**Explicit Phonics Lesson Planner:** Kindergarten Unit 5 Lesson 2 Week of: December 2-6, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Oo** | I can recognize the uppercase and lowercase letters.**Oo** | I can recognize the uppercase and lowercase letters.**Rr** | I can recognize the uppercase and lowercase letters.**Rr** | I can recognize the uppercase and lowercase letters.**Oo, Rr** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesbot - /b/ /o/ /t/hot - /h/ /o/ /t/tot - /t/ /o/ /t/sot - /s/ /o/ /t/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/d/ /o /g/ - dog/d/ /o/ /t/ - dog/b/ /o/ /b/ - bob/c/ /o/ /t/ - cot | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesrat - /r/ /a/ /t/rap - /r/ /a/ /p/rot - /r/ /o/ /t/rog - /r/ /o/ /g/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/r/ /o/ /t/ - rot/r/ /o/ /d/ - rod/r/ /o/ /g/ - rog/r/ /o/ /c/ - roc | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesrot- /r/ /o/ /t/ rod - /r/ /o/ /d/T: say the sounds (phonemes)S: say the word/b/ /o/ /b/ - bob /c/ /o/ /t/ - cot |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Oo**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Oo**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Rr**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Rr**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Oo, Rr**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Oo**-Listening for /o/ Otter sat odd anvil ox Topple tin knot act got | Introduce Letter Cards**Oo**-Listening for /o/Off pot top dock podTop fox sock | Introduce Letter Cards**Rr**-Listening for initial /r/rake, take, raft, ratrain, pain, pool, rent | Introduce Letter Cards**Rr**-Listening for final /r/ Clear, head, tour, poor,fate, fair, flour, stir | Review Letter Cards**Oo, Rr**-Listening for initial /o/ and /r/**Ox, robot, octopus****Rail, odd, rain** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Oo and identifying initial /o/ | Blendingcob - cobcod - codpot - potpod – podSkill Practice-Have students practice identifying /o/. | Skill Practice-Have students to practice writing Rr and identifying initial /r/ | Blendingrod - rodrid - ridran - ranra m - ramSkill Practice- Have students to practice writing Rr and identifying final /r/ | Skill Practice- Have students to practice writing Oo and Rr and identifying sounds /o/ and /r/. |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says fox: fox or fix in line 1? foxHow did you know the correct word? I hear /o/ and see the letter o.Which word says got: got or get in line 1? GotHow did you know the correct word? I hear /o/ and see the letter o. | Alphabet Book**Oo**-Which words begin with Uppercase **O?**-Which words begin with lowercase **o?**Which words has the /o/? often, octopus, otter, olives, off, on, totter | Linking the Sound to the LetterWhich word says red: red or head in line 1? redHow did you know the correct word? It begins with letter r and the /r/ soundWhich word says rat: rat or sat in line 1? ratHow did you know the correct word? It begins with letter r and the /r/ sound. | Alphabet Book**Rr**-Which words begin with Uppercase **R?**-Which words begin with lowercase **r?**-Which words begin with /r/? raccoon, reindeer, raft, river, raining, riverbank, ride | Word BuildingT: Say, “The kids slept on a cot. The word is cot.”What is the first sound in the word hit? /k/What is the next sound in the word hit? /o/What is the last sound in the word hit? /t/T: Say, “rot”What is the first sound in the word lit? /r/What is the next sound in the word lit? /o/What is the last sound in the word lit? /t/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **O**-Lowercase **o** | DictationStudents will write:-Uppercase **O**-Lowercase **o** | DictationStudents will write:-Uppercase **R**-Lowercase **r**  | DictationStudents will write:-Uppercase **R**-Lowercase **r** | DictationStudents will write:-Uppercase **O, R**-Lowercase **o, r** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |   | Introduce high frequency card(s): **him, on**Core Decodable 6: Ron HopsCheck Comprehension | Introduce high frequency card(s): **him, on**Core Decodable 6: Ron HopsCheck Comprehension | Introduce high frequency card(s): **him, on**Core Decodable 6: Ron HopsCheck Comprehension |