



WORLD LANGUAGE DEPARTMENT COURSE OFFERINGS

The mission of the Rocky Hill World Language Department is to enable our students to communicate effectively and appropriately in the target language and to foster an understanding of the cultures studied. Through comparisons and connections of our current and diverse ethnicity, the students will become successful in the global community and will develop the skills needed for lifelong learning.

FRENCH

WL 214 INTRO TO FRENCH LEVEL G (FY) GRADES 9-11 1 CREDIT

This **non-sequential** World Language course will meet the Connecticut state requirement for graduation, but will not prepare students to progress to any additional language classes. This course will place value on communication in the target language, and its culture, connections, comparisons and communities through authentic and contemporary resources such as art, music, biographies, current events, and videos. Materials are presented in an active, flexible, and meaningful way. **(Prerequisite: By recommendation only)**

WL 220 FRENCH I LEVEL 2 (FY) GRADES 9-12 1 CREDIT

During the first year of French I, students will learn to deal with everyday situations in the target language at the introductory level. Daily emphasis will be placed on vocabulary, basic grammar, intonation, and pronunciation. Through guided practice and cooperative learning, the students will build proficiency in the four skills of listening, speaking, reading, and writing. In addition, the geography, culture, traditions, national landmarks, current events, and history of the French people will be studied throughout the year.

WL 222 FRENCH II LEVEL 2 (FY) GRADES 9-12 1 CREDIT

In the second year of the language, students will learn to express their ideas on a wider range of topics. Greater emphasis is placed on improving pronunciation, accent, and intonation. New grammatical structures are taught to illustrate how the language works. By the end of the year, the students learn to express themselves orally and in short writings. Short cultural readings, problem-solving games, newspaper articles, short stories, and other activities are an integral part of the program. The daily goal is to use French in all components of this course

WL 224 FRENCH III LEVEL 2 (FY) GRADES 10-12 1 CREDIT

The students will continue to build their vocabulary and understanding of grammatical concepts in this intermediate course. Students will also learn to express their opinions and to give more detailed explanations and descriptions in the target language. Students will become more comfortable with listening to native speech and with reading unfamiliar materials. This class is conducted in French.

WL 227 UCONN FRENCH IV LEVEL AP (FY) GRADES 11-12 1 CREDIT

This course is a college course via the UCONN ECE Program (3 University credits may be awarded.) Intense study of oral French. Learning of oral techniques of communication in conjunction with weekly topics of conversation associated with various francophone cultures. Rigorous and active oral practice through dialogues, interviews, round tables, and oral reports. Grammar structures from previous French classes as well as advanced grammar structures will be studied including the four basic skills: listening, speaking, reading, and writing. Regular activities and assessments include: reading assignments, oral presentations, compositions, class discussions, grammar exercises, quizzes and exams. (Prerequisite: Successful completion of French III)

WL 230 UCONN FRENCH V LEVEL AP (FY) GRADE 12 1 CREDIT

This course is a college course via the UCONN ECE Program (3 University credits may be awarded) Advanced study of French texts and extensive written practice in a variety of forms ranging from compositions, essays, summaries and film reviews. Grammar structures from previous French classes as well as advanced grammar structures will be studied including the four basic skills: listening, speaking, reading, and writing. Regular activities and assessments include: reading assignments, oral presentations, compositions, class discussions, grammar exercises, quizzes and exams. French 3268 is a writing 89 intensive (W) course: students need to write and revise a minimum of 15 pages during the semester. At the high schools, frequent writing samples (compositions, a journal etc.) assigned throughout the year, along with the final 5-page paper, need to amount to the same number of pages. The university requires a 5 page paper in French as the final summative assessment. (Prerequisite: Successful completion of UConn French IV)



LATIN

WL 218 INTRO TO LATIN LEVEL G (FY) GRADES 9-11 1 CREDIT

This non-sequential World Language course will meet the Connecticut state requirement for graduation, but will not prepare students to progress to any additional language classes. This course will place value on communication in the target language, and its culture, connections, comparisons and communities through authentic and contemporary resources such as art, music, biographies, current events, and videos. Materials are presented in an active, flexible, and meaningful way. **(Prerequisite: By recommendation only)**

WL 240 LATIN I LEVEL 2 (FY) GRADES 9-12 1 CREDIT

In this year, students are introduced to and immersed in the language, culture, history and mythology of the ancient Romans. Students begin to develop their skills in reading Latin and use language in context to gain insight into the customs, beliefs, and daily lives of the Roman people. Through the readings, students will learn the basic structure of the Latin language. Emphasis will be placed on developing the ability to recognize written forms and to understand the concepts and structures of an inflected language. Based on the text and its readings, students will begin to build a Latin vocabulary and will, in turn, increase their English vocabulary by examining how English words derived from their Latin roots.

WL 242 LATIN II LEVEL 2 (FY) GRADES 10-12 1 CREDIT

Students continue to build their knowledge of Latin vocabulary based on the readings in the text and continue to examine word derivation, making connections between English vocabulary and Latin roots. Students will also get a taste of original, authentic Latin readings; short passages by various Roman authors. Emphasis this year is on building the students' knowledge of grammar and sentence structure. Students will continue to gain understanding of Roman culture and daily life from the readings, and will also focus on learning the historical background of the Roman people through reading legends from Roman mythology.

WL 254 UCONN LATIN III/IV - Ovid & Catullus LEVEL AP (FY) GRADES 11-12 1 CREDIT

This course seeks to help students gain a breadth and depth of knowledge of the Latin language commensurate with college study. The course requires students to gain linguistically-informed knowledge of Ovidian and Catullan poetry and poetics as well as knowledge of the cultural background of Ovidian and Catullan poetry and poetics. The course will also develop students' skill at analysis of Ovidian and Catullan poetry and poetics in the original Latin. Students will also demonstrate knowledge of Latin poetic meter and rhetoric. (Offered in 2023-2024) (Prerequisite: Successful completion of Latin II or UCONN Latin III/IV-Vergil)


WL 256 UCONN LATIN III/IV - Vergil LEVEL AP (FY) GRADES 11-12 1 CREDIT

This course seeks to help students gain a breadth and depth of knowledge of the Latin language commensurate with college study. The focus of this year will be Vergil's greatest work, the Aeneid. Students will not only study the content of the poem, but will also interpret its meaning and symbolism. Students will examine the features of style, literary devices, and the effect of the meter used by the author. As well as studying the style of Vergil, students will examine the culture and history of Augustan Rome. Students will continue to develop their skill at analysis of Virgilian poetry and poetics in the original Latin. (Offered in 2022-2023) (Prerequisite: Successful completion of Latin II or UConn Latin III/IV – Ovid & Catullus)

SPANISH

WL 216 INTRO TO SPANISH LEVEL G (FY) GRADES 9-11 1 CREDIT

This non-sequential World Language course will meet the Connecticut state requirement for graduation, but will not prepare students to progress to any additional language classes. This course will place value on communication in the target language and its culture, connections, comparisons, and communities through authentic and contemporary resources such as art, music, biographies, current events, and videos. Materials are presented in an active, flexible, and meaningful way. **(Prerequisite: By recommendation only)**



WL 200 SPANISH I LEVEL 2 (FY) GRADES 9-12 1 CREDIT

This course is designed for students to begin development of the skills of the World Readiness Standards: Communication, Cultures, Connections, Comparisons, and Community. While the vocabulary and grammatical structure of the Spanish language are instructed, the essential objective of the course is to develop proficiency in reading, writing, speaking, and listening in the Spanish language through the study of Spanish-speaking countries, teenage life, Mexico City, and family life. Class participation in the target language is expected. Materials are presented in an active, flexible, and meaningful way.

WL 202 SPANISH II LEVEL 2 (FY) GRADES 9-12 1 CREDIT

This course is designed for students to continue the development of the skills of the World Readiness Standards: Communication, Cultures, Connections, Comparisons, and Community. While the vocabulary and grammatical structure of the Spanish language are instructed, the essential objective of the course is to develop proficiency in reading, writing, speaking, and listening in the Spanish language through the study of cultural topics including: technology in our daily lives; travel; food; clothing; taking care of ourselves and each other; and barrios mágicos/magical neighborhoods. Class participation in the target language is expected. Materials are presented in an active, flexible, and meaningful way. Class is conducted mostly in Spanish. (Prerequisite: Successful completion of Spanish I)

WL 204 SPANISH III LEVEL 2 (FY) GRADES 10-12 1 CREDIT

This course is designed for students to continue the development of the skills of the World Readiness Standards: Communication, Cultures, Connections, Comparisons, and Community. While the vocabulary and grammatical structure of the Spanish language are instructed, the essential objective of the course is to develop proficiency in reading, writing, speaking, and listening in the Spanish language through the study of cultural topics including: Colombia; the diversity of the US; Spain; Dominican Republic; Puerto Rico; Argentina; Chile; and the Andes region. Class participation in the target language is expected. Materials are presented in an active, flexible, and meaningful way. Class is conducted in Spanish. (Prerequisite: Successful completion of Spanish II)

WL 206 SPANISH IV LEVEL 2/1 (FY) GRADES 11-12 1 CREDIT

This course is designed for students to continue the development of the skills of the World Readiness Standards: Communication, Cultures, Connections, Comparisons, and Community. While the vocabulary and grammatical structure of the Spanish language are instructed, the essential objective of the course is to develop proficiency in reading, writing, speaking, and listening in the Spanish language through the study of cultural topics including: the Kuna Yala people of Panama; the rainforest in Costa Rica; quinoa in Bolivia and Peru; traditional and contemporary health care in Guatemala and Honduras; and post high school plans and preparations in the US and Spain. Class participation in the target language is expected. Materials are presented in an active, flexible, and meaningful way. Class is conducted in Spanish. (Prerequisite: Successful completion of Spanish III)

WL 212 UCONN SPANISH V LEVEL AP (FY) GRADES 12 1 CREDIT

Students have the opportunity to earn six transferable credits for Spanish 3178 and Spanish 3179 from UConn. In this advanced Spanish course, the instructor and students use the language daily to explore the following Global Themes: Personal and Public Identities; Science and Technology; Beauty and Aesthetics; Contemporary Life; Families and Communities; and Global Challenges. Through these six cultural units, speaking, writing, reading, and listening skills are further developed through a variety of authentic resources such as cultural readings, newspapers, art, film, videos, podcasts, and music. Thematic vocabulary and grammatical structures are intertwined to enhance each cultural unit. Language skills are further developed through chats and discussions on a variety of cultural topics, as well as research for delivery of oral presentations. Students will read and discuss short stories and current events, write informal and formal journals and compositions, and compare and contrast famous artists, works, and genres. (Prerequisite: Successful completion of Spanish IV)

WL 213 UCONN PERSPECTIVES ON LATIN AMERICA LEVEL AP (FY) GRADES 11-12 1 CREDIT

This Spanish course engages students to examine Latin America and how its history has shaped its place in today's world. Through a multidisciplinary exploration of primary media including art, film, music, newspaper publications, and literature, students will collaborate and communicate in Spanish about Latin America and the Caribbean while learning to interact with cultural competence and understanding. Topics will include colonization and nation formation; geography and the environment; immigration and migration; race, ethnicity, and gender in society, politics, economy, and culture. Upon successful completion, students will receive 3 transferable credits for LLAS 1190 from UConn. (Prerequisite: Spanish 4 or Heritage Speakers by placement test)