



Emergency Instructional Time Template

Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/23/21	6/10/22	180

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

Premier will ensure access to remote learning opportunities in certain circumstances by making sure that students opting for remote learning are given a Chromebook. We will ensure that students who need it, will have access to reliable internet services. Students participating in remote learning will have access to synchronous, as well as asynchronous remote learning taught by PASCS teachers.

Students will have access to all of the services that are typically found at school, such as counselors, learning support, related arts, and social-emotional instruction. Daily lessons, aligned to PA Core Standards, will include synchronous and asynchronous instruction. Those students who choose to participate in 100% online learning will follow the remote learning schedule.

3. The Chief School Administrator and Board President affirm the following:

- ☒ The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- ☒ The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- ☒ The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- ☒ The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- ☒ Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- ☒ The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- ☒ The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- ☒ Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Premier Arts and Science Charter School


Signature of Chief School Administrator


Signature of Governing Body President

7/29/21

Date

7/29/21

Date

Date Approved at Board Meeting: 7/28/21

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

Appendix A: Premier Arts and Science Charter School's Weekly Schedule

Option 1: 100% Return—Full Week In-Person Learning

***Students will attend school regularly for in-class instruction.*

Monday	Tuesday	Wednesday	Thursday	Friday
In-School/In Person	In-School/In Person	In-School/In Person	In-School/In Person	In-School/In Person

Option 2: 100% Remote Learning

***Students will login into Google Classroom link, daily for live instruction with their teacher.*

***Students will be able to view and work on teacher created daily assignments in Google classroom between the hours of 8:40 am to 3:30 pm.*

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning/ Synchronous 8:40 am to 3:30 pm	Remote Learning/ Synchronous 8:40 am to 3:30 pm	Remote Learning/ Synchronous 8:40 am to 3:30 pm	Remote Learning/ Synchronous 8:40 am to 3:30 pm	Remote Learning/ Synchronous 8:40 am to 3:30 pm



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SPECIAL BOARD MEETING MINUTES
Wednesday, July 28, 2021

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

The Board of School Directors of the Premier Arts & Science Charter School held a special board meeting on Wednesday, July 28, 2021 via Zoom, pursuant to due notice to each Board Member. Eric Hicks Sr., President, Board of School Directors, called the meeting to order at 6:03 p.m. followed by the flag salute.

II. Roll Call & Announcement

Roll Call:

Eric Hicks Sr.	Present
Carmen Calderon	Present
Dana Lumpkin	Present
Pamela Spencer	Present

Present:

Darlene Smith, CAO

III. Public Comments

None

IV. Approval of Agenda

Motion: Ms. Calderon moved to approve the agenda

Second: Ms. Spencer

Discussion: None

Roll Call:

Ms. Lumpkin	Yes	(4) Yes
Ms. Spencer	Yes	(0) No
Ms. Calderon	Yes	Motion Carried
Mr. Hicks Sr.	Yes	

V. Action Items

A. Approval of ARP ESSER Health and Safety Plan 2021 – 2022 SY

Motion: Ms. Spencer moved to approve the ARP ESSER Health and Safety Plan 2021 - 2022 SY

Second: Ms. Lumpkin

Discussion: None

Roll Call:

Ms. Lumpkin	Yes	(4) Yes
Ms. Spencer	Yes	(0) No
Ms. Calderon	Yes	Motion Carried
Mr. Hicks Sr.	Yes	

B. Approval of Emergency Instructional Time Template 2021 – 2022 SY

Motion: Ms. Spencer moved to approve the Emergency Instructional Time Template 2021 – 2022 SY

Second: Ms. Lumpkin

Discussion: None

Roll Call:

Ms. Lumpkin	Yes	(4) Yes
Ms. Spencer	Yes	(0) No
Ms. Calderon	Yes	Motion Carried
Mr. Hicks Sr.	Yes	

VI. Public Comments

None

VII. Adjournment

Motion: Ms. Spencer moved to adjourn at 6:20 p.m.

Second: Ms. Lumpkin

Discussion: None

Roll Call:

Ms. Lumpkin	Yes	(4) Yes
Ms. Spencer	Yes	(0) No
Ms. Calderon	Yes	Motion Carried
Mr. Hicks Sr.	Yes	