**Pacing Guide**

**2024-2025 School Year**

**U.S. History**

| **TERM 1** | |
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| **Term 1 Dates** | **MS College and Career Readiness Standards** |
| August 6-9,2024 | West Expansion ( USH -1 )Trace how economic development and the westward movement impacted regional differences and democracy in post Reconstruction era.  **5 Objectives, USH1 (1-5)** |
| August 12-16,2024 | Industrialization ( USH -2 Analyze industrialization and its impact on the United States in the late 19th and early 20th century.)  **5 Objectives, USH 2 (1-5)** |
| August 19-23,2024 | Progressive Movement ( USH- 3 Evaluate causes, goals and outcomes of the Progressive Movement.)  **5 Objectives, USH 3 (1-5)** |
| August 26-30, 2024 | Imperialism and WWI ( USH -4 Assess the domestic and foreign developments that contributed to the emergence of the United States as a power in the twentieth century.)  **9 Objectives, USH 4 (1-9)** |

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**2024-2025 School Year**

**U.S. History**

| **TERM 2** | |
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| **Term 2 Dates** | **MS College and Career Readiness Standards** |
| October 15-18, 2024 | **USH 4.7-4.9 World War I**  Assess the domestic and foreign developments that contributed to the emergence of the United States as a world power in the twentieth century |
| October 22-31, 2024 | **USH 5.1-5.8 1920-1930s Roaring 20’s**  Evaluate the impact of social and economic changes and the conflict between traditionalism and modernism in the 1920s through the 1930s |
| November 4-8 2024  November 11-15-2024 | **USH 6.1-6.4 Great Depression and New Deal**  Analyze the causes and the effects of the Great Depression and the New Deal |

| **TERM 2** |
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| **Recurring Standards**  **(Standards that have been introduced but will be reviewed or revisited during the nine weeks.)** |
| **Standards:** |

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**2024-2025 School Year**

**U.S. History**

| **TERM 3** | |
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| **Term 3 Dates** | **MS College and Career Readiness Standards** |
| January 6-10 | World War II ( USH 7 Examine the nation’s role in World War II and the impact on domestic and international affairs. )  **10 Objectives ( USH 7, 1-10)** |
| January 13-17 | Post World War II: President Truman and President Eisenhower (USH 8). Assess the evolving role of the U.S. in global affairs and the domestic impact on national security , individual freedoms, and changing culture  **12 Objectives ( USH 8, 1-12 )** |
| January 21-24 | President Kennedy, President Johnson, and President Nixon ( Demonstrate and understanding of domestic and international issues from each administration)  **7 Objectives ( USH 9, 1-7)** |
| January 27-31 | President Ford , President Carter, and President Reagan and President H.W. Bush  ( USH 10 Explain the reaction to Carter’s Administration and the emergence of the Conservative movement and its impact on domestic and international issues from 1974-1992  **3 Objectives ( USH 10, 1-3)** |

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**2024-2025 School Year**

**U.S. History**

| **TERM 3** | |
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| **Term 4 Dates** | **MS College and Career Readiness Standards** |
| February 3-7 | Civil Rights Movement ( USH 11 Evaluate the impact of the Civil Rights Movement on social and political change in the United States.  **7 Objectives ( USH 11, 1-7)** |
| February 10-14 | 1992 to the Present ( USH 12 Explain key domestic issues as well as America’s role in the changing world from 1992 to the present.)  **4 Objectives ( USH 1-4 )** |
| February 18-21 |  |
| February 24-28 |  |

| **TERM 4** |
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| **Recurring Standards**  **(Standards that have been introduced but will be reviewed or revisited during the nine weeks.)** |
| **Standards:** |