

CCPS Vision and Core Values

OUR VISION



inspire engage succeed



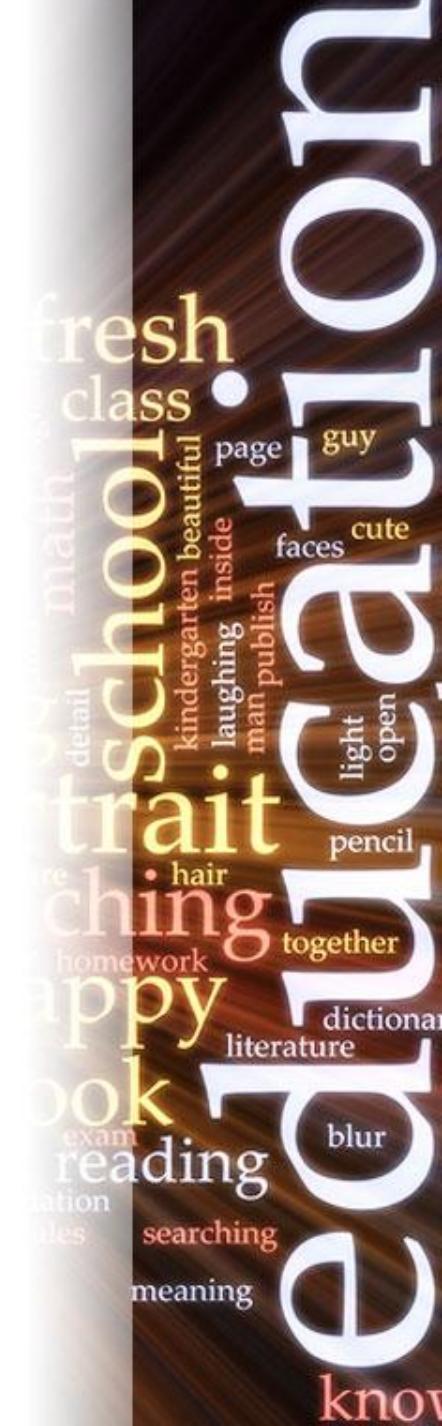
A Community Committed to Phenomenal Schools

OUR CORE VALUES

WE VALUE:

- all students.
- our community.
- hard work.
- a learning culture.
- a safe and orderly environment.
- integrity, loyalty, and ethical decision making.





CCPS Mission

OUR MISSION

The mission of CCPS is to ensure meaningful learning experiences that empower **ALL** students **IN** reaching their fullest potential in a changing world. We will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs.

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What is a Title I School?

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C 6301 et seq.) is amended to read as follows:

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA), seeks to improve the academic achievement of the disadvantaged. Title I, Part A provides financial assistance through state educational agencies (SEAs) to local educational agencies (LEAs) and schools with high numbers or percentages of children from low-income families to ensure that all children meet challenging state academic content and achievement standards.



Hopkinsville High- Title I School

As a Title I School we receive federal funding. This is how we spend our Title I funds:

- Personnel
 - Teachers
 - Educational assistants
 - After school tutoring
- Parent Involvement
 - Parent/Family Nights
 - Parent trainings

Hopkinsville High- Title I School

As a Title I School we receive federal funding. This is how we spend our Title I funds to benefit every students:

- Supplemental Educational Materials
 - Classroom instructional materials and resources for reading, writing, math and science
- Technology
 - Headsets, ViewSonic Boards
 - Student laptops & Chromebooks



Data Driven Decision Making

At HHS we use data and parental input to:

- Develop and annually revise our Parent Policy.
- Develop and annually revise our Parent/Student/Teacher Compact
- Develop and annually revise our Schoolwide Plan
- Meet parental notification requirements

Hopkinsville High School

Schoolwide Program Goals:

- Improve academic achievement
- Promote a safe and orderly environment
- Increase parental involvement and community partnerships

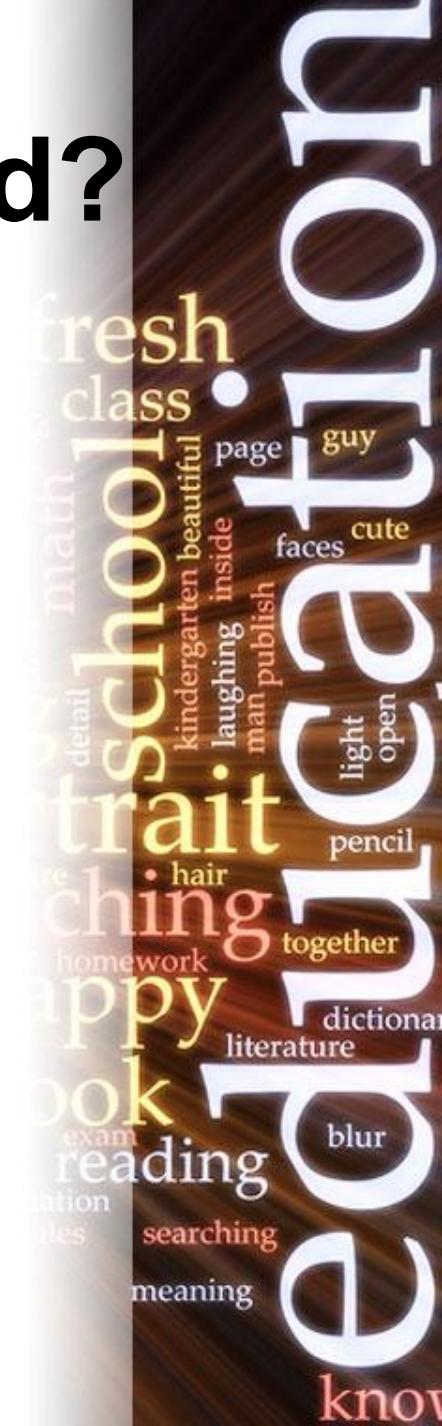
Hopkinsville High School

Student Progress Communication Plan:

- Parent Portal
- Mid-Term reports
- Report cards
- Conferences
- Teacher contacts via phone call, e-mail, and messaging
- Good News Cards

How Can You Be Involved?

- Volunteering
 - Student incentive programs
 - Field trips
 - Mentors
 - Fundraisers
 - Media Center
 - Guest Speaker



Parent Decision-Making Opportunities

- School Council
- Title I Parent Involvement Meeting
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Parent-Teacher Conferences

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses 4 days a month..

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

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Hopkinsville High School



**Input on the Home/School Compact and
parent involvement policy will be
available in the check-in/check-out office.**

