

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/9/2024 10:14:22 AM	Jennifer Rhodes	Agreed to "The Fiscal Year (FY) 2025 Title I, Part-A application for the 2024-25 school year for your district has been reviewed and approved by the S.C. Department of Education's (SCDE) Office of Federal Accountability. The FY25 allocation reflected in the Grants Accounting Processing System (GAPS) is the district's Regular allocation. Approval of the application is inclusive of a review of the district set-aside activities and the activities in the schoolwide plans. Please understand that this grant program will be operated as projected and that the funds will be expended as budgeted and approved by the SCDE. The Title I program is designed to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. This correspondence represents a determination by the Title I staff that your district's Title I Part-A application meets the purpose of the Title I - Improving the Academic Achievement of the Disadvantaged program. Should you have any questions, please contact your assigned SCDE Title I Project Manager or you may contact Jennifer Rhodes, Consolidated Finance and Applications Team Leader, at 803-734-8110 or at jrhodes@ed.sc.gov."	C
	7/9/2024 10:14:22 AM	Jennifer Rhodes	Status changed to 'SCDE Title I Part A Director Approved'.	S
	6/25/2024 2:14:41 PM	Leslie Bloss	Status changed to 'SCDE Title I Part A Program Manager Approved'.	S
<input type="checkbox"/>	6/25/2024 9:59:21 AM	Brian Goins	Employ 4 teachers 3.40 total FTE to reduce class size to provide more individual and small group academic instruction for grades K,1,2 and 3 in a regular self-contained regular classroom. (K teacher 1.0 FTE) Kindergarten ratios without Title One 1:27 with Title One 1:20, (Grade 1 teacher 1.0 FTE) Grade 1 without Title One 1:28 with Title One 1:21. (Grade 2 teacher .90 FTE) Second grade ratios would be 1:30 without Title One and 1:24 with Title One. (Grade 3 teacher 1.0 FTE) Third grade ratios 1:27 without Title One and 1:21 with Title One. Teachers for Title 1: Davis, Laine M - K - 221920 Collins, Brittany - 1st - 284303 Brown, Ninita - 2nd - 152051 Feagin, Mallory - 3rd - 308473	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	6/25/2024 9:52:17 AM	Leslie Bloss	<p>Do you know which teachers will fill these positions? Can you provide their names and certificate number so I can check the database to determine that they are teaching in a grade level aligned with their certificate? You can create a comment to provide that information in the history log.</p> <p>Function: 100 - Instruction Object: 100 - Salaries Reform Strategy: Provide opportunities to meet chall...</p> <p>Employ 4 teachers 3.40 total FTE to reduce class size to provide more individual and small group academic instruction for grades K, 1, 2 and 3 in a regular self-contained regular classroom. (K teacher 1.0 FTE) Kindergarten ratios without Title One 1:27 with Title One 1:20, (Grade 1 teacher 1.0 FTE) Grade 1 without Title One 1:28 with Title One 1:21. (Grade 2 teacher .90 FTE) Second grade ratios would be 1:30 without Title One and 1:24 with Title One. (Grade 3 teacher 1.0 FTE) Third grade ratios 1:27 without Title One and 1:21 with Title One.</p> <p>Use of Funds: Salary Classroom Teacher</p> <p>Identified Need: Classroom Teacher</p> <p>Data that Need is Based On: State Assessments Surveys- Parent Surveys- Faculty</p> <p>LEA Set Asides:</p> <p>LEA / School: Johnsonville Elementary (2105047) Quantity: 1.00 Cost: \$196,300.00 Line Item Total: \$196,300.00</p>	C
<input type="checkbox"/>	6/12/2024 3:11:29 PM	Allana Prosser	<p>Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p> <p>Status changed to 'LEA Superintendent Approved'.</p>	C
<input type="checkbox"/>	6/12/2024 3:05:18 PM	Allana Prosser Wanda Willis	<p>Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p>	S C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/12/2024 3:05:18 PM	Wanda Willis	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/12/2024 10:41:45 AM	Brian Goins	Status changed to 'Draft Completed'.	S
	5/29/2024 10:16:45 AM	Brian Goins	Status changed to 'Draft Started'.	S
	5/14/2024 2:28:36 PM	Sharay Mosley	Status changed to 'Not Started'.	S

Allocations

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Allocations

Allocation Type	(1)	Title I Part A	Total
Original		\$361,314.52	\$361,314.52
Additional		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$361,314.52	\$361,314.52

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Contacts

Type	Required Contacts Contact(s)
Title I Part A Contact [Select at least 1 contact(s)]	<u>Brian Goins</u>
Title I Foster Care Contact [Select at least 1 contact(s)]	<u>Wanda Willis</u> <u>Christine Hodges</u>
Title I Parent and Family Engagement Contact [Select at least 1 contact(s)]	<u>Lacinda Burrows</u> <u>Brenda Hannah</u>

School Eligibility

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (4 Buildings)	LEA ID - School Number	Grade Span	Service	K-12 Public Enrollment		K-12 Private School Count		All Students		Poverty Factor	K-12 Low Income Students			Sort Order Asc	Eligibility for Service
				Enrollment	Private	Enrollment	Private	Public Count	Adjusted Public Count		Private Count	Total Low-Income	Percent (I+K)/G		
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Johnsonville Elementary	2105047	PK-5	Schoolwide	540	0	540	PIP (Pupils in Poverty)	431	431		431	79.81 %	79.81 %		
Johnsonville Middle	2105049	6-8	None	273	0	273	Select...	201	201		201	73.63 %	73.63 %		
Johnsonville High	2105045	9-12	None	343	0	343	Select...	237	237		237	69.10 %	69.10 %		
Central Office (For ATSI only)	2105-CO		None	0	0	0	Select...	0	0		0	0.00 %	0.00 %		
Totals:				1156	0	1156		869	869	0	869	75.17 %	75.17 %		

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

Please answer the following questions regarding the data and process used to determine school(s) eligibility for Title I funds.

1. What source of data was used to determine the Title I eligibility status of the LEA's schools? [Section 1112(b)(1)(G)] Note: The LEA must use the same data set for all schools.

* Method of Allocation of Funds

- Districtwide Rank
- Grade Span Rank
- Exception: District enrollment under 1,000 or single school per grade span

Method of Qualification of Attendance Areas in Schools

- 35% Rule
- High Schools Greater Than 50% Rule

Is the LEA electing not to serve or 'skipping' any other eligible schools that have a higher percentage of children from low-income families than the schools that are being served?

If yes, please provide a brief explanation as to:

1) Why the school was skipped and how the school meets the comparability requirements; and

N/A

2) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with the Targeted Assistance or Schoolwide program requirements. [Section 1113(b)(D)]

N/A

If the LEA is electing to not serve a school with a low-income percentage greater than 75%, an explanation must be provided below.

N/A

Private Schools

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A



Not Applicable

LEA Set Asides

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

Initial LEA Set Asides

Set Aside Item	Amount
Private School Allocation	\$ 0.00
Indirect Cost (enter entire amount from Budget for code 430)	* \$ 0.00
Total	\$ 0.00

Required LEA Set Asides

Set Aside Item	AMOUNTS ASSIGNED TO THE DISTRICT ONLY - (Do not include school amounts - school amounts are entered in the budget page)	Narrative
Parent and Family Engagement (minimum of 1% of your Public Share allocation if your Title I, Part A allocation is at least \$500,000). 90% of funds must be distributed to schools.	* \$ 0.00	* Florence Five allocation is under \$500,000
For LEAs receiving at least \$500,000 in Title I allocations:		
\$ 361,314.52 - your Title I, Part A original public share amount		
\$ 3,613.15 - 1% of your Title I, Part A original public share amount - (Total Contributed from Schools + District Set Aside) must meet this minimum		
\$ 3,251.84 - 90% of the above number (this amount must be distributed to your schools for parent and family engagement activities)		
\$ 16,326.29 - Total Contributed from Schools (from Budget Code 188)		
\$ 16,326.29 - Total Parent and Family Engagement (Total Contributed from Schools + District Set Aside)		
Homeless (which Homeless method is used for the set-aside?)	\$ 2,498.40	Homeless students are in need of clothing, school supplies, and other essential items for school success.
<input type="radio"/> #1 - Identify homeless students' needs, and fund accordingly. <input type="radio"/> #2 - Obtain count of homeless students and multiply by Title I per pupil allocation. <input type="radio"/> #3 - Reserve an amount of funds greater than or equal to the amount of the LEA McKinney-Vento subgrant. <input type="radio"/> #4 - Reserve a specific percentage based on the district's poverty level or total Title I, Part A allocation.		
Total:	\$ 2,498.40	

Optional LEA Set Asides

Set Aside Item	Amount	Narrative
Administrative	\$ 0.00	
Neglected and Delinquent	\$ 0.00	
Other Instructional Programs	\$ 0.00	
<input type="checkbox"/> Other (Please Describe)	\$ 0.00	
Total:	\$ 0.00	

School Allocation Calculation

Original Allocation	\$ 361,314.52
Minus Total Set Asides	\$ 2,498.40
Total Available for School Allocations	\$ 358,816.12

Allocations to Served Schools - 100% Rule

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

Total Available for School Allocations: **\$358,816.12**
 Average Per Pupil Amount (PPA): **\$832.52**

School A	Poverty Factor		Low Income		School Allocations		
	B	C	Adjusted Percent	Adjusted Public Count	Sort Order	PPA	Allocation
			D	E	F	G	D x F
Johnsonville Elementary	PIP (Pupils in Poverty)	79.81%	431		832.52		\$358,816.12
Total Adjusted Public Count:			431			Total Allocations:	\$358,816.12
					Remaining:		\$0.00

Budget

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

Indirect Cost	
Total Allocation	\$361,314.52
Budgeted Amount	\$361,314.52
Excludable Costs	\$0.00
Indirect Cost Rate	1.37%
Max Indirect Cost based on Budgeted Amount	\$4,883.11
Max Indirect Cost based on Total Allocation	\$4,883.11

Function	Total
100 - Instruction	\$342,489.83
188 - Parenting/Family Literacy	\$16,326.29
210 - Pupil Services	\$0.00
220 - Instructional Staff	\$0.00
223 - Supervision of Special Programs	\$2,498.40
251 - Student Transportation - Federal/District Mandated	\$0.00
253 - School Building	\$0.00
254 - Operation and Maintenance	\$0.00
256 - Food Services	\$0.00
258 - Security	\$0.00
262 - Planning	\$0.00
264 - Recruitment of Teachers	\$0.00
266 - Technology and Data Processing Services	\$0.00
271 - Pupil Service Activity - Field Trip Transportation	\$0.00
300 - Community Services	\$0.00
370 - Non-public School Services (take Indirect cost)	\$0.00
413 - Private schools- (Cannot take indirect cost)	\$0.00
416 - Payments to Charter Schools	\$0.00
430 - Indirect Cost Transfer	\$0.00

Total	\$361,314.52
Allocation	\$361,314.52
Remaining	\$0.00

Budget Detail

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

100 - Instruction - \$342,489.83

Budget Detail

Narrative Description

Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: State Assessments Surveys- Parent Surveys- Faculty

LEA Set Asides:

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$196,300.00

Line Item Total: \$196,300.00

Employ 4 teachers 3.40 total FTE to reduce class size to provide more individual and small group academic instruction for grades K, 1,2 and 3 in a regular self-contained regular classroom. (K teacher 1.0 FTE) Kindergarten ratios without Title One 1:27 with Title One 1:20, (Grade 1 teacher 1.0 FTE) Grade 1 without Title One 1:28 with Title One 1:21. (Grade 2 teacher .90 FTE) Second grade ratios would be 1:30 without Title One and 1:24 with Title One. (Grade 3 teacher 1.0 FTE) Third grade ratios 1:27 without Title One and 1:21 with Title One.

Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...
 Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Instructional Assistant

Data that Need is Based On: District Assessments State Assessments

LEA Set

Employ paraprofessionals (1 FTE) to work with at-risk students to improve basic skills using a computer program and resources that focus on their diagnosed weaknesses. The paraprofessional is fully qualified and works under the direction of a properly certified teacher. Students will be determined as at-risk through district testing, state testing, or iReady testing.

Asides:

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$18,491.00

Line Item Total: \$18,491.00

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: State Assessments Surveys- Parent Surveys- Faculty

LEA Set Asides:

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$106,054.25

Line Item Total: \$106,054.25

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...
Use effective instructional strateg...

Use of Funds: Benefits

Identified Need: Instructional Assistant

Data that: District Assessments State Assessments

Benefits for 3.40 FTE Teachers hired at Johnsonville Elementary for class size reduction.

Employee benefits for instructional assistants.

Need is

Based On:

**LEA Set
Asides:**

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$17,365.58

**Line Item
Total:** \$17,365.58

Function: 100 - Instruction

Object: 300 - Purchased Services

**Reform
Strategy:** Provide opportunities to meet chall...

Provide additional assistance to st...

**Use of
Funds:** Software/Site Licenses

**Identified
Need:** Instructional Supplies

**Data that
Need is
Based On:** District Assessments State Assessments

Surveys- Faculty

**LEA Set
Asides:**

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$3,295.00

**Line Item
Total:** \$3,295.00

Function: 100 - Instruction

Object: 300 - Purchased Services

**Reform
Strategy:** Provide opportunities to meet chall...

Provide additional assistance to st...

**Use of
Funds:** Software/Site Licenses

The purchase of Reflex Math (Explore Learning) software to progress monitor and identify student needs. Teachers will use the assessment results to identify skill gaps and use this data to plan and provide targeted intervention in math.

The purchase of ESGI (5K Connections) software to progress monitor and identify student needs. Teachers will use the assessment results to identify skill gaps and use this data to plan and provide targeted intervention in ELA and math.

Identified Need: Instructional Supplies

Data that Need is: District Assessments Surveys- Faculty

Based On: LEA Set Asides: LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$984.00

Line Item Total: \$984.00

Total for 100 - Instruction: \$342,489.83

Total for all other Functions: \$18,824.69

Total for all Functions: \$361,314.52

Allocation: \$361,314.52

Remaining: \$0.00

Budget Detail

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

188 - Parenting/Family Literacy - \$16,326.29

Budget Detail

Narrative Description

Function: 188 - Parenting/Family Literacy

Object: 100 - Salaries

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: Salary

Identified Need: Parent/Family Engagement

Data that Need is Based On: Discipline Reports Surveys- Parent

LEA Set Asides:

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$10,750.00

Line Item Total: \$10,750.00

Provide a parenting liaison and student interventionist to provide support to parents through workshops to assist parents in becoming more involved with their child's education. She will also provide support to students who are struggling to perform academically because of behavior issues. She will provide strategies to parents and students on how to cope with behaviors, so the student will be more successful in school.

Function: 188 - Parenting/Family Literacy

Object: 200 - Employee Benefits

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: Benefits

Identified Need: Parent/Family Engagement

Data that Need is Based On: Discipline Reports Surveys- Parent

LEA Set Asides:

Benefits for Parent Liaison and interventionist.

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$2,076.29

Line Item Total: \$2,076.29

Function: 188 - Parenting/Family Literacy

Object: 400 - Supplies and Materials

Reform Strategy: Provide opportunities to meet chall...

Provide additional assistance to st...

Provide meaningful parent/family en...

Use of Funds: Parenting Supplies

Identified Need: Parent/Family Engagement

Data that Need is Based On: State Assessments Surveys- Parent Surveys- Faculty

LEA Set Asides:

LEA / School: Johnsonville Elementary (2105047)

Quantity: 1.00

Cost: \$3,500.00

Line Item Total: \$3,500.00

To provide supplies and materials for working with families of students who are displaying behavioral issues that hinder their academic success. Supplies and materials will also be provided for working with these students so they can learn the strategies necessary for coping so they can be successful in a classroom setting. These supplies may include books, manipulatives, lesson specific consumables for classroom and parenting workshop use. These supplies and materials will support these students so they can become engaged in rigorous classroom instruction along with their peers.

Total for 188 - Parenting/Family Literacy: \$16,326.29

Total for all other Functions: \$344,988.23

Total for all Functions: \$361,314.52

Allocation: \$361,314.52

Remaining: \$0.00

Budget Detail

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

223 - Supervision of Special Programs - \$2,498.40

Budget Detail

Narrative Description

Function: 223 - Supervision of Special Programs

Object: 400 - Supplies and Materials

Reform Strategy: Provide opportunities to meet chall...

Provide additional assistance to st...

Use of Funds: Other

Identified Need: Instructional Supplies

Data that Need is Based On: Enrollment Numbers

LEA Set Asides: Homeless LEA Set Aside

LEA / School: 2105 - Florence County School District Five (2105)

Quantity: 1.00

Cost: \$2,498.40

Line Item Total: \$2,498.40

Supplies and materials for students identified as homeless. Materials to consist of school supplies, clothing, and other items to assist the student in being successful in school.

Total for 223 - Supervision of Special Programs:	\$2,498.40
Total for all other Functions:	\$358,816.12
Total for all Functions:	\$361,314.52
Allocation:	\$361,314.52
Remaining:	\$0.00

Budget Overview

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

Indirect Cost	
Total Allocation	\$361,314.52
Budgeted Amount	\$361,314.52
Excludable Costs	\$0.00
Indirect Cost Rate	1.37%
Max Indirect Cost based on Budgeted Amount	\$4,883.11
Max Indirect Cost based on Total Allocation	\$4,883.11

Filter by Location: All - \$361,314.52 ▼

Function	Object	100 - Salaries	200 - Employee Benefits	300 - Purchased Services	400 - Supplies and Materials	Total
100 - Instruction		214,791.00	123,419.83	4,279.00	0.00	342,489.83
188 - Parenting/Family Literacy		10,750.00	2,076.29	0.00	3,500.00	16,326.29
223 - Supervision of Special Programs		0.00	0.00	0.00	2,498.40	2,498.40
Total		225,541.00	125,496.12	4,279.00	5,998.40	361,314.52
				Allocation		361,314.52
				Remaining		0.00

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

My district is new and does not have previous year data for MOE.

Step 1:	Audit Source Page #	Amount
Preceding Year Audit Report Total Expenditures: (Refer to the audited Location Reconciliation Schedule)	* 120	* \$ 18,194,849.00
Step 2: Items Subtracted From Total Expenditures in Step 1:		
Federal Expenditures (SEFA) (Upload page to Related Documents)	* 59	* \$ 3,150,133.00
Capital Outlay (Upload report to Related Documents page)	NA	* \$ 509,620.00
Debt Service (Upload page to Related Documents)	* 120	* \$ 374,599.00
Community Services (Upload page to Related Documents)	* 14	* \$ 0.00
Pupil Activity Fund (Upload page to Related Documents)	* 119	* \$ 266,796.00
Intergovernmental (Upload page to Related Documents)	* 14	* \$ 49,900.00
Total Amount Excluded:		\$ 4,351,048.00
Total Expenditures for MOE Calculation:		\$ 13,843,801.00
Step 3:	Audit Year	Amount
135 ADM:(Upload to Related Documents)		* \$ 1,173.15
The per pupil MOE calculated for the preceding year from Audit Year	* 23	\$ 11,800.54
Step 4:	Audit Year	Amount
The per pupil MOE calculated for the second preceding year from Audit Year	* 22	\$ 9,328.20
Met MOE Requirements? +		Met MOE
+ Compare the per pupil MOE in step 3 to the per pupil MOE of step 4. The per pupil amount in step 3 must be not less than ninety percent of the per pupil amount in step 4 to meet the MOE requirement.		

* MOE Documentation Upload Options (Only select one option)

Option 1: LEA will upload single document with all documentation combined

Documents


Document Template

Document/Link

Type

MOE - Documentation (Single document) [Upload 1 document(s)]

N/A




 Y25 Title 1 MOE



Option 2: LEA will upload MOE documentation as separate documents

Related Documents

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

Required Documents		Document/Link
Type	Document Template	Document/Link
Supplement Not Supplant Documentation [Upload 1 document(s)]	N/A	 Y25Title1SupplementNotSupplantDocumentation
Comprehensive Needs Assessment [Upload at least 1 document(s)]	N/A	 Y25Title1ComprehensiveNeedsAssessment
MOE - Documentation (Single document) [Upload 1 document(s)]	N/A	 Y25 Title 1 MOE
Optional Documents		Document/Link
Type	Document Template	Document/Link
Additional Documentation	N/A	
MOE - Location Reconciliation Schedule [Upload 1 document(s)]	N/A	
MOE - SEFA [Upload 1 document(s)]	N/A	
MOE - Capital Outlay [Upload 1 document(s)]	N/A	
MOE - 135 ADM [Upload 1 document(s)]	N/A	
MOE - Community Services [Upload 1 document(s)]	N/A	
MOE - Pupil Activity Fund [Upload 1 document(s)]	N/A	
MOE - Intergovernmental [Upload 1 document(s)]	N/A	
MOE - Debt Service [Upload 1 document(s)]	N/A	

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the applicant:**

- A. Has the legal authority to apply for federal assistance and the institutional, managerial, and financial capability (including funds sufficient to pay the nonstate share of project costs) to ensure proper planning, management, and completion of the project described in this application.
- B. Will give the South Carolina Department of Education (SCDE) access to and the right to examine all records, books, papers, or documents related to this award and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP) or agency directives.
- C. Has an accounting system with sufficient internal controls, a clear audit trail, and written cost-allocation procedures as necessary. The financial management systems are capable of distinguishing expenditures that are attributable to this grant from those that are not attributable to this grant. This system is able to identify costs by programmatic year and by budget line item and to differentiate among direct, indirect, and administrative costs. In addition, the applicant will maintain adequate supporting documents for the expenditures (federal and nonfederal) and in-kind contributions, if any, that it makes under this grant. Costs are shown in books or records (e.g., disbursements ledger, journal, payroll register) and are supported by a source document such as a receipt, travel voucher, invoice, bill, or in-kind voucher.
- D. Will also comply with the Office of Management and Budget 2 CFR Part 200 Subpart E-Cost Principles related to the allowability, reasonableness, and allocability of costs consistent with the approved budget and also by maintaining required support for salaries and wages. Required support includes certifications and/or personnel activity records depending upon the amount of time spent on cost objectives.
- E. Will approve all expenditures, document receipt of goods and services, and record payments on the applicant's accounting records prior to submission of reimbursement claims to the SCDE for costs related to this grant.
- F. Will initiate and complete work within the applicable time frame after receipt of approval by the SCDE.
- G. Will not discriminate against any employee or applicant for employment because of race, color, religion, age, sex, national origin, or disability and comply with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and Titles I, II, and III of the Americans with Disabilities Act of 1990 (ADA). The grantee will take affirmative action to ensure that applicants for employment and the employees during the period of their employment are treated without regard to their race, color, religion, age, sex, national origin, or disability.
- H. Has no policy that prevents, or otherwise denies, participation in constitutionally protected prayer in public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Education (20 U.S.C. § 7904).
- I. Will comply with the Family Educational Rights and Privacy Act. (20 U.S.C. §1232g; 34 CFR Part 99).
- J. Will comply with the Ethics, Government Accountability, and Campaign Reform Act (S.C. Code Ann. § 2-17-10 et seq. and § 8-13-100 et seq. (Supp. 2017)).
- K. Will comply with the South Carolina Drug Free Workplace Act (S.C. Code Ann. § 44-107-10 et seq. (Supp. 2017) if the amount of this award is \$50,000 or more and the federal Drug Free Workplace Act of 1988 (41 USC 702).
- L. Will provide information to the SCDE, as requested, regarding the reporting requirements of the Federal Funding Accountability and Transparency Act (FFATA), which requires the SCDE to file a FFATA subaward report by the end of the month following the month in which it awards any subgrant equal to or greater than \$25,000.

- M. Will comply with 2 CFR Part 25 and register and receive a unique entity identifier, fulfill the requirement for the System for Award Management, maintain the currency of the registration throughout the full grant term, and allow access by the granting agency to ensure compliance.
- N. Will comply with 2 CFR Part 200.112 and disclose in writing any potential conflict of interest to the SCDE.
- O. Will comply with 2 CFR Part 200.113 and disclose in writing to the SCDE all violations of federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the federal award.
- P. Will comply with conditions under Executive Order 13513 "Federal Leadership on Reducing Text Messaging While Driving" (October 1, 2009) by refraining from text messaging while driving during official grant business.
- Q. Has Title I plans specifically describing how LEAs will/did create transportation procedures.

Foster Care

* The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the applicant:

- A. Has described in the Title I plan how the LEA created foster care transportation procedures.
- B. Has implemented written foster care transportation procedures.

Terms and Conditions

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Title I Part A

* The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations, including those outlined below.

Terms and Conditions

A. Completeness of Proposal	All proposals should be complete and carefully worded and must contain all of the information requested by the South Carolina Department of Education (SCDE). If you do not believe a section applies to your proposal, please indicate that fact.
B. Non-awards/Termination	<p>The SCDE reserves the right to reject any and all applications and to refuse to grant monies under this solicitation. If the SCDE rejects an application, the applicant has a right to request a hearing, as provided by 2 CFR Part 200.341 and 34 CFR Part 76.401, if it alleges the SCDE's actions violate a state or federal statute or regulation by (1) disapproving of or failing to approve the application or project, in whole or in part, or (2) failing to provide funds in amounts in accordance with the requirements of statutes and regulations.</p> <p>After it has been awarded, the SCDE may terminate a grant by giving the grantee written notice of termination. In the event of a termination after award, the SCDE shall reimburse the grantee for allowable expenses incurred up to the notification of termination. In addition, this grant may be terminated by the SCDE if the grantee fails to perform as promised in its proposal. Federal grants will be terminated in accordance with 2 CFR Part 200.339 and 200.340.</p> <p>In the event that this grant is terminated, the grantee shall have a right to a hearing as set forth in 34 CFR Part 76.783. The grantee must notify the SCDE of its request for a hearing within 30 days of receiving written notice of the termination. If a hearing is requested, the SCDE will conduct the hearing in accordance with the procedures outlined in 34 CFR Part 76.401(d)(2)-(7).</p>
C. Reduction in Budgets and Negotiations	The SCDE reserves the right to negotiate budgets with applicants. The SCDE may, at its sole discretion, determine that a proposed budget is excessive and may negotiate a lower budget with the applicant. The applicant may at that time negotiate or withdraw its proposal. In addition, the SCDE may desire to fund a project but not at the level proposed. In that case, the SCDE shall notify the applicant of the amount that can be funded, and the applicant and the SCDE shall negotiate a modification to the proposal to accommodate the lower budget. All final decisions are that of the SCDE.
D. Amendments to Grants	Amendments are permitted generally for budgets, grant end date, and management upon the mutual agreement of the parties involved and will become effective when specified in writing and signed by both parties. However, amendments to scope of work that significantly alter the original application proposal may trigger partial or full termination consistent with 2 CFR Part 200.339 and 200.340.
E. Use of Grant Funds	Funds awarded are to be expended only for purposes and activities covered by the approved project plan and approved budget and budget narrative.
F. Submission of Expenditure Reports	

	Claims for reimbursement must be made at least quarterly and consistent with calendar quarters (e.g., an expenditure report claim for costs for January 1 through March 30 must be filed by May 15).
G.	Obligation of Grant Funds Grant funds may not be obligated prior to the effective date or subsequent to the end or termination date of the grant period. No obligations are allowed after the end of the grant period. The final request for expenditure report claims must be submitted no later than thirty (30) days after the end of the grant period.
H.	Deobligation of Funds After a final expenditure report claim has been submitted to the SCDE, the grantee will go through the official deobligation process with the SCDE.
I.	Documentation The grantee must provide for accurate and timely recording of receipts and expenditures. The grantee's accounting system should distinguish receipts and expenditures attributable to each grant. The grantee must review the memo regarding " <u>Guidelines for Retaining Documentation to Support Expenditure Claims.</u> "
J.	Travel Costs Travel Costs. Travel costs, if allowed under this solicitation, must not exceed limits noted in the United States General Services Administration (GSA) per diem rates for lodging, except in the case of conference lodging required for program-required training. In the case that conference-related lodging exceeds the GSA per diem rate, the grantee shall follow their entity's written procedure for obtaining prior approval to exceed a GSA rate for a conference hotel. Meals and incidentals are limited by the state budget proviso, currently not to exceed \$35 per day for in-state travel and \$50 for out-of-state travel (see page 86 of the State of <u>South Carolina Statewide Disbursement Regulations</u>). Mileage reimbursement must follow the current Office of Comptroller General instructions, which is consistent with the published IRS rates.
K.	Honoraria Amounts paid in honoraria, if allowed under this grant, must be consistent with SCDE policies. Applicants should check with the program office before budgeting for honoraria.
L.	Reports The grantee shall submit, as required or instructed by the awarding program office, all reports (programmatic, financial, or evaluation) within the specified period or date and in the prescribed format. An expenditure claim report must be filed by August 15 for all expenditures incurred by June 30 in order to comply with the generally accepted accounting principles (GAAP) and the production of the State's Comprehensive Annual Financial Report.
M.	Copyright The grantee is free to copyright any books, publications, or other copyrightable materials developed in the course of this grant. However, the SCDE reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and to authorize others to use, the copyrighted work developed under this grant.
N.	Certification Regarding Lobbying, Suspension, and Debarment By submitting an application, the applicant certifies, to the best of its knowledge and belief, that the Applicant and/or any of its principals, subgrantees, or subcontractors

	Have not paid or will not pay to any person any federally appropriated funds for the purpose of influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or any employee of a Member of Congress in connection with making any federal grant and the extension continuation, renewal, amendment, or modification of any federal grant, as defined at 34 CFR Part 82.105 and 82.110. If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or any employee of a Member of Congress in connection with this federal grant, the undersigned shall complete and submit Standard Form LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
	Are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any state or federal agency as stated at 2 CFR Part 180 or 2 CFR Part 3485.
	Have not, within a three-year period preceding this application, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) contract or subcontract; violated federal or state antitrust statutes relating to the submission of offers; or committed embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property.
	Are not presently indicted for, or otherwise criminally or civilly charged by a governmental entity with, commission of any of the offenses enumerated above.
	Applicant has not, within a three-year period preceding this application, had one or more contracts terminated for default by any public (federal, state, or local) entity.
O.	Audits
	Entities expending \$750,000 or more in federal awards:
	Entities that expend \$750,000 or more in federal awards during the fiscal year are required to have an audit performed in accordance with the provisions of 2 CFR Part 200.501, et seq. Except for the provisions for biennial audits provided in 2 CFR Part 200.504 (a) and (b), audits must be performed annually as stated at 2 CFR Part 200.504. A grantee that passes through funds to subrecipients has the responsibility of ensuring that federal awards are used for authorized purposes in compliance with federal program laws, federal and state regulations, and grant agreements. The director of the OMB, who will review this amount every two years, has the option of revising the threshold upward.
	Entities expending less than \$750,000 in federal awards:
	Entities that expend less than \$750,000 in a fiscal year in federal awards are exempt from the audit requirements in 2 CFR Part 200.504. However, such entities are not exempt from other federal requirements (including those to maintain records) concerning federal awards provided to the entity. The entity's records must be available for review or audit by the SCDE and appropriate officials of federal agencies, pass-through entities, and the General Accounting Office (GAO).
P.	Records
	The grantee shall retain federal grant records, including financial records and supporting documentation, for a minimum of six (6) years after the end date of the grant when the final expenditure report claim for reimbursement and all final reports have been submitted, unless informed otherwise or in the case of litigation.
Q.	Electronic Signature Agreement
	I agree that my electronic signature is the legally binding equivalent to my handwritten signature.

Program Manager Checklist

2105 - Florence County School District Five (2105) Public District - FY 2025 - Title I Part A - Rev 0 - Program Manager Checklist

This checklist is a means of communication between SCDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, SCDE will review the application and mark each section as Approved, Not Applicable, or Not Approved. If the application contains no items that are marked as Not Approved, the application will be approved.
- If the application contains items that are marked as Not Approved, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Not Approved and make the necessary changes to those items. Only the checked items in the sections marked Not Approved are to be corrected and/or explained. Each section marked Not Approved also has a place where SCDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If SCDE determines that the item has been corrected, Not Approved will be changed to Approved by the SCDE Reviewer. If the items that were marked Not Approved still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Not Approved will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. School Eligibility	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
1.01 School Eligibility			
<input type="checkbox"/> 2. School Data Collection	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
2.01 School Data Collection			
<input type="checkbox"/> 3. Private Schools	Not Applicable ▼	Leslie Bloss	6/25/2024 2:14:26 PM
3.01 Private Schools			
<input type="checkbox"/> 4. LEA Set Asides	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
4.01 LEA Set Asides			
<input type="checkbox"/> 5. Allocations to Served Schools	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
5.01 Allocations to Served Schools			
<input type="checkbox"/> 6. Budget	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
6.01 Allowable Use of Funding			
<input type="checkbox"/> 7. Budget	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
7.01 Aligned to Needs Assessment			
<input type="checkbox"/> 8. Related Documents	Approved ▼	Leslie Bloss	6/25/2024 2:14:26 PM
8.01 Related Documents			