

August 9th, 2021

Instructor: Coach Ethan Harmon

Class Title: Academic Intervention

Franklin County High School

Dear Parent/Guardian:

Hello, I am your child's Academic Intervention teacher this year. I am very excited about this semester, and I am looking forward to working with you and your child. Please take time to read the following pages about materials needed, requirements, classroom rules, and policies.

In addition, I want you to feel free to contact me anytime you have a question or concern about your child. I am always glad to answer an email, return a call, or schedule a conference.

Thank You,

Coach Harmon

The following is a bit of information that might be helpful to you:

School phone number: 931-967-2821

My email address: Ethan.harmon@fcstn.net

Email Hours: 8:00 a.m.- 6:30 p.m.

Email Policies: Any email sent to me by a student must include the following: A greeting (good afternoon, morning, etc.), a topic in the subject line, and a closing (Sincerely, Thanks, etc.)

Overview of Language/Math Intervention Course:

All students will be assessed for their Reading and Math levels based on an initial Reading or Math assessment through Easy CBM, a Plato assessment, and possibly other computer programs. Students will continue to be re-assessed every two weeks to monitor their progress.

Reading is a lifelong skill. If you can comprehend and analyze what you read, then you can do anything you set your mind to do. In Academic Intervention class, we will explore various strategies that allow all readers to excel. The main emphasis of this course will be in these critical areas of reading: phonemic awareness, word study, fluency, vocabulary, and comprehension. This course will use a variety of reading materials that includes: *Reality Central* textbook, short novels, short stories, *Scope* magazines, newspapers, dictionaries, reference books, Read Works, Plato, etc. Students will learn to apply many different strategies such as activating prior knowledge, stop and think, self-questioning, predicting, visualization, recognizing text features, before/during/after reading clarifying questions, identifying text-dependent questions, citing text evidence, silent reading, partner reading, close-reading, accountable talk

activities, and summarizing text. Based on each student's assessments, curriculum will be tailored to each student's specific learning needs.

The Math Intervention portion of this course will concentrate on improving each student's math concepts and ability to solve mathematical problems. Students will initially take an assessment on Easy CBM. Students will also review math vocabulary, learn more methods to solve mathematical problems, and break complex processes down into manageable steps. This course will use a variety of materials that includes: USA Test Prep, Edulastic, Study Island, Plato, and other Math resources. Based on each student's assessments, curriculum will be tailored to each student's specific learning needs.

Materials Required:

- Black or blue pens
- Pencils
- Loose leaf paper
- Notebook to keep bell ringers organized
- Chromebook/device

Policies and Procedures:

- Respect yourself, your teacher, and your peers. Rude comments, bad language, and disruptive behavior WILL NOT BE tolerated.
- Raise your hand for permission to talk or leave your seat. Students are to be in their seats when the bell rings to begin their "Bell Ringer" work and remain there until dismissed. Do not try to get up out of your seat during class or right before class ends and start towards the door!
- A student who is cheating will receive a zero on that assignment. There will be no exceptions.
- All rules covered in the *Franklin County Student Handbook* will be strictly enforced.

Bell Ringers:

Some days, we will begin class with bell ringers. When the bell rings, you should be in your seat working on the posted activity. Bell ringers will be turned in at the end of every two weeks on Friday. You will keep these bell ringers on a Google doc and then turn them in at the end of two weeks.

Make-up Work:

If you are absent, it is your responsibility to check with me about the make-up work. A student will be allowed an equal number of days to complete the make-up work as the number of days that were missed. If the make-up work is not turned in within the correct time frame, the assignment will receive a 20 point deduction and will be given one additional day to turn in the assignment. The assignment will not be accepted after the additional day. A student is allowed 2 late assignments per semester. After the second late assignment, the teacher will assign a grade of zero for each subsequent late assignment. (This rule is from Franklin County Board policy).

Hall Passes: Students are required to have a hall pass if they leave the classroom. These passes will be given infrequently because students have plenty of time to take care of other business before class begins.

Dress Code:

All rules and regulations in the *Franklin County Dress Code Policy* will be strictly enforced.

Tardies:

You will be required to be on time to class. Any time you arrive to class after the bell rings, you will be considered tardy. I will fill out the appropriate paper work each time you are tardy to class.

Electronic Equipment:

Absolutely NO CELL PHONES are allowed out in class at any time. If I see any electronic devices, I will take them up immediately. Also, Chrome books are only allowed to be on during time that is designated by the teacher.

Grading Policy/Assessment:

Students will be graded using a percentage system for determining grades. Class participation, assignments, bell ringers, and daily work will count for 60% of the grade. Tests and quizzes will count for 30% of the student's grade. If a final exam is given this semester, it will count for 10% of each student's grade.

Classroom Rules

1. Be on time to class.
2. Be prepared for class.
3. Be attentive during class. LISTEN!
4. Be respectful of the people, equipment, and furnishings in the classroom.
5. Do not go behind my desk, touch my computer, anything on my desk, or anything in this classroom without my permission.
6. Follow all school rules.

If You Choose to Break a Rule

I, as the teacher, will administer whatever punishment I deem necessary. It may be a warning for a minor infraction. After two infractions, the student's parents will be called. In the case of severe disruptions, the student will be sent immediately to the principal's office.

Rules you will immediately be written up for:

1. Trying to sleep during class.
2. Not doing your work.
3. If you are continuously unprepared for class.
4. If you are disruptive.

5. If you have a bad habit of blurting out.
6. If you insult anyone verbally or otherwise.
7. For horseplay.
8. For touching other students' things without permission.
9. For touching any of my things without my permission.
10. Getting an attitude with me!
11. Insubordination-not doing what I tell you to do.
12. For talking in the hallway on our way to library.
13. Talking while I am talking or teaching.
14. For bullying anyone.
15. For making derogatory comments to or about anyone.
16. If you use inappropriate language.
17. Trying to text, use cell phone, or if your phone rings or beeps.
18. Using any electronic devices in class.
19. If you physically assault anyone.
20. Not being respectful to me.

**The following items are optional but appreciated for your child's comfort in class: 1 box of tissues and 1 bottle of hand sanitizer.

We have received Coach Harmon's expectations and supply list. We understand the requirements and expectations.

Student Signature _____

Parent Signature _____