

Hopkinsville High School

ANNUAL TITLE I MEETING Information

August 14th, 2025

CCPS Vision and Core Values



CCPS Mission

OUR MISSION

The mission of CCPS is to ensure meaningful learning experiences that empower **ALL** students **IN** reaching their fullest potential in a changing world. We will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs.



What is a Title I School?

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C 6301 et seq.) is amended to read as follows:

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA), seeks to improve the academic achievement of the disadvantaged. Title I, Part A provides financial assistance through state educational agencies (SEAs) to local educational agencies (LEAs) and schools with high numbers or percentages of children from low-income families to ensure that all children meet challenging state academic content and achievement standards.



Hopkinsville High– Title I School

As a Title I School we receive federal funding. This is how we spend our Title I funds:

- Personnel
 - Teachers
 - Educational assistants
 - After school tutoring
- Parent Involvement
 - Parent/Family Nights
 - Parent trainings



Education

sh
ass
kindergarten
beautiful
page
guy
cute
faces
laughing
inside
man
publish
light
open
pencil
hair
together
network
py
dictionary
literature
blur
searching
meaning
know

- Supplemental Educational Materials
 - Classroom instructional materials and resources for reading, writing, math and science
- Technology
 - Headsets, ViewSonic Boards
 - Student laptops & Chromebooks

Data Driven Decision Making

At HHS we use data and parental input to:

- Develop and annually revise our Parent Policy.
- Develop and annually revise our Parent/Student/Teacher Compact
- Develop and annually revise our Schoolwide Plan
- Meet parental notification requirements



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Schoolwide Program Goals:

- Improve academic achievement
- Promote a safe and orderly environment
- Increase parental involvement and community partnerships



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Student Progress Communication Plan:

- Parent Portal
- Mid-Term reports
- Report cards
- Conferences
- Teacher contacts via phone call, e-mail, and messaging
- Good News Cards



How Can You Be Involved?

- Volunteering
 - Student incentive programs
 - Field trips
 - Mentors
 - Fundraisers
 - Media Center
 - Guest Speaker



Parent Decision-Making Opportunities

- School Council
- Title I Parent Involvement Meeting
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Parent-Teacher Conferences



ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month...

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month...

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.



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Input on the Home/School Compact and parent involvement policy will be available in the check-in/check-out office.

