Trinity High School Dr. Brian Toth, Principal



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November 15, 2023

Dear Parent/Guardian:

I hope the start to the 2023-2024 school year has been a positive one for you and your child. As a parent/guardian of a student at Trinity High School, the purpose of this letter is to inform you that our school has been designated as a "Targeted Support & Improvement Additional Targeted Support (known as TSI-AT or ATSI)" school by the North Carolina State Board of Education. As stated in Section 1111(d)(2) of the "Every Student Succeeds Act (ESSA)," North Carolina had to identify schools for targeted support and improvement. ATSI schools in North Carolina are schools that have one or more subgroups with a performance grade score at or below the highest identified "Comprehensive Support & Improvement-Low Performing (CSI-LP)" school's "All Students" group during the identification year. A CSI-LP school is a Title I school whose overall School Performance Grade is ranked in the lowest five percent across the state. ATSI schools also must be on the "Targeted Support & Improvement-Consistently Underperforming (TSI-CU)" school list for the previous school year to be identified as ATSI. The TSI-CU school list shows schools that received a school performance grade of a "F" for one or more subgroups over an extended period of time. The subgroups associated with this Students with Disabilities, Economically Disadvantaged, Black, White, Hispanic, process are: Asian-Pacific Islander, Multi-Racial, and English Learners. This ATSI designation for our school will focus on improving educational outcomes for all students, closing achievement gaps, increasing equity, and improving the quality of instruction at your child's school.

As an ATSI school, **Trinity High School**, is required to develop an "Additional Targeted Support & Improvement (ATSI)" Plan that specifically outlines SMART goals and specific strategies to be used to improve student achievement for underperforming subgroups. The plan also will include our school system's plan for supporting and monitoring the progress of our school. This ATSI plan, found within the comprehensive school improvement plan for our school, will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

Our students need to experience higher academic achievement levels. However, the attainment of this result will require hard work on the part of staff members, students, and parents. Our comprehensive school improvement plan will be posted at **ths.randolph.k12.nc.us** after 11/20/23. This plan outlines our

goals and strategies for improvement at **Trinity High School**. We also are utilizing data from our Common Formative Assessments, NC Check-Ins, and Benchmark Assessments to identify areas of strength and opportunities for improvement for the teachers and students in our school. With this information, we are developing strategies to improve instruction and guide professional development as well as personalize remediation and enrichment to help all students reach their academic goals. In addition, teachers are using this information to identify ways to align curriculum and instruction with the specific needs of the students.

The partnership between our school and students' parents will serve as an important part of our school improvement efforts. Examples of actions associated with this partnership are:

- Making sure that you and your student are aware of the academic expectations set for your child through the school's provision of a list of learning objectives in student-friendly language
- Calling Trinity High School if you have questions or concerns about your student
- Making sure that your student is prepared and attends school each day and/or engages instruction each day
- Monitoring your student's homework, Canvas account, and PowerSchool Parent Portal account
- Keeping track of our website and social media sites
 - o ths.randolph.k12.nc.us
 - o Twitter: @RandCoSchools
 - o Facebook: @randolphcountyschoolsystem
 - o Instagram: randolphcoschoolsystem
- Joining the Trinity High School Parent/Teacher Organization
- Staying in touch with us if you have ideas or questions

We believe that preparing our students to succeed is a collective effort between home and school. The following list contains resources available to parents and school staff:

- Trinity High School Website: ths.randolph.k12.nc.us
- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>
- State student achievement test results: <u>www.ncpublicschools.org/accountability/</u>
- N.C. School Report Cards: <u>https://ncreportcards.ondemand.sas.com/src</u>

It is our goal to develop a positive relationship with you while working together to meet the needs of our students. If you have questions about this information, please contact **Dr. Brian Toth** at **(336)861-6870**.

Respectfully,

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Brian Toth, Ed.D Principal