

Safe Return to In-Person Instruction and Continuity of Services (RIPICS) Plan 2022-2023/2023-2024

Texline ISD, in compliance with Section 2001(i)(1) of the ARP Act, presents our plan for the safe return to in-person instruction and continuity of services for the 2022-2023 school year. Further, in compliance with Section 2001(i)(2), we actively seek public comment and will continue to develop our plan in accordance to public comment at six month intervals. Note: Texline ISD has been in-person since August 2020.

Please visit our website at: <https://www.texlineisd.net/48530> for our complete and ongoing RIPICS plan.

I. Maintaining Health and Safety

To reduce the transmission of Covid-19, in all its variants, Texline ISD will follow these mitigation strategies:

- Diligent cleaning and disinfecting of classrooms and places of congregation per cleaning schedule using recommended chemicals and misting.
- Explicitly teaching clean hygiene habits of hand washing, covering coughs and distancing.
- Social distancing via classroom seating, creative scheduling to reduce hallway and cafeteria crowding, assignment of students into cohorts and new construction.
- Continue the use of bottle fillers.
- Continue use of hand sanitizers.
- Clear barriers where needed to protect from airborne droplets.
- Special attention to ventilation maintenance including filters and louvers.
- Wearing of masks as per personal choice.
- Making vaccination available by way of clinics and announcements in coordination with health officials.
- Staying abreast to number of infections in area and responding accordingly by contacting local and state health offices.
- Being responsive to individual physical and emotional needs and disabilities.

II. Continuity of Services

Texline ISD is committed to supporting the academic, social and emotional health needs of our students and community by way of:

- Preparing more “from-scratch” meals in our cafeteria and hosting parents more frequently for “eat-with-your-child” days.
- More remediation for students who aren’t performing well academically. This is in accordance to HB 4545 of the 87 Texas Legislative session.
- *Our HB 4545 plan has been updated to reflect HB 1416. Basically the plan is the same with the removal of the required AEP committee if/when the students fails to approach in two consecutive assessments in the same subject area.*
- More training for teachers and better intervention software and materials.
- Texline ISD has secured a grant to hire a PT school nurse starting in the spring of 2022 through the spring of 2023.
- *Even though the nursing grant has run out, we have decided to self-fund the nurse and continue with her services.*
- More space for supervised physical fitness to relieve stress.
- Reduced work load for counselor to allow more time for counselling.
- Contracting with outside counseling services to address social and emotional needs of staff.
- Targeted professional development of staff.

III. Review of Plan

- The Texline ISD RIPICS plan has been reviewed at six month intervals, starting at August 2, 2021, with stakeholder input and public comment opportunity. Our latest review was January 25, 2023. Stakeholders consist of a representative cross-section of the community, including students, families, ELL representatives, local business leaders, city government, district administration, SpEd, teachers and school staff. Input is in public meetings, website links, flyers and personal contacts with stakeholders. Review also includes consulting the CDC Guidelines for guidance and clarification on school health issues.
- *After a thorough review of our RIPICS plan during the DIT process on November 3, 2023, we have decided to proceed with no changes for the next 6 months. This will be our final revision.*

IV. Understandable and Uniform Format

The plan is translated into Spanish under this same tab on our website; <https://www.texlineisd.net/48530>. Oral Spanish translation is available by contacting the school. We will make every effort to make our RIPICS plan understandable to individuals with disabilities by calling the Superintendent's office: 806-362-4667, ext. 105