**Explicit Phonics Lesson Planner:** Kindergarten Unit 5 Lesson 2 Week of: December 2-6, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Oo** | I can recognize the uppercase and lowercase letters.  **Oo** | I can recognize the uppercase and lowercase letters.  **Rr** | I can recognize the uppercase and lowercase letters.  **Rr** | I can recognize the uppercase and lowercase letters.  **Oo, Rr** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  bot - /b/ /o/ /t/  hot - /h/ /o/ /t/  tot - /t/ /o/ /t/  sot - /s/ /o/ /t/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /d/ /o /g/ - dog  /d/ /o/ /t/ - dog  /b/ /o/ /b/ - bob  /c/ /o/ /t/ - cot | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  rat - /r/ /a/ /t/  rap - /r/ /a/ /p/  rot - /r/ /o/ /t/  rog - /r/ /o/ /g/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /r/ /o/ /t/ - rot  /r/ /o/ /d/ - rod  /r/ /o/ /g/ - rog  /r/ /o/ /c/ - roc | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  rot- /r/ /o/ /t/  rod - /r/ /o/ /d/  T: say the sounds (phonemes)  S: say the word  /b/ /o/ /b/ - bob  /c/ /o/ /t/ - cot |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Oo**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Oo**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Rr**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Rr**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards  **Oo, Rr**  High Frequency Words  **A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Oo**  -Listening for /o/  Otter sat odd anvil ox  Topple tin knot act got | Introduce Letter Cards  **Oo**  -Listening for /o/  Off pot top dock pod  Top fox sock | Introduce Letter Cards  **Rr**  -Listening for initial /r/  rake, take, raft, rat  rain, pain, pool, rent | Introduce Letter Cards  **Rr**  -Listening for final /r/  Clear, head, tour, poor,  fate, fair, flour, stir | Review Letter Cards  **Oo, Rr**  -Listening for initial /o/ and /r/  **Ox, robot, octopus**  **Rail, odd, rain** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Oo and identifying initial /o/ | Blending  cob - cob  cod - cod  pot - pot  pod – pod  Skill Practice  -Have students practice identifying /o/. | Skill Practice  -Have students to practice writing Rr and identifying initial /r/ | Blending  rod - rod  rid - rid  ran - ran  ra m - ram  Skill Practice  - Have students to practice writing Rr and identifying final /r/ | Skill Practice  - Have students to practice writing Oo and Rr and identifying sounds /o/ and /r/. |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says fox: fox or fix in line 1? fox  How did you know the correct word? I hear /o/ and see the letter o.  Which word says got: got or get in line 1? Got  How did you know the correct word? I hear /o/ and see the letter o. | Alphabet Book  **Oo**  -Which words begin with Uppercase **O?**  -Which words begin with lowercase **o?**  Which words has the /o/? often, octopus, otter, olives, off, on, totter | Linking the Sound to the Letter  Which word says red: red or head in line 1? red  How did you know the correct word? It begins with letter r and the /r/ sound  Which word says rat: rat or sat in line 1? rat  How did you know the correct word? It begins with letter r and the /r/ sound. | Alphabet Book  **Rr**  -Which words begin with Uppercase **R?**  -Which words begin with lowercase **r?**  -Which words begin with /r/? raccoon, reindeer, raft, river, raining, riverbank, ride | Word Building  T: Say, “The kids slept on a cot. The word is cot.”  What is the first sound in the word hit? /k/  What is the next sound in the word hit? /o/  What is the last sound in the word hit? /t/  T: Say, “rot”  What is the first sound in the word lit? /r/  What is the next sound in the word lit? /o/  What is the last sound in the word lit? /t/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o** | Dictation  Students will write:  -Uppercase **R**  -Lowercase **r** | Dictation  Students will write:  -Uppercase **R**  -Lowercase **r** | Dictation  Students will write:  -Uppercase **O, R**  -Lowercase **o, r** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Introduce high frequency card(s): **him, on**  Core Decodable 6: Ron Hops  Check Comprehension | Introduce high frequency card(s): **him, on**  Core Decodable 6: Ron Hops  Check Comprehension | Introduce high frequency card(s): **him, on**  Core Decodable 6: Ron Hops  Check Comprehension |