**Pacing Guide**

**2024-2025 School Year**

**U.S. History**

| **TERM 1** |
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| **Term 1 Dates** | **MS College and Career Readiness Standards** |
| August 6-9,2024 | West Expansion ( USH -1 )Trace how economic development and the westward movement impacted regional differences and democracy in post Reconstruction era.**5 Objectives, USH1 (1-5)** |
| August 12-16,2024 | Industrialization ( USH -2 Analyze industrialization and its impact on the United States in the late 19th and early 20th century.) **5 Objectives, USH 2 (1-5)** |
| August 19-23,2024 | Progressive Movement ( USH- 3 Evaluate causes, goals and outcomes of the Progressive Movement.) **5 Objectives, USH 3 (1-5)** |
| August 26-30, 2024 | Imperialism and WWI ( USH -4 Assess the domestic and foreign developments that contributed to the emergence of the United States as a power in the twentieth century.) **9 Objectives, USH 4 (1-9)** |

**Pacing Guide**

**2024-2025 School Year**

**U.S. History**

| **TERM 2** |
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| **Term 2 Dates** | **MS College and Career Readiness Standards** |
| October 15-18, 2024 | **USH 4.7-4.9 World War I**Assess the domestic and foreign developments that contributed to the emergence of the United States as a world power in the twentieth century |
| October 22-31, 2024  | **USH 5.1-5.8 1920-1930s Roaring 20’s** Evaluate the impact of social and economic changes and the conflict between traditionalism and modernism in the 1920s through the 1930s |
| November 4-8 2024November 11-15-2024 | **USH 6.1-6.4 Great Depression and New Deal**Analyze the causes and the effects of the Great Depression and the New Deal |

| **TERM 2** |
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| **Recurring Standards****(Standards that have been introduced but will be reviewed or revisited during the nine weeks.)** |
| **Standards:** |

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**2024-2025 School Year**

**U.S. History**

| **TERM 3** |
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| **Term 3 Dates** | **MS College and Career Readiness Standards** |
| January 6-10  | World War II ( USH 7 Examine the nation’s role in World War II and the impact on domestic and international affairs. ) **10 Objectives ( USH 7, 1-10)**  |
| January 13-17  | Post World War II: President Truman and President Eisenhower (USH 8). Assess the evolving role of the U.S. in global affairs and the domestic impact on national security , individual freedoms, and changing culture **12 Objectives ( USH 8, 1-12 )** |
| January 21-24  | President Kennedy, President Johnson, and President Nixon ( Demonstrate and understanding of domestic and international issues from each administration)**7 Objectives ( USH 9, 1-7)**  |
| January 27-31  | President Ford , President Carter, and President Reagan and President H.W. Bush ( USH 10 Explain the reaction to Carter’s Administration and the emergence of the Conservative movement and its impact on domestic and international issues from 1974-1992 **3 Objectives ( USH 10, 1-3)**  |

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**2024-2025 School Year**

**U.S. History**

| **TERM 3** |
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| **Term 4 Dates** | **MS College and Career Readiness Standards** |
| February 3-7  | Civil Rights Movement ( USH 11 Evaluate the impact of the Civil Rights Movement on social and political change in the United States. **7 Objectives ( USH 11, 1-7)**  |
| February 10-14 | 1992 to the Present ( USH 12 Explain key domestic issues as well as America’s role in the changing world from 1992 to the present.) **4 Objectives ( USH 1-4 )**  |
| February 18-21  |  |
| February 24-28 |  |

| **TERM 4** |
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| **Recurring Standards****(Standards that have been introduced but will be reviewed or revisited during the nine weeks.)** |
| **Standards:** |