**Teacher: Hughes Week of : March 3-7 Subject: Advanced English Period:,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify major plot points and elements of literature from the assigned reading. | 1-Bell Ringer  2-Final novel discussion for *The Book Thief* | Promethean Board  novels | Vocab Week 21:  Covert, embellish, augment, heinous, rapport | Student response |  |
| TUE | Students will identify major plot points and elements of literature from the assigned reading. | 1-Bell Ringer  2-*The Book Thief*  Novel Test | Promethean Board  novels |  | Student response  tests | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will write a parody of a children’s book using plot from *The Book Thief.* | 1-Bell Ringer  2-Assign *The Book Thief* Children’s Book Parody Project | Promethean Board  Teacher made project instructions | **Children’s Book Parody Project due Wednesday, March 19** | student response,  projects |  |
| THUR | Students will compare the novel to its filmed version. | Watch *The Book Thief*  movie | Promethean Board | **Children’s Book Parody Project due Wednesday, March 19** | student response, |  |
| F  R  I | Students will compare the novel to its filmed version. | Watch *The Book Thief movie* | Promethean Board  Elmo | **Children’s Book Parody Project due Wednesday, March 19** | Student response |  |

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