Grade: 4th
201023-2024 School Year
enVision - SAVVAS
Revised June 2023

| 1st 9 Weeks (43 days) |  |  |  |  |  |  |  |  |  |
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| 9 Weeks at a Glance | $\begin{gathered} \mathbf{1} \\ \text { August } 7-11 \end{gathered}$ | $\begin{gathered} \mathbf{2} \\ \text { August } 14-18 \end{gathered}$ | $\begin{gathered} \mathbf{3} \\ \text { August } 21-25 \end{gathered}$ | 4 <br> August 28Sept. 1 | 5 <br> September 5-8 <br> (Sept. 4 - Labor Day) | $\begin{gathered} \mathbf{6} \\ \text { September 11- } \\ 15 \end{gathered}$ | 7 September 18- 21 (Sept. 22-Teacher In-Service Day) | $\begin{gathered} \mathbf{8} \\ \text { September } 25- \\ 29 \end{gathered}$ | $\begin{gathered} 9 \\ \text { October 2-6 } \end{gathered}$ |
| Topics and Lessons | Beginning of Year <br> Benchmark, 4th Grade Ready <br> Assessment? <br> Topic 1Generalize Place Value Understanding <br> Topic 1, Lesson 1, and Lesson 2 | Finishing Topic 1Generalize Place Value Understanding Lessons 1-3, 14 , and 1-5 <br> Topic 1 <br> Review <br> Topic 1 <br> Assessment | Topic 2- <br> Fluently Add and Subtract Multi-Digit Whole Numbers <br> Lesson 2-1 <br> Lesson 2-2 <br> Combine Lessons 2-3 and 2-4 <br> Combine <br> Lessons 2-5 and 2-6 <br> Lesson 2-7 | Topic 2 Lesson <br> 8 <br> Topic 2 <br> Review <br> Topic 2 <br> Assessment <br> Start Topic 3Use Strategies and Properties to Multiply by 1-Digit Numbers <br> Lesson 3-1 <br> Lesson 3-2 | Lesson 3-3 <br> Lesson 3-4 | Lesson 3-5 (2 days) <br> Lesson 3-6 <br> Lesson 3-7 <br> Lesson 3-8 | Topic 3 <br> Review <br> Topic 3 Assessment <br> Topic 4- Use strategies and Properties to Multiply by 2Digit Numbers <br> Lesson 4-1 <br> Lesson 4-2 | Lesson 4-3 <br> Lesson 4-4 <br> Lesson 4-5 <br> Lesson 4-6 <br> Lesson 4-7 | Topic 4 <br> Review <br> Topic 4 Assessment |
| Standards | 4.NBT.A. 2 <br> 4.NBT.A. 1 <br> 4.NBT.A. 2 <br> 4.NBT.A. 3 | 4.NBT.A. 2 <br> 4.NBT.A. 1 <br> 4.NBT.A. 2 <br> 4.NBT.A. 3 | 4.NBT.B. 4 | 4.NBT.B. 4 <br> 4.NBT.B. 5 <br> 4.OA.A. 3 <br> 4.OA.A. 2 | $\begin{gathered} \text { 4.NBT.B. } 5 \\ \text { 4.OA.A. } 3 \\ \text { 4.OA.A. } 2 \end{gathered}$ | $\begin{gathered} \text { 4.NBT.B. } 5 \\ \text { 4.OA.A. } 3 \\ \text { 4.OA.A. } 2 \end{gathered}$ | $\begin{gathered} \text { 4.NBT.B. } 5 \\ \text { 4.OA.A. } 3 \end{gathered}$ | $\begin{gathered} \text { 4.NBT.B. } 5 \\ \text { 4.OA.A. } 3 \end{gathered}$ | $\begin{gathered} \text { 4.NBT.B. } 5 \\ \text { 4.OA.A. } 3 \end{gathered}$ |

## 2023-2024 School Year

Grade: 4th - enVision

| 2nd 9 Weeks (41 days) |  |  |  |  |  |  |  |  |  |
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| 9 Weeks at a Glance | 1 <br> October 16-20 | $\begin{gathered} \mathbf{2} \\ \text { October } 23-27 \end{gathered}$ | 3 <br> October 30 November 4 | 4 <br> November 610 | 5 <br> November 1317 | 6 <br> November 2021 <br> (Nov. 22-24- <br> Thanksgiving Break) | 7 <br> November 27 December 1 | 8 <br> December 4-8 | 9 December 11-15 |
| Topics and Lessons | Topic 5- Use Strategies and Properties to Divide by 1Digit Numbers <br> Lesson 5-1 <br> Combine 5-2 and 5-3 <br> Lesson 5-4 <br> Lesson 5-5 <br> Lesson 5-6 | Combine <br> Lesson 5-7 and <br> Lesson 5-8 <br> Lesson 5-9 <br> Lesson 5-10 <br> **use the extra days to do standard algorithm (long division)- this is not in our book** | Continue standard algorithm (long division) <br> Topic 5 <br> Review <br> Topic 5 Assessment | Topic 6- Use Operations with Whole Numbers to Solve Problems <br> Lesson 6-1 <br> Lesson 6-2 <br> Lesson 6-3 <br> Lesson 6-4 <br> Lesson 6-5 | Lesson 6-6 <br> Topic 6 <br> Review <br> Topic 6 <br> Assessment | 3-Act Math <br> Pick a Project Math <br> Multiplication Review <br> Division Review | Topic 7- <br> Factors and Multiples <br> Lesson 7-1 <br> Lesson 7-2 <br> Lesson 7-3 <br> Lesson 7-4 <br> Lesson 7-5 | Topic 7 <br> Review <br> Topic 7 <br> Assessment <br> Topic 8Extend Understanding of Fraction Equivalence and Ordering <br> Lesson 8-1 | Lesson 8-2 <br> Lesson 8-3 |
| Standards | $\begin{gathered} \text { 4.NBT.B. } 6 \\ \text { 4.OA.A. } 3 \end{gathered}$ | $\begin{gathered} \text { 4.NBT.B. } 6 \\ \text { 4.OA.A. } 3 \end{gathered}$ | $\begin{gathered} \text { 4.NBT.B. } 6 \\ \text { 4.OA.A. } 3 \end{gathered}$ | 4.OA.A. 1 <br> 4.NBT.B. 4 <br> 4.NBT.B. 5 <br> 4.OA.A. 2 <br> 4.OA.A. 3 <br> 4.NBT.B. 6 | 4.OA.A. 1 <br> 4.NBT.B. 4 <br> 4.NBT.B. 5 <br> 4.OA.A. 2 <br> 4.OA.A. 3 <br> 4.NBT.B. 6 |  | $\begin{aligned} & \text { 4.OA.B. } 4 \\ & \text { 4.NBT.B. } 5 \end{aligned}$ | 4.OA.B. 4 <br> 4.NBT.B. 5 <br> 4.NF.A. 1 <br> 4.NBT.B. 5 <br> 4.NBT.B. 6 <br> 4.NF.A. 2 | 4.NF.A. 1 <br> 4.NBT.B. 5 <br> 4.NBT.B. 6 <br> 4.NF.A. 2 |

## 3rd 9 Weeks (51 days)

| 9 Weeks <br> at a Glance | 1 <br> January 3-5 | 2 January 812 | $\begin{gathered} \mathbf{3} \\ \text { January16-19 } \\ \text { (Jan. 15- } \\ \text { MLK Day) } \end{gathered}$ | $\begin{gathered} \mathbf{4} \\ \text { January } 22- \\ 26 \end{gathered}$ | 5 <br> January 29 <br> - February 2 | $\begin{gathered} 6 \\ \text { February } 5- \\ 9 \end{gathered}$ | $\begin{gathered} 7 \\ \text { February } \\ 12-16 \end{gathered}$ | $8$ <br> February 20-23 (Feb. 19 Teacher InService Day) | $9$ <br> February 26 - March 1 | 10 <br> March 4-8 | 11 <br> March 1115 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topics and Lessons | Review <br> Fractions <br> Lesson 8-4 <br> Lesson 8-5 | TN-1 <br> Lesson 8-6 <br> Lesson 8-7 | Topic 8 <br> Review <br> Topic 8 <br> Assessment <br> Topic 9- <br> Understand <br> Addition and <br> Subtraction of Fractions <br> Lesson 9-2 <br> Combine <br> Lesson 9-1 and Lesson 9-3 | Combine <br> Lesson 9-4 and 9-5 <br> Lesson 9-6 <br> Lesson 9-7 <br> Lesson 9-8 <br> Lesson 9-9 | Lesson 9-10 and Topic 9 Review <br> Topic 9 Assessment <br> Topic 10Extend Multiplication Concepts to Fractions <br> Lesson 10-1 <br> Lesson 10-2 <br> Lesson 10-3 | Lesson 10-4 <br> Lesson 10-5 <br> Topic 10 <br> Review <br> Topic 10 Assessment <br> Review What You KnowTopic 11 | Topic 11- <br> Represent and <br> Interpret <br> Data on <br> Line Plots <br> Lesson 11-1 <br> TN-2 <br> Lesson 11-2 | Lesson 11-3 <br> Lesson 11-4 <br> Topic 11 <br> Review <br> Topic 11 <br> Assessment | Topic 12Understand and Compare Decimals Lesson 12-1 Lesson 12-2 Lesson 12-3 Lesson 12-4 TN-3 | Lesson 5 <br> Lesson 6 <br> Topic 12 <br> Review <br> Topic 12 <br> Assessment <br> Topic 13- <br> Measurement: Find <br> Equivalence in units of Measurement <br> TN-4, <br> Lesson 13-1, <br> Lesson 13-2, and 13-3 <br> (Day 1-use two days for <br> all 4 lessons of $\frac{\text { customary }}{\text { units) }}$ |  |
| Standards |  |  |  |  | 4.NF.B.3a 4.NF.B.3b 4.NF.B.3d 4.NF.B.3c <br> 4.NF.B.4a 4.NF.B.4b 4.NF.B.4c 4.MD.A. 2 | 4.NF.B.4a 4.NF.B.4b 4.NF.B.4c 4.MD.A. 2 4.NF.B.3d | 4.MD.B. 4 4.NF.B.3c 4.NF.B.3a | 4.MD.B. 4 4.NF.B.3c 4.NF.B.3a |  | 4.NF.C. 6 4.NF.C. 7 4.NF.C. 5 <br> 4.MD.A. 2 <br> 4.MD.A. 1 <br> 4.MD.A. 2 <br> 4.NF.B.3c <br> 4.NF.B.4c <br> 4.NBT.B.5 4.OA.A. 3 | 4.MD.A. 1 4.MD.A. 2 4.NF.B.3c 4.NF.B.4c 4.NBT.B. 5 4.OA.A. 3 4.MD.A. 3 |

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| 4th 9 Weeks (42 days) |  |  |  |  |  |  |  |  |  |
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| 9 Weeks at a Glance | $\mathbf{1}$ <br> March <br> $18-21$ <br> (March 22 - Spring <br> Break) <br> $* * *$ Could be part <br> of 3rd 9 weeks. | $\underset{\text { April 1-5 }}{\mathbf{2}}$ | $\stackrel{\mathbf{3}}{\text { April 8-12 }}$ | $\underset{\text { April }}{\mathbf{4}}$ | $\underset{\text { April } 22-26}{\mathbf{5}}$ | $\underset{\text { April } 29-\text { May } 3}{\mathbf{6}}$ | $\begin{gathered} 7 \\ \text { May 6-10 } \end{gathered}$ | $\begin{gathered} 8 \\ \text { May } 13-17 \end{gathered}$ | $\begin{gathered} 9 \\ \text { May 20-24 } \\ \text { (May 23-Admin. } \\ \text { Day) } \end{gathered}$ |
| Topics and Lessons | Lesson 13-6 <br> No Topic 13 Assessment <br> Topic 14Algebra: <br> Generate and Analyze Patterns <br> Lesson 14-1 <br> Lesson 14-2 <br> Lesson 14-3 <br> Topic 14 Exit Ticket | Topic 15-Geometric Measurement: Understand Concepts of Angles and Angle Measurement <br> Combine Lesson 15-1 and TN-8 Lesson 15-2 <br> Combine Lesson 15-3 and Lesson 15-4 Lesson 15-5 Topic 15 Exit Ticket | Topic 16Lines, Angles, and Shapes <br> Lesson 16-1 <br> Lesson 16-2 <br> Lesson 16-3 <br> Lesson 16-4 <br> Lesson 16-5 | TCAP Review | TCAP | TCAP | 3-Act Math <br> Project Based Learning <br> Benchmark Testing? | 3-Act Math <br> Project Based Learning <br> Benchmark Testing? | 3-Act Math <br> Project Based Learning <br> Benchmark Testing? |
| Standards |  |  | 4.G.A. 1 <br> 4.G.A. 2 <br> 4.OA.C. 5 <br> 4.G.A. 3 <br> 4.MD.A. 3 |  |  |  |  |  |  |

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