

Regular school attendance has a direct positive effect on academic success and achievement. Students who record frequent and excessive absences and tardies limit contact with teachers and the daily instruction which takes place in each classroom. We want each student to be successful in his/her efforts and believe that regular school attendance makes a significant contribution to their success.

Wheatmore High will adhere to strict attendance and tardy policies. The school attendance and tardy policies are outlined below and will be in place for the 2023-2024 school year.

### **Attendance Policy**

#### Randolph County Board Policy 4400

Each student in grades 9-12 must master the course learning objectives and attend class a minimum of 85 days per term in order to receive credit for that course.

Excusable absences:

1. Personal illness or injury that makes a student physically unable to attend school
2. Isolation ordered by the State Board of Health
3. Death in the immediate family
4. Medical or dental appointment
5. Participation under subpoena as a witness in a court proceeding
6. A minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parents.
7. Participation in a valid educational opportunity, such as travel related to or service as a legislative or Governor's page
8. Pregnancy and related conditions or parenting, when medically necessary
9. Visitation with the student's parent or legal guardian, at the discretion (prior approval) of the superintendent or designee, if the parent or legal guardian (a) is an active duty member of the uniformed services as defined by Policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat supporting posting

The Attendance Committee will have a conference with students after three (3) days of accumulated absences in one or more block courses and five (5) days of accumulated absences in one or more block courses to discuss expectations and interventions.