**Teacher: Hughes Week of : March 3-7 Subject: Advanced English Period:,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will identify major plot points and elements of literature from the assigned reading. | 1-Bell Ringer2-Final novel discussion for *The Book Thief* | Promethean Boardnovels | Vocab Week 21:Covert, embellish, augment, heinous, rapport | Student response |  |
|  TUE | Students will identify major plot points and elements of literature from the assigned reading. | 1-Bell Ringer2-*The Book Thief*  Novel Test | Promethean Board novels |  | Student responsetests | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  WED | Students will write a parody of a children’s book using plot from *The Book Thief.* | 1-Bell Ringer2-Assign *The Book Thief* Children’s Book Parody Project | Promethean BoardTeacher made project instructions | **Children’s Book Parody Project due Wednesday, March 19** | student response, projects |  |
| THUR | Students will compare the novel to its filmed version. | Watch *The Book Thief*  movie | Promethean Board | **Children’s Book Parody Project due Wednesday, March 19** | student response,  |  |
|  FRI | Students will compare the novel to its filmed version. | Watch *The Book Thief movie* | Promethean BoardElmo | **Children’s Book Parody Project due Wednesday, March 19** | Student response |  |

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