



# Supporting Our Students' Success

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**Committee on Learning  
August 2024**



*Ensuring Coherent Programming through Collaboration,  
Communication and Careful Planning*

# Guiding Our Work

**Tonight's conversation emphasizes our:**

- Vision of Our Practices to Support Deeper Learning through relevant and updated curricula;
- Vision of Deeper Learning by communicating clear criteria for success.

# Tonight's Topics

For Approval

Summer Curriculum

For Your Information:

- K-5 Report Card
- 6-12 Grading Practices



# Curriculum Approval

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# Summer Curriculum

- Art Appreciation
- Basic Life Support
- Concert Chorus
- ESL 1
- Exercise Physiology
- Explorations in Science
- French 1 CP
- French IV/V
- Integrated Science CP
- Integrated Science Honors
- Math 7a
- Nutrition and Wellness
- PE Bootcamp
- Physics CP
- AP Physics 1
- Spanish 1 CP

# K-5 Report Card Revision

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Link



# Secondary Grading Discussion

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# Purpose of Grading

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Grades represent a source of information for students and parents as to a student's progress towards grade level expectations and provides information and feedback that students can use for self-evaluation and growth

At the secondary level, it is meant to communicate the effectiveness of curricular, instructional and assessment practices student achievement as related to academic standards and be consistent with external assessments such as Smarter Balance and SATs. Ultimately, to meet the demands of life, learning and work beyond school.

# Determining Grades

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A quarter grade is made up of several components.

- Participation
- Assessments
- Work assignments

A semester's grade is made up of several components.

- Average of the two quarters.
- Exam - 10%

# Grading Practices

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A+ (97–100)

A (93–96)

A- (90–92)

B+ (87–89)

B (83–86)

B- (80–82)

C+ (77–79)

C (73–76)

C- (70–72)

D+ (67–69)

D (65–66)

D- (below 65)

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*“50% Rule” for Grading:*

*It is the belief of NMHS that all students should be given the opportunity to receive credit for a course even if they have struggled one marking period. With this in mind, students will receive no failing grade lower than a 50%. However, if a teacher is concerned about the amount of work completed for the quarter, the teacher may request a meeting with the student’s assistant principal to determine if a 50% will be warranted for that student.*



Questions

