**United States Government Syllabus**

**2021-22**

**Coach McLennan**

**Course Description**

The Government High School course focuses on the United States’ founding principles and beliefs. Students will study the structure, function, and powers of government at the local, state, and national levels

**Materials**

Three ring binder (1 inch minimum)

Loose-leaf paper

Black or blue pens

**Grading**

Grades for this course are based on total points possible ( points earned divided by possible points= grade) There will be a variety of assessment methods used including tests, quizzes, class activities, and homework.

**Attendance and Conduct**

1. Students are expected to follow all county board, school, and classroom rules and policies.
2. All assignments are to be turned in on time.
3. Tests and major assignments are announced in advance, so students are expected to take the test and turn in assignments at the assigned time.
4. Students with excused absences will have three days after an absence to make up missed work.

**Consequences for misbehavior**

1. Warning
2. Conference with teacher after class
3. Referral to the office

\*Severity of the infraction may result in changing the order of consequences

Aug 9-13 Foundations of Constitutional Gov/chap1

16-20 chap 2

23-27 chap 3

Sept 30-3 chap 4

7-10 chap 5

13-17 chap 6/7

20-24 chap 8/9

27-1 Legislative Branch chap 10-12

Oct 11-15 chap 10-12

18-22 chap 10-12

25-29 Executive Branch chap 13-15

Nov 1-5 13-15

8-12 Judicial Branch/Civil liberties chap 18-20

15-19 chap 18-20

22-23 State and Local Gov chap 24-25

29-3 chap 24-25

Dec 6-10 Citizens Participation

13-17 Final