



EARLY CHILDHOOD SPECIAL EDUCATION TEACHER CONSULTANT SCHOOL YEAR 24/25, PART-TIME

<p>EDUCATIONAL QUALIFICATIONS:</p>	<ul style="list-style-type: none"> • Master’s degree in education or field of study related to special education • Valid Michigan teaching certificate with special education endorsement • Eligible for MDE approval as a Teacher Consultant
<p>MINIMUM QUALIFICATIONS AND SKILLS:</p>	<ul style="list-style-type: none"> • Minimum of 3 years of satisfactory teaching experience in special education, preferably with younger children • Pass and maintain School Employment background check • Effective communication and interpersonal skills required • All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, www.huronisd.org homepage • Physically and mentally capable of rigorous work (sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds)
<p>ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:</p>	<p>Serve in a consultative role to support the inclusion of preschool students with disabilities in the LRE by acting as a resource for school staff and families in schools within Huron Intermediate School District.</p> <ul style="list-style-type: none"> • Assist with instruction (coach others in evidence-supported interventions in academic, communication, social, and behavioral areas; assist staff with implementing universal design for learning, accommodations, and modifications for preschool) • Provide coaching and consultation to LEA staff and administration to support preschool students with disabilities • Collaborate with local schools and ISD administration to ensure appropriate programming for students with low-incidence impairments in the preschool setting • Assist with student observation, development, ongoing evaluation, and adjustment of positive behavior support plans for preschool students • Facilitate review of evidence/data, problem-solving, and decision-making for individual students and groups following the Continuum of Special Education Services. Provide training/coaching/consultation to school staff regarding the continuum and the necessary aligned decisions • Provide indirect or direct consultation services for students • Provide specialized instruction where appropriate • Actively participate in the development of a Review of Existing Evaluation Data (REED) and Individual Education Plans (IEP) • Assist with developing accommodations to curriculum to meet student needs and train preschool staff accordingly in the use of those accommodations • Support home and community partnerships by collaborating and sharing information with parents • Exhibit emotional stability and resilience. Withstand difficult situations, handle diversity, and maintain productivity and competence. • Effective communication and interpersonal skills • Able to restrain violent or aggressive students, as a last resort, in accordance with HISD training • Able to use technology to support learning and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming • Participate in professional development opportunities and demonstrate a commitment to continuous learning

	<ul style="list-style-type: none">• Regular and consistent in-person attendance• Valid driver's license with reliable transportation• Other responsibilities as deemed appropriate by the supervisor
TERMS:	<ul style="list-style-type: none">• Part-time• Requires traveling to a variety of homes/schools via personal vehicle• Wage and benefits, Per Huron Intermediate Education Association (HIEA) Bargaining Agreement• FLSA: Exempt – Professional
APPLY TO:	Send a cover letter, resume with references and credentials to Julie Toner: jtoner@huronisd.org