

## Carbon Cliff-Barstow School District #36

**Eagle Ridge School** 

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### Elementary and Secondary Emergency Relief for Schools (ESSER) Use of Funds Plan

Carbon Cliff-Barstow District #36 will receive a total of three ESSER funding packages from the federal government in response to the COVID-19 pandemic. Each funding package is a one-time allocation with rules and timelines for spending allocated federal dollars.

#### ESSER I (CARES)

The Coronavirus Aid, Relief, Economic Security (CARES) Act was approved by the federal government in the spring of 2020 to provide school districts with funding to prevent, prepare, and respond to the COVID-19 pandemic. Carbon Cliff-Barstow School District #36 received an allocation of \$143,965. This allocation of federal funds was determined by total district enrollment as well as the school's schoolwide Title I status. These funds must be spent by September of 2022. Carbon Cliff-Barstow School District used ESSER I funds for personal protective equipment and cleaning supplies, student Chromebook devices and instructional online materials.

#### ESSER II

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) was approved in December of 2020. The school district was able to apply for these funds in April of 2021. Carbon Cliff-Barstow School District #36 received an allocation of \$563,723. This allocation of federal funds was determined by total district enrollment and the school's schoolwide Title I status. These funds must be spent by September of 2023. The intended use for these funds is to improve technology, sanitation supplies, summer and extended learning opportunities.

#### **ARP ESSER (ESSER III)**

The American Rescue Plan was approved in the spring of 2021. The application for these federal dollars will become available in July of 2021. Carbon Cliff-Barstow School District #36 received an allocation of \$1,282,186. This allocation of federal funds was determined by total district enrollment and the school's schoolwide Title I status. These funds must be spent by September of 2024. The school district must reserve 20% of these federal dollars to address the academic and social emotional impact of instructional time loss due to the COVID-19 pandemic. The reserved monies will be used to assist with the academic recovery and acceleration.

How will the district utilize funds it reserves under Section 2001 (e)(1) of the ARP ACT to address the academic impact of lost instructional time?

## \*Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

Eagle Ridge created a facilities plan to repair and improve areas of the building that would provide an instrumental amount of social distancing (space) for students to work independently. The modifications to the school common area where students congregate for breakfast, lunch, meetings, socializing, and

academic activities were provided new flooring which will be more efficient for cleaning and sanitizing, new paint throughout to bring the building up to a more modern feel and look while also making the air quality cleaner, and new lighting to create an academic and social environment for interactive virtual learning for teachers and students. Flat screen T.V's will be placed on the North and South walls for virtual meetings and instruction in a remote setting. Students will have the opportunity to have proper social distancing in the event there is another pandemic type situation that requires individual spacing.

The media center will also receive an improvement to create a large amount of square footage for students to work independently OR in group settings but still have social distancing. Students will have space to have privacy for independent learning, virtual learning, and group sessions. New paint to "freshen" up the space was required to bring the space to a more modern clean feel and to provide better air circulation and quality. This space is more of an educational space where virtual learning and in-person activities can take place. This space would be ideal for long-term closures where multiple teachers could occupy the area and teach virtually through cleartouch interactive boards and projector screens. This area has been updated with new lighting which will enhance the learning capabilities of our students through visual instruction.

The pandemic taught us that the learning process can continue to go on with the right infrastructure upgrades and resources. The items listed above, lighting, paint, flooring, and technology all align to the remaining LEA funds used. As an LEA we want to make sure that our infrastructure is up to date, safe, and there are no environmental health hazards. The focus of repairing and improving the facilities was about improving the physical space for air quality and social distancing while providing education for both in person and virtual learning.

## Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth:

Eagle Ridge is a low-income high poverty school district. Our students receive 100% free breakfast and lunch. The district provides 100% of student school supplies through grant funding. By enhancing the physical structure, purchasing of new technology, and providing up to date infrastructure, our students will receive a top-notch education. Our students will be able to socially distance in both areas that are being upgraded. The material used will enhance a cleaner, more environmentally efficient atmosphere for our students. Our students come from home structures that may not have up to date lighting, that may not have clean flooring surfaces that are environmentally safe, and capable of operating in a pandemic. Our new up to date school environment offers all these capabilities through ESSER III funds. As a district we are creating a more prepared educational environment for our students in the event there is another pandemic. The district purchased technology and assisted with WIFI for a remote learning situation while teachers can teach virtually from classrooms, commons area, and media center with the remodel upgrades. Through the improvements to the school facilities, Eagle Ridge will be able to prepare for long term closures without missing any educational time with students. All of the upgrades will reduce risk of virus transmission and exposure to environmental health hazards.

# How will the district ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by COVID 19 pandemic?

The Eagle Ridge district has taken measures to ensure the academic physical space is clean, healthy, and prepared in a pandemic situation. The district has provided platforms for school counselors, occupational therapists, School Psychologists, Teachers, and Administrators to reach families through virtual support. The upgrades to space in the building along with up-to-date technology purchased through ESSER III funds allows our staff to break down barriers and still provide social and emotional support if students are not in the building. Our district has been very focused on providing support to students and families in a cleaner, more sanitized, up to date environment. Our staff is committed to continue offering this support in a socially distanced environment.