent (4.0%).~~

3.1 Regular Rate of Pay

3.1.1 The regular rate of pay for each position in the unit shall be in accordance with the designated ranges established for each classification in this Agreement.

3.1.1.1 All classified employees newly hired in the District shall be placed on Step A of the current salary schedule (Appendix C) at the appropriate range of the designated job.

3.1.1.2 In cases where an appointee has at least five (5) years of equivalent experience within the past six (6) years in a public school district or county office of education, an appointee may be placed on a higher step, not to exceed Step C.

3.1.1.3 The Director of Classified Human Resources shall evaluate the experience of all candidates for appointment at the higher step and make the decision regarding the placement.

3.1.2 If an error has caused an employee to be underpaid, all monies due to the employee shall be paid to the employee within five (5) workdays as prescribed by Education Code 45167.

3.1.2.1 If there is an overpayment to a classified employee, the District shall notify the employee in writing of the overpayment. The District and employee shall work out a repayment plan. All repayment plans shall be reduced to writing, signed by the District and the employee, and result in full reimbursement to the District within twelve months. If an employee leaves District service with an outstanding repayment plan, any remaining funds owed the District shall be deducted from the employee's final pay warrant. The employee shall sign a written agreement to this deduction at the time of establishment of the repayment plan. No monies shall be deducted from an employee's salary absent a signed repayment plan as noted above, or by a valid court order.

3.1.3 If a part-time unit member concurrently fills an additional part-time position in the same or lesser range, the unit member shall be paid on the same step in the additional position as in the position currently held.

3.2 Step Increases

3.2.1 Step increases shall be granted each July 1, based on a unit member's anniversary date occurring before March 1 of that school year until the unit member reaches the maximum salary step of the class assigned. If the anniversary date is on or after March 1, the step increase shall occur on the second July 1.

3.2.2 Throughout this Collective Bargaining Agreement, Anniversary Date is determined as follows: If an employee's hire date is from the 1st through the 15th of the month, their anniversary date will be the 1st of that same month. If an employee's hire date is from the 16th to the end of the month, their anniversary date will be the 1st of the following month.

3.3 Longevity Pay

3.3.1 All bargaining unit members shall be eligible for longevity pay based on their

anniversary date (See Appendix C).

Increments for part-time employees shall be prorated accordingly.

3.3.2 In determining eligibility for such longevity pay, the following leaves do not constitute a break in service.

3.3.2.1 Time spent on earned vacation, sick leave, bereavement leave, industrial accident or illness leave, or FMLA for which salary benefits are provided by the District, and on military leave.

3.3.3 Time served while on substitute or short-term assignment and/or time not in the service of the District exceeding twenty (20) consecutive work days constitutes a break in service.

3.3.4 The service applicable toward longevity pay eligibility shall commence on the beginning date of last continuous employment.

3.3.5 Longevity pay shall be considered pensionable compensation as allowed under CalPERS guidelines and law.

3.4 Mileage, Meals and Lodging

Authorized use of a private vehicle for school district business shall be reimbursed for mileage at the rate established by Board Policy and Administrative Regulation 3350. Such use requires prior approval of the District. Expenses for meals and lodging incurred while on approved District business shall be reimbursed at the rate established by Board Policy and Administrative Regulation 3350. All Board Policies and Administrative Regulations can be found at <http://www.gamutonline.net/districts/santamariajoint/>

3.5 Promotion

3.5.1 An employee who receives a promotion shall be placed in the step of the new higher salary range that will provide a minimum of five percent (5%) increase in regular pay. However, when the promotion involves moving from the top step of one range to the top step of a new range and the top step of the new range is less

than a five percent (5%) increase, the employee will receive the top step of the new range. A promotion cannot exceed the negotiated salary schedule.

3.5.2 When an employee is promoted to a higher range within six (6) months of the employee's anniversary date, the District will accept the employee's original anniversary date for increment consideration from that point forward.

3.6 Professional Growth

3.6.1 The District shall continue to make a professional growth program available to unit members for the duration of this contract. The Professional Growth Program is an organized activity to improve performance of employees in the classified service of the District and to provide training enabling employees to gain new skills. In cooperation with the CSEA a point system will qualify participants for salary increments. Supervision of the Professional Growth Program will be provided by the Human Resources Department.

3.6.2 Procedure for Course/Conference Approval

3.6.2.1 Course work should be appropriate for work within the same job family or related to earning a college degree.

3.6.2.2 A Professional Growth Approval form must be submitted to the Director of Classified Human Resources for approval for each course, conference, institute, lecture, seminar, workshop or convention prior to the date of attendance. The Professional Growth Approval form shall be made available on the District website. Decision of approval or denial shall be returned to the employee within five (5) working days of receipt.

3.6.2.3 An employee may appeal a denial to a committee comprised of one (1) classified member appointed by the Association and one (1) Human Resources Manager for their decision, which shall be final. The request

for appeal shall be in writing and made to the Director of Classified Human Resources.

3.6.2.4 When a unit member has completed a course/conference they shall submit a Request for Payment for Professional Growth Units to the Human Resources Department with the appropriate verification documents as listed on the form. The Request for Payment for Professional Growth Units form shall be made available on the District website.

3.6.3 Professional Growth Increment Qualifications

An increment for professional growth shall be \$225 each year for every ten (10) points earned. A professional growth increment will be paid in addition to the regular salary and can extend the maximum salary up to \$2,250 annually. Credit will not be granted when activities are held during regular working hours or if any of the expense is paid by the District. A professional growth increment can be earned by:

3.6.3.1 Course work and/or conferences should be appropriate for work within the same job family and deemed beneficial by the district or related to earning a college degree. Courses must be taken at an accredited university, college, community college or trade school.

Professional Growth Points will be awarded as follows:

Quarter/Semester Conversion

1 Quarter Credit = .67 Semester Credits

1 Semester Credit = 1.5 Quarter Credits

1.5 Quarter Units = 1 Semester Units = 2 Professional Growth Points

3 Quarter Units = 2 Semester Units = 4 Professional Growth Points

3.6.3.2 Credit for attendance at conferences, institutes, lectures, seminars, conventions and workshops not paid for by the district will be equated as one-quarter ($\frac{1}{4}$) point for eight (8) hours appropriate for work within the

same job family and deemed beneficial by the District.

3.6.4 The ten (10) points of each increment may be a combination of any of the areas listed above. When a unit member has qualified for an annual increment and has more points than are required to meet that increment, the points shall be carried over and applied to a future increment.

3.6.4.1 The Professional Growth Program Application showing what courses have been applied to professional growth and any points carried over for future increment shall be available to the unit member upon request.

3.6.5 Limitations and Requirements

3.6.5.1 All professional growth candidates must, except for pass-fail courses, obtain a passing grade of "C" or better to receive full credit for the course.

3.6.5.2 Points must have been earned after the employment date with the District.

3.6.5.3 Courses cannot be duplicated for the purpose of earning additional increments.

3.6.5.4 No more than two professional growth increments of \$225 may be granted to a unit member in a single fiscal year.

3.6.5.5 Effective dates for the adjustment or compensation for those completing the required points during any current school year would begin the following July 1.

3.6.5.6 All work must be verified by official transcript or by other acceptable verification and must be filed in the Human Resources Office by June 30 of each year.

3.6.5.7 In order for a unit member to be eligible to receive a professional growth increment, he/she must have qualified and be in paid status with the District at the time the award is made.

3.7 Pay Warrants

3.7.1 Unit members shall be paid once per month in accordance with dates established by the Santa Barbara County Education Office. These dates shall be reflected in the District's Payroll Calendar.

3.7.1.1 In the event there is a conflict with the scheduled payday and the District's holiday schedule, pay warrants shall be issued by delivering the pay warrants to the United States Postal Service for mailing via first class mail, on the day prior to the scheduled payday.

3.7.2 Newly hired unit members whose first day of employment occurs on or before the 15th of the month, shall be paid on the last workday of the month for the actual paid days scheduled in that month. Newly hired unit members whose first day of employment occurs after the 15th of the month, shall be paid by check for the actual paid days scheduled in that month no later than the 10th of the following month. Thereafter, the balance of the unit member's annual compensation shall be paid monthly in even installments until the end of the school year.

3.7.3 Returning unit members shall be paid for the actual paid days scheduled in the month they return. Thereafter, the balance of the unit member's annual compensation shall be paid monthly in even installments until the end of the school year.

3.8 Multilingual Premium

The District may determine that a site or an office requires an individual with oral multilingual skills be available to provide services to non-English speaking parents, students, and visitors. Determination of sufficient oral multilingual skills shall be the responsibility of the District, based on examination. Employees are eligible for multiple stipends dependent upon District need, and determination of skill in each language. An

employee designated by the District to provide oral multilingual skills shall receive a premium of \$125.00 per month during their assigned work year for each designated language. This compensation shall be considered pensionable compensation as special assignment pay according to CalPERS regulations. The District reserves the right to evaluate the need for oral multilingual skills and the payment of the premium at least once per year. There shall be no additional premium applied to classifications that require multilingual skills in their job descriptions as those classification salary ranges already reflect those multilingual duties and responsibilities. Employees no longer required to use oral multilingual skills shall not be asked to perform those duties after the date the District determines the use of that skill is no longer needed.

3.9 Specialized Health Care Procedures Premium

3.9.1 The District may determine based on student and classroom need that it is necessary for a unit member to perform specific specialized health care procedures as identified by the District. Unit members who perform specialized health care procedures shall be required to attend District facilitated training in accordance with Education Code sections 49422 and 49423. All trainings shall be at the District's expense and unit members shall be compensated for their time if any trainings are held outside their work day.

3.9.2 Unit members shall receive \$125.00 per month during their assigned work year for each of the specialized health care services for which they have been trained, certified, and authorized by the District to perform. The District reserves the right to evaluate the need for specialized health care procedures as it deems necessary. This compensation shall be considered pensionable compensation as special assignment pay according to CalPERS regulations.

3.9.3 The number of unit members in each classroom where the District has determined specialized health care procedures are required will be made in consultation with

the classroom teacher but shall be no less than two (2).

3.9.4 Unit members will be selected for participation based on (1) willingness to participate and (2) seniority.

3.10 Shift Differential

Evening Custodians whose regularly assigned work day ends after 7:00 p.m. shall receive a Shift Differential equal to five percent (5%) above their monthly base salary for all time worked. This Shift Differential shall be pensionable under CalPERS to the extent permitted by law and CalPERS regulations.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2023-24 CLASSIFIED SALARY SCHEDULE**

Monthly rate is based upon 8 hours per day and 12 months per year

Effective 07/01/2023

6.130% increase

RANGE	Step A		Step B		Step C		Step D		Step E	
	HOUR	MONTH	HOUR	MONTH	HOUR	MONTH	HOUR	MONTH	HOUR	MONTH
9	\$ 19.11	\$3,324.71	\$ 20.06	\$3,490.98	\$ 21.07	\$3,665.53	\$ 22.12	\$3,848.63	\$ 23.22	\$4,040.95
10	\$ 19.58	\$3,407.72	\$ 20.56	\$3,578.16	\$ 21.59	\$3,757.08	\$ 22.67	\$3,944.99	\$ 23.81	\$4,142.19
11	\$ 20.08	\$3,493.05	\$ 21.08	\$3,667.62	\$ 22.13	\$3,851.15	\$ 23.24	\$4,043.70	\$ 24.40	\$4,245.92
12	\$ 20.58	\$3,580.44	\$ 21.61	\$3,759.39	\$ 22.69	\$3,947.31	\$ 23.82	\$4,144.72	\$ 25.01	\$4,352.00
13	\$ 21.09	\$3,669.91	\$ 22.15	\$3,853.47	\$ 23.25	\$4,046.00	\$ 24.42	\$4,248.47	\$ 25.64	\$4,460.63
14	\$ 21.62	\$3,761.46	\$ 22.70	\$3,949.86	\$ 23.83	\$4,147.24	\$ 25.03	\$4,354.57	\$ 26.28	\$4,572.23
15	\$ 22.16	\$3,855.54	\$ 23.27	\$4,048.55	\$ 24.43	\$4,250.80	\$ 25.65	\$4,463.63	\$ 26.93	\$4,686.63
16	\$ 22.71	\$3,951.92	\$ 23.85	\$4,149.56	\$ 25.04	\$4,357.09	\$ 26.29	\$4,575.00	\$ 27.61	\$4,803.73
17	\$ 23.28	\$4,050.85	\$ 24.44	\$4,253.31	\$ 25.67	\$4,465.93	\$ 26.95	\$4,689.13	\$ 28.30	\$4,923.66
18	\$ 23.86	\$4,151.87	\$ 25.06	\$4,359.86	\$ 26.31	\$4,577.54	\$ 27.62	\$4,806.51	\$ 29.00	\$5,046.81
19	\$ 24.46	\$4,256.09	\$ 25.68	\$4,468.70	\$ 26.97	\$4,692.37	\$ 28.31	\$4,926.64	\$ 29.73	\$5,173.16
20	\$ 25.07	\$4,362.18	\$ 26.32	\$4,580.54	\$ 27.64	\$4,809.29	\$ 29.02	\$5,050.03	\$ 30.47	\$5,302.52
21	\$ 25.70	\$4,471.45	\$ 26.98	\$4,694.89	\$ 28.33	\$4,929.65	\$ 29.75	\$5,176.15	\$ 31.24	\$5,434.89
22	\$ 26.34	\$4,583.08	\$ 27.66	\$4,812.27	\$ 29.04	\$5,052.79	\$ 30.49	\$5,305.52	\$ 32.02	\$5,570.94
23	\$ 27.00	\$4,697.69	\$ 28.35	\$4,932.65	\$ 29.77	\$5,179.39	\$ 31.25	\$5,438.33	\$ 32.82	\$5,710.21
24	\$ 27.67	\$4,815.29	\$ 29.06	\$5,056.01	\$ 30.51	\$5,308.96	\$ 32.04	\$5,574.15	\$ 33.64	\$5,852.96
25	\$ 28.36	\$4,935.41	\$ 29.78	\$5,182.39	\$ 31.27	\$5,441.34	\$ 32.84	\$5,713.66	\$ 34.48	\$5,999.17
26	\$ 29.07	\$5,059.02	\$ 30.53	\$5,311.75	\$ 32.05	\$5,577.40	\$ 33.66	\$5,856.41	\$ 35.34	\$6,149.27
27	\$ 29.80	\$5,185.61	\$ 31.29	\$5,444.82	\$ 32.86	\$5,716.92	\$ 34.50	\$6,002.85	\$ 36.22	\$6,303.07
28	\$ 30.55	\$5,315.00	\$ 32.07	\$5,580.87	\$ 33.68	\$5,859.88	\$ 35.36	\$6,152.73	\$ 37.13	\$6,460.35
29	\$ 31.31	\$5,447.80	\$ 32.88	\$5,720.38	\$ 34.52	\$6,006.52	\$ 36.25	\$6,306.76	\$ 38.06	\$6,621.76
30	\$ 32.09	\$5,584.07	\$ 33.70	\$5,863.34	\$ 35.38	\$6,156.66	\$ 37.15	\$6,464.50	\$ 39.01	\$6,787.57
31	\$ 32.90	\$5,723.85	\$ 34.54	\$6,009.76	\$ 36.27	\$6,310.44	\$ 38.08	\$6,625.90	\$ 39.99	\$6,957.51
32	\$ 33.72	\$5,866.79	\$ 35.40	\$6,160.33	\$ 37.17	\$6,468.18	\$ 39.03	\$6,791.72	\$ 40.98	\$7,131.35
33	\$ 34.56	\$6,013.69	\$ 36.29	\$6,314.13	\$ 38.10	\$6,629.82	\$ 40.01	\$6,961.19	\$ 42.01	\$7,309.39
34	\$ 35.43	\$6,164.04	\$ 37.19	\$6,471.86	\$ 39.05	\$6,795.42	\$ 41.01	\$7,135.27	\$ 43.06	\$7,492.00
35	\$ 36.31	\$6,317.82	\$ 38.12	\$6,633.74	\$ 40.03	\$6,965.58	\$ 42.03	\$7,313.77	\$ 44.14	\$7,679.49
36	\$ 37.22	\$6,476.04	\$ 39.08	\$6,799.78	\$ 41.03	\$7,139.67	\$ 43.08	\$7,496.63	\$ 45.24	\$7,871.58
37	\$ 38.15	\$6,637.66	\$ 40.06	\$6,969.73	\$ 42.06	\$7,318.15	\$ 44.16	\$7,684.09	\$ 46.37	\$8,068.29
38	\$ 39.10	\$6,803.71	\$ 41.06	\$7,143.81	\$ 43.11	\$7,501.02	\$ 45.27	\$7,876.19	\$ 47.53	\$8,270.05
39	\$ 40.08	\$6,973.87	\$ 42.08	\$7,322.53	\$ 44.19	\$7,688.70	\$ 46.40	\$8,073.13	\$ 48.72	\$8,476.87
40	\$ 41.08	\$7,148.22	\$ 43.13	\$7,505.40	\$ 45.29	\$7,880.81	\$ 47.56	\$8,274.89	\$ 49.93	\$8,688.59

Longevity

Beginning with 6 to 10 years of employment	4.50% of Monthly Base Salary
Beginning with 11 to 15 years of employment	6.00% of Monthly Base Salary
Beginning with 16 to 20 years of employment	7.50% of Monthly Base Salary
Beginning with 21 to 25 years of employment	9.00% of Monthly Base Salary
Beginning with 26 to 30 years of employment	10.50% of Monthly Base Salary
Beginning with 31+ years of employment	12.00% of Monthly Base Salary

Professional Growth

Increment	Annual Amount
1	\$225.00
2	\$450.00
3	\$675.00
4	\$900.00
5	\$1,125.00
6	\$1,350.00
7	\$1,575.00
8	\$1,800.00
9	\$2,025.00
10	\$2,250.00

APPENDIX D

District contribution for all health plans as approved by CSEA (sec 4.1.4.2)

CURRENT

Hours/Day → Calendar Type →	7.00 – 8.00 12 month	6.00 – 6.99 12 month	5.00 – 5.99 12 month	4.00-4.99 12 month	7.00 – 8.00 10 month	6.00 – 6.99 10 month	5.00 – 5.99 10 month	4.00-4.99 10 month	
Coverage Tier	Single	\$665.93	\$582.69	\$499.45	\$416.21	\$799.12	\$699.23	\$599.34	\$499.45
	2 Party	\$1351.86	\$1182.88	\$1013.90	\$844.91	\$1622.23	\$1419.45	\$1216.67	\$1013.90
	Family	\$1759.42	\$1539.49	\$1319.57	\$1099.64	\$2111.30	\$1847.39	\$1583.48	\$1319.57

PROPOSED

Hours/Day → Calendar Type →	7.00 – 8.00 12 month	6.00 – 6.99 12 month	5.00 – 5.99 12 month	4.00-4.99 12 month	7.00 – 8.00 10 month	6.00 – 6.99 10 month	5.00 – 5.99 10 month	4.00-4.99 10 month	
Coverage Tier	Single	\$739.44	\$647.01	\$554.58	\$462.15	\$887.33	\$776.41	\$665.50	\$554.58
	2 Party	\$1518.88	\$1329.02	\$1139.16	\$949.30	\$1822.66	\$1594.82	\$1366.99	\$1139.16
	Family	\$1978.54	\$1731.22	\$1483.91	\$1236.59	\$2374.25	\$2077.47	\$1780.69	\$1483.91

REGULAR MEETING
September 12, 2023

APPENDIX E

**Approval of Tentative Agreement with
Classified Bargaining Unit, regarding the negotiation
of three (3) new bargaining unit job descriptions**

TENTATIVE AGREEMENT
between the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
and the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455

August 2, 2023

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") and the Santa Maria Joint Union High School District (hereinafter "District") regarding the negotiation of three (3) new bargaining unit job descriptions.

1. New bargaining unit job descriptions have been created and are attached to this Agreement:


Alternative Education Data Specialist (Salary Range 22)

Heating, Ventilation, Air Conditioning Technician (Salary Range 31)

Transportation Dispatcher (Salary Range 21)


Tentatively agreed to this 2nd day of August 2023. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

Dated: 8-2-2023

By: 


Joni McDonald
For Santa Maria Joint Union High School
District

Dated: 8-7-23

By: 

Stacy Newby
For CSEA Central Coast Chapter #455

Dated: 8/2/2023

By: 

Aleksandr Hewitt
For California School Employees Association

ALTERNATIVE EDUCATION DATA SPECIALIST

BASIC FUNCTION:

Under the direction of the Director of Alternative Education or designee, update and maintain the student information systems for alternative education sites and programs in relation to attendance, scheduling, school configuration, guidance, and intervention; create computer-generated records and reports; perform attendance accounting functions to assure accurate accounting of student attendance; provide support and information to district staff, school site personnel, students and the public.

REPRESENTATIVE DUTIES:

- Update and maintain the student information system for the designated alternative education site and programs, including but not limited to, school info, school set-up, school configuration, scheduling, guidance, and intervention. **E**
- Create, maintain, and generate a variety of computerized reports and records for alternative education programs including guidance/intervention, attendance, schedules, locator cards, and other required/requested records; distribute reports to appropriate site and district staff. **E**
- Create and input class codes and input schedules for designated Alternative Education sites and programs. **E**
- Coordinate and maintain accurate attendance and scheduling processes between crossover programs and concurrent enrollment programs. **E**
- Create data queries and maintain a variety of records for Alternative Education as requested. **E**
- Provide support and information to district staff, school site personnel, students and the public as requested. **E**
- Perform technical attendance accounting duties to assure accurate accounting of student enrollment and attendance for daily, monthly, and annual ADA reporting. **E**
- Input and generate attendance data and distribute attendance reports as required; reconcile and adjust attendance reports; submit reports to District office and appropriate personnel as directed. **E**
- Prepare queries and reports to assist in the monitoring and documentation of truancy and truancy intervention. **E**
- Operate various computers and software systems, printers, copiers, facsimile, scantron and other office machines or equipment as assigned. **E**
- Perform related duties as assigned.

KNOWLEDGE OF:

Methods and procedures of operating assigned computers, software systems and peripheral equipment.

Principles and practices of student information systems, data processing, entry and control.

Record-keeping techniques.

Alternative education technical systems and Ed. Code.

Correct English usage, grammar, spelling, punctuation and vocabulary.
Accounting principles, methods and terminology.
Policies and objectives of assigned department.
Modern office practices, procedures, and equipment.
Technical aspects of field of specialty.
Interpersonal skills using tact, patience, and courtesy.

ABILITY TO:

Perform technical duties in the maintenance and generation of various Student Information Systems records and reports.
Operate a computer terminal and peripheral equipment properly and efficiently.
Make minor repairs on systems and printers.
Work independently with little direction.
Understand and follow oral and written directions.
Maintain records and prepare reports.
Communicate effectively both orally and in writing.
Meet schedules and timelines.
Determine appropriate action within clearly defined guidelines.
Type 50 wpm net from clear copy; original certificate dated within 6 months is acceptable.
Perform mathematical calculations with speed and accuracy.
Plan and organize work.
Establish and maintain cooperative and effective working relationships with others.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and three years increasingly responsible clerical experience involving extensive use of computer databases and student information systems.

WORKING CONDITIONS:

ENVIRONMENT:

Office environment.
Constant interruptions.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information in person and on the telephone.
Seeing to read a variety of materials.
Dexterity of hands and fingers to operate a computer keyboard.
Sitting or standing for extended periods of time.
Lifting, carrying, pushing or pulling moderately heavy boxes of paper.
Bending at the waist, kneeling or crouching.

5/15/23
SMJUHSD
Range 22

HEATING, VENTILATION, AIR CONDITIONING TECHNICIAN

BASIC FUNCTION:

Under supervision of the Director of Maintenance and Operations or designee, the incumbent performs skilled work in the maintenance and repair of heating, ventilation, and air conditioning equipment; hot water boilers; and ice machines. Installs, monitors, programs, maintains, troubleshoots, and schedules in the Energy Management Systems for all environmental systems. Values and promotes the mission and vision of the District.

CLASS CHARACTERISTICS:

Incumbents, under minimal supervision, are expected to perform skilled work on energy management systems including but not limited to installation, monitoring, scheduling, programming, troubleshooting, diagnostics, maintenance, testing, and balancing. The incumbent may perform maintenance and repair on chillers; heating, ventilation, and air conditioning equipment; and hot-water boilers. Incumbents may assist other maintenance trades as needed. Incumbents must be able to perform tasks independently or with minimal help.

REPRESENTATIVE DUTIES:

- Inspect, repair, maintain and service, troubleshoot, program, schedule, test, and install direct digital controls (DDC) and digital programs, energy management systems (EMS), and all associated equipment such as but not limited to, damper controls, sensors, circuit boards, routers, and relays. **E**
- Perform routine scheduled maintenance of HVAC equipment. **E**
- Install, replace, adjust, and repair valves, fans, motors, gaskets, filters, belts, fuses, controls, thermostats, sensors, damper controls, circuit boards, switches, gauges, tubing, and pipes and all related equipment.
- Cut, bend, and join tubing and pipes. **E**
- Test and balance systems by pressure, temperature, and flow tests. **E**
- Test joints and insulate pipes of refrigeration, boiler, or air conditioning systems. **E**
- Design, fabricate, repair, and install ductwork and chassis covers. **E**
- Install, repair, and connect motors to control panels and control panels to power. **E**
- Inspect, disassemble, repair, maintain, and install forced air heating, cooling, and ventilation equipment. **E**
- Maintain, monitor, and repair boilers for domestic hot water and heating systems and all other related equipment; adjust and install valves, thermostats, fans, pressure regulators and pumps; flush boilers, de-scale tubing, cut and thread pipe. **E**
- Inspect, repair, maintain, service, and install all types of heating, ventilation, and air conditioning units along with related electrical and plumbing equipment. **E**

- Recommend necessary parts and equipment for repair work and new installations. Order and store materials approved by the supervisor and maintain appropriate ordering documentation.
- Respond to emergency repairs after working hours, as required. **E**
- May interact with outside contractors.
- Assist in other maintenance areas as needed or assigned.
- Plan and organize assigned tasks.
- Maintain time, labor, and material records of work performed and submit reports as required.
- May direct the work of others.
- Operate standard power equipment and hand tools.
- Perform other related duties as assigned.

KNOWLEDGE OF:

Installing, troubleshooting, maintaining, programming, and scheduling energy management systems.

Pipe fitting, sheet metal work, and electrical work, as it pertains to heating, refrigeration, ventilation and air conditioning repairs and installations.

Electronic and pneumatic damper controls, variable speed/frequency drives, various sensors, relays, and thermostats.

The procedures and proper use of the tools and equipment used in the maintenance and repair of refrigeration, heating, air conditioning, ventilation, and boiler equipment.

Appropriate safety precautions and procedures.

ABILITY TO:

Perform programming, diagnostics, and scheduling of energy management systems.

Perform skilled work in the maintenance and repair of a wide range of heating, ventilation, and air conditioning equipment; chillers; and boilers.

Work Independently.

Plan and lay out work including estimating labor, time for completion, and material costs.

Work from diagrams, blueprints, plans, and specifications.

Maintain records and update as-built drawings.

Use a computer for recordkeeping, programming, setting up equipment, accessing work orders, emails, technical support, and other related correspondence.

Work in confined spaces.

Operate a truck, van, or other district vehicle following legal and defensive driving practices.

Understand and carry out verbal and written directions.

Work cooperatively with others.

Perform work on high ladders, man lifts, and scaffolding.

Perform work in ceilings and under floor spaces.

EDUCATION AND EXPERIENCE:

Graduation from High School; five years of Journeyman level experience in emergency management systems; and the maintenance and repair of heating, ventilation, air conditioning systems, and boilers.

LICENSES AND OTHER REQUIREMENTS:

Possession of a valid and appropriate California driver's license.

Universal Refrigeration certificate.

Forklift Operator certificate within the first year of employment.

Manlift Operator certificate within the first year of employment.

WORKING CONDITIONS**ENVIRONMENT:**

Indoor and outdoor work environments.

Subject to various weather conditions.

Working with crane operators for removing or installing equipment on rooftops or hard to access areas.

Interruptions while performing normal duties during the regular workday.

PHYSICAL ABILITIES:

Climbing up and down ladders for prolonged periods.

Standing and walking for prolonged periods.

Bending, kneeling, and reaching overhead.

Operating powered boom and scissor lifts – maximum height 60 feet.

Lifting, carrying, pushing and/or pulling heavy objects – maximum weight **60** pounds.

Dexterity of hands and fingers to operate small hand and power tools and equipment.

Seeing to inspect, repair, maintain and service, troubleshoot, program, schedule, test, install equipment, and read work orders.

HAZARDS:

Working at heights.

Exposure to noise from equipment operation.

Working around machinery with moving parts.

New 07/12/2023

SMJUHSD

Range 31

TRANSPORTATION DISPATCHER

BASIC FUNCTION:

Under the supervision of the Transportation Manager or designee, perform a variety of functions in support of transportation department: schedule and dispatch drivers; coordinate the assignment of regularly scheduled routes, special events, field trips, and white fleet vehicles; recordkeeping for payroll, mileage, student conduct tracking, fleet maintenance records. Dispatch district white fleet vehicles: complete monthly and annual reports. Maintain transportation records. Communicate with parents, students, and the public.

REPRESENTATIVE DUTIES:

- Monitor and analyze transportation schedules and routing operation to ensure compliance with service needs and to maximize transportation effectiveness. **E**
- Assist in establishing bus routes and stops. **E**
- Schedule and dispatch school bus drivers and vehicles on established routes and activity trips. **E**
- Coordinate and assign activity trips, working with school sites and charter bus companies. Ensure all documentation is in place for the billing of activity trips and approvals are complete; book hotel reservations as needed for trips. **E**
- Monitor radio communications between dispatch office and school sites, fielding parent calls. **E**
- Input and maintain records for payroll, vehicle mileage, student counts, student conduct reports, vehicle maintenance records, activity trips, and daily parent call logs. **E**
- Gather and compile information for a variety of reports including but not limited to reports regarding safety hazards. **E**
- Setup and modify routing software, activity trip planning, GPS, and video software. **E**
- Meet with parents and school officials regarding pupil discipline, including the discussion of bus conduct reports. **E**
- Respond to late evening and weekend telephone calls from drivers and staff. **E**
- Operate office machines including computer, calculator, copier, and audio-visual equipment. **E**
- Compose letters, agendas, reports, and other documents requiring independent judgement regarding format and content. **E**
- Review and check documents for completeness, accuracy and conformance with applicable rules and regulations as well as procedural requirements.
- Set up and maintain filing systems.
- Order supplies and equipment.
- Act as bus attendant or Bus Driver, as needed. **E**
- Perform other related duties as assigned.

KNOWLEDGE OF:

Applicable sections of California Education Code, DMV regulations, and other applicable codes, laws, rules, and regulations.

Telephone and radio technique and etiquette.

Record keeping techniques.

Correct oral and written usage of English and a designated second language.

Interpersonal skills using tact, patience, and courtesy.

Operation of modern office equipment including computers, fax machines, duplicating machines, software, etc.

School bus driver requirements.

ABILITY TO:

Dispatch drivers and vehicles in an organized manner for efficient coverage of daily routes and activity trips.

Deal tactfully with the public, staff, and students.

Organize, coordinate, and communicate tactfully with school bus drivers.

Adjust quickly to frequent changes in priority.

Perform a variety of complex and technical clerical work involving use of independent judgment with accuracy and speed.

Maintain records and prepare reports for District, State, and Federal compliance.

Oversee assigned district and school site budget accounts.

Understand, interpret, and apply programs, policies, rules, objectives, and written directions.

Compose correspondence.

Read, write, translate, and interpret English and a designated second language.

Perform duties effectively with many demands on time and frequent interruptions.

Establish and maintain cooperative, effective working relationships with diversified staff and public.

Plan and organize work effectively; meet schedules and timelines.

Communicate effectively verbally and in writing.

Follow and give written and verbal instructions.

Lift boxes of supplies and materials weighing up to 30 pounds.

Submit to and pass pre-employment and random drug screening.

EDUCATION AND EXPERIENCE:

Any combination equivalent to graduation from high school, supplemented by course work in secretarial science or a related field, and three years of responsible clerical or secretarial experience.

WORKING CONDITIONS:

Office environment, mechanic shop, in and around buses, and outside.

Frequent interruptions.

PHYSICAL ABILITIES:

Dexterity of hands and fingers to operate a computer keyboard and other office equipment.

Hearing and speaking to exchange information in person or on the telephone.

Seeing to read, prepare, and review various materials.

Walking throughout the facility, including the mechanic shop and yard.

Climbing in and out of school buses.

LICENSES AND OTHER REQUIREMENTS:

Possession of a valid and appropriate California Class B commercial driver's license required within the first six months of employment.

Valid California School Bus Driver Certificate issued by the California Highway Patrol required within the first six months of employment.

New 7/12/2023

SMJUHSD

Range 21

REGULAR MEETING
September 12, 2023

APPENDIX F
Revised Board Policies:

Approval:

- **BP/AR 5132: Dress and Grooming**

First Reading:

- **BP/AR 5144.1: Suspension & Expulsion/Due Process**
- **BP 5145.12: Search & Seizure**
- **AR 5144.2: Suspension And Expulsion/Due Process
(Students With Disabilities)**

Policy 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 10/01/1996 | **Last Revised Date:** 10/01/2019

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program.

District and school rules pertaining to student attire shall be included in Parent/Guardian & Student Handbook & Notification, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Due to law enforcement identification of student use of hat wear to indicate affiliation with particular gangs, the District is restricting the use of sun-protective clothing worn during regular school activities on the head to school-logged caps or all-black caps without a school logo.

Students may purchase a school-logged cap or an all-black cap; students who cannot afford to pay for the cap may request a waiver of the payment. Each school in the District will implement this policy, and language regarding the same shall be included in the parent/guardian handbook and annual notification. Students who cannot wear the cap for religious observance and/or disability accommodation should consult with school officials for accommodations.

Uniforms

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 212.1

Description

[Nondiscrimination based on race or ethnicity](#)

Ed. Code 220

[Prohibition of discrimination](#)

Ed. Code 32280-32289.5

[School safety plans](#)

Ed. Code 35183

[School dress code; uniforms](#)

Ed. Code 35183.5

[Sun-protective clothing](#)

Ed. Code 48907

[Exercise of free expression; time, place and manner rules and regulations](#)

Ed. Code 49066

[Grades; effect of physical education class apparel](#)

Management Resources

Court Decision

Description

Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251

Court Decision

Harper v. Poway Unified School District, (2006) 445 App. 3d 166

Court Decision

Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562

Court Decision

Jacobs v. Clark County School District, (2008) 26 F. 3d 419

Court Decision	Marvin H. Jeglin et al v. San Jacinto Unified School District et al, (C.D. Cal. 1993) 827 F.Supp. 1459
Court Decision	Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503
Court Decision	Hartzell v. Connell, (1984) 35 Cal. 3d 899
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5131	Conduct
5136	Gangs
5136	Gangs
5141.7	Sun Safety
5144	Discipline
5144	Discipline
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children

6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>

Regulation 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 10/01/1996 | Last Revised Date: 05/01/2019

In cooperation with teachers, students, and parents/guardians, the principal or designee may establish school rules governing student dress and grooming which are consistent with law, Board policy, and administrative regulations. These school dress codes shall be regularly reviewed.

The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
2. Appropriate shoes must be worn at all times.
3. Hats, caps, and other head coverings shall not be worn indoors. Students shall be allowed to wear sun-protective clothing for outdoor use during the school day. (Education Code 35183.5) Due to law enforcement identification of student use of hat wear to indicate affiliation with particular gangs, the District is restricting the use of sun-protective clothing worn during regular school activities on the head to school-logoed caps or all-black caps without a school logo.
4. Clothes shall be sufficient to conceal undergarments. See-through tops and bare abdomens are prohibited.

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Uniforms

In schools that require a schoolwide uniform, the principal, staff, and parents/guardians of the school shall jointly select the specific uniform to be worn. (Education Code 35183)

At least six months before a school uniform policy is implemented, the principal or designee shall notify parents/guardians of this policy. (Education Code 35183)

Parents/guardians shall also be informed of their right to have their child exempted.

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting. (Education Code 35183)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 212.1	Nondiscrimination based on race or ethnicity
Ed. Code 220	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35183	School dress code; uniforms
Ed. Code 35183.5	Sun-protective clothing
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 49066	Grades; effect of physical education class apparel
Management Resources	Description
Court Decision	Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251
Court Decision	Harper v. Poway Unified School District, (2006) 445 App. 3d 166
Court Decision	Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562
Court Decision	Jacobs v. Clark County School District, (2008) 26 F. 3d 419
Court Decision	Marvin H. Jeglin et al v. San Jacinto Unified School District et al, (C.D. Cal. 1993) 827 F.Supp. 1459
Court Decision	Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503
Court Decision	Hartzell v. Connell, (1984) 35 Cal. 3d 899
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
0450	Comprehensive Safety Plan

0450	<u>Comprehensive Safety Plan</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5131	<u>Conduct</u>
5136	<u>Gangs</u>
5136	<u>Gangs</u>
5141.7	<u>Sun Safety</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>

Policy 5144.1: Suspension And Expulsion/Due Process

Status: ADOPTED

Original Adopted Date: 12/01/2014 | **Last Revised Date:** 03/01/2020

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when the behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in Items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when the student's presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets

the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, or 289, or former 288a, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in an open session of a Board meeting.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled except under limited circumstances as specified in AR 5148.3 - Preschool/Early Childhood Education.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions in accordance with Education Code 48900.8 and 48916.1, including, but not limited to, the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period. For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CCP. 1985-1997	Production of evidence; means of production
Civ. Code 47	Privileged communication
Civ. Code 48.8	Defamation liability
Ed. Code 17292.5	Program for expelled students; facilities
Ed. Code 1981-1983	Enrollment of students in community school
Ed. Code 212.5	Sexual harassment
Ed. Code 233	Hate violence
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 35145	Open board meetings
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules for government and discipline of schools
Ed. Code 35291.5	Rules and procedures on school discipline
Ed. Code 48645.5	Former juvenile court school students; enrollment

Ed. Code 48660-48666	Community day schools
Ed. Code 48853-48853.5	Foster youth
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 48950	Speech and other communication
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49073-49079	Privacy of student records
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 64000-64001	Consolidated application
Ed. Code 8489-8489.1	Prohibition against expulsion of preschool student
Gov. Code 11455.20	Informal hearing procedures
Gov. Code 54950-54963	The Ralph M. Brown Act
H&S Code 11014.5	Drug paraphernalia
H&S Code 11053-11059	Controlled substances; standards and schedules
Lab. Code 230.7	Employee time off to appear in school on behalf of a child
Pen. Code 240	Assault defined
Pen. Code 241.2	Assault fines
Pen. Code 242	Battery defined
Pen. Code 243.2	Battery on school property
Pen. Code 243.4	Sexual battery
Pen. Code 245	Assault with deadly weapon
Pen. Code 245.6	Hazing
Pen. Code 261	Rape defined
Pen. Code 266c	Unlawful sexual intercourse
Pen. Code 286	Sodomy defined
Pen. Code 287	Oral Copulation
Pen. Code 288	Lewd or lascivious acts with child under age 14
Pen. Code 289	Penetration of genital or anal openings
Pen. Code 31	Principal of a crime; defined
Pen. Code 417.27	Laser pointers
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment
Pen. Code 422.7	Aggravating factors for punishment

Pen. Code 422.75	Enhanced penalties for hate crimes
Pen. Code 626.10	Dirks, daggers, knives, razors, or stun guns
Pen. Code 626.2	Entry upon campus after written notice of suspension or dismissal without permission
Pen. Code 626.9	Gun-Free School Zone Act of 1995
Pen. Code 868.5	Supporting person; attendance during testimony of witness
W&I Code 224.1	Indian child; definition
W&I Code 729.6	Counseling
Federal	Description
18 USC 921	Definitions; firearms and ammunition
20 USC 1415(K)	Students with disabilities; placement in alternative educational setting
20 USC 7961	Gun-Free Schools Act
42 USC 11431-11435	Education of homeless children and youths
Management Resources	Description
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 348 (1997)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 85 (1997)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 91 (1997)
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 146 (2001)
Court Decision	Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal.App.4th 1321
Court Decision	Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182
Court Decision	Garcia v. Los Angeles Board of Education (1981) 123 Cal. App. 3d 807
Court Decision	John A. v. San Bernardino School District (1982) 33 Cal. 3d 301
Court Decision	T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267
Court Decision	Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Safe and Healthy Students
Website	California Attorney General's Office

Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
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Regulation 5144.1: Suspension And Expulsion/Due Process

Status: ADOPTED

Original Adopted Date: 12/01/2014 | **Last Revised Date:** 03/01/2023

Definitions

Suspension means removal of a student from ongoing instruction for adjustment purposes. However, suspension does not mean any of the following: (Education Code 48925)

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level
2. Referral to a certificated employee designated by the principal to advise students
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910, so long as removal from a particular class does not occur more than once every five school days.

Expulsion means removal of a student from the immediate supervision and control or the general supervision of school personnel. (Education Code 48925)

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, including suspension and expulsion. (Education Code 35291, 48900.1, 48980)

Grounds for Suspension and Expulsion: Grades K-12

Acts for which a student, including a student with disabilities, may be suspended or expelled shall be only those specified as follows and in the sections "Additional Grounds for Suspension and Expulsion: Grades 4-12" and "Additional Grounds for Suspension and Expulsion: Grades 9-12" below:

1. Caused, attempted to cause, or threatened to cause physical injury to another person; willfully used force or violence upon another person, except in self-defense; or committed as an aider or abettor, as adjudged by a juvenile court, a crime of physical violence in which the victim suffered great or serious bodily injury (Education Code 48900(a) and (t))
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence (Education Code 48900(b))
3. Unlawfully possessed, used, sold, otherwise furnished, or was under the influence of any controlled substance as defined in Health and Safety Code 11053-11059, alcoholic beverage, or intoxicant of any kind (Education Code 48900(c))

4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11059, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the same as a controlled substance, alcoholic beverage, or intoxicant (Education Code 48900(d))
5. Committed or attempted to commit robbery or extortion (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property (Education Code 48900(f))
7. Stole or attempted to steal school property or private property (Education Code 48900(g))
8. Possessed or used tobacco or products containing tobacco or nicotine products, including, but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, except that this restriction shall not prohibit a student from using or possessing prescription products (Education Code 48900(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity (Education Code 48900(i))
10. Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5 (Education Code 48900(j))
11. Knowingly received stolen school property or private property (Education Code 48900(l))
12. Possessed an imitation firearm (Education Code 48900(m))

Imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))

13. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, 289, or former 288a, or committed a sexual battery as defined in Penal Code 243.4 (Education Code 48900(n))
14. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness (Education Code 48900(o))
15. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (Education Code 48900(p))
16. Engaged in, or attempted to engage in, hazing (Education Code 48900(q))

Hazing means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events. (Education Code 48900(q))

17. Engaged in an act of bullying (Education Code 48900(r))

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or

more students that has or can reasonably be predicted to have the effect of placing a reasonable student(s) in fear of harm to self or property; cause the student to experience a substantially detrimental effect on physical or mental health; or cause the student to experience substantial interferences with academic performance or ability to participate in or benefit from the services, activities, or privileges provided by a school. (Education Code 48900(r))

Bullying includes any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code 48900.2, 48900.3, or 48900.4 and below in the section "Additional Grounds for Suspension and Expulsion: Grades 4-12," that has any of the effects described above on a reasonable student.

Bullying also includes an act of cyber sexual bullying by a student through the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording that depicts a nude, semi-nude, or sexually explicit photograph or other visual recording of an identifiable minor, when such dissemination is to another student or to school personnel by means of an electronic act and has or can be reasonably predicted to have one or more of the effects of bullying described above. Cyber sexual bullying does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

Electronic act means the creation or transmission originated on or off the school site by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication including, but not limited to: (Education Code 48900(r))

- a. A message, text, sound, video, or image
- b. A post on a social network Internet web site, including, but not limited to, posting to or creating a burn page or creating a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described above.

Reasonable student means a student, including, but not limited to, a student who has been identified as a student with a disability, who exercises average care, skill, and judgment in conduct for a person of the student's age, or for a person of the student's age and disability. (Education Code 48900(r))

Burn page means an internet web site created for the purpose of causing a reasonable student any of the effects of bullying described above. (Education Code 48900(r))

Credible impersonation means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that the student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated. (Education Code 48900(r))

False profile means a profile of a fictitious student or profile using the likeness or attributes of an actual student other than the student who created the false profile. (Education Code 48900(r))

An electronic act is not considered pervasive conduct solely on the basis that it has been transmitted to the internet or is currently posted on the internet. (Education Code 48900(r))

18. Aided or abetted the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31 (Education Code 48900(t))
19. Made terrorist threats against school officials and/or school property (Education Code 48900.7)

A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying out the crime. (Education Code 48900.7)

Additional Grounds for Suspension and Expulsion: Grades 4-12

A student in grades 4-12 shall be subject to suspension or recommendation for expulsion when it is determined that the student:

1. Committed sexual harassment as defined in Education Code 212.5 (Education Code 48900.2)

Sexual harassment means conduct which, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)

2. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233 (Education Code 48900.3)

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability, gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (Education Code 233; Penal Code 422.55)

3. Intentionally engaged in harassment, threats, or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment. (Education Code 48900.4)

Additional Grounds for Suspension and Expulsion: Grades 9-12

Any student in grades 9-12 may be suspended, but not expelled, for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))

Suspension from Class by a Teacher

A teacher may suspend a student from class for the remainder of the day and the following day for any of the acts specified in Education Code 48900 and listed as Items #1-19 under "Grounds for Suspension and Expulsion: Grades K-12" above or for disruption or willful defiance at any grade

level, including grades K-8. (Education Code 48910)

When suspending a student from class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. If that action requires the continuing presence of the student at school, the student shall be appropriately supervised during the class periods from which the student has been suspended. (Education Code 48910)

As soon as possible after the teacher decides to suspend the student, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either the parent/guardian or teacher so requests. (Education Code 48910)

A student suspended from class shall not be returned to class during the period of the suspension without the approval of the teacher of the class and the principal or designee. (Education Code 48910)

A student suspended from class shall not be placed in another regular class during the period of suspension. However, a student assigned to more than one class per day may continue to attend other regular classes except those held at the same time as the class from which the student was suspended. (Education Code 48910)

A teacher may also refer a student, for any of the acts specified above in Education Code 48900, to the principal or designee for consideration of a suspension from school. (Education Code 48910)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the removal. (Education Code 48913)

Suspension by Superintendent, Principal or Principal's Designee

To implement disciplinary procedures at a school site, the principal may, in writing, designate as the principal's designee another administrator or, if the principal is the only administrator at the school site, a certificated employee. As necessary, the principal may, in writing, also designate another administrator or certificated employee as the secondary designee to assist with disciplinary procedures when the principal and the principal's primary designee are absent from the school site.

The Superintendent, principal, or designee shall immediately suspend any student found at school or at a school activity away from school to have committed any of the acts listed in the Board policy under "Authority to Expel" for which a recommendation of expulsion is required. (Education Code 48915(c))

The Superintendent, principal, or designee may impose a suspension for a first offense if it is determined that the student violated any of Items #1-5 listed under "Grounds for Suspension and Expulsion: Grades K-12" above or if the student's presence causes a danger to persons. (Education Code 48900.5)

For all other offenses, a student may be suspended only when the Superintendent or principal has determined that other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

When other means of correction are implemented prior to imposing suspension upon a student, including supervised suspension, the Superintendent, principal, or designee shall

document the other means of correction used and retain the documentation in the student's record. (Education Code 48900.5)

Length of Suspension

The Superintendent, principal, or designee may suspend a student from school for not more than five consecutive school days. (Education Code 48911)

A student may be suspended from school for not more than 20 school days in any school year. However, if a student enrolls in or is transferred to another regular school, an opportunity school or class, or continuation school or class for the purpose of adjustment, the student may be suspended for not more than 30 school days in a school year. The district may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year. (Education Code 48903, 48911, 48912)

These restrictions on the number of days of suspension shall not apply when the suspension is extended pending an expulsion. (Education Code 48911)

Due Process Procedures for Suspension

Suspensions shall be imposed in accordance with the following procedures:

1. **Informal Conference:** Suspension shall be preceded by an informal conference conducted by the Superintendent, principal, or designee with the student and, whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action, including the other means of correction that were attempted before the suspension as required pursuant to Education Code 48900.5, and the evidence against the student, and shall be given the opportunity to present the student's version and evidence in the student's defense. (Education Code 48911)

This conference may be omitted if the Superintendent, principal, or designee determines that an emergency situation exists involving a clear and present danger to the lives, safety, or health of students or school personnel. If a student is suspended without this conference, the student, the student's parent/guardian, or if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or if the student is an Indian child, the Indian child's tribal social worker and, if applicable, county social worker, shall be notified of the student's right to a conference and the right to return to school for the purpose of the conference. The conference shall be held within two school days, unless the student waives the right to it or is physically unable to attend for any reason. In such a case, the conference shall be held as soon as the student is physically able to return to school for the conference. (Education Code 48911)

2. **Administrative Actions:** All requests for student suspension are to be processed by the principal or designee. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee. (Education Code 48911)
3. **Notice to Parents/Guardians:** At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian, or if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or if the student is an Indian child, the Indian child's tribal social worker, and, if applicable, the county social worker, in person, by email, or by telephone. Whenever a student is suspended, the

parent/guardian, or, if applicable, the foster youth's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, the county social worker, shall also be notified in writing of the suspension. (Education Code 48911)

This notice shall state the specific offense committed by the student. (Education Code 48900.8)

4. In addition, the notice may state the date and time when the student may return to school.
5. Parent/Guardian Conference: Whenever a student is suspended, school officials may conduct a meeting with the parent/guardian to discuss the cause(s) and duration of the suspension, the school policy involved, and any other pertinent matter. (Education Code 48914)

If school officials request to meet with the parent/guardian, a foster youth's educational rights holder, attorney, and county social worker, or an Indian child's tribal social worker, and, if applicable, the county social worker, the notice may state that the law requires such individuals to respond to the request without delay. However, the student shall not be penalized for the failure of the parent/guardian, a foster youth's educational rights holder, attorney, and county social worker, or an Indian child's tribal social worker, and, if applicable, the county social worker, to attend such a conference. The student may not be denied reinstatement solely because such individuals failed to attend the conference. (Education Code 48911)

6. Extension of Suspension: If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision, provided the following requirements are followed: (Education Code 48911)
 - a. The extension of the original period of suspension is preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension.
 - b. The Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.
 - c. If the student involved is a foster youth or Indian child, the Superintendent or designee shall notify the district's educational liaison of the need to invite the foster youth's educational rights holder, attorney and county social worker, or the Indian child's tribal social worker or, if applicable, the county social worker, to attend the meeting. (Education Code 48853.5, 48911, 48918.1)
 - d. If the student involved is a homeless child or youth, the Superintendent or designee shall notify the district liaison for homeless students. (Education Code 48918.1)
 - e. In lieu of or in addition to suspending a student, the Superintendent, principal, or designee may provide services or require the student to participate in an alternative

disciplinary program designed to correct the behavior and keep the student in school.

Suspension by the Board

The Board may suspend a student for any of the acts listed under "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," and "Additional Grounds for Suspension and Expulsion: Grades 9-12" above and within the limits specified under "Suspension by Superintendent, Principal, or Designee" above. (Education Code 48912)

The Board may suspend a student enrolled in a continuation school or class for a period not longer than the remainder of the semester. The suspension shall meet the requirements of Education Code 48915. (Education Code 48912.5)

When the Board is considering a suspension, disciplinary action, or any other action (except expulsion) against any student, it shall hold a closed session if a public hearing would lead to disclosure of information that would violate a student's right to privacy under Education Code 49073-49079. (Education Code 35146, 48912)

The Board shall provide the student and parent/guardian with written notice of the closed session by registered or certified mail or personal service. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session. (Education Code 35146, 48912)

On-Campus Suspension

A student for whom an expulsion action has not been initiated and who poses no imminent danger or threat to the school, students, or staff may be assigned to on-campus suspension in a separate classroom, building, or site for the entire period of suspension. The following conditions shall apply: (Education Code 48911.1)

1. The on-campus suspension classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The on-campus suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.
4. The student shall be responsible for contacting the student's teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher(s) shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork.

At the time a student is assigned to an on-campus suspension classroom, the principal or designee shall notify the student's parent/guardian, or if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or, if the student is an Indian child, the Indian child's tribal social worker and, if applicable, county social worker, in person, by email, or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing. (Education Code 48911.1)

Superintendent or Principal's Authority to Recommend Expulsion

Unless the Superintendent or principal determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct, the Superintendent or principal shall recommend a student's expulsion for any of the following acts: (Education Code 48915)

1. Causing serious physical injury to another person, except in self-defense
2. Possession of any knife or other dangerous object of no reasonable use to the student
3. Unlawful possession of any controlled substance as listed in Health and Safety Code 11053-11059, except for:
 - a. The first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis
 - b. The student's possession of over-the-counter medication for use by the student for medical purposes
 - c. Medication prescribed for the student by a physician
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee

In determining whether to recommend the expulsion of a student, the Superintendent, principal, or designee shall act as quickly as possible to ensure that the student does not lose instructional time. (Education Code 48915)

Student's Right to Expulsion Hearing

Any student recommended for expulsion shall be entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the Superintendent, principal, or designee determines that the student has committed the act(s) that form the basis for the expulsion recommendation. (Education Code 48918(a))

The student is entitled to at least one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion. (Education Code 48918(a))

If the Board finds it impractical during the regular school year to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held. (Education Code 48918(a))

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year. (Education Code 48918(a))

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay. (Education Code 48918(a))

Stipulated Expulsion

After a determination that a student has committed an offense for which the student may be expelled, the Superintendent, principal, or designee shall offer the student, the student's parent/guardian, or, when applicable, other person holding the right to make educational decisions for the student, the option to waive a hearing and stipulate to the expulsion or to a suspension of the expulsion under certain conditions. The offer shall be made only after written notice of the expulsion hearing pursuant to Education Code 48918 has been given.

The stipulation agreement shall be in writing and shall be signed by the student, the student's parent/guardian, or, when applicable, the person holding the right to make educational decisions for the student. The stipulation agreement shall include notice of all the rights that the student is waiving, including the waiving of the right to have a full hearing, to appeal the expulsion to the County Board of Education, and to consult legal counsel.

A stipulated expulsion agreed to by the student, the student's parent/guardian, or, when applicable, the person holding the right to make educational decisions for the student, shall be effective upon approval by the Board.

Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental, or emotional needs of a student who is the complaining witness. (Education Code 48918.5)

Whenever the Superintendent or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, the Superintendent or designee shall give the complaining witness a copy of the district's suspension and expulsion policy and regulation and shall advise the witness of the right to: (Education Code 48918.5)

1. Receive five days' notice of the scheduled testimony at the hearing
2. Have up to two adult support persons present at the hearing at the time the witness testifies
3. Have a closed hearing during the time the witness testifies

Whenever any allegation of sexual assault or sexual battery is made, the Superintendent or designee shall immediately advise complaining witnesses and accused students to refrain from personal or telephone contact with each other during the time when an expulsion process is pending. (Education Code 48918.5)

Written Notice of the Expulsion Hearing

Written notice of the expulsion hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing. The notice shall include: (Education Code 48900.8, 48918(b))

1. The date and place of the hearing

2. A statement of the specific facts, charges, and offense upon which the proposed expulsion is based
3. A copy of district disciplinary rules which relate to the alleged violation
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment

This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a) or (c).

5. The opportunity for the student or the student's parent/guardian to appear in person or be represented by legal counsel or by a nonattorney adviser

Legal counsel means an attorney or lawyer who is admitted to the practice of law in California and is an active member of the State Bar of California.

Nonattorney adviser means an individual who is not an attorney or lawyer, but who is familiar with the facts of the case and has been selected by the student or student's parent/guardian to provide assistance at the hearing.

6. The right to inspect and obtain copies of all documents to be used at the hearing
7. The opportunity to confront and question all witnesses who testify at the hearing
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses

Additional Notice of Expulsion Hearing for Foster Youth, Homeless Students, and Indian Children

If the student facing expulsion is a foster student or Indian child, the Superintendent or designee shall also send notice of the hearing to the foster youth's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker, at least 10 calendar days prior to the hearing. (Education Code 48918.1)

If the student facing expulsion is a homeless student, the Superintendent or designee shall also send notice of the hearing to the district liaison for homeless students at least 10 calendar days prior to the hearing. (Education Code 48918.1)

Any notice for these purposes may be provided by the most cost-effective method possible, including by email or a telephone call. (Education Code 48918.1)

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such a request is made, the meeting shall be public to the extent that privacy rights of other students are not violated. (Education Code 48918)
2. Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to deliberate and determine whether the student should be expelled. If the

Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student also shall be allowed to attend the closed session. (Education Code 48918(c))

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to testify in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including, but not limited to, a videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television. (Education Code 48918(c))

3. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made. (Education Code 48918(g))
4. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to the recommendation for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20. (Education Code 48918(i))

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding. (Education Code 48918(i))

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of a sworn declaration as described in Item #6 below. (Education Code 48918(i))

5. Presentation of Evidence: Technical rules of evidence shall not apply to the expulsion hearing, but relevant evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel shall be supported by substantial evidence that the student committed any of the acts pursuant to Education Code 48900 and listed in "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," and "Additional Grounds for Suspension and Expulsion: Grades 9-12" above. (Education Code 48918(h))
6. Findings of fact shall be based solely on the evidence at the hearing. Although no finding shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm. (Education Code 48918(f))

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

7. Testimony by Complaining Witnesses: The following procedures shall be observed when a hearing involves allegations of sexual assault or sexual battery by a student: (Education Code 48918, 48918.5)
 - a. Any complaining witness shall be given five days' notice before being called to testify.
 - b. Any complaining witness shall be entitled to have up to two adult support persons, including, but not limited to, a parent/guardian or legal counsel, present during the testimony.
 - c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.
 - d. The person presiding over the hearing may remove a support person who is disrupting the hearing.
 - e. If one or both support persons are also witnesses, the hearing shall be conducted in accordance with Penal Code 868.5.
 - f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.
 - g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the district shall provide a nonthreatening environment.
 - i. The district shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.
 - ii. At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
 - iii. The person conducting the hearing may:
 - A. Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness
 - B. Limit the time for taking the testimony of a complaining witness to normal school hours, if there is no good cause to take the testimony during other hours
 - C. Permit one of the support persons to accompany the complaining witness to the witness stand

8. Decision: The Board's decision as to whether to expel a student shall be made within 40 school days after the student is removed from school, unless the student requests in writing that the decision be postponed. (Education Code 48918(a))

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. The Board may also appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled. (Education Code 48918)

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures applicable to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing," including the requirement to issue a decision within 40 school days of the student's removal from school, unless the student requests that the decision be postponed. (Education Code 48918(a) and (d))

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the expulsion proceeding shall be terminated and the student shall be immediately reinstated and permitted to return to the classroom instructional program from which the referral was made, unless another placement is requested in writing by the student's parent/guardian. Before the student's placement decision is made by the student's parent/guardian, the Superintendent or designee shall consult with the parent/guardian and district staff, including the student's teachers, regarding other placement options for the student in addition to the option to return to the classroom instructional program from which the student's expulsion referral was made. The decision to not recommend expulsion shall be final. (Education Code 48918(e))

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order. (Education Code 48918(f))

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the enforcement of the expulsion. If the hearing officer or administrative panel recommends that the Board expel a student but suspend the enforcement of the expulsion, the student shall not be reinstated and permitted to return to the classroom instructional program from which the referral was made until the Board has ruled on the recommendation. (Education Code 48917, 48918)

Final Action by the Board

Whether the expulsion hearing is conducted in closed or open session by the Board, a hearing officer, or an administrative panel or is waived through the signing of a stipulated expulsion agreement, the final action to expel shall be taken by the Board in public. (Education Code 48918(j))

The Board's decision is final. If the decision is to not expel, the student shall be reinstated immediately. If the decision is to suspend the enforcement of the expulsion, the student shall be reinstated under the conditions of the suspended expulsion.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district. For a student expelled for any "mandatory recommendation and mandatory expulsion" act listed in the section "Authority to Expel" in the accompanying Board policy, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. If an expulsion is ordered during summer session or the intersession period of a year-round program, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred. (Education Code 48916)

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include: (Education Code 48916)

1. Periodic review, as well as assessment at the time of review, for readmission
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service, or other rehabilitative programs

With parent/guardian consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school. (Education Code 48916.5)

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed above under "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," or "Additional Grounds for Suspension and Expulsion: Grades 9-12" (Education Code 48900.8)
2. The fact that a description of readmission procedures will be made available to the student and parent/guardian (Education Code 48916)
3. Notice of the right to appeal the expulsion to the County Board (Education Code 48918)
4. Notice of the alternative educational placement to be provided to the student during the time of expulsion (Education Code 48918)
5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1 (Education Code 48918)

Decision to Suspend Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion order, the Board shall take into account the following criteria:

1. The student's pattern of behavior
2. The seriousness of the misconduct
3. The student's attitude toward the misconduct and willingness to follow a rehabilitation program

The suspension of the enforcement of an expulsion shall be governed by the following:

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class, or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program. (Education Code 48917)
2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status. (Education Code 48917)
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," or "Additional Grounds for Suspension and Expulsion: Grades 9-12" above or violates any of the district's rules and regulations governing student conduct. (Education Code 48917)
4. When the suspension of enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order. (Education Code 48917)
5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings. (Education Code 48917)
6. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall inform the parent/guardian of the right to appeal the expulsion to the County Board, the alternative educational placement to be provided to the student during the period of expulsion, and the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1(b). (Education Code 48918(j))
7. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board. (Education Code 48917)

Appeal

If a student is expelled from school, the student or parent/guardian is entitled to file an appeal of the Board's decision with the County Board. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion order is suspended and the student is placed on probation. (Education Code 48919)

If the student submits a written request for a copy of the written transcripts and supporting documents from the district simultaneously with the filing of the notice of appeal with the County Board, the district shall provide the student with these documents within 10 school days following the student's written request. (Education Code 48919)

Notification to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)

The principal or designee shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance, or of any student acts involving the possession, sale, or furnishing of firearms, explosives, or other dangerous weapons in violation of Education Code 48915(c)(1) or (5) or Penal Code 626.9 and 626.10. (Education Code 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate county or district law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering, or sale of controlled substances, alcohol, or intoxicants of any kind. (Education Code 48902)

Placement During Expulsion

The Board shall refer expelled students to a program of study that is: (Education Code 48915, 48915.01)

1. Appropriately prepared to accommodate students who exhibit discipline problems
2. Not provided at a comprehensive middle, junior, or senior high school or at any elementary school, unless the program is offered at a community day school established at any of these
3. Not housed at the school site attended by the student at the time of suspension

When the placement described above is not available and when the County Superintendent so certifies, students expelled for only acts described in Items #6-12 under "Grounds for Suspension and Expulsion: Grades K-12" and Items #1-3 under "Additional Grounds for Suspension and Expulsion: Grades 4-12" above may be referred to a program of study that is provided at another comprehensive middle, junior, or senior high school or at an elementary school. (Education Code 48915)

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (Education Code 48916.1)

Readmission After Expulsion

Prior to the date set by the Board for the student's readmission:

1. The Superintendent or designee shall hold a conference with the student's parent/guardian, or other person holding the right to make educational decisions for the student, and the student. At the conference, the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and the student's parent/guardian or other person holding the right to make educational decisions for the student shall be asked to indicate in writing their willingness to comply with these regulations.

2. The Superintendent or designee shall transmit to the Board a recommendation regarding readmission. The Board shall consider this recommendation in closed session. If a written request for open session is received from the student's parent/guardian or other person holding the right to make educational decisions for the student, or adult student, it shall be honored to the extent that privacy rights of other students are not violated.
3. If the readmission is granted, the Superintendent or designee shall notify the student and the student's parent/guardian, or other person holding the right to make educational decisions for the student, by registered mail, of the Board's decision regarding readmission.
4. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. (Education Code 48916)
5. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school.
6. The Board shall provide written notice to the expelled student and the student's parent/guardian, or other person holding the right to make educational decisions for the student, describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district.

No student shall be denied readmission into the district based solely on the student's arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other such contact with the juvenile justice system. (Education Code 48645.5)

Maintenance of Records

The district shall maintain a record of each suspension and expulsion, including its specific cause(s). (Education Code 48900.8)

Expulsion records of any student shall be maintained in the student's mandatory interim record and sent to any school in which the student subsequently enrolls upon written request by that school. (Education Code 48918(k))

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this district. (Education Code 48915.1)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CCP. 1985-1997	Production of evidence; means of production
Civ. Code 47	Privileged communication
Civ. Code 48.8	Defamation liability

Ed. Code 17292.5	Program for expelled students; facilities
Ed. Code 1981-1983	Enrollment of students in community school
Ed. Code 212.5	Sexual harassment
Ed. Code 233	Hate violence
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 35145	Open board meetings
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules for government and discipline of schools
Ed. Code 35291.5	Rules and procedures on school discipline
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 48660-48666	Community day schools
Ed. Code 48853-48853.5	Foster youth
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 48950	Speech and other communication
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49073-49079	Privacy of student records
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 64000-64001	Consolidated application
Ed. Code 8489-8489.1	Prohibition against expulsion of preschool student
Gov. Code 11455.20	Informal hearing procedures
Gov. Code 54950-54963	The Ralph M. Brown Act
H&S Code 11014.5	Drug paraphernalia
H&S Code 11053-11059	Controlled substances; standards and schedules
Lab. Code 230.7	Employee time off to appear in school on behalf of a child
Pen. Code 240	Assault defined
Pen. Code 241.2	Assault fines
Pen. Code 242	Battery defined
Pen. Code 243.2	Battery on school property
Pen. Code 243.4	Sexual battery
Pen. Code 245	Assault with deadly weapon
Pen. Code 245.6	Hazing
Pen. Code 261	Rape defined

Pen. Code 266c	Unlawful sexual intercourse
Pen. Code 286	Sodomy defined
Pen. Code 287	Oral Copulation
Pen. Code 288	Lewd or lascivious acts with child under age 14
Pen. Code 289	Penetration of genital or anal openings
Pen. Code 31	Principal of a crime; defined
Pen. Code 417.27	Laser pointers
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment
Pen. Code 422.7	Aggravating factors for punishment
Pen. Code 422.75	Enhanced penalties for hate crimes
Pen. Code 626.10	Dirks, daggers, knives, razors, or stun guns
Pen. Code 626.2	Entry upon campus after written notice of suspension or dismissal without permission
Pen. Code 626.9	Gun-Free School Zone Act of 1995
Pen. Code 868.5	Supporting person; attendance during testimony of witness
W&I Code 224.1	Indian child; definition
W&I Code 729.6	Counseling
Federal	Description
18 USC 921	Definitions; firearms and ammunition
20 USC 1415(K)	Students with disabilities; placement in alternative educational setting
20 USC 7961	Gun-Free Schools Act
42 USC 11431-11435	Education of homeless children and youths
Management Resources	Description
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 348 (1997)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 85 (1997)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 91 (1997)
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 146 (2001)
Court Decision	Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal.App.4th 1321
Court Decision	Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182
Court Decision	Garcia v. Los Angeles Board of Education (1981) 123 Cal. App. 3d 807

Court Decision	John A. v. San Bernardino School District (1982) 33 Cal. 3d 301
Court Decision	T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267
Court Decision	Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Safe and Healthy Students
Website	California Attorney General's Office
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1313	Civility
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515	Campus Security
3515	Campus Security
3515.21	Unmanned Aircraft Systems (Drones)
3515.3	District Police/Security Department

3515.3	District Police/Security Department
3515.31	School Resource Officers
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3516.2	Bomb Threats
4158	Employee Security
4158	Employee Security
4258	Employee Security
4258	Employee Security
4358	Employee Security
4358	Employee Security
5000	Concepts And Roles
5112.1	Exemptions From Attendance
5112.1	Exemptions From Attendance
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
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5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.2	Withholding Grades, Diploma Or Transcripts
5131	Conduct
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances

5131.4	<u>Student Disturbances</u>
5131.5	<u>Vandalism And Graffiti</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.62	<u>Tobacco</u>
5131.62	<u>Tobacco</u>
5131.63	<u>Steroids</u>
5131.63	<u>Steroids</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5137	<u>Positive School Climate</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.2	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>
5144.4	<u>Required Parental Attendance</u>
5144.4	<u>Required Parental Attendance</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>

5148.3	Preschool/Early Childhood Education
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6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
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6153	School-Sponsored Trips
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6164.6	Identification And Education Under Section 504
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6173	Education For Homeless Children
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6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
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6184	Continuation Education
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Policy 5145.12: Search And Seizure

Status: ADOPTED

Original Adopted Date: 03/01/2000 | **Last Revised Date:** 06/01/2021

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the district's policy and administrative regulation and other legal issues, as appropriate.

Searches Based on Individualized Suspicion

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

Any search of a student, the student's property, or district property under the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on district property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two district employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

Searches of Student Lockers and Desks

All student lockers and desks are the property of the district. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

The Board finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors as necessary to keep weapons out of schools and help provide a safe learning environment. The Superintendent or designee shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without individualized suspicion.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 28	Right to Safe Schools
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 49050-49051	Searches by school employees
Ed. Code 49330-49335	Injurious objects
Pen. Code 1546-1546.1	Production of or access to electronic communication information

Pen. Code 626.10	Dirks, daggers, knives or razor
Pen. Code 626.9	Gun-Free School Zone Act of 1995
Management Resources	Description
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 257 (2000)
Attorney General Opinion	75 Ops.Cal.Atty.Gen. 155 (1992)
Court Decision	In re William G (1985) 40 Cal. 3d 550
Court Decision	In re Latasha W. (1998), 60 Cal. App. 4th 1524
Court Decision	In Re William V. (2003) 111 Cal.App.4th 1464
Court Decision	Klump v. Nazareth Area School District (E.D. Pa. 2006) 425 F. Supp. 2d 622, 640
Court Decision	In re Cody S., 121 Cal. App. 4th 86, 92 (2004)
Court Decision	In re Sean A. (2010) 191 Cal. App. 4th 182
Court Decision	In G.C. v. Owensboro Public Schools (6th Cir. 2013) 711 F.3d 623
Court Decision	Redding v. Safford Unified School District, (2009) 557 U.S. 364
Court Decision	Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662
Court Decision	B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
Court Decision	Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470
Court Decision	Jennings v. Joshua Independent School District (5th Cir. 1992) 948 F.2d 194
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
Court Decision	O'Conner v. Ortega (1987) 480 U.S. 709
National Institute of Justice Publication	The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999
Website	CSBA District and County Office of Education Legal Services
Website	National Institute of Justice
Website	California Department of Education, Safe Schools
Website	California Attorney General's Office
Website	CSBA

Cross References

Code	Description
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0410	<u>Nondiscrimination In District Programs And Activities</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
3513.4	<u>Drug And Alcohol Free Schools</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>
3515.3	<u>District Police/Security Department</u>
3515.3	<u>District Police/Security Department</u>
3515.31	<u>School Resource Officers</u>
4131	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5111.1	<u>District Residency</u>
5111.1	<u>District Residency</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E(1)	<u>Release Of Directory Information</u>
5131	<u>Conduct</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.8	<u>Mobile Communication Devices</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>

5144.1	<u>Suspension And Expulsion/Due Process</u>
5145.11	<u>Questioning And Apprehension By Law Enforcement</u>
5145.13	<u>Response To Immigration Enforcement</u>
5145.13	<u>Response To Immigration Enforcement</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.9	<u>Hate-Motivated Behavior</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>

Regulation 5144.2: Suspension And Expulsion/Due Process (Students With Disabilities) **Status:** ADOPTED

Original Adopted Date: 11/01/2006 | **Last Revised Date:** 03/01/2023

A student identified as an individual with a disability pursuant to the Individuals with Disabilities Education Act (IDEA), 20 USC 1400-1482, is subject to the same grounds and procedures for suspension and expulsion which apply to students without disabilities, except as otherwise specified in this administrative regulation.

Suspension or expulsion of a student with disabilities shall be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process and this administrative regulation.

When a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team shall consider positive behavioral interventions and supports, and other strategies, to address the behavior. (Education Code 56521.2; 20 USC 1414)

Suspension

The Superintendent or designee may suspend a student with a disability for up to 10 consecutive school days for a single incident of misconduct, and for up to 20 cumulative school days in a school year as long as the pattern of suspension(s) does not constitute a change in placement pursuant to 34 CFR 300.536. (Education Code 48903; 34 CFR 300.530)

The Superintendent or designee shall determine, on a case-by-case basis, whether a pattern of removals of a student from the student's current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under either of the following circumstances: (34 CFR 300.536)

1. The removal is for more than 10 consecutive school days
2. The student has been subjected to a series of removals that constitute a pattern because of all of the following:
 - a. The series of removals total more than 10 school days in a school year
 - b. The student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals
 - c. Additional factors, such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another

If a student's removal is determined to be a change of placement as specified in Items #1-2 above, the student's IEP team shall determine the appropriate educational services. Such services shall be designed to enable the student to continue to participate in the general education curriculum in another setting, to progress toward meeting the goals set out in the student's IEP, and to address the student's behavior violation so that it does not recur. (20 USC 1412(a)(1)(A); 34 CFR 300.530)

If the IEP of a student with a disability requires the district to provide the student with transportation, the district shall provide the student with an alternative form of transportation at no

cost to the student or the student's parent/guardian when, as a result of a suspension, the student is excluded from school bus transportation. (Education Code 48915.5)

The principal or designee shall monitor the number of days, including portions of days, in which a student with an IEP has been suspended during the school year.

Interim Alternative Educational Placement Due to Dangerous Behavior

The district may unilaterally place a student with a disability in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits one of the following acts while at school, going to or from school, or at a school-related function: (20 USC 1415(k)(1)(G); 34 CFR 300.530)

1. Carries or possesses a weapon, as defined in 18 USC 930
2. Knowingly possesses or uses illegal drugs
3. Sells or solicits the sale of a controlled substance as identified in 21 USC 812(c), Schedules I-V
4. Inflicts serious bodily injury upon another person as defined in 18 USC 1365

The student's interim alternative educational setting shall be determined by the student's IEP team. (20 USC 1415(k)(1)(G); 34 CFR 300.531)

On the date the decision to take disciplinary action is made, the student's parent/guardian shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)

A student who has been removed from the student's current placement because of dangerous behavior shall receive services, although in another setting, to the extent necessary to allow the student to participate in the general education curriculum and to progress toward meeting the goals set out in the IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Manifestation Determination

The following procedural safeguards shall apply when a student with a disability is suspended for more than 10 consecutive school days, when a series of removals of a student constitutes a pattern, or when a change of placement of a student is contemplated due to a violation of the district's code of conduct:

1. Notice: On the date the decision to take disciplinary action is made, the student's parent/guardian shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. If the student is a foster youth, the notice shall be given to the student's educational rights holder, attorney, and county social worker, and, if the student is an Indian child, the student's tribal social worker and, if applicable, county social worker. (Education Code 48853.5; 20 USC 1415(k)(1)(H); 34 CFR 300.530)
2. Manifestation Determination Review: Immediately if possible, but in no case later than 10 school days after the date the decision to take disciplinary action is made, a manifestation

determination review shall be made of the relationship between the student's disability and the behavior subject to the disciplinary action. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

If the student is a foster youth or Indian child, the foster youth's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker and, if applicable, county social worker, shall be invited to participate in the manifestation determination review. (Education Code 48915.5)

At the manifestation determination review, the district, the student's parent/guardian, and relevant members of the IEP team (as determined by the district and parent/guardian) shall review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents/guardians, to determine whether the conduct in question was either of the following: (20 USC 1415(k)(1)(E); 34 CFR 300.530)

- a. Caused by or had a direct and substantial relationship to the student's disability
- b. A direct result of the district's failure to implement the student's IEP, in which case the district shall take immediate steps to remedy those deficiencies

If the manifestation review team determines that either of the above conditions applies, the student's conduct shall then be determined to be a manifestation of the student's disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

3. Determination that Behavior is a Manifestation of the Student's Disability: When the student's conduct has been determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment, unless one had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a behavioral intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

The student shall be returned to the placement from which the student was removed, unless the parent/guardian and Superintendent or designee agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

4. Determination that Behavior is Not a Manifestation of the Student's Disability: When it has been determined that the student's conduct was not a manifestation of the disability, the student may be disciplined in accordance with the procedures for students without disabilities. However, the student's IEP team shall determine services necessary to enable the student to participate in the general education curriculum in another setting and to allow the student to progress toward meeting the goals set out in the IEP. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

As appropriate, the student also shall receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Due Process Appeals

If the parent/guardian disagrees with any district decision regarding placement under 34 CFR 300.530 (suspension and removal for dangerous circumstances), 34 CFR 300.531 (interim alternative placement), or the manifestation determination under 34 CFR 300.530(e), the parent/guardian may appeal the decision by requesting a hearing. The district may request a hearing

if the district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a due process hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34 CFR 300.532)

Whenever a hearing is requested as specified above, the parent/guardian or the district shall have an opportunity for an expedited due process hearing consistent with requirements specified in 34 CFR 300.507, 300.508 (a)-(c), and 300.510-300.514.

If the student's parent/guardian or the district has initiated a due process hearing under 34 CFR 300.532 as detailed above, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise. (20 USC 1415(k)(4); 34 CFR 300.533)

Readmission

Readmission procedures for students with disabilities shall be the same as those adopted for students without disabilities. Upon readmission of a student with disabilities, an IEP team meeting shall be convened to review and, as necessary, modify the student's IEP.

Decision Not to Enforce Expulsion Order

The Governing Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Education Code 48917)

Notification to Law Enforcement Authorities

Law enforcement notification requirements involving students with disabilities shall be the same as those specified for all students in AR 5144.1 - Suspension and Expulsion/Due Process.

When giving any required notification concerning a student with disabilities to any law enforcement official, the principal or designee shall require the law enforcement official to certify in writing that the student's information or records will not be disclosed to any other person without the prior written consent of the student's parent/guardian. (Education Code 49076)

Report to County Superintendent of Schools

The Superintendent or designee shall report to the County Superintendent of Schools when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. (Education Code 48203)

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been determined to be eligible for special education and related services and who has violated the district's code of student conduct may nevertheless assert any of the protections under IDEA, if the district had knowledge of the student's disability. (20 USC 1415(k)(5); 34 CFR 300.534)

Knowledge means that, before the occurrence of the behavior that precipitated the disciplinary action, one of the following occurred: (20 USC 1415(k)(5); 34 CFR 300.534)

1. The parent/guardian, in writing, has expressed concern to district supervisory or administrative personnel, or to a teacher of the student, that the student is in need of special education or related services
2. The parent/guardian has requested an evaluation of the student for special education pursuant to 20 USC 1414(a)(1)(B) or 34 CFR 300.300-300.311
3. The teacher of the student or other district personnel has expressed specific concerns directly to the district's director of special education or other supervisory district personnel about a pattern of behavior demonstrated by the student

However, the district shall not be deemed to have knowledge of a student's disability if the student's parent/guardian has not allowed the student to be evaluated for special education services or has refused services or, after evaluating the student pursuant to 34 CFR 300.300-300.311, the district determined that the student was not an individual with a disability. (20 USC 1415(k)(5); 34 CFR 300.534)

When the district is deemed to not have knowledge of a student's disability, the student shall be disciplined in accordance with procedures established for students without disabilities who engage in comparable behavior. (20 USC 1415(k)(5); 34 CFR 300.534)

If a request is made for an evaluation of a student during the time period in which the student is subject to disciplinary measures pursuant to 34 CFR 300.530, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities. (20 USC 1415(k)(5); 34 CFR 300.534)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules of governing board
Ed. Code 48203	Reports of severance of attendance of disabled students
Ed. Code 48853.5	Foster youth and Indian child's representatives' right to receive notices
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 49076	Access to student records
Ed. Code 56000	Special education; legislative findings and declarations
Ed. Code 56320	Educational needs; requirements
Ed. Code 56321	Development or revision of individualized education program
Ed. Code 56329	Independent educational assessment

Ed. Code 56340-56347	Individualized education program teams
Ed. Code 56505	State hearing
Ed. Code 56521.2	Behavioral interventions
Pen. Code 245	Assault with deadly weapon
Pen. Code 626.10	Dirks, daggers, knives, razors, or stun guns
Pen. Code 626.2	Entry upon campus after written notice of suspension or dismissal without permission
Pen. Code 626.9	Gun-Free School Zone Act of 1995

Federal

18 USC 1365	Description Serious bodily injury
18 USC 930	Weapons
20 USC 1412	State eligibility
20 USC 1414	Evaluations, eligibility determinations, individualized education programs, and educational placements
20 USC 1415	Procedural safeguards
21 USC 812	Schedule of controlled substances
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 104.35	Evaluation and placement
34 CFR 104.36	Procedural safeguards
34 CFR 300.1-300.818	Assistance to states for the education of students with disabilities
34 CFR 300.530-300.537	Discipline procedures

Management Resources

Court Decision	Description Honig v. Doe (1988) 484 U.S. 305
Court Decision	M.P. v. Governing Board of Grossmont Union High School District (1994) 858 F.Supp. 1044
Court Decision	Parents of Student W. v. Puyallup School District (1994 9th Cir.) 31 F.3d 1489
Court Decision	Schaffer v. Weast (2005) 546 U.S. 49
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
Ofc of Special Education & Rehabilitative Svcs Pub	Letter Commenting on Hearing Officer Authority to Determine whether Conduct is a Violation of Student Code of Conduct, July 2012
Ofc of Special Education & Rehabilitative Svcs Pub	Dear Colleague Letter on Supporting the Needs of Students with Disabilities, July 2022

Ofc of Special Education & Rehabilitative Svcs Pub	Dear Colleague Letter on Supporting the Needs of Students with Disabilities, July 2022
Ofc of Special Education & Rehabilitative Svcs Pub	Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions, July 2022
Ofc of Special Education & Rehabilitative Svcs Pub	Positive, Proactive Approaches to Supporting Children with Disabilities: A Guide for Stakeholders, July 2022
Office of Administrative Hearings	Parent v. Fairfield-Suisun Unified School District (2012) Case No. 2012030917
U.S. Dept of Education Office for Civil Rights Pub	Fact Sheet: Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022
U.S. Dept of Education Office for Civil Rights Pub	Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education, Special Education
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
3513.4	Drug And Alcohol Free Schools
3541.2	Transportation For Students With Disabilities
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4158	Employee Security
4158	Employee Security
4258	Employee Security
4258	Employee Security

4358	Employee Security
4358	Employee Security
5113.11	Attendance Supervision
5116.2	Involuntary Student Transfers
5125	Student Records
5125	Student Records
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5131.62	Tobacco
5131.62	Tobacco
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.4	Required Parental Attendance
5144.4	Required Parental Attendance
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
6120	Response To Instruction And Intervention

6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.4	<u>Education for American Indian Students</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6185	<u>Community Day School</u>
6185	<u>Community Day School</u>

9321

[Closed Session](#)

9321-E(1)

[Closed Session](#)

9321-E(2)

[Closed Session](#)

REGULAR MEETING
September 12, 2023

APPENDIX G

2022-23 UNAUDITED ACTUALS

Narrative summary and Fund 01 SACS Form

The full report on state-required forms is on District's website:

<https://www.smjuhsd.org/>

Departments

→Business Services

→Financial Reports

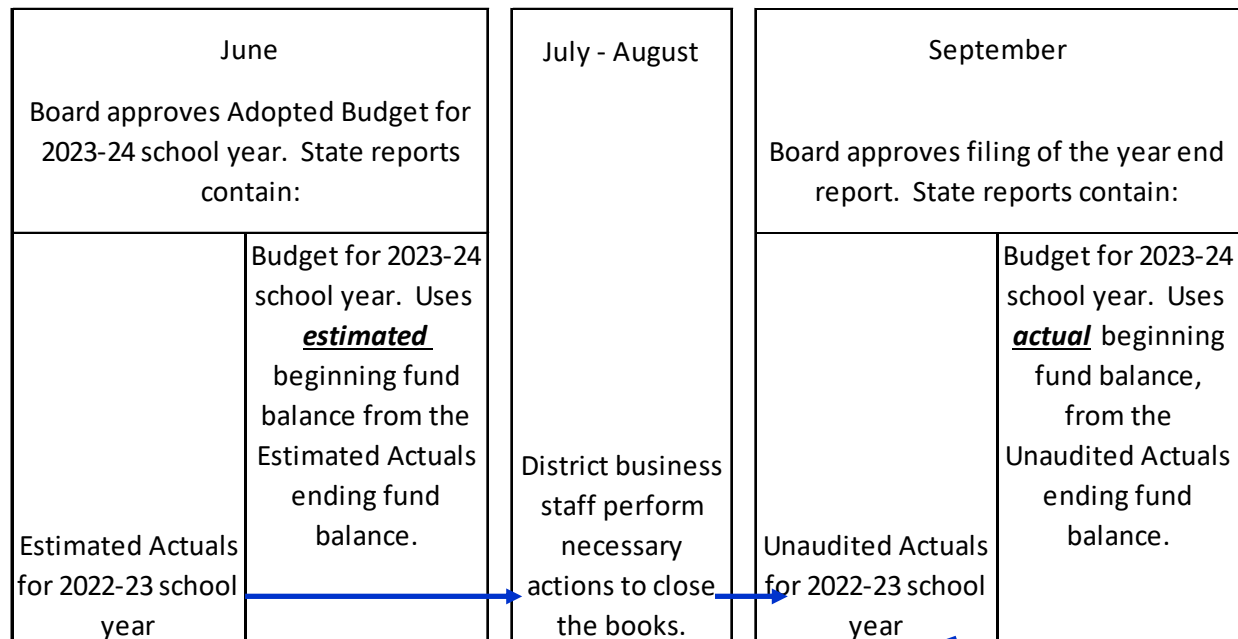
→2022-2023

→2022-23 Unaudited Actuals

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2022-23 UNAUDITED ACTUALS
Summary of Changes since Budget Adoption – General Fund**

As the District closes its books for 2022-23 and prepares the required state reporting forms, note that they also contain budget information. The relationship of the year-end report to the District’s Adopted Budget report, and the process used, is illustrated in the graphic below:

The relationship of Estimated Actuals, Adopted Budget, and Unaudited Actuals



Ending fund balance as estimated at adoption is reconciled to ending fund balance as of year end by analysing the changes in major categories between the Estimated Actuals report presented at adoption, vs the Unaudited Actuals report presented at year end.

Year-end closing is an appropriate time to reflect upon some of the significant financial events of the past year, and to summarize all of the changes that have resulted in closing the year with a total ending fund balance of \$77.8 million. Significant changes in revenues and expenditures which occurred between the time the District presented estimated actuals with the 2023-24 Adopted Budget, and this Unaudited Actuals Year-End report, are discussed on the following pages.

COMPONENTS OF THE GENERAL FUND ENDING BALANCE

The table on the following page details the components of the District’s General Fund ending balance for the year ended June 30, 2023:

	22-23 Unaudited Actuals	22-23 Estimated Actuals as of 23-24 Budget Adoption	Difference
ENDING FUND BALANCE	77,807,747	39,400,269	38,407,478
Components of Ending Fund Balance			
Nonspendable			
Revolving Cash	14,301	15,000	
Stores	291,616	403,470	
Prepaid Expenses	114,703	3,747	
Subtotal Nonspendable Amounts	420,620	422,217	(1,597)
Committed			
Certificated Medical Savings	845,398	1,431,066	
Accommodate growth/reduce density	9,420,691	5,000,000	
Alternative ed expansion/Wellness centers	2,500,000	2,500,000	
Textbook adoption-Social Studies, Math, Science	5,000,000	5,000,000	
Student Technology Refresh	4,112,000	4,112,000	
Subtotal Commitments	21,878,089	18,043,066	3,835,023
Assignments			
Site/Department Carryovers	1,026,586		
Unexpended 15-16 1-Time \$			
Instructional Materials	970,853		
Site Allocations	8,636		
MAA carryover	433,219		
Misc grants and donations	105,321		
LCAP Goal 3 - equipment & capital outlay	254,412		
LCAP S&C Carryover Increased & Improved Services	921,019		
Other unexpended capital outlay			
Bus on order (4), not received by year-end	706,554		
19-317 SSC 2nd Story Offices Culver-Newlin Inc.	53,063		
21-395 MRCTEAF Bldg A Office Space Pre Con Industries	116,116		
22-402 New Bus Canopy SSC	463,001		
22-446 PVHS Mobile Office Trailer For IT API	7,368		
23-470 ERHS FB Stadium Scoreboard Replacement	53,396		
Subtotal Assignments and Carryovers	5,119,543	0	5,119,543
Categorical programs restricted ending balances			
Prop 39 California Clean Energy	0	126,618	
Educator Effectiveness Grant	1,522,314		
Prop 20 Lottery Instructional Materials	2,179,937		
CCSPP - Planning Grant Cohort 2	200,000		
Arts, Music & Instructional Materials Block Grant	5,308,271		
Child Nutrition Kitchen Infrastructure Upgrade Funds	216,515		
Child Nutrition Food Service Staff Training Funds	74,273		
Child Nutrition Kitchen Infrastructure and Training Funds	656,098		
Classified School Emp Prof Dev Blk Grant	46,547		
A-G Access/Success Grant	1,300,079	1,060,368	
A-G Learning Loss Mitigation Grant	653,778	655,052	
Learning Recovery Emergency Block Grant	13,305,459		
Ethnic Studies	236,310		
LEA Medi-Cal Billing Option	390,420		
Misc locally restricted grants & donations	640,722	219,152	
Subtotal Categorical restricted ending balances	26,730,723	2,061,189	24,669,534
Reserve for Economic Uncertainties (3% minimum)	4,219,051	6,158,805	(1,939,754)
TOTAL DESIGNATIONS AND RESERVATIONS	58,368,025	26,685,276	31,682,749
ENDING AVAILABLE UNAPPROPRIATED FUND BALANCE	19,439,722	12,714,992	6,724,729

The District's General Fund Ending Balance

The general fund actual ending fund balance, before required deductions and reservations is \$77.8 million. This fund balance reflects the decreased LCFF revenue of \$<476,211> due to the restatement of 21-22 COVID-19 ADA Relief funding. After taking into account the various reservations and designations noted on the previous page, the District's **available** unappropriated ending fund balance is \$19.4 million, an **increase** of \$6,724,858 from what was projected at the time the District adopted its 2023-24 budget. This decrease is due primarily to the following major items of change:

REVENUES

➤ LCFF revenue	
• Base grant (Reduction due to higher local property tax revenues, HTS revenue moved to State revenue)	\$ <750,221>
➤ Federal revenue	
• Forest Reserve	439
➤ State revenues	
• Home to school transportation	1,429,568
• Lottery based on 4 th quarter estimate from State Controller's Office (unrestricted)	462,319
➤ Local revenues	
• Interest income, net of adjustment for estimated fair value of cash in county treasury	<632,735>
• Other miscellaneous income (including E-RATE, AHC Concurrent enrollment, misc. donations, facility fees, E-surplus auction)	<u>573,485</u>

TOTAL UNRESTRICTED REVENUE INCREASES **\$ 1,082,855**

All of the revenue items noted above are considered to be one-time in nature.

EXPENDITURES

Expenditure <increases> / decreases consist of the following:

➤ Expenditures lower as of year-end than the estimated actuals less carryover assigned funds	\$ 2,074,775
➤ Salary & statutory benefit savings (many under-expended items for extra hours, subs, summer school, overtime)	4,054,816
➤ Information Technology	687,438
➤ Lottery	<462,318>
➤ Legal fees	<123,376>
➤ Plant M&O	<552,458>
➤ City of Santa Maria Pool Maint. & Lifeguard Services	69,516
➤ Prepaid Expenses (restricted resources)	97,378
➤ Increased fuel usage	<63,144>
➤ Decrease in the credit for indirect costs charged to restricted programs (due to expenditure decreases) and cafeteria fund (exclude food costs from the indirect calculation)	<u>369,113</u>

TOTAL UNRESTRICTED EXPENDITURE DECREASES **\$ 6,151,740**

OTHER SOURCES

Transfers In / Out <increases> / decreases consist of the following:

- Transfer In: Year 3 of 6 bus replacement plan from Fund 17 **\$ 37**

TOTAL OTHER SOURCES DECREASES **\$ <37>**

CONTRIBUTIONS

Contributions represent the amount of unrestricted funds the District must transfer (“contribute”) to restricted programs where expenditures are greater than the revenue sources that support them. These programs are Special Education \$817,019, Migrant \$71, IEP Compensatory Education \$14,617, and Routine Restricted Maintenance. Maintenance accounts for \$1,028,489 of the decrease. The balance comes from Special Education programs and is a combination of increased revenues through the SELPA funding model as well as less expenses than were budgeted.

\$ 1,860,054

OTHER FUND BALANCE COMPONENTS

- Non-spendable items (revolving cash, prepaid expenses, stores) decreased **\$ 1,597**
- Commitments **<3,835,023>**
 - Certificated Medical Savings \$<585,667>
 - Accommodate growth/reduce density \$4,420,691
- Decrease in reserve for economic uncertainty (3%) **1,939,754**

TOTAL OTHER FUND BALANCE COMPONENTS (net decrease which equals an increase in ending fund balance) **\$ <1,893,672>**

NET EFFECT ON FUND BALANCE

- Audit Adjustment Restatement **\$ <476,211>**
- Revenue increases **1,082,855**
- Expenditure decreases **6,151,740**
- Other Sources **<37>**
- Contribution to restricted programs decrease **1,860,054**
- Net decrease in other fund balance components **<1,893,672>**

TOTAL CHANGE TO UNAPPROPRIATED UNDESIGNATED FUND BALANCE AFTER ALL OTHER DESIGNATIONS AND ASSIGNMENTS **\$ 6,724,729**

CLOSING THOUGHTS

The 2022-23 school year marks the tenth year of education being distributed through the Local Control Funding Formula (“LCFF”). As of budget adoption for the 2023-24 year, the District projected to decline 226 students from total enrollment in 2022-23 of 9,251 to projected enrollment totaling 9,025 in 2023-24. Funded LCDFE ADA is based on the greater of current year, prior year or 3-prior year average whichever is greater, the Districts revenue is based on the 3-prior year average ADA of 8,562.26. Districts with high percentages of economically disadvantaged students, foster youth, and English learners receive increased funding under LCFF to be able to increase or improve services for those student groups. The District’s percentage of enrollment in the targeted student populations in excess of 75% means supplemental and concentration grant funding of \$34.7 million. These dollars are accounted for in the District’s LCAP plan.

During the 2022-23 year, conditions were met to trigger a “hard cap”, meaning that in the 2023-24 year, districts will need to spend down or commit funds so that their combined unrestricted assigned and unassigned amounts are equal to or less than the 10% cap. The unrestricted assigned and unassigned amounts are the combined totals from the General Fund and the Special Reserve Fund for Non-Capital Outlay (Fund 17). For the 2022-23 year, commitments totaling \$21,878,089 have been made to meet the 2023-24 local reserve 10% cap.

Additionally, there has been support from the Federal and State government to mitigate the impacts of the coronavirus. This has provided funding for a wide spectrum of needs: safe and clean facilities, distance learning, increased learning opportunities for students, return to in person instruction, A-G support, educator effectiveness along with other various grants. In total, Federal and State award amounts for Covid-relief measures total more than \$57 million. Of the total award, \$29.6 million remains to be spent during 2023-24. And as was noted in the District’s 45-Day Revised Budget for 2023-24, the State announced award reductions to two one-time block grants: Learning Recovery Emergency Block Grant estimated at revised award \$13.3 million and the Arts, Music, and Instructional Materials Discretionary Block Grant revised award of \$5.3 million. New on-going funding sources include the Arts and Music in Schools (AMS) estimated award allocation \$1.5 million and Delta High School is eligible to receive the LCFF Equity Multiplier new on-going funding estimated at \$338K.

The increasing PERS employer contribution rates continues. PERS goes from 25.37% to 26.68% and the STRS rate remained static at 19.10% in 2023-24.

The next stage of budget and financial reporting will be the District’s 1st Interim Revised Budget which will be brought to the Board in December. At that time, all of the carryovers of unexpended funds noted above of \$5.1 million will be included in the Budget.

Concurrent with work on the District’s next revised budget will be a remote/virtual/zoom visit from the auditors to wrap up their work on the District’s 2022-23 financial statements. Their report should be brought to the Board in January.

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	131,023,422.44	2,494,058.00	133,517,480.44	140,934,826.41	2,662,160.00	143,596,986.41	7.5%
2) Federal Revenue		8100-8299	438.88	17,055,076.87	17,055,515.75	0.00	11,798,241.92	11,798,241.92	-30.8%
3) Other State Revenue		8300-8599	3,968,672.93	27,113,039.89	31,081,712.82	2,085,552.10	7,306,000.15	9,391,552.25	-69.8%
4) Other Local Revenue		8600-8799	1,438,075.22	6,293,130.40	7,731,205.62	1,474,626.67	5,860,692.00	7,335,318.67	-5.1%
5) TOTAL, REVENUES			136,430,609.47	52,955,305.16	189,385,914.63	144,495,005.18	27,627,094.07	172,122,099.25	-9.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	46,639,627.34	12,088,813.36	58,728,440.70	47,715,124.80	12,920,225.54	60,635,350.34	3.2%
2) Classified Salaries		2000-2999	16,017,034.53	7,560,603.52	23,577,638.05	17,622,561.49	8,643,576.06	26,266,137.55	11.4%
3) Employee Benefits		3000-3999	24,888,334.93	12,543,353.79	37,431,688.72	28,781,781.97	14,458,140.12	43,239,922.09	15.5%
4) Books and Supplies		4000-4999	7,961,267.71	2,556,573.38	10,517,841.09	8,602,903.31	2,002,631.19	10,605,534.50	0.8%
5) Services and Other Operating Expenditures		5000-5999	11,514,884.61	7,265,221.20	18,780,105.81	18,497,547.73	5,755,943.47	24,253,491.20	29.1%
6) Capital Outlay		6000-6999	3,264,371.04	158,102.27	3,422,473.31	2,966,769.23	375,000.00	3,341,769.23	-2.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	809,016.87	2,813,309.70	3,622,326.57	1,139,642.65	3,476,912.00	4,616,554.65	27.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,830,941.89)	1,714,033.71	(116,908.18)	(1,601,316.36)	1,579,234.71	(22,081.65)	-81.1%
9) TOTAL, EXPENDITURES			109,263,595.14	46,700,010.93	155,963,606.07	123,725,014.82	49,211,663.09	172,936,677.91	10.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			27,167,014.33	6,255,294.23	33,422,308.56	20,769,990.36	(21,584,569.02)	(814,578.66)	-102.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	426,263.38	0.00	426,263.38	426,300.00	0.00	426,300.00	0.0%
b) Transfers Out		7600-7629	439,739.74	375,000.00	814,739.74	0.00	375,000.00	375,000.00	-54.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(12,693,388.56)	12,693,388.56	0.00	(21,169,221.69)	21,169,221.69	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(12,706,864.92)	12,318,388.56	(388,476.36)	(20,742,921.69)	20,794,221.69	51,300.00	-113.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,460,149.41	18,573,682.79	33,033,832.20	27,068.67	(790,347.33)	(763,278.66)	-102.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	33,015,636.48	8,254,418.37	41,270,054.85	50,979,645.89	26,828,101.16	77,807,747.05	88.5%
b) Audit Adjustments		9793	3,980,071.00	0.00	3,980,071.00	0.00	0.00	0.00	-100.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			36,995,707.48	8,254,418.37	45,250,125.85	50,979,645.89	26,828,101.16	77,807,747.05	72.0%
d) Other Restatements		9795	(476,211.00)	0.00	(476,211.00)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			36,519,496.48	8,254,418.37	44,773,914.85	50,979,645.89	26,828,101.16	77,807,747.05	73.8%
2) Ending Balance, June 30 (E + F1e)			50,979,645.89	26,828,101.16	77,807,747.05	51,006,714.56	26,037,753.83	77,044,468.39	-1.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	14,300.77	0.00	14,300.77	15,000.00	0.00	15,000.00	4.9%
Stores		9712	291,615.64	0.00	291,615.64	404,034.79	0.00	404,034.79	38.6%
Prepaid Items		9713	17,325.14	97,378.09	114,703.23	3,889.41	0.00	3,889.41	-96.6%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	26,730,723.07	26,730,723.07	0.00	26,037,753.83	26,037,753.83	-2.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	21,878,088.96	0.00	21,878,088.96	21,878,088.96	0.00	21,878,088.96	0.0%
Certificated Medical Savings	0000	9760	845,398.39		845,398.39			0.00	
Accommodate growth/reduce density	0000	9760	9,420,690.57		9,420,690.57			0.00	
Alternative ed expansion/Wellness centers	0000	9760	2,500,000.00		2,500,000.00			0.00	
Textbook adoption-Social Studies, Math, Science	0000	9760	5,000,000.00		5,000,000.00			0.00	
Student Technology Refresh	0000	9760	4,112,000.00		4,112,000.00			0.00	
d) Assigned									
Other Assignments		9780	5,119,542.84	0.00	5,119,542.84	0.00	0.00	0.00	-100.0%
Site/Department Carry overs	0000	9780	1,026,585.84		1,026,585.84			0.00	
15-16 1-time Instructional Materials Carry over	0000	9780	970,852.73		970,852.73			0.00	
15-16 1-time Site Allocations Carry over	0000	9780	8,635.70		8,635.70			0.00	
LCAP CTE Goal 3 - Equipment & Capital Outlay Carry over	0000	9780	254,412.41		254,412.41			0.00	
LCAP S&C Carry over Increased & Improved Services	0000	9780	921,018.97		921,018.97			0.00	
Bus on order (4), not received by year-end	0000	9780	706,553.69		706,553.69			0.00	
MAA Carry over	0000	9780	433,219.14		433,219.14			0.00	
Misc. Grants & Donations Carry over	0000	9780	105,320.96		105,320.96			0.00	
19-317 SSC 2nd Story Offices Culver-Newlin Inc.	0000	9780	53,062.63		53,062.63			0.00	

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
21-395 MRCTEAF Bldg A Office Space Pre Con Industries	0000	9780	116,116.20		116,116.20			0.00	
22-402 New Bus Canopy SSC	0000	9780	463,000.79		463,000.79			0.00	
22-446 PVHS Mobile Office Trailer For IT API	0000	9780	7,367.50		7,367.50			0.00	
23-470 ERHS FB Stadium Scoreboard Replacement	0000	9780	53,396.28		53,396.28			0.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,219,050.70	0.00	4,219,050.70	5,199,350.34	0.00	5,199,350.34	23.2%
Unassigned/Unappropriated Amount		9790	19,439,721.84	0.00	19,439,721.84	23,506,351.06	0.00	23,506,351.06	20.9%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	56,677,553.53	24,693,060.58	81,370,614.11				
1) Fair Value Adjustment to Cash in County Treasury		9111	(2,706,901.00)	0.00	(2,706,901.00)				
b) in Banks		9120	0.00	232,508.08	232,508.08				
c) in Revolving Cash Account		9130	14,300.77	0.00	14,300.77				
d) with Fiscal Agent/Trustee		9135	70,536.31	0.00	70,536.31				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	1,257,126.87	7,572,605.83	8,829,732.70				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	25,473.08	0.00	25,473.08				
6) Stores		9320	291,615.64	0.00	291,615.64				
7) Prepaid Expenditures		9330	17,325.14	97,378.09	114,703.23				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			55,647,030.34	32,595,552.58	88,242,582.92				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	4,608,564.48	3,921,579.81	8,530,144.29				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	58,819.97	0.00	58,819.97				
4) Current Loans		9640	0.00	0.00	0.00				

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
5) Unearned Revenue		9650	0.00	1,845,871.61	1,845,871.61				
6) TOTAL, LIABILITIES			4,667,384.45	5,767,451.42	10,434,835.87				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			50,979,645.89	26,828,101.16	77,807,747.05				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	75,584,678.00	0.00	75,584,678.00	70,247,721.41	0.00	70,247,721.41	-7.1%
Education Protection Account State Aid - Current Year		8012	8,506,437.00	0.00	8,506,437.00	24,769,364.50	0.00	24,769,364.50	191.2%
State Aid - Prior Years		8019	504,639.00	0.00	504,639.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	135,094.20	0.00	135,094.20	135,086.00	0.00	135,086.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	35,470,079.08	0.00	35,470,079.08	35,536,283.00	0.00	35,536,283.00	0.2%
Unsecured Roll Taxes		8042	1,247,290.11	0.00	1,247,290.11	1,273,115.00	0.00	1,273,115.00	2.1%
Prior Years' Taxes		8043	157,917.45	0.00	157,917.45	136,353.00	0.00	136,353.00	-13.7%
Supplemental Taxes		8044	3,006,771.83	0.00	3,006,771.83	2,545,154.00	0.00	2,545,154.00	-15.4%
Education Revenue Augmentation Fund (ERAF)		8045	6,174,395.64	0.00	6,174,395.64	6,059,562.00	0.00	6,059,562.00	-1.9%
Community Redevelopment Funds (SB 617/699/1992)		8047	232,465.88	0.00	232,465.88	228,461.00	0.00	228,461.00	-1.7%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	7,308.50	0.00	7,308.50	7,308.50	0.00	7,308.50	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(3,654.25)	0.00	(3,654.25)	(3,582.00)	0.00	(3,582.00)	-2.0%
Subtotal, LCFF Sources			131,023,422.44	0.00	131,023,422.44	140,934,826.41	0.00	140,934,826.41	7.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	2,494,058.00	2,494,058.00	0.00	2,662,160.00	2,662,160.00	6.7%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			131,023,422.44	2,494,058.00	133,517,480.44	140,934,826.41	2,662,160.00	143,596,986.41	7.5%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,558,004.10	1,558,004.10	0.00	1,670,996.00	1,670,996.00	7.3%
Special Education Discretionary Grants		8182	0.00	38,044.97	38,044.97	0.00	106,200.00	106,200.00	179.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	438.88	0.00	438.88	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		2,135,613.17	2,135,613.17		1,825,234.00	1,825,234.00	-14.5%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		259,101.12	259,101.12		276,960.00	276,960.00	6.9%
Title III, Part A, Immigrant Student Program	4201	8290		31,359.28	31,359.28		57,625.00	57,625.00	83.8%
Title III, Part A, English Learner Program	4203	8290		195,592.56	195,592.56		190,778.00	190,778.00	-2.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		515,005.98	515,005.98		468,729.00	468,729.00	-9.0%
Career and Technical Education	3500-3599	8290		250,579.00	250,579.00		355,105.00	355,105.00	41.7%
All Other Federal Revenue	All Other	8290	0.00	12,071,776.69	12,071,776.69	0.00	6,846,614.92	6,846,614.92	-43.3%
TOTAL, FEDERAL REVENUE			438.88	17,055,076.87	17,055,515.75	0.00	11,798,241.92	11,798,241.92	-30.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	656,098.00	656,098.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	568,247.00	0.00	568,247.00	623,163.00	0.00	623,163.00	9.7%
Lottery - Unrestricted and Instructional Materials		8560	1,955,857.93	974,651.03	2,930,508.96	1,454,389.10	573,200.41	2,027,589.51	-30.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		860,661.94	860,661.94		1,004,805.00	1,004,805.00	16.7%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,444,568.00	24,621,628.92	26,066,196.92	8,000.00	5,727,994.74	5,735,994.74	-78.0%
TOTAL, OTHER STATE REVENUE			3,968,672.93	27,113,039.89	31,081,712.82	2,085,552.10	7,306,000.15	9,391,552.25	-69.8%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	956,445.83	3,583.44	960,029.27	722,000.00	0.00	722,000.00	-24.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(974,181.00)	0.00	(974,181.00)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	9,551.48	0.00	9,551.48	12,400.00	0.00	12,400.00	29.8%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	65,594.30	0.00	65,594.30	50,000.00	0.00	50,000.00	-23.8%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	3,654.25	0.00	3,654.25	0.00	0.00	0.00	-100.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,377,010.36	119,774.96	1,496,785.32	690,226.67	0.00	690,226.67	-53.9%
Tuition		8710	0.00	1,388,789.00	1,388,789.00	0.00	1,433,641.00	1,433,641.00	3.2%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		4,780,983.00	4,780,983.00		4,427,051.00	4,427,051.00	-7.4%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,438,075.22	6,293,130.40	7,731,205.62	1,474,626.67	5,860,692.00	7,335,318.67	-5.1%
TOTAL, REVENUES			136,430,609.47	52,955,305.16	189,385,914.63	144,495,005.18	27,627,094.07	172,122,099.25	-9.1%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	37,662,418.88	8,621,932.19	46,284,351.07	38,269,492.33	8,510,862.15	46,780,354.48	1.1%
Certificated Pupil Support Salaries		1200	3,492,987.71	1,493,704.30	4,986,692.01	3,713,923.70	1,937,060.20	5,650,983.90	13.3%
Certificated Supervisors' and Administrators' Salaries		1300	4,126,158.64	779,357.80	4,905,516.44	4,145,380.47	925,491.29	5,070,871.76	3.4%
Other Certificated Salaries		1900	1,358,062.11	1,193,819.07	2,551,881.18	1,586,328.30	1,546,811.90	3,133,140.20	22.8%
TOTAL, CERTIFICATED SALARIES			46,639,627.34	12,088,813.36	58,728,440.70	47,715,124.80	12,920,225.54	60,635,350.34	3.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	827,051.21	3,679,724.68	4,506,775.89	968,955.70	4,536,114.65	5,505,070.35	22.2%
Classified Support Salaries		2200	8,760,087.72	2,577,987.04	11,338,074.76	10,062,738.76	2,899,060.94	12,961,799.70	14.3%
Classified Supervisors' and Administrators' Salaries		2300	1,911,225.53	612,532.58	2,523,758.11	1,676,117.68	566,385.78	2,242,503.46	-11.1%
Clerical, Technical and Office Salaries		2400	4,433,410.62	512,551.42	4,945,962.04	4,840,574.35	512,388.71	5,352,963.06	8.2%
Other Classified Salaries		2900	85,259.45	177,807.80	263,067.25	74,175.00	129,625.98	203,800.98	-22.5%
TOTAL, CLASSIFIED SALARIES			16,017,034.53	7,560,603.52	23,577,638.05	17,622,561.49	8,643,576.06	26,266,137.55	11.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	8,455,029.22	6,479,517.08	14,934,546.30	8,904,013.22	7,052,562.56	15,956,575.78	6.8%
PERS		3201-3202	3,850,617.81	2,060,857.80	5,911,475.61	4,749,079.22	2,520,601.38	7,269,680.60	23.0%
OASDI/Medicare/Alternative		3301-3302	1,925,663.14	822,189.71	2,747,852.85	2,064,784.95	902,532.71	2,967,317.66	8.0%
Health and Welfare Benefits		3401-3402	8,694,086.49	2,563,062.56	11,257,149.05	11,048,374.96	3,726,434.58	14,774,809.54	31.2%
Unemployment Insurance		3501-3502	309,054.59	92,698.73	401,753.32	32,219.09	10,576.51	42,795.60	-89.3%
Workers' Compensation		3601-3602	715,303.40	223,596.06	938,899.46	732,701.89	241,284.38	973,986.27	3.7%
OPEB, Allocated		3701-3702	832,657.85	301,431.85	1,134,089.70	486,866.60	4,148.00	491,014.60	-56.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	737,742.00	0.00	737,742.00	New
Other Employee Benefits		3901-3902	105,922.43	0.00	105,922.43	26,000.04	0.00	26,000.04	-75.5%
TOTAL, EMPLOYEE BENEFITS			24,888,334.93	12,543,353.79	37,431,688.72	28,781,781.97	14,458,140.12	43,239,922.09	15.5%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	54,338.12	361,830.02	416,168.14	115,000.00	573,200.41	688,200.41	65.4%
Books and Other Reference Materials		4200	0.00	37,672.28	37,672.28	0.00	0.00	0.00	-100.0%
Materials and Supplies		4300	3,674,935.01	1,459,870.62	5,134,805.63	5,651,829.92	1,086,982.35	6,738,812.27	31.2%
Noncapitalized Equipment		4400	4,231,994.58	697,200.46	4,929,195.04	2,836,073.39	342,448.43	3,178,521.82	-35.5%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			7,961,267.71	2,556,573.38	10,517,841.09	8,602,903.31	2,002,631.19	10,605,534.50	0.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	1,168,548.40	4,238,647.69	5,407,196.09	1,721,359.54	3,794,882.52	5,516,242.06	2.0%
Travel and Conferences		5200	534,551.54	270,528.29	805,079.83	2,991,876.25	646,980.21	3,638,856.46	352.0%
Dues and Memberships		5300	157,781.99	18,085.00	175,866.99	112,625.15	11,521.00	124,146.15	-29.4%
Insurance		5400 - 5450	1,177,738.57	0.00	1,177,738.57	1,440,685.09	0.00	1,440,685.09	22.3%
Operations and Housekeeping Services		5500	2,386,963.40	0.00	2,386,963.40	2,572,635.50	0.00	2,572,635.50	7.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,082,117.53	373,940.48	1,456,058.01	1,861,583.26	337,300.00	2,198,883.26	51.0%
Transfers of Direct Costs		5710	(71,297.76)	71,297.76	0.00	(75,050.00)	75,050.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,510.29)	0.00	(1,510.29)	(1,500.00)	0.00	(1,500.00)	-0.7%
Professional/Consulting Services and Operating Expenditures		5800	4,647,234.51	2,274,336.32	6,921,570.83	7,484,091.53	869,707.40	8,353,798.93	20.7%
Communications		5900	432,756.72	18,385.66	451,142.38	389,241.41	20,502.34	409,743.75	-9.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,514,884.61	7,265,221.20	18,780,105.81	18,497,547.73	5,755,943.47	24,253,491.20	29.1%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	41,760.00	0.00	41,760.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	34,259.68	66.73	34,326.41	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,341,224.82	138,170.04	1,479,394.86	1,482,804.23	375,000.00	1,857,804.23	25.6%
Equipment Replacement		6500	1,847,126.54	19,865.50	1,866,992.04	1,483,965.00	0.00	1,483,965.00	-20.5%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,264,371.04	158,102.27	3,422,473.31	2,966,769.23	375,000.00	3,341,769.23	-2.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	1,443,835.00	1,443,835.00	0.00	1,428,272.00	1,428,272.00	-1.1%
Payments to County Offices		7142	361,855.65	1,160,924.00	1,522,779.65	760,000.00	2,048,640.00	2,808,640.00	84.4%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Payments to JPAs		7143	0.00	145,323.20	145,323.20	0.00	0.00	0.00	-100.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	63,227.50	63,227.50	0.00	0.00	0.00	-100.0%
Debt Service									
Debt Service - Interest		7438	22,705.41	0.00	22,705.41	9,051.74	0.00	9,051.74	-60.1%
Other Debt Service - Principal		7439	424,455.81	0.00	424,455.81	370,590.91	0.00	370,590.91	-12.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			809,016.87	2,813,309.70	3,622,326.57	1,139,642.65	3,476,912.00	4,616,554.65	27.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,714,033.71)	1,714,033.71	0.00	(1,579,234.71)	1,579,234.71	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(116,908.18)	0.00	(116,908.18)	(22,081.65)	0.00	(22,081.65)	-81.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,830,941.89)	1,714,033.71	(116,908.18)	(1,601,316.36)	1,579,234.71	(22,081.65)	-81.1%
TOTAL, EXPENDITURES			109,263,595.14	46,700,010.93	155,963,606.07	123,725,014.82	49,211,663.09	172,936,677.91	10.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	426,263.38	0.00	426,263.38	426,300.00	0.00	426,300.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			426,263.38	0.00	426,263.38	426,300.00	0.00	426,300.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To: Special Reserve Fund		7612	439,739.74	0.00	439,739.74	0.00	0.00	0.00	-100.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	375,000.00	375,000.00	0.00	375,000.00	375,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			439,739.74	375,000.00	814,739.74	0.00	375,000.00	375,000.00	-54.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(12,693,388.56)	12,693,388.56	0.00	(21,169,221.69)	21,169,221.69	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(12,693,388.56)	12,693,388.56	0.00	(21,169,221.69)	21,169,221.69	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(12,706,864.92)	12,318,388.56	(388,476.36)	(20,742,921.69)	20,794,221.69	51,300.00	-113.2%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	131,023,422.44	2,494,058.00	133,517,480.44	140,934,826.41	2,662,160.00	143,596,986.41	7.5%
2) Federal Revenue		8100-8299	438.88	17,055,076.87	17,055,515.75	0.00	11,798,241.92	11,798,241.92	-30.8%
3) Other State Revenue		8300-8599	3,968,672.93	27,113,039.89	31,081,712.82	2,085,552.10	7,306,000.15	9,391,552.25	-69.8%
4) Other Local Revenue		8600-8799	1,438,075.22	6,293,130.40	7,731,205.62	1,474,626.67	5,860,692.00	7,335,318.67	-5.1%
5) TOTAL, REVENUES			136,430,609.47	52,955,305.16	189,385,914.63	144,495,005.18	27,627,094.07	172,122,099.25	-9.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		57,209,789.37	23,608,071.16	80,817,860.53	60,366,398.66	25,393,867.45	85,760,266.11	6.1%
2) Instruction - Related Services	2000-2999		14,347,472.15	5,985,564.73	20,333,036.88	19,382,369.55	5,872,953.75	25,255,323.30	24.2%
3) Pupil Services	3000-3999		14,084,975.81	6,640,108.91	20,725,084.72	16,446,850.79	6,316,221.73	22,763,072.52	9.8%
4) Ancillary Services	4000-4999		3,652,554.89	234,964.68	3,887,519.57	4,265,904.90	388,669.00	4,654,573.90	19.7%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		6,321,223.31	1,786,533.87	8,107,757.18	7,156,054.70	1,657,462.71	8,813,517.41	8.7%
8) Plant Services	8000-8999		12,838,562.74	5,631,457.88	18,470,020.62	14,967,793.57	6,105,576.45	21,073,370.02	14.1%
9) Other Outgo	9000-9999	Except 7600-7699	809,016.87	2,813,309.70	3,622,326.57	1,139,642.65	3,476,912.00	4,616,554.65	27.4%
10) TOTAL, EXPENDITURES			109,263,595.14	46,700,010.93	155,963,606.07	123,725,014.82	49,211,663.09	172,936,677.91	10.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			27,167,014.33	6,255,294.23	33,422,308.56	20,769,990.36	(21,584,569.02)	(814,578.66)	-102.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	426,263.38	0.00	426,263.38	426,300.00	0.00	426,300.00	0.0%
b) Transfers Out		7600-7629	439,739.74	375,000.00	814,739.74	0.00	375,000.00	375,000.00	-54.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(12,693,388.56)	12,693,388.56	0.00	(21,169,221.69)	21,169,221.69	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(12,706,864.92)	12,318,388.56	(388,476.36)	(20,742,921.69)	20,794,221.69	51,300.00	-113.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,460,149.41	18,573,682.79	33,033,832.20	27,068.67	(790,347.33)	(763,278.66)	-102.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	33,015,636.48	8,254,418.37	41,270,054.85	50,979,645.89	26,828,101.16	77,807,747.05	88.5%

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	3,980,071.00	0.00	3,980,071.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			36,995,707.48	8,254,418.37	45,250,125.85	50,979,645.89	26,828,101.16	77,807,747.05	72.0%
d) Other Restatements		9795	(476,211.00)	0.00	(476,211.00)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			36,519,496.48	8,254,418.37	44,773,914.85	50,979,645.89	26,828,101.16	77,807,747.05	73.8%
2) Ending Balance, June 30 (E + F1e)			50,979,645.89	26,828,101.16	77,807,747.05	51,006,714.56	26,037,753.83	77,044,468.39	-1.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	14,300.77	0.00	14,300.77	15,000.00	0.00	15,000.00	4.9%
Stores		9712	291,615.64	0.00	291,615.64	404,034.79	0.00	404,034.79	38.6%
Prepaid Items		9713	17,325.14	97,378.09	114,703.23	3,889.41	0.00	3,889.41	-96.6%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	26,730,723.07	26,730,723.07	0.00	26,037,753.83	26,037,753.83	-2.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	21,878,088.96	0.00	21,878,088.96	21,878,088.96	0.00	21,878,088.96	0.0%
Certificated Medical Savings	0000	9760	845,398.39		845,398.39			0.00	
Accommodate growth/reduce density	0000	9760	9,420,690.57		9,420,690.57			0.00	
Alternative ed expansion/Wellness centers	0000	9760	2,500,000.00		2,500,000.00			0.00	
Textbook adoption-Social Studies, Math, Science	0000	9760	5,000,000.00		5,000,000.00			0.00	
Student Technology Refresh	0000	9760	4,112,000.00		4,112,000.00			0.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	5,119,542.84	0.00	5,119,542.84	0.00	0.00	0.00	-100.0%
Site/Department Carry overs	0000	9780	1,026,585.84		1,026,585.84			0.00	
15-16 1-time Instructional Materials Carry over	0000	9780	970,852.73		970,852.73			0.00	
15-16 1-time Site Allocations Carry over	0000	9780	8,635.70		8,635.70			0.00	
LCAP CTE Goal 3 - Equipment & Capital Outlay Carry over	0000	9780	254,412.41		254,412.41			0.00	
LCAP S&C Carry over Increased & Improved Services	0000	9780	921,018.97		921,018.97			0.00	
Bus on order (4), not received by year-end	0000	9780	706,553.69		706,553.69			0.00	
MAA Carry over	0000	9780	433,219.14		433,219.14			0.00	
Misc. Grants & Donations Carry over	0000	9780	105,320.96		105,320.96			0.00	
19-317 SSC 2nd Story Offices Culver-Newlin Inc.	0000	9780	53,062.63		53,062.63			0.00	

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
21-395 MRCTEAF Bldg A Office Space Pre Con Industries	0000	9780	116,116.20		116,116.20			0.00	
22-402 New Bus Canopy SSC	0000	9780	463,000.79		463,000.79			0.00	
22-446 PVHS Mobile Office Trailer For IT API	0000	9780	7,367.50		7,367.50			0.00	
23-470 ERHS FB Stadium Scoreboard Replacement	0000	9780	53,396.28		53,396.28			0.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,219,050.70	0.00	4,219,050.70	5,199,350.34	0.00	5,199,350.34	23.2%
Unassigned/Unappropriated Amount		9790	19,439,721.84	0.00	19,439,721.84	23,506,351.06	0.00	23,506,351.06	20.9%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
6266	Educator Effectiveness, FY 2021-22	1,522,314.32	1,522,314.32
6300	Lottery: Instructional Materials	2,179,936.75	2,277,209.84
6331	CA Community Schools Partnership Act - Planning Grant	200,000.00	200,000.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	5,308,271.00	5,308,271.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	216,514.50	216,514.50
7029	Child Nutrition: Food Service Staff Training Funds	74,273.47	74,378.47
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	656,098.00	656,098.00
7311	Classified School Employee Professional Development Block Grant	46,546.74	46,546.74
7412	A-G Access/Success Grant	1,300,079.20	509,731.87
7413	A-G Learning Loss Mitigation Grant	653,777.89	653,777.89
7435	Learning Recovery Emergency Block Grant	13,305,459.30	13,305,459.30
7810	Other Restricted State	236,310.00	236,310.00
9010	Other Restricted Local	1,031,141.90	1,031,141.90
Total, Restricted Balance		26,730,723.07	26,037,753.83

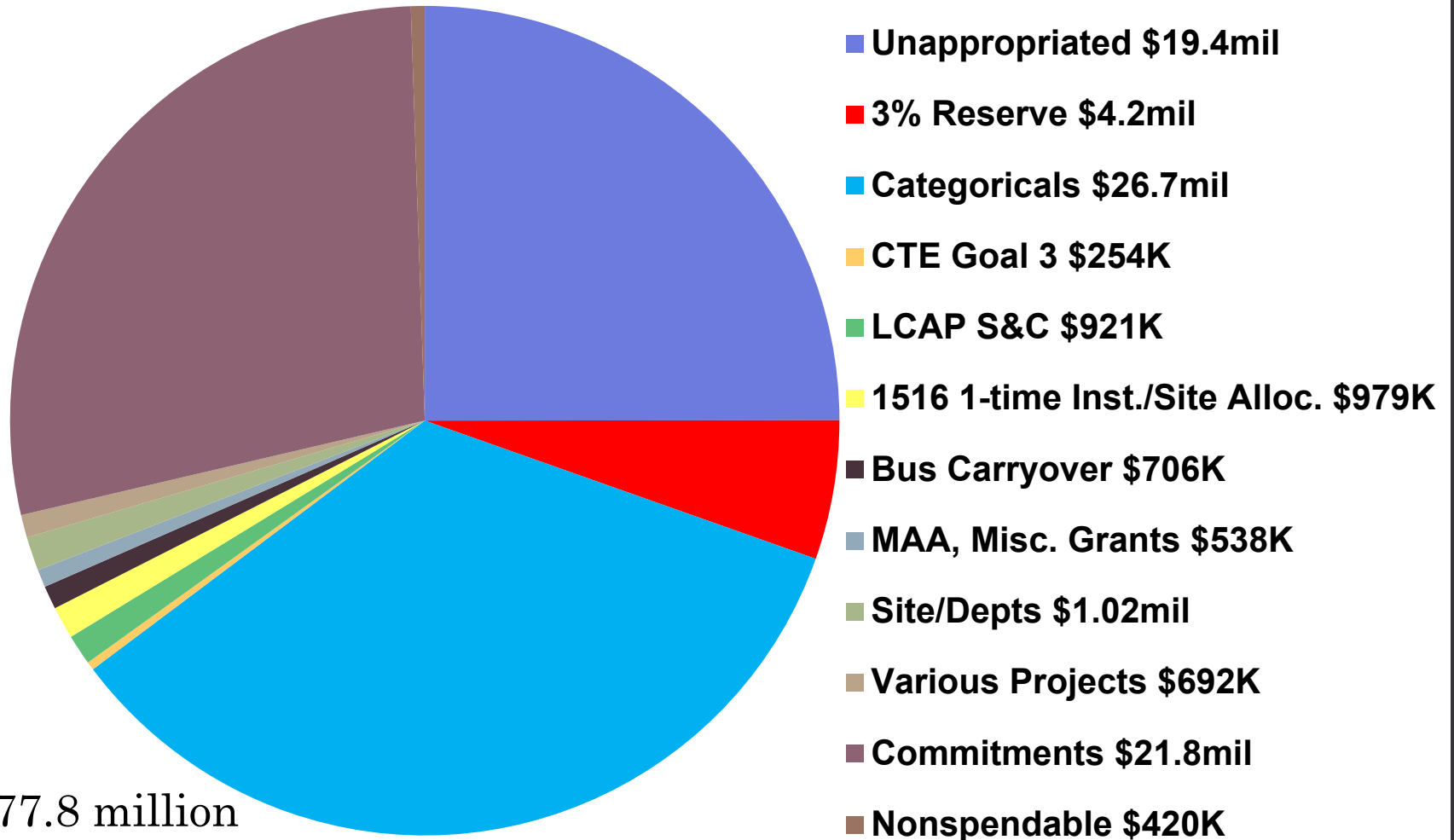
Santa Maria Joint Union High School District

2022-23 General Fund

Year-End Report

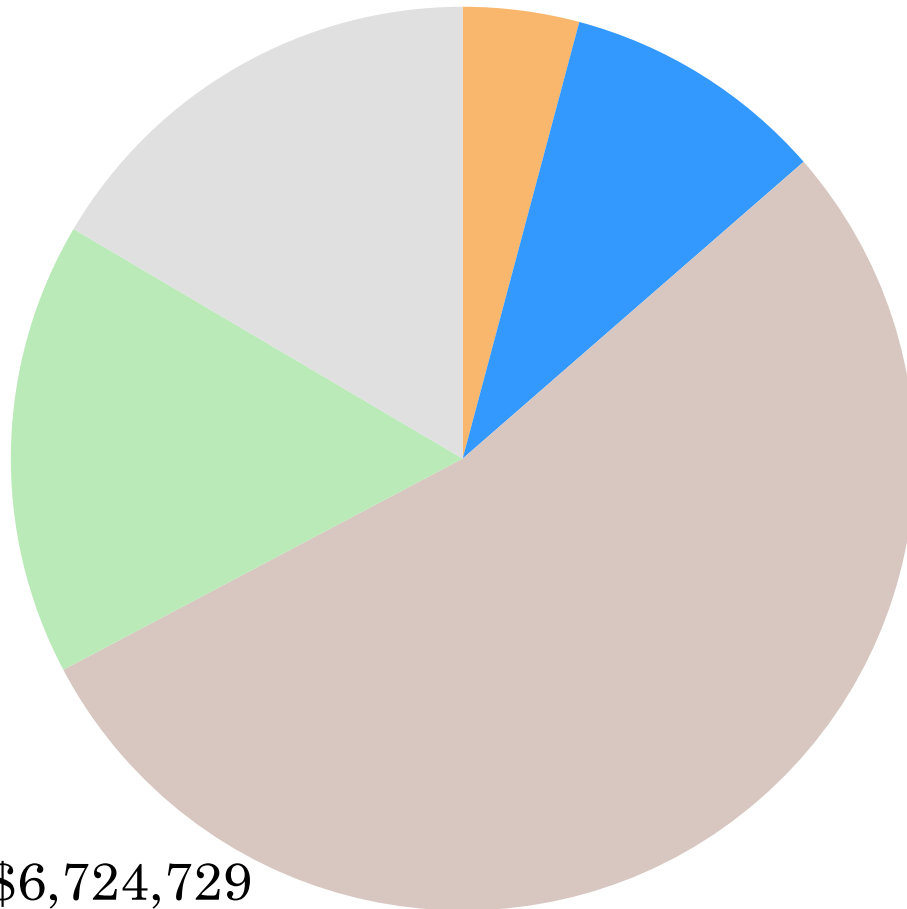
“Unaudited Actuals”

General Fund Balance Components



Total \$77.8 million

General Fund Unappropriated Increase



- Beg. Bal Audit Adj. Restatement (decr) \$476K
- Revenues incr \$1.08mil
- Expenditures (decr) \$6.15mil
- Contributions (decr) \$1.86mil
- Other Fund Bal Components (decr) \$1.89mil

Total \$6,724,729

THANK YOU

Any questions

REGULAR MEETING
September 12, 2023

APPENDIX H

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT WITH THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER 455

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PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
Name of Bargaining Unit:	CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455
Certificated, Classified, Other:	CLASSIFIED

The proposed agreement covers the period beginning: July 1, 2023 and ending: June 30, 2025
 (date) (date)

The Governing Board will act upon this agreement on: September 12, 2023
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation		Fiscal Impact of Proposed Agreement			
		(Complete Years 2 and 3 for multiyear and overlapping agreements only)			
All Funds - Combined		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
			2023-24	2024-25	2025-26
1.	Salary Schedule Including Step and Column	\$ 18,738,854	\$ 569,437		
			3.04%	0.00%	0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ 1,685,918	\$ 47,359		
			2.81%	0.00%	0.00%
	Description of Other Compensation		Bi-lingual stipend, vacation, longevity, prof growth addns		
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 6,993,562	\$ 211,532		
			3.02%	0.00%	0.00%
4.	Health/Welfare Plans	\$ 3,623,669	\$ 229,352		
			6.33%	0.00%	0.00%
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 31,042,002	\$ 1,057,679	\$ -	\$ -
			3.41%	0.00%	0.00%
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	425.38			
7.	Total Compensation Average Cost per Bargaining Unit Employee	\$ 72,975	\$ 2,486	\$ -	\$ -
			3.41%	0.00%	0.00%

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

This is a one year salary agreement of the 2nd year of a 3-year contract ending 6/30/25. The latest approved budget before settlement is the 45-day, and included salary schedule increase of 3.00% effective 7/1/23. For the 2023-24 school year, there is an on-going salary schedule increase of 6.13%, effective as of / retroactive to, July 1, 2023.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

No.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Latest approved budget before settlement is the 45-day, and included salary schedule increase of 3.00% effective 7/1/23. New rate as of 7/1/23 is 6.13% COLA due to second year being re-negotiated as a result of contingency language per the CSEA bargaining agreement affecting year 2. There are no salary and benefit changes in year 3 of the bargaining agreement.

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No
If yes, please describe the cap amount.

2023-24 annual caps are, for full 1.0 FTE: Single tier \$8,873.28; two party tier \$18,226.56; family tier \$23,742.48. Caps are subject to negotiation during successor contracts and/or reopeners.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None known.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None.

F. Source of Funding for Proposed Agreement:

1. Current Year

Current resources and fund balance.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

Existing unallocated unappropriated reserves, and projected funding increases under LCFF.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: JF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of August 1, 2023 45-day)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 141,273,308		\$ -	\$ 141,273,308
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ 2,145,079		\$ -	\$ 2,145,079
Other Local Revenue 8600-8799	\$ 1,474,627		\$ -	\$ 1,474,627
TOTAL REVENUES	\$ 144,893,014		\$ -	\$ 144,893,014
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 47,715,125			\$ 47,715,125
Classified Salaries 2000-2999	\$ 17,622,561	\$ 390,146		\$ 18,012,708
Employee Benefits 3000-3999	\$ 28,781,782	\$ 284,325		\$ 29,066,107
Books and Supplies 4000-4999	\$ 8,772,144		\$ -	\$ 8,772,144
Services, Other Operating Expenses 5000-5999	\$ 18,666,789		\$ -	\$ 18,666,789
Capital Outlay 6000-6999	\$ 2,966,769		\$ -	\$ 2,966,769
Other Outgo 7100-7299 7400-7499	\$ 1,139,643		\$ -	\$ 1,139,643
Indirect/Direct Support Costs 7300-7399	\$ (1,601,316)		\$ -	\$ (1,601,316)
TOTAL EXPENDITURES	\$ 124,063,497	\$ 674,471	\$ -	\$ 124,737,968
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 426,300		\$ -	\$ 426,300
Transfers Out and Other Uses 7600-7699			\$ -	\$ -
Contributions 8980-8999	\$ (21,169,222)	\$ (334,688)		\$ (21,503,909)
OPERATING SURPLUS (DEFICIT)*	\$ 86,596	\$ (1,009,159)	\$ -	\$ (922,563)
BEGINNING FUND BALANCE				
9791	\$ 37,339,079			\$ 37,339,079
Prior-Year Adjustments/Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 37,425,675	\$ (1,009,159)	\$ -	\$ 36,416,516
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ 422,924	\$ -	\$ -	\$ 422,924
Restricted Amounts 9740				
Committed Amounts 9750-9760	\$ 21,878,089		\$ -	\$ 21,878,089
Assigned Amounts 9780			\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 5,264,572	\$ 23,669	\$ -	\$ 5,288,242
Unassigned/Unappropriated Amount 9790	\$ 9,860,090	\$ (1,032,828)	\$ -	\$ 8,827,261

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted General Fund**

Bargaining Unit: .IF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of August 1, 2023 45-day)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 2,662,160		\$ -	\$ 2,662,160
Federal Revenue 8100-8299	\$ 11,798,242		\$ -	\$ 11,798,242
Other State Revenue 8300-8599	\$ 8,891,666		\$ -	\$ 8,891,666
Other Local Revenue 8600-8799	\$ 5,860,692		\$ -	\$ 5,860,692
TOTAL REVENUES	\$ 29,212,760		\$ -	\$ 29,212,760
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 13,934,238			\$ 13,934,238
Classified Salaries 2000-2999	\$ 8,643,576	\$ 196,607		\$ 8,840,183
Employee Benefits 3000-3999	\$ 14,678,556	\$ 138,081		\$ 14,816,637
Books and Supplies 4000-4999	\$ 2,353,868			\$ 2,353,868
Services, Other Operating Expenses 5000-5999	\$ 5,755,943		\$ -	\$ 5,755,943
Capital Outlay 6000-6999	\$ 375,000		\$ -	\$ 375,000
Other Outgo 7100-7299 7400-7499	\$ 3,476,912		\$ -	\$ 3,476,912
Indirect/Direct Support Costs 7300-7399	\$ 1,579,235		\$ -	\$ 1,579,235
TOTAL EXPENDITURES	\$ 50,797,329	\$ 334,688	\$ -	\$ 51,132,017
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979			\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 375,000		\$ -	\$ 375,000
Contributions 8980-8999	\$ 21,169,222	\$ 334,688		\$ 21,503,909
OPERATING SURPLUS (DEFICIT)*	\$ (790,347)	\$ -	\$ -	\$ (790,347)
BEGINNING FUND BALANCE				
9791	\$ 2,061,189			\$ 2,061,189
Prior-Year Adjustments/Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 1,270,842	\$ -	\$ -	\$ 1,270,842
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719			\$ -	\$ -
Restricted Amounts 9740	\$ 1,270,842		\$ -	\$ 1,270,842
Committed Amounts 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (0)	\$ -	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: ALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 45

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of August 1, 2023 45-day)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 143,935,468		\$ -	\$ 143,935,468
Federal Revenue 8100-8299	\$ 11,798,242		\$ -	\$ 11,798,242
Other State Revenue 8300-8599	\$ 11,036,746		\$ -	\$ 11,036,746
Other Local Revenue 8600-8799	\$ 7,335,319		\$ -	\$ 7,335,319
TOTAL REVENUES	\$ 174,105,775		\$ -	\$ 174,105,775
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 61,649,363	\$ -	\$ -	\$ 61,649,363
Classified Salaries 2000-2999	\$ 26,266,138	\$ 586,753	\$ -	\$ 26,852,891
Employee Benefits 3000-3999	\$ 43,460,338	\$ 422,406	\$ -	\$ 43,882,744
Books and Supplies 4000-4999	\$ 11,126,013		\$ -	\$ 11,126,013
Services, Other Operating Expenses 5000-5999	\$ 24,422,732		\$ -	\$ 24,422,732
Capital Outlay 6000-6999	\$ 3,341,769		\$ -	\$ 3,341,769
Other Outgo 7100-7299 7400-7499	\$ 4,616,555		\$ -	\$ 4,616,555
Indirect/Direct Support Costs 7300-7399	\$ (22,082)		\$ -	\$ (22,082)
TOTAL EXPENDITURES	\$ 174,860,826	\$ 1,009,159	\$ -	\$ 175,869,985
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ 426,300	\$ -	\$ -	\$ 426,300
Transfers Out and Other Uses 7600-7699	\$ 375,000	\$ -	\$ -	\$ 375,000
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (703,751)	\$ (1,009,159)	\$ -	\$ (1,712,910)
BEGINNING FUND BALANCE				
9791	\$ 39,400,269			\$ 39,400,269
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 38,696,517	\$ (1,009,159)	\$ -	\$ 37,687,358
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ 422,924	\$ -	\$ -	\$ 422,924
Restricted Amounts 9740	\$ 1,270,842	\$ -	\$ -	\$ 1,270,842
Committed Amounts 9750-9760	\$ 21,878,089	\$ -	\$ -	\$ 21,878,089
Assigned Amounts 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 5,264,572	\$ 23,669	\$ -	\$ 5,288,242
Unassigned/Unappropriated Amount 9790	\$ 9,860,090	\$ (1,032,828)	\$ -	\$ 8,827,261

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: ALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 45

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of August 1, 2023 45-day)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099			\$ -	\$ -
Federal Revenue 8100-8299	\$ 5,545,500		\$ -	\$ 5,545,500
Other State Revenue 8300-8599	\$ 1,420,500		\$ -	\$ 1,420,500
Other Local Revenue 8600-8799	\$ 56,000		\$ -	\$ 56,000
TOTAL REVENUES	\$ 7,022,000		\$ -	\$ 7,022,000
EXPENDITURES				
Certificated Salaries 1000-1999			\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,571,059	\$ 30,043		\$ 1,601,102
Employee Benefits 3000-3999	\$ 617,041	\$ 18,477		\$ 635,518
Books and Supplies 4000-4999	\$ 3,698,000		\$ -	\$ 3,698,000
Services, Other Operating Expenses 5000-5999	\$ 166,100		\$ -	\$ 166,100
Capital Outlay 6000-6999			\$ -	\$ -
Other Outgo 7100-7299 7400-7499			\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 22,082		\$ -	\$ 22,082
TOTAL EXPENDITURES	\$ 6,074,282	\$ 48,520	\$ -	\$ 6,122,802
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 947,718	\$ (48,520)	\$ -	\$ 899,198
BEGINNING FUND BALANCE				
9791	\$ 5,346,305			\$ 5,346,305
Prior-Year Adjustments/Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 6,294,023	\$ (48,520)	\$ -	\$ 6,245,503
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719			\$ -	\$ -
Restricted Amounts 9740	\$ 6,285,039	\$ (48,520)		\$ 6,236,519
Committed Amounts 9750-9760			\$ -	\$ -
Assigned Amounts 9780	\$ 8,984		\$ -	\$ 8,984
Reserve for Economic Uncertainties 9789			\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Additional Comments:

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: 7 SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTE

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 141,273,308	\$ 146,085,578	\$ 147,920,762
Federal Revenue 8100-8299	\$ -		
Other State Revenue 8300-8599	\$ 2,145,079	\$ 2,141,945	\$ 2,152,467
Other Local Revenue 8600-8799	\$ 1,474,627	\$ 1,350,282	\$ 1,334,238
TOTAL REVENUES	\$ 144,893,014	\$ 149,577,805	\$ 151,407,467
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 47,715,125	\$ 49,137,815	\$ 49,460,944
Classified Salaries 2000-2999	\$ 18,012,708	\$ 18,299,941	\$ 18,548,302
Employee Benefits 3000-3999	\$ 29,066,107	\$ 29,975,370	\$ 30,365,195
Books and Supplies 4000-4999	\$ 8,772,144	\$ 9,520,007	\$ 10,041,870
Services, Other Operating Expenses 5000-5999	\$ 18,666,789	\$ 19,321,712	\$ 19,744,529
Capital Outlay 6000-6999	\$ 2,966,769	\$ 2,966,769	\$ 2,966,769
Other Outgo 7100-7299 7400-7499	\$ 1,139,643	\$ 760,000	\$ 760,000
Indirect/Direct Support Costs 7300-7399	\$ (1,601,316)	\$ (1,601,316)	\$ (1,601,316)
Other Adjustments			
TOTAL EXPENDITURES	\$ 124,737,968	\$ 128,380,297	\$ 130,286,293
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 426,300	\$ 426,300	\$ 426,300
Transfers Out and Other Uses 7600-7699	\$ -		
Contributions 8980-8999	\$ (21,503,909)	\$ (18,874,379)	\$ (19,034,799)
OPERATING SURPLUS (DEFICIT)*	\$ (922,563)	\$ 2,749,430	\$ 2,512,675
BEGINNING FUND BALANCE			
9791	\$ 37,339,079	\$ 36,416,516	\$ 39,165,946
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 36,416,516	\$ 39,165,946	\$ 41,678,621
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 422,924	\$ 422,924	\$ 422,924
Restricted Amounts 9740			
Committed Amounts 9750-9760	\$ 21,878,089	\$ 21,878,089	\$ 21,878,089
Assigned Amounts 9780	\$ -		
Reserve for Economic Uncertainties 9789	\$ 5,288,242	\$ 4,969,309	\$ 5,026,596
Unassigned/Unappropriated Amount 9790	\$ 8,827,261	\$ 11,895,624	\$ 14,351,011

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: 7 SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 2,662,160	\$ 2,662,160	\$ 2,662,160
Federal Revenue 8100-8299	\$ 11,798,242	\$ 5,026,627	\$ 5,026,627
Other State Revenue 8300-8599	\$ 8,891,666	\$ 8,863,569	\$ 8,974,368
Other Local Revenue 8600-8799	\$ 5,860,692	\$ 5,860,692	\$ 5,860,692
TOTAL REVENUES	\$ 29,212,760	\$ 22,413,048	\$ 22,523,847
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 13,934,238	\$ 9,630,798	\$ 9,458,715
Classified Salaries 2000-2999	\$ 8,840,183	\$ 7,129,629	\$ 7,235,579
Employee Benefits 3000-3999	\$ 14,816,637	\$ 12,602,574	\$ 12,600,328
Books and Supplies 4000-4999	\$ 2,353,868	\$ 2,423,933	\$ 2,487,677
Services, Other Operating Expenses 5000-5999	\$ 5,755,943	\$ 3,159,970	\$ 3,179,875
Capital Outlay 6000-6999	\$ 375,000	\$ 454,047	\$ 459,684
Other Outgo 7100-7299 7400-7499	\$ 3,476,912	\$ 3,476,912	\$ 3,476,912
Indirect/Dirrect Support Costs 7300-7399	\$ 1,579,235	\$ 1,423,536	\$ 1,399,370
Other Adjustments			
TOTAL EXPENDITURES	\$ 51,132,017	\$ 40,301,400	\$ 40,298,140
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -		
Transfers Out and Other Uses 7600-7699	\$ 375,000	\$ 375,000	\$ 375,000
Contributions 8980-8999	\$ 21,503,909	\$ 18,874,379	\$ 19,034,799
OPERATING SURPLUS (DEFICIT)*	\$ (790,347)	\$ 611,027	\$ 885,506
BEGINNING FUND BALANCE 9791	\$ 2,061,189	\$ 1,270,842	\$ 1,881,869
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 1,270,842	\$ 1,881,869	\$ 2,767,375
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ -		
Restricted Amounts 9740	\$ 1,270,842	\$ 1,881,869	\$ 2,767,375
Committed Amounts 9750-9760			
Assigned Amounts 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (0)	\$ (0)	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: 7 SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTE

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 143,935,468	\$ 148,747,738	\$ 150,582,922
Federal Revenue 8100-8299	\$ 11,798,242	\$ 5,026,627	\$ 5,026,627
Other State Revenue 8300-8599	\$ 11,036,746	\$ 11,005,514	\$ 11,126,835
Other Local Revenue 8600-8799	\$ 7,335,319	\$ 7,210,974	\$ 7,194,930
TOTAL REVENUES	\$ 174,105,775	\$ 171,990,853	\$ 173,931,314
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 61,649,363	\$ 58,768,613	\$ 58,919,659
Classified Salaries 2000-2999	\$ 26,852,891	\$ 25,429,570	\$ 25,783,881
Employee Benefits 3000-3999	\$ 43,882,744	\$ 42,577,945	\$ 42,965,523
Books and Supplies 4000-4999	\$ 11,126,013	\$ 11,943,940	\$ 12,529,547
Services, Other Operating Expenses 5000-5999	\$ 24,422,732	\$ 22,481,682	\$ 22,924,404
Capital Outlay 6000-6999	\$ 3,341,769	\$ 3,420,816	\$ 3,426,454
Other Outgo 7100-7299 7400-7499	\$ 4,616,555	\$ 4,236,912	\$ 4,236,912
Indirect/Direct Support Costs 7300-7399	\$ (22,082)	\$ (177,780)	\$ (201,946)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 175,869,985	\$ 168,681,696	\$ 170,584,433
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 426,300	\$ 426,300	\$ 426,300
Transfers Out and Other Uses 7600-7699	\$ 375,000	\$ 375,000	\$ 375,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (1,712,910)	\$ 3,360,457	\$ 3,398,181
BEGINNING FUND BALANCE 9791	\$ 39,400,269	\$ 37,687,358	\$ 41,047,815
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 37,687,358	\$ 41,047,815	\$ 44,445,996
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 422,924	\$ 422,924	\$ 422,924
Restricted Amounts 9740	\$ 1,270,842	\$ 1,881,869	\$ 2,767,375
Committed Amounts 9750-9760	\$ 21,878,089	\$ 21,878,089	\$ 21,878,089
Assigned Amounts 9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 5,288,242	\$ 4,969,309	\$ 5,026,596
Unassigned/Unappropriated Amount 9790	\$ 8,827,261	\$ 11,895,624	\$ 14,351,011

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2023-24	2024-25	2025-26
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 176,244,985	\$ 169,056,696	\$ 170,959,433
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 176,244,985	\$ 169,056,696	\$ 170,959,433
d.	State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 5,287,350	\$ 5,071,701	\$ 5,128,783

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 5,288,242	\$ 4,969,309	\$ 5,026,596
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 8,827,261	\$ 11,895,624	\$ 14,351,011
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)			
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ 2,237,156	\$ 1,822,042	\$ 1,404,852
e.	Total Available Reserves	\$ 16,352,659	\$ 18,686,975	\$ 20,782,459
f.	Reserve for Economic Uncertainties Percentage	9.28%	11.05%	12.16%

3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2025-26	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

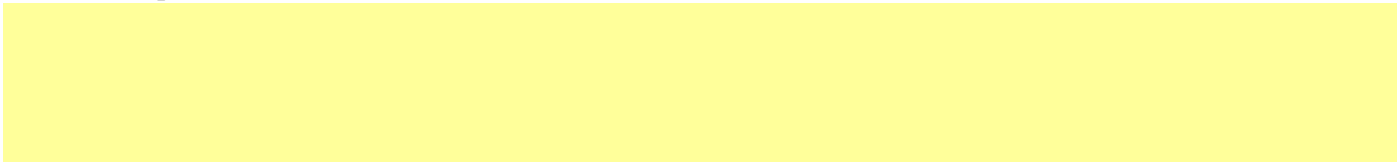
Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 1,057,679
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ (1,009,159)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ -
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ -
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (48,520)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (1,057,679)

Variance \$ -

Variance Explanation:



6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ (703,751)	(0.4%)	COVID stimulus one time funding
Current FY Surplus/(Deficit) after settlement(s)?	\$ (1,712,910)	(1.0%)	COVID stimulus one time funding
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ 3,360,457	2.0%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ 3,398,181	2.0%	

Deficit Reduction Plan (as necessary):

Contributions made to COVID stimulus one-time funding will be reversed due to award changes per the enacted state budget. In addition, we expect current year expenses to come in under budget.

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending, and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet, or use page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding.

(fill out columns for which there is an agreement)

	Prior Year	2023-24	2024-25	2025-26
a. LCFF Funding per ADA	14,868.00	16,269.00	16,855.00	17,385.00
b. Amount Change from Prior Year Funding per ADA	1,401.00	586.00	530.00	
c. Percentage Change from Prior Year Funding per ADA	9.42%	3.60%	3.14%	
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)	1,057,679.14	-	-	-
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)	3.41%	0.00%	0.00%	0.00%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)	Within	-	-	-

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Santa Maria Joint Union High School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2023 to June 30, 2025.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	1,057,679
\$	(1,057,679)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify

District Superintendent
 (Signature)

Date

I hereby certify I am unable to certify

Chief Business Official
 (Signature)

Date

Special Note: The Santa Barbara County Education Office may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

[Redacted]
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
District Name

**District Superintendent
(Signature)**
[Redacted]
MICHELLE COFFIN, FISCAL SERVICES DIRECTOR
Contact Person

Date
[Redacted]
805-922-4573 X4403
Phone

[Redacted]
After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on September 12, 2023, took action to approve the proposed agreement with California School Employees' Association Central Coast Chapter 455.

**President (or Clerk), Governing Board
(Signature)**

Date

Special Note: The Santa Barbara County Education Office may request additional information, as necessary, to review the district's compliance with requirements.

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REGULAR MEETING
September 12, 2023

APPENDIX I

Draft of Minutes
Regular Board Meeting: August 1, 2023

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
August 1, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on August 1, 2023, with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Aguilar, Baskett
Members absent: Garvin

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:15 p.m.

CLOSED SESSION PUBLIC COMMENTS

Thirteen written public comments were submitted regarding personnel matters.

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:35 p.m. Mr. Baskett led the Flag Salute.

Mr. Garcia announced the closed session actions. The Board unanimously approved Personnel Actions for both Certificated/Classified staff and Student Matters as presented.

The Board also unanimously approved a settlement agreement in Case No. #21TRCV00595. There is no fiscal impact to the district.

Dr. Garvin was absent.

REPORTS

Superintendent's Report

Ms. Lopez has resigned from the Board effective July 31st as she has relocated out of Santa Maria. Mr. Garcia visited FFA staff and students at the Santa Barbara County Fair. He attended a change of command ceremony at Vandenberg Space Force Base and his first SM Valley Chamber of Commerce Board of Directors meeting. District employees were recently recognized as Hometown Heroes by the city. Mr. Garcia commended staff for their work during the summer and in preparation for the new school year. Water polo parents will receive further communication from the school principal. An all-day management professional development was held on July 27th. The Santa Maria High School new building grand opening will be postponed due to a few delays. The schedule for the first week of school was explained along with the mention of school resource officers returning to school campuses.

Board Member Reports

Ms. Perez: She attended a tour of the new Santa Maria High School building and was impressed by the architecture. She is interested to know what the students think about updating the SMHS school mascot. She looks forward to seeing staff at the district symposium.

Mr. Aguilar: He also looks forward to the symposium and enjoyed the new building tour, specifically the beautiful views.

Mr. Baskett: He was glad to see part of the community in attendance at the board meeting.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Stacy Newby: CSEA negotiations with the District will be starting tomorrow.

OPEN SESSION PUBLIC COMMENTS

The board received thirteen written public comments regarding personnel matters.

In-person public comments:

Name	Topic
Dr. Carol Karamitsos	Thank you to SMJUHSD
Leo Ortega	Wellness Centers
Elvia Vasquez	Wellness Centers
Elena Perez	Wellness Centers
Anahi Santos	Wellness Centers
Daniel Gonzalez	Wellness Centers
Lilibeth Ramirez	Wellness Centers
Cesar Vasquez	Wellness Centers/SRO's
Kyle Long	Personnel – Water Polo Coach
Dan Lillard	Personnel – Water Polo Coach
Jesse Bishop	Personnel – Water Polo Coach
Stacy Bishop	Personnel – Water Polo Coach

PRESENTATIONS

Student Mental Health

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina – Director of Student Services; Dawn Ortiz, Regional Vice President of Effective School Solutions

Ms. Ortiz and Ms. Whitaker, from Effective School Solutions, presented an overview of mental health services supports that are available district wide for students with chronic mental health conditions. This includes various tiers and foundational supports provided by their staff with an integrated approach and professional development component with school site staff.

Mr. Molina presented services Casa Pacifica provides at Delta High School such as individual therapy, parent collaboration and support, group therapy, crisis response, and case management.

ITEMS SCHEDULED FOR ACTION

GENERAL

Board Member Resignation and Filling of Board Vacancy

Resource Person: Chelsea Olson-Murphy, Legal Counsel

Background:

Trustee Amy Lopez has submitted her resignation from the Board effective July 31, 2023. As such, a vacancy has been created on the Santa Maria Joint Union High School District Board of Education. The Board considered how to fill the Board vacancy; whether to initiate the provisional appointment process or order an election to fill the vacancy.

The process and timelines applicable to filling a board vacancy, as set forth in Education Code sections 5090, et seq., and the District's Board Bylaw 9223, are summarized below.

The Board Must Order an Election or Make a Provisional Appointment within 60 Days

Pursuant to Education Code section 5091, subdivision (a), the Board shall either order an election or make a provisional appointment to fill the vacancy within 60 days. It is within the Board's discretion to decide whether to order an election or make a provisional appointment. If the Board fails to do either within the 60-day time period, the County Superintendent is required to call an election.

Option 1: Make a Provisional Appointment

If the Board chooses to make a provisional appointment, the District will advertise in the local media and post materials on its website to solicit candidate applications. The Board will also interview candidates during a public meeting and must approve the provisional appointee by a majority vote. (Board Bylaw 9223.)

Option 2: Order an Election

If the Board chooses to order an election rather than make a provisional appointment, the election must be held on the next established election date that is not less than 130 days after the Board orders the election. (Ed. Code, § 5091, subd. (b).) The District would be responsible for the cost of this special election.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to initiate the provisional appointment process to fill the board vacancy. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

Provisional Internship Permit Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a teacher based on a Provisional Intern Permit. The district has made a diligent search for fully qualified and/or competent teachers.

Educators, Johnny Rodriguez/Education Specialist Mild-Moderate Support Needs and Geraldo Canongo/English teacher are applying for the Provisional Intern Permit for the Santa Maria Joint Union High School District, in grades 9 through 12.

Mr. Rodriguez and Mr. Canongo are currently enrolled in credential programs and intend to become intern eligible during the 2023-24 school year and continue employment with the Santa Maria Joint Union High School District.

This permit(s) will be applicable for the 2023-24 school year.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Provisional Internship Permit request for the 2023-24 school year. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

Variable Term Waiver Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a certificated staff member based on a Variable Term Waiver. The district has made a diligent search for fully qualified and competent Board-Certified Behavior Analysts (BCBA) for the 2023-24 school year.

Kassondra Quaglino is applying for a Variable Term Waivers. Ms. Quaglino will serve as a BCBA for grades 9-12 at all school sites for the district.

These waivers will be applicable for the 2023-24 school year.

A motion was made by Mr. Aguilar and seconded by Mr. Baskett to approve the Variable Term Waiver request for the 2023-24 school year. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

INSTRUCTION

Quarterly Report on Williams Uniform Complaints

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in July 2023 on the Williams Uniform Complaints for the months of April 2023 – June 2023. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. The public hearing was opened. There were no public comments submitted. The hearing was closed.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Quarterly Report as submitted. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

Approval of Board Policy – Appendix F

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board was asked to waive the second reading and adopt the revised policy, Board Policy/Administrative Regulation 6158: Independent Study. For the full description, please see Appendix F.

Board Policy	Description
BP/AR 6158	<p>Independent Study</p> <p>The District’s Independent Study Board Policy and Administrative Regulation have been updated and reflect the following changes: Exemptions for students under medical treatment, short-term and long-term independent study, addresses chronic absenteeism as well as teacher-student ratio may include students enrolled in home hospital instruction.</p> <p>Administrative Regulation 6158 has been updated to reflect students with an Individual Education Plan (IEP) may participate in the District’s Independent Study program with an approved IEP that the student can receive FAPE in an independent study placement.</p>

A motion was made by Mr. Aguilar and seconded by Mr. Baskett to approve BP/AR 6158 as presented. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

BUSINESS

Agreement for Professional Consultant Services with Caldwell Flores Winters, Inc. – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)

The District desires to retain the professional services of Caldwell Flores Winters, Inc. (CFW) to provide planning consultant services. Specifically, the District is hiring CFW to develop a high school education Facilities Implementation Plan to enhance the curriculum and design facilities to fully support the educational program. Once developed, CFW will assist the District through professional consulting services to prepare a capital plan utilizing a variety of funding sources, including available State aid grants from the State Facilities Program. The Agreement for Professional Consultant Services includes preparation of a written Facilities Implementation Plan to document the facility’s needs, funding sources and capital plan for a total fee of \$160,000.00.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Agreement for Professional Consultant Services with Caldwell Flores Winters, Inc. as presented. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

2023-24 Budget Revisions – Appendix D

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code § 42127 (h) specifies that within 45 days of the State Adopted Budget, the district shall make available for public review any revision in revenues and expenditures, and the Governing Board take action for approval.

On June 27, 2023, Governor Newsom signed into law the State’s 2023-2024 budget. In comparison to the Governor’s May Revise, the final budget reduced two block grants: the Arts, Music and Instructional Materials Discretionary Block Grant and the Learning Recovery Emergency Block Grant. Additional items in the final state budget include a new LCFF add-on revenue for the LCFF Equity Multiplier and new funding for the Arts and Music in Schools Education programs. Other adjustments included in the 45-day budget revision include increasing the Lottery funding projections as announced by the California Department of Education on July 17th.

Additional details of the proposed revisions for the District are presented as Appendix D.

A motion was made by Mr. Aguilar and seconded by Mr. Baskett to approve the revision to the 2023-2024 Budget as presented. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

Approve Bid: Ernest Righetti High School Installation of 11 Projectors, Screens, and Supporting Data and Electrical (Project #18-280.1)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on July 20, 2023 for the Ernest Righetti High School Installation of 11 Projectors, Screens, and Supporting Data and Electrical (Project #18-280.1). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Smith Mechanical-Electrical-Plumbing <i>Santa Maria, CA</i>	\$87,720.00

One (1) contractor, holding general building contractor “B” or “C-10” license, attended the mandatory job walk on July 10, 2023. One (1) bid was received by administration. Smith Mechanical-Electrical-Plumbing was determined to be the apparent low bidder.

A motion was made by Mr. Aguilar and seconded by Mr. Baskett approve the Ernest Righetti High School Installation of 11 Projectors, Screens, and Supporting Data and Electrical (Project #18-280.1) to the lowest bidder, Smith Mechanical-Electrical-Plumbing, for the bid amount of \$87,720.00 to be paid from Fund 26. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

CONSENT ITEMS

A motion was made by Mr. Aguilar and seconded by Mr. Baskett to approve the consent items as presented. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Dr. Garvin	Absent
Mr. Aguilar	Yes
Mr. Baskett	Yes

- A. Approval of Minutes – **Appendix H**

Regular Board Meeting – June 6, 2023
June 14, 2023

- B. Approval of Warrants for the Month of June 2023

Payroll	\$ 11,126,747.80
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REGULAR MEETING August 1, 2023

Warrants \$ 8,707,565.63
Total \$ 19,834,313.43

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the tenth and eleventh month of the 2022-23 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
4Eleven Events	DJ sound and lighting services for SMHS Homecoming Dance on September 23, 2023.	\$2,750/ SMHS ASB	Yolanda Ortiz
City of Santa Maria	Agreement to provide two (2) School Resource Officers for SMHS and PVHS for the 2023-2024 school year.	NTE \$276,574/ LCAP 6.4	Krista Herrera
Collaborative Learning Solutions, LLC.	Multi-tiered system support training for all four schools for the 2023-2024 school year.	\$72,500/ LCAP 4.1	Krista Herrera
CommUnify	CommUnify is supporting existing services through the Secures Families program that is family-centered violence prevention collaboration for the 2023-2024 school year.	No Cost	Krista Herrera
County of Santa Barbara	Second year extension agreement to provide a School Resource Deputy (SRD) for ERHS and DHS for the 2023-2024 school year.	NTE \$168,725/ LCAP 6.4	Krista Herrera
Digital Insurance, LLC (OneDigital)	OneDigital will provide Benefit Advisory and Enrollment Services and Plan Document Services for the 2023-2024 school year.	\$7.00 per EE per month plus \$1,040/ General	Yolanda Ortiz
Discovery Education	Pivot software license for Science class labs for the 2023-2024 school year.	\$39,110.50/ LCAP 1.1	Krista Herrera
Kern County Superintendent of Schools <i>Advocates for Children</i>	Agreement between Kern County Superintendent of Schools acting as the Local Educational Consortium to establish a means of claiming reimbursement for the Medical Administrative Activities (MAA)	NTE 15% of MAA reimbursement/ General Funds	Yolanda Ortiz

REGULAR MEETING
August 1, 2023

	Program from 7/1/2023 to 6/30/2028.		
Knowledge Saves Lives, Inc.	Additional training will be provided to learn both evacuation and lock-down best practices and conduct walk-through scenarios for various emergency situations.	\$7,995/site LCAP 6.3	Krista Herrera
Music Theater International Enterprises, Inc.	Performance License for six (6) ERHS performances of <i>Mamma Mia!</i> from March 14, 2024 to March 23, 2024.	\$3,860/ ERHS ASB	Yolanda Ortiz
One Community Action	Por Vida Program provides youth development and family support in collaboration with SMJUHSD and SM Valley community for the 2023-2024 school year.	\$481,206/ LCAP 2.5	Krista Herrera
Regents of the University of California, Santa Barbara	Early Academic Outreach Program (EAOP) will provide 3 full-time and 1 part-time college site coordinators for the 2023-2024 school year.	\$225,000/ LCAP 4.5	Krista Herrera
Santa Barbara County Office of Education (Dr. Carlos Pagan)	Dr. Carlos Pagan, Director, Literacy & Language Support (SBCOE) will provide four 50-minute sessions focused on strategies that support English learner's access to classroom instruction at ERHS Staff Development Day on August 8, 2023.	\$2,500/ Title III	Krista Herrera
Santa Maria Elks Lodge #1538 Club Services	Venue rental and security for ERHS 2024 prom.	\$3,094/ASB	Yolanda Ortiz
Sports Legends Photography	District-wide student ID photography services will be provided from August 1, 2023 to June 30, 2024.	\$2.50 per student; NTE \$24,000/ LCAP 6.3	Krista Herrera
4Eleven Events	DJ sound and lighting services for SMHS Homecoming Dance on September 23, 2023.	\$2,750/ SMHS ASB	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items listed in Appendix C in compliance with

REGULAR MEETING August 1, 2023

government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at www.smjuhsd.org

G. Self-Insurance Program for Employees (SIPE) Representatives

The district participates in a Joint Powers Agency for Self-Funding of Workers' Compensation. Each district appoints one Director and one alternate Director to the Self-Insurance Program for Employees (SIPE) Board of Directors. They are authorized to sign documents and perform all functions pertaining to the interest of the SIPE Board, as a legislative body pursuant to the terms of the agreement. District administration recommended Reese Thompson as the Director and Kevin Platt as the Alternate Director.

H. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-00076	Santa Barbara County SELPA	\$118,663.20	FY 22-23 BCBA Services / General Fund SPED Mental Health
PO24-00067	Benefit Trust Company	\$737,742.00	Employee Retirement Health Benefit Trust / General Fund
BPO24-00005	The Barry Man, Inc.	\$95,000.00	Food service produce items/ Cafeteria Fund 13
BPO24-00006	Edna's Bakery	\$90,000.00	Food service supplies / Cafeteria Fund 13
BPO24-00284	Central Sanitary Supply	\$80,000.00	Food service supplies / Cafeteria Fund 13
BPO24-00285	Lozano Smith Attorneys At Law	\$250,000.00	Legal services FY 23-24 / General Fund Admin
BPO24-00286	Dannis Woliver Kelley	\$100,000.00	Legal Services SY 23-24 / General Fund Admin.
PO24-00118	AUL MidAmerica	\$420,000.00	Reimburse HRA account for health insurance / General Fund
PO24-00145	Arbiter Pay	\$70,000.00	Referee Officials Pay PVHS SY 23-24 / General Fund LCAP 2.6
PO24-00194	72 Hour LLC National Auto Fleet Group	\$203,986.89	2024 Chevrolet 2500HD Silverado 4WD Crew Cab (3) / General Fund LCAP 3.3
PO24-00196	US Air Conditioning	\$61,531.84	Compressor, Inverter PCB & surge protector / General Fund RRMA

REGULAR MEETING
August 1, 2023

PO24-00206 PO24-00207 PO24-00208 PO24-00262	De Lage Landen Financial Services, Inc.	\$21,855.36 \$20,053.44 \$21,855.36 \$26,388.00 \$90,152.16	Four 48 month copier, printer, scanner lease agreements / General Fund Admin.
PO24-00140 PO24-00142 PO24-00143 PO24-00144	Sierra School Equipment	\$8,527.21 \$42,751.48 \$24,001.56 \$40,204.35	Various furniture PVHS / General Fund Operations
PO24-00260	72 Hour LLC National Auto Fleet Group	\$220,703.71	2024 Ford Expedition XLT 4x2 (3) / General Fund CTEIG & LCAP 3.3

- I. Santa Maria High School Reconstruction Project #17-267: Approval of Revision to Amendment No. 7 to the Facilities Lease Decreasing the Guaranteed Maximum Price (GMP) Amount, and Approval of Amendment No. 8 to the Facilities Lease, Including Change Order No. 8 Increasing the GMP Amount.

The SMHS Reconstruction #17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104.00. Amendment No. 2, including Phase 0 Change Order (CO) No. 1, increased the GMP to \$2,778,010.70. Amendment No. 3, including Phase 0 CO's No. 2 and 3, increased the GMP to \$2,817,793.68. Amendment No. 4, including Increment 1, Phase 1 New 50 Classroom and Administration Building, increased the GMP to \$62,291,639.68. Amendment No. 5 including Increment 1, Phase 1 CO No. 4 increased the GMP to \$62,966,786.19. Amendment No. 6 Increment 1, Phase 1 including CO No. 5 and No. 6 increased the GMP to \$66,203,742.40. Amendment No. 7 Increment 1, Phase 1 including CO No. 7 increased the GMP to \$66,594,981.29.

It was learned after approval of Amendment No. 7 that a clerical issue existed. The identified cost for CO No. 7 Item No. 114 for power modifications at roof top units was incorrectly overstated. \$84,799.99 was included when it should have been \$8,479.99 resulting in CO No. 7 amount of \$391,238.89 being inflated by \$76,320.00. The adjusted CO No. 7 amount is \$314,918.89 resulting in a revised Amendment 7 amount of \$66,518,661.29.

CO No. 8 provides for modifications to Increment 1, Phase 1 New 50 Classroom and Administration Building plans. CO No. 8 modifications and added work includes fire rated transoms, lighted handrail inverters, fiber optic cabling, staff mail cubies, security cameras, sensors, monitor power, power and data, temp landscape water, and downspouts. The cost of the added work is \$452,908.07 which increases the total GMP to \$66,971,569.36.

- J. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- ~~1. ERHS PHASE 2 MODERNIZATION LIBRARY DOORS #22-425 with MEC Environmental, Inc., Contractor. Substantial Completion on July 11, 2023. (Pending re-approval at future board meeting due to error in agenda item description)~~
2. MARK RICHARDSON CAREER TECHNICAL EDUCATION AND AG FARM PROJECTION SCREEN AND PROJECTOR INSTALLATION #22-447 with IVS Computer Technology, Inc. Contractor. Substantial Completion on June 12, 2023.
3. SANTA MARIA HIGH SCHOOL MOBILE FILE SYSTEM #22-465 with McMurray Stern, Contractor. Substantial Completion on July 19, 2023.

- K. Authorization to Utilize NASPOVP California for District-wide Purchases of Lenovo, Inc. Computer Equipment, Peripherals & Related Services for the length of the Contract through October 31, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California - National Association of State Procurement Officials Value Point – California Agreement - Amendment #4 to NASPO Master Agreement MNWNC-135, utilizing Lenovo (United States) Inc., as the servicing vendor, through October 31, 2023.

- L. Authorization to Utilize NASPOVP-California for District-wide Purchases of Dell Marketing, L.P. Computer Equipment, Peripherals & Related Services for the length of the Contract through October 31, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of

computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement Amendment #6 from Master Agreement MNWNC-108, utilizing Dell Marketing, L.P., the servicing vendor, through October 31, 2023.

- M. Authorization to Utilize NASPOVP-California for District-wide Purchases of EMC Corporation of Computer Equipment, Peripherals & Related Services for the length of the Contract through October 31, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement Amendment #6 from Master Agreement MNWNC-109, utilizing EMC Corporation, the servicing vendor, through October 31, 2023.

- N. Authorization to Piggyback on Kings County Office of Education for the purpose of implementing a software purchase and license program for the public agencies through July 31, 2024.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Kings County Office of Education has extended their bid to Softchoice Corporation - Piggyback Bid # 061119, for one (1) additional year through July 31, 2024. The district recommends that the board find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- O. Approval of Board Policies – **Appendix G**

The board policies listed below were presented for approval. The policies were listed for first reading on the June 14, 2023, board agenda.

The Acceptable Use Agreement for Students and Staff were slightly modified by district legal counsel to ensure the agreements were legally sound and binding. Final drafts are presented in Appendix G.

Board Policy Revisions	Description
BP 4040	<p>Employee Use of Technology</p> <p>The purpose of updating this board policy is to modernize some of its language and outline two forms of district technology that are identified in the Acceptable Use Agreement: Electronic Devices (equipment) and Technological Resources (Services and Access).</p>
AR 4040	<p>Employee Use of Technology</p> <p>The purpose of updating this administrative regulation is to modernize some of its language and identify specific additions to User Obligations and Responsibilities. Additions include specifics related to ensuring student data privacy, account security, personal use of district technology, district monitoring of technology use, email expectations, and district liability protections.</p>
BP 6163.4	<p>Student Use of Technology</p> <p>The purpose of updating this board policy is to modernize some of its language and include specifics about keeping the policy reviewed and updated often, as technology is an ever-changing landscape. Our primary goal with this board policy is to provide student access to technology for educational purposes in a safe and secure manner.</p>
AR 6163.4	<p>The purpose of updating this administrative regulation is to provide additional guidelines for students' use of personal information while using district technology. Specifically, this focuses on students providing personal information to companies or organizations in which the district does not have agreements or licenses.</p>

- P. Student Matters - Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: 369678

- Q. Agricultural Career Technical Education Incentive Grant

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public-school

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system to ensure a constant source of employable, trained, and skilled individuals. The following schools have applied for the 2023-24 grant. The estimated grant funding amount is:

Pioneer Valley High School	\$39,180.00
Righetti High School	\$35,870.00
Santa Maria High School	\$59,250.00

R. Book Discard

Santa Maria High School is requesting the following unusable instructional materials be approved for discard (Ed Code 60530):

Book Title	ISBN #	# of Books
American Government: Readings and Cases 14th Ed	0-321-07999-x	32
Biology (Honors)	0-8053-1930-1	74
The Practice of Statistics for AP 4th Edition	978-4292-4559-3	81

S. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Barbara Bowl Foundation	Center Stage (Drama)	\$2,500.00
LSCFSM Inc. Benefit Fund	PVHS Band	\$350.00
Aqua Fresca Lupita	PVHS Wish Account	\$500.00
Black Student Union	PVHS Boosters	\$210.00
Total Pioneer Valley High School		<u>\$3560.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
G.A.A.T.E. Foundation	FFA Poultry Judging	\$1,500.00
Santa Maria Public Library	FFA Floral, French Club, & Band	\$750.00
Jovita Ruiz	Scholarship	\$5,000.00
Total Santa Maria High School		<u>\$7,250.00</u>
Mark Richardson CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Ultra Gro Plant Food	CTE Center	\$4,250.00
Total CTECAF		<u>\$4,250.00</u>

FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on September 12, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

October 10, 2023

November 14, 2023

December 12, 2023

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 8:37 p.m.