



# Midland Public Schools

*Inspiring Excellence*

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2025-2026  
H.H. Dow High School  
Annual Education Report (AER)

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for H.H. Dow High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mr. Scott Cochran, principal at 923-5382 or email [cochranjs@midlandps.org](mailto:cochranjs@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4pQwxbB>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

H. H. Dow High School is committed to creating a healthy community where all students and staff feel connected and know that they belong. This commitment empowers our students to thrive. Our staff focuses on supporting all students, ensuring that every student has an equitable opportunity to learn. We implement data-informed decision

making at the school and classroom levels. In addition to state assessment data, Math and English Language Arts teachers utilize NWEA benchmark assessment data and local assessment data, to plan and adjust instruction. We use the 5D+ evaluation model for growth and development to ensure our staff members are providing quality instruction to all students. Our Multi-Tiered System of Supports incorporates strategies and programming that allow H. H. Dow High School to meet the needs of all students.

Our rigorous academic courses are balanced with a full offering of extra-curricular and co-curricular opportunities in sports, drama, music, visual art and interest-area clubs.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2024-2025 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the well-being of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2024 and 2025.

SAT Cohort Data - Overall Mean Scores			
Grad Year	# Test Takers	Evidence-Based Reading &	
		Writing	Mathematics
2025	292	562	548
2024	285	559	563

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2024-2025	(437/1285) - 34%
2023-2024	(469/1305) - 36%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

For the 2024-2025 school year, H.H. Dow High School had 84 students utilizing dual enrollment opportunities at colleges around the United States. This was approximately 6.5% of our population.

For the 2023-2024 school year, H.H. Dow High School had 69 students utilizing dual enrollment opportunities at colleges around the United States. This was approximately 5.3% of our population.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

INSERT 2024-2025 DATA HERE

During the 2024-2025 school years, H.H. Dow High School had (71) college equivalent course offerings. Students enrolled in these International Baccalaureate and Advanced Placement courses had the opportunity to take a year-end summative assessment with the potential of gaining college-level credit.

During the 2023-2024 school years, H.H. Dow High School had 30 college equivalent course offerings. Students enrolled in these International Baccalaureate and Advanced Placement courses had the opportunity to take a year-end summative assessment with the potential of gaining college-level credit.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

School Year	IB/AP Students Enrolled	IB/AP Percentage of Students
2024-2025	506	78.1%
2023-2024	556	43%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In 2024-2025, 354 students took 722 IB/AP exams. Of these exams, 462 or 85.2% received college credit.

In 2023-2024, 323 students took 719 IB/AP exams. Of these exams, 412 or 77.1% received college credit.

Everyone at H.H. Dow High School is dedicated to the success of our students. As a comprehensive high school, we strive to prepare our students for all walks of life after graduation. We are widely recognized for our academic rigor and achievement, excellence in Career-Technical Education, championship athletic teams and award-winning arts programs. We strive to adapt and adjust as the world changes around us, helping our students succeed both in and after their high school years. We are committed to creating a healthy community where all are empowered to thrive.

Sincerely,

*Scott Cochran*

Principal  
H.H. Dow High School