DELTA HIGH SCHOOL PARENT / STUDENT HANDBOOK 2023-2024



DELTA HIGH SCHOOL 4893 Bethany Lane Santa Maria, CA 93455 (805) 937-6356 www.deltahs.org





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VISION STATEMENT

Our VISION is to provide a student-centered environment where all individuals can succeed with the support of the school, family, and community. Through a variety of educational options, all students have access to a meaningful, relevant, and standards-based curriculum that prepares them for the world of work and/or post-secondary endeavors. Given the opportunity to make their own choices, all students are treated as young adults and are expected to be active participants in planning their educational progress and achieving personal growth.

MISSION STATEMENT

By raising expectations, giving constant encouragement, and creating an environment that empowers students, we eliminate all excuses that limit a student from reaching his or her personal and academic potential.





FAMILY SCHOOL COMPACT

School Responsibilities

- 1. Provide leadership in creating a school vision and quality educational program.
- 2. Provide an integrated, comprehensive curricular program based on California State Standards.
- 3. Maintain communication to parents through student progress reports, school newsletters, parent conferences, phone contacts, and informational meetings.
- 4. Maintain an atmosphere that fosters learning by providing opportunities for success for every student utilizing various instructional strategies, groups and settings.
- 5. Provide necessary support services for students and families to address academic, physical, and emotional needs
- 6. Facilitate an open communication policy with community members, parents, school staff and students, utilizing a shared decision-making process.
- Welcome cultural diversity by showing respect to every staff member, student, family and community member.
- 8. Provide a safe school environment.

Nate Maas
School Representative

Family Responsibilities

- 1. Participate with school staff and students in creating a school vision and quality educational program.
- 2. Provide adequate food and rest so my student is ready to learn.
- Provide a time and place each evening for quiet study or reading at home and communicating with my student.
- 4. Actively monitor homework and my student's school attendance.
- Maintain open communication with school staff to ensure the success of my student. Ask for support when needed.
- 6. Participate in school activities including parent education programs, parent/teacher conferences, and Backto-School Night. When possible, serve as a volunteer for school committees and activities.
- 7. Welcome cultural diversity by showing respect to every staff member, student and family.
- 8. Support a safe school environment.

| Parent / | Guardian | Signature | |
|----------|----------|-----------|--|

Student Responsibilities

- 1. Participate with parents and school staff in creating a school vision and quality educational program.
- 2. Participate in school activities with my parents and teachers.
- 3. Complete all class work and homework to the best of my ability.
- 4. Attend school every day and be on time for classes.
- 5. Be a responsible learner. Ask for help with skills or concepts not understood.
- 6. Maintain two-way communication by telling my parents honestly what is happening at school.
- 7. Welcome cultural diversity by showing respect to other students, teachers and staffmembers.
- 8. Support a safe school environment.

| Student Signature | |
|-------------------|--|





STUDENT LEARNER OUTCOMES (SLOs)

Goal Driven Individuals: We strive for our students to plan and take steps towards achieving their academic, personal, and career goals.

- Complete and monitor Weekly Checksheets and Yearly Goal Sheet
- Maintain adequate progress on Student Profile
- Apply for FAFSA and other scholarships and grants

Responsible Adults: We strive for our students to be responsible workers who are prepared to succeed in a competitive global job market.

- Maintain above 80% attendance for the year
- Maintain clean discipline record and show improvement in regards to citizenship
- Participate in school functions, clubs, organization, and other extra-curricular activities.

Academic Achiever: We strive for our students to demonstrate college and career readiness in academic achievement with an emphasis on math and reading.

- Graduate with an accredited high school diploma
- Score at or above grade level on the REN reading and math exams
- Earn a minimum of 20 credits per term with a "C" grade or better

Dedicated Reader: We strive for our students to demonstrate proficiency of rigorous academic standards.

- Score proficient on site developed post-tests in English courses.
- Show targeted growth on the English portion of REN progress monitoring
- Complete 40 units of English courses with a "C" or better.

<u>Useful Members of Society:</u> We strive for our students to be people of integrity who contribute time, energy, and talents to improve the quality of life in their school and community.

- Participate in Communication Circles and/or use Restorative Approach to positively communicate to solve conflicts in a non-violent manner
- Contribute time and talents to community outreach projects and complete Service Log
- Pass at least one community focused elective such as Leadership, Group, Single Living, Senior Seminar, or Life Skills

<u>Analytical Thinkers:</u> We strive for our students to acquire knowledge and use it to reason, question, make decisions, and solve problems.

- The ability to apply, analyze, synthesize, and evaluate ideas when problem solving
- Pass at least one Advanced class such as Bridge to Geometry, EAP English, or Expository Reading and Writing.
- Score proficient on site developed Performance Tasks

<u>Trained Users of Technology:</u> We strive for our students to be skilled in the use of ever-changing, global technology.

- Create a variety of multi-media projects
- Use current technology to investigate and write arguments
- Pass at least two tech-based electives such as Graphic Arts, Web Design, or Multi-Media

Empowered Individuals: We strive for our students to demonstrate self-motivation, resiliency, and responsibility for their own education and personal and academic growth.

- Complete a Personal Statement
- Create a Career Portfolio w/resume, cover letter, and letters of recommendation
- Apply to post-secondary educational program, military, tech school, or internship.





GENERAL INFORMATION

SCHOOL BUS SCHEDULE

| | DHS 2023-2024 STOP SCHEDULE | | | | | | | | |
|-----------|---|-------|----------------|-------|-----------------|------|----------------|-------|-----------------|
| Stop # | Stop Description | Rte # | AM Class In | Rte # | AM Class Out | Rte# | PM Class In | Rte # | PM Class Out |
| | Depart School | | | | 11:40 | | | | 3:40 |
| D14 | Railroad Ave & Boxcar Pl | 10 | 7:45 | 3 | 12:12 | 10 | 11:50 | 10 | 4:07 |
| D1 | Taylor St & Railroad Ave (SE) | 10 | 7:42 | 3 | 12:09 | 10 | 11:47 | 10 | 4:10 |
| D2 | Railroad Ave & McElhaney Ave (By Atkinson Park) | 10 | 7:39 | 3 | 12:06 | 10 | 11:44 | 10 | 4:14 |
| D3 | Depot St & Morrison Ave | 10 | 7:33 | 3 | 12:02 | 10 | 11:39 | 10 | 4:19 |
| D4 | College Ave & Vicki Ave (Next to Rice School) | 10 | 7:53 | 3 | 12:20 | 10 | 11:56 | 10 | 4:05 |
| D15 | Alvin Ave & Palisades | 10 | 7:56 | 3 | 12:23 | 10 | 11:59 | 10 | 4:01 |
| D5 | College Ave & Boone St | 10 | 8:02 | 3 | 12:23 | 10 | 12:03 | 10 | 3:57 |
| D6 | Newlove Dr & Miller St. | 10 | 8:07 | 3 | 12:30 | 10 | 12:09 | 10 | 3:53 |
| D7 | Carmen Ln & Blosser Rd | 10 | 7:27 | 3 | 12:02 | 10 | 11:35 | 10 | 4:24 |
| D8 | Driftwood Dr & Sandalwood Dr | 10 | 7:18 | 13 | 11:49 | 13 | 11:49 | 10 | 5:01 |
| D9 | Amber St & Obispo St | 2 | 7:36 | 13 | 12:02 | 13 | 12:02 | 10 | 4:42 |
| D10 | Obispo St & 9th St | 2 | 7:39 | 13 | 12:05 | 13 | 12:05 | 10 | 4:45 |
| D11 | Guadalupe St (Hwy1) & 2nd St | 2 | 7:47 | 13 | 12:08 | 13 | 12:08 | 10 | 4:47 |
| D12 | Point Sal Rd & Someo St (Casmalia) | 10 | 7:05 | | | | | 5 | 4:44 |
| D13 | Helena & Main St (Los Alamos) | 1 | 7:26 | | | | | 1 | 4:25 |
| D16 | 1918 Prell Rd | 1 | 7:26 | 10 | 12:40 | | | | |

| DHS TO CTE 2023-2024 TRANSFER BUS | | | | | |
|-----------------------------------|------|-------|--|--|--|
| | Rte# | | | | |
| 5th Period Bus Departs DHS at | 10 | 12:35 | | | |

Rev: 9-11-2023



DELTA HIGH SCHOOL SCHOOL CALENDAR 2023 - 2024



| S M | l T | W | TH | F | s | | |
|-------------------|------|----------|--------------|---------|----------|-----------|--|
| 3 181 | 11 | 2 | 3 | 4 | 5 | AUGUST | August 7 - Certificated Staff Workday |
| 6 | | 9 | 10 | | 12 | A00001 | August 8 - Certificated Staff Development |
| 13 14 | | 16 | 17 | | 19 | | August 9 - All Staff Development/District Symposium |
| 20 21 | | 23 | 24 | | 26 | | August 10 - First Day of School/Term 1 Begins/All Day Advisement |
| 27 28 | | 30 | 31 | | | | August 11 - Advisement Schedule |
| | | | | | | | August 18 - School Picture Day |
| | | | | | | | August 31 - Back to School Night, 5:00 - 6:30 p.m. |
| | _ | | | 1 | 2 | SEPTEMBER | September 4 - Labor Day Holiday/No School |
| 3 4 | 5 | 6 | 7 | 8 | 9 | | September 8 - Term 1 Progress Grades (Grading Window Opens 9/1/2023) |
| 10 11 | | 13 | 14 | 15 | 16 | | September 19 - ELAC Parent Meeting |
| 17 18 | | 20 | 21 | 22 | 23 | | September 20 - School Site Council Meeting |
| 24 25 | | 27 | 28 | 29 | 30 | | September 29 - School Picture Make Up Day |
| 1 2 | | 4 | 5 | 6 | 7 | OCTOBER | copionize to concentrate make op say |
| 8 9 | | 11 | 12 | 13 | 14 | oo rober | October 6 - Term 1 Ends (Grading Window Opens 9/29/2023) |
| 15 16 | | 18 | 19 | 20 | 21 | | October 9 - Term 2 Begins/All Day Advisement Schedule |
| 22 23 | | 25 | 26 | 27 | 28 | | October 17 - ELAC Parent Meeting |
| 29 30 | | | | | | | October 18 - School Site Council Meeting |
| | | | | | | | October 19 - Term 1 Academic & Attendance Awards Assembly |
| | + | 1 | 2 | 3 | 4 | NOVEMBER | |
| 5 6 | 7 | 8 | 9 | 10 | 11 | | November 9 - Friday Schedule (AM Only) |
| 12 13 | | 15 | 16 | 17 | 18 | | November 10 - Term 2 Progress Grades (Grading Window Opens 11/3/2023) |
| 19 20 | | 22 | 23 | 24 | 25 | | November 10 - Veterans Day Holiday Observed/No School |
| 26 27 | | 29 | 30 | | | | November 20 - 24 Thanksgiving Break |
| | | | | 1 | 2 | DECEMBER | |
| 3 4 | 5 | 6 | 7 | 8 | 9 | | December 15 - Term 2 Ends (Grading Window Opens 12/8/2023) |
| 10 11 | | 13 | 14 | 15 | 16 | | December 18 - January 10 Winter Break/No School |
| 17 18 | B 19 | 20 | | 22 | 23 | | • |
| 24 25 | 5 26 | 27 | 28 | 29 | 30 | | |
| 31 | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | JANUARY | January 8 - Certificated Staff Development |
| 7 8 | 9 | 10 | 11 | 12 | 13 | | January 9 - Certificated Staff Development |
| 14 15 | 5 16 | 17 | 18 | 19 | 20 | | January 10 - All Staff Workday |
| 21 22 | 2 23 | 24 | 25 | 26 | 27 | | January 11 - Students Return/Term 3 Begins/All Day Advisement Schedule |
| 28 29 | 9 30 | 31 | | | | | January 15 - Martin Luther King, Jr. Day/No School |
| | | | | | | | January 23 - ELAC Parent Meeting |
| | | | | | | | January 24 - School Site Council Meeting |
| | | | | | | | January 25 - Term 2 Academic & Attendance Awards Assembly |
| | | | 1 | 2 | | FEBRUARY | February 7 - Cash for College Night 4:00 - 7:00 |
| 4 5 | | 7 | 8 | 9 | 10 | | February 9 - Term 3 Progress Grades (Grading Window Opens 2/2/2024) |
| 11 12 | | 14 | 15 | 16 | 17 | | February 15 - Friday Schedule (AM Only) |
| 18 19 | | 21 | 22 | 23 | 24 | | February 16 - Lincoln's Birthday Observed/No School |
| 25 26 | 6 27 | 28 | 29 | | | | February 19 - President's Day/No School |
| | + | | | | | | February 20 - ELAC Parent Meeting February 21 - School Site Council Meeting |
| | + | | - | 4 | - | MARCH | February 21 - School Site Council Meeting |
| 1,1 | + - | | , | 1 | | MARCH | CAASPP Testing TBD March 15, Tarra 3 Ends (Crading Window Opens 2/8/2034) |
| 3 4 | | 6 12 | 7 | 8 15 | 9 | | March 15 - Term 3 Ends (Grading Window Opens 3/8/2024) |
| 10 11 17 18 | | 13 | 14 | | 16 | | March 18 - Term 4 Begins/All Day Advisement Schedule |
| 17 18 24 25 | | 20 27 | 21 | 29 | 23 30 | | March 27 - Term 3 Academic & Attendance Awards Assembly March 28 - Friday Schedule (AM Only) |
| 31 | 20 | 21 | 40 | 23 | 50 | | March 29 - Good Friday Holiday/No School |
| | - 3 | - 7 | , | 5 | C | ADDII | man 20 2004 i may i londay i to control |
| 7 8 | | 10 | 11 | 12 | | APRIL | April 1 - 5 Spring Break/No School |
| 14 15 | | 17 | 18 | | 20 | | April 1 - 5 Spring Break/No School April 26 - Term 4 Progress Grades (Grading Window Opens 4/19/2024) |
| 21 22 | | 24 | 25 | 26 | 27 | | April 20 - 16111 71 Togless Glades (Glading VVIIIdov) Opens 4/13/2024) |
| 28 29 | | -4 | | | | | |
| 20 25 | - 30 | 1 | 2 | 3 | 1 | MAY | |
| 5 6 | 7 | 8 | 9 | 10 | 11 | mA I | Senior Dragon Awards & Talent Show TBD |
| 12 13 | | 15 | 16 | 17 | 18 | | May 24 - Senior Walk Deadline |
| 19 20 | | 22 | 23 | 24 | 25 | | May 27 - Memorial Day/No School |
| 26 27 | | 29 | 30 | 31 | | | , 2 |
| - | | | | - 1 | 1 | JUNE | |
| 2 3 | 4 | 5 | 6 | 7 | 8 | 3112 | June 3, 4 Advisement Schedule (AM Only - All Students) |
| 9 10 | | 12 | 13 | 14 | 15 | | June 4 - Graduation Practice at RHS (time TBD) |
| 16 17 | | 19 | 20 | 21 | 22 | | June 5 - Last Day of School/Term 4 Ends/Advisement Schedule (AM Only) (Grading Window Opens 5/24/2024) |
| 23 24 | | 26 | 27 | 28 | 29 | | June 5 - Graduation at RHS (Time TBD) |
| 30 | | | | | | | June 6 - Staff Development |
| | | | | | | | |



Staff Development Days - 8/8, 8/9, 1/8, 1/9, 6/6

All Staff Workdays - 8/7, 1/10

Advisement Schedule (AM Only) 6/3, 6/4, 6/5



DELTA HIGH SCHOOL

4893 BETHANY LANE, SANTA MARIA, CA 93455 TELEPHONE (805) 937-6356 • FAX (805) 934-4743

Hours: 7:30 a.m. - 4:00 p.m. www.deltahs.org



ADMINISTRATION

| Maas, Nate | Principal | Ext. 1700 |
|-------------------|------------------|-----------|
| Maddaleno, Glynda | Dean of Students | Ext. 1707 |

TEACHERS

| Acquistapace, Wanda | Independent Studies Teacher | Ext. 3773 |
|----------------------|-----------------------------|-----------|
| Adams, Lisa | Social Science Teacher | Ext. 1205 |
| Carpenter, Catherine | Resource Teacher | Ext. 1201 |
| Cooper, Jeff | Social Science Teacher | Ext. 1203 |
| Dee, Jenna | Math Teacher | Ext. 1202 |
| Fraser, Justin | Math Teacher | Ext. 1404 |
| Galvez, Sonia | Science Teacher | Ext. 1305 |
| Molina, Julio | Science Teacher | Ext. 1304 |
| Olguin, Maritza | Independent Studies Teacher | Ext. 3620 |
| Ortiz, Heather | Graphic Arts Teacher | Ext. 1306 |
| Perreault, Gabrielle | English Teacher/EL | Ext. 1303 |
| Real, Holly | English Teacher | Ext. 1206 |
| Rodriguez, Emma | Independent Studies Teacher | Ext. 3621 |
| Sanchez, Juan | Science Teacher | Ext. 1403 |
| Tracht, Shawn | English Teacher | Ext. 1204 |
| Ulrich, Catherine | Independent Studies Teacher | Ext. 3622 |

STAFF

| Allen, Nancy | School Nurse | Ext. 2720 |
|--------------------------|--------------------------------|-----------|
| Adams, Kendra | School Psychologist | Ext. 2255 |
| Chavira, Mike | Instructional Assistant | Ext. 1201 |
| Contreras, Tami | Crisis Intervention Consultant | Ext. 1443 |
| Fajardo, Erica | Administrative Assistant | Ext. 1710 |
| Gillon, Nicole | School Psychologist | Ext. 2729 |
| TBD | Counselor | Ext. 1709 |
| Janzen, Martha | Outreach Consultant | Ext. 1742 |
| Lopez, Jamie | Intervention Lab Specialist | Ext. 1302 |
| Montaño Orozco, Gricelda | Instructional Assistant | Ext. 1710 |
| Perez, Ramon | Campus Security Assistant | Ext. 1706 |
| Perez-Servin, Sebastian | Security Officer | Ext. 1706 |
| Solorio, Elva | Administrative Assistant | Ext. 1701 |
| Stefono, Ruby | Student Records Specialist | Ext. 1702 |
| Zarate, Nicole | Career Center Technician | Ext. 1401 |

STUDENT SUPPORT

| Cofield, Robin | Lim, Patrick | LMF Therapists | Ext. 1705/1704 |
|-----------------|-----------------|-----------------------------------|----------------|
| Martinez, Diego | Salazar, Regina | Fighting Back Santa Maria Program | Ext. 1420/1402 |
| Web Help Desk | | Web Help Desk (phone or ZOOM) | Ext. 4612 |

DELTA'S BELL SCHEDULE

| | | DECIA 3 DEEL | 001120022 | | | |
|------------|------------------------------|--------------|------------|---------------------|-----------|----------------|
| MC | ONDAY - THURSE AM SESSION | DAY | | FRIDAY AM SESSION C | ONLY | |
| Advisement | 8:30 - 8:44 | 14 min. | Advisement | 8:30 - 8:55 | 25 min. | |
| Per. 1 | 8:45 - 9:35 | 50 min. | Per. 8 | 9:00 - 10:10 | 70 min. | |
| Per. 2 | 9:40 - 10:30 | 50 min. | Per. 9 | 10:15 - 11:25 | 70 min. | |
| Per. 3 | 10:35 - 11:25 | 50 min. | Advisement | 11:26 - 11:30 | 4 min. | |
| Advisement | 11:26 - 11:30 | 4 min. | NO | PM CLASSES O | N FRIDAYS | |
| MC | ONDAY - THURSI | DAY | | | | |
| | PM SESSION | | | | | |
| Advisement | 12:30 - 12:44 | 14 min. | | | | |
| Per. 5 | 12:45 - 1:35 | 50 min. | | | | |
| Per. 6 | 1:40 - 2:30 | 50 min. | 1 | | | |
| Per. 7 | 2:35 - 3:25 | 50 min. |] | | | |
| Advisement | 3:26 - 3:30 | 4 min. | | | | Rev: 8-29-2023 |





GENERAL INFORMATION

Grading Periods

| | 2023-2024 Grading Periods and Distribution | | | | | |
|-------------------------|--|--|--|--|--|--|
| GRADING PERIOD | DATES | DISTRIBUTION | | | | |
| Term 1 Progress Ends | Sept. 8, 2023 | Progress grades available on Aeries Portal Sept. 11, 2023 | | | | |
| *Term 1 | Aug. 10 – Oct. 6 | Term 1 final grades available on Aeries Portal Oct. 9, 2023 | | | | |
| Term 2 Progress Ends | Nov. 10, 2023 | Progress grades available on Aeries Portal Nov. 13, 2023 | | | | |
| *Term 2 | Oct. 9 – Dec. 15 | Term 2 Final Grades available on Aeries Portal Jan. 11, 2024 | | | | |
| Term 3 Progress Ends | Feb. 9, 2024 | Progress grades available on Aeries Portal Feb.12, 2024 | | | | |
| *Term 3 | Jan. 11 – Mar. 15 | Term 3 final grades available on Aeries Portal March 18, 2024 | | | | |
| Term 4 Progress Ends | April 26, 2024 | Progress reports available on Aeries Portal April 29, 2024 | | | | |
| *Term 4 | Mar. 18 – June 5 | Term 4 final grades available on Aeries Portal June 10, 2024 | | | | |

^{*}Denotes formal grading periods. Grades earned become a part of the student's permanent school record. Credits earned in courses taken will be determined at this time. Progress report denotes grades issued at the end of the first few weeks of a term. They are advisory in nature and indicate to the student and parent what level of academic progress has been made.

Parents/guardians may also view grades, by logging on to the Aeries Parent/Student Portal. Go to the school's website at www.deltahs.org and click on Aeries Parent/Student Portal (the eagle on the right, top side of the home page). If you have provided the school with your email address, you will be able to create an account. You can also have your Delta student log on with their student account and review their grades and attendance.





FREQUENTLY ASKED QUESTIONS

What will happen when I enroll at Delta?

Student/parent will be required to attend an Orientation Meeting. Students will complete an Intake Form. The student's transcript will be reviewed and used to transfer information to a Student Profile Card. The student's personal and educational goals are recorded and passed along to the Counselor and the student's advisor. The student will be assigned to an advisor based on the available session and openings.

What hours will I come to Delta High School?

Students will be assigned either an AM or PM session, based on availability (seniors have priority). We offer two separate sessions daily:

AM Session: Monday-Thursday: 8:30 -11:30 a.m.

-OR-

PM Session: Monday-Thursday: 12:30 - 3:30 p.m.

-AND-

All students attend on Fridays: 8:30-11:30 a.m. There are no classes on Friday afternoons.

Students must attend a minimum of 15 hours per week and must maintain 85% attendance or higher in order for the student to remain in preferred session. Students may request to be assigned to both sessions.

How will my counselor start me on the course work? Who checks my progress?

Students are given a tour of the campus and are introduced to Delta staff members. An academic plan will be developed and student is expected to complete it by the designated date. Students will receive a new class schedule each term.

The student's advisor will check his/her progress on a daily, weekly, and monthly basis, using the Student Profile Card and the computerized AERIES Program. The Counselor assigns classes each term based on student's progress. Parents are to review progress grades and final report cards.

What happens if I'm falling behind?

If the student is not keeping up with his/her academic plan, contact the Counselor to discuss a plan.

Does Delta have a Graduation Ceremony?

Yes, when students transfer to Delta High School they will stay here to complete their high school education. We offer all the necessary courses for graduation. In addition, Delta has been accredited through the Western Association of Schools and Colleges (WASC).

May I participate in the senior activities at the comprehensive school where I came from?

Yes, seniors may participate in the Senior Prom, at their comprehensive school, as long as they meet the home school's requirements. Their academic, attendance and behavior status must be in good standing. Students will need to complete an activities permission slip to attend Senior Prom. Delta organizes its own Senior Nite and Prom. Seniors must have 85% attendance and meet all other school required criteria in order to attend Senior events. Also, all fees must be paid and textbooks owed must be turned in or paid to participate in any senior activity.

What options are available in completing course work?

We offer classroom instruction, one-on-one teacher/ student instruction, online course work and independent book work. In addition to assigned classes, the student and the teacher determine the most appropriate avenue of instruction for the desired course.

When will I receive a report card?

See page 9 for distribution dates of progress grades and report cards. Except for classroom instruction, students can work at their own pace. When an individualized learning course (self-pace) is completed, the teacher issues a report card and gives the student a copy to take home. Final grades are mailed home at the end of each term.

What if I want to return to the comprehensive site

You must meet all of the following:

- have completed 160 units for 11th grade students (need 60 units or less from 220 units for senior year); have completed 100 units for 10th grade students (need 120 units or less from 220 units for junior year)
- have 85% attendance or higher
- · have no major discipline issues; and
- have the approval of both principals.





ACADEMIC INFORMATION

| SUBJECT AREA | GRADUATION REQUIREMENTS (BP 6146.1) |
|--|--|
| English (4 years) 40 Units Total | English 4 or other senior English course must be taken in the senior year. English requirement for English Learners: Effective with the Class of 2009, English Learners may earn a maximum of 30 English credits from English Language Development (ELD) and remediation courses. The remaining English credits must be earned from L2 or mainstream English courses. Students taking intervention classes may earn a maximum of 20 credits in district approved intervention courses and must earn an additional 20 credits in regular English classes. |
| Math (2 years) 20 Units Total | Must include 10 credits of Algebra or 20 credits of 2-year Algebra. At least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Students may satisfy the Algebra I course requirement prior to grade 9. |
| Science (2 years) 20 Units Total | 10 Credits of Physical Science and 10 Credits Biological Science. |
| Social Studies (3 years) 30 Units Total | 10 Credits Modern World History, 10 Credits US History, 5 Credits Government and 5 Credits Economics. |
| Visual and Performing Arts | 10 Units Total |
| Physical Education | 20 Units Total |
| Health | 5 Units Total |
| Electives 60 Units Total | Starting with the Class of 2014, a maximum of 10 credits of any combination of teacher aide/student clerk may be applied towards completion of graduation requirements. |
| TOTAL REQUIREMENTS | 205 UNITS |

ALL SCHOOL FEES (PRIOR SCHOOLS INCLUDED) MUST BE PAID IN ORDER TO OBTAIN AN OFFICIAL TRANSCRIPT OR GRADUATE ON STAGE.

REQUIREMENTS FOR CERTIFICATE OF ACHIEVEMENT / COMPLETION (BP 6146.1)

- 1. Complete the SMJUHSD/Delta High School Graduation Requirements: 205 Units
- 2. Completion of one course in Ethnic and Gender Studies (Beginning with the Class of 2025).

REQUIREMENTS FOR CERTIFICATE OF EDUCATION COMPLETION (BP 6146.1)

- If a student with disabilities does not meet state and local requirements for earning a high school diploma, then the local educational agency may award the student a certificate or document of educational achievement or completion pursuant to Education code Section 56390, if the student meets one of the following conditions:
 - a. The individual has satisfactorily completed a prescribed alternative course of study approved by the governing board of the school district in which the individual attended school or the school district with jurisdiction over the individual and identified in his/her individualized education program, or
 - b. The individual has satisfactorily met his/her individualized education program goals and objectives during high school as determined by the individualized education program team, or
 - c. The individual has satisfactorily attended high school, participated in the instruction as prescribed in his or her individualized education program, and has met the objectives of the statement of transition services.
- 2. If the student meets any of the requirements listed above, that student "shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate." (Education Code section 56391)
- 3. If a student with disabilities, who is scheduled to earn a high school diploma by the end of the senior year, but has not met all graduation requirements, the district is still responsible to provide free appropriate age public education (FAPE) until age twenty-two (22), even if the student has participated in a graduation ceremony, (Ed code 56392).





ATTENDANCE INFORMATION

Ensuring that a student is attending school is NOT a Delta High School responsibility - rather it is a family responsibility.

Attendance in school is important for a successful academic experience. A direct correlation exists between good attendance and high academic scores, enjoyment of school and eventual success in the work force. Building good habits for life, such as reliability and punctuality, is equally important. Students need to understand that school is their number one priority.

TARDINESS: Being on time to school is expected. Tardiness to school will be dealt with initially by each teacher. Three tardies equal one absence. Should tardiness continue, students could be referred to the principal.

ABSENCES: Each absence from school, regardless of the reason, has an adverse effect on a student's academic progress. Absences for the following reasons may be excused by a parent/guardian: Illness, funeral involving immediate family members, medical/dental, religious holiday or court appearance (if the student is under subpoena – written notification required).

Absences not cleared by parents within TWO DAYS of their occurrence will be considered a CUT or unauthorized absence. Student must turn in an absence note to the office upon return of the absence. Notes are to include: student's name, ID number, reason for absence, date of absence, and parent's/ quardian's signature.

CUTS: Unauthorized absences (cuts) are disruptive to a student's educational progress. Cutting will be initially dealt with by the advisor. Should cutting continue, the student will be referred to the principal. Habitual truants will be referred to the School Attendance Review Board (SARB). Consequences will include fines (\$100 or more), community service, juvenile hall, probation, and/or suspension or revocation of driver's license. Continued cutting could result in a student being permanently removed from the Delta High School program.

LEAVING CAMPUS DURING SCHOOL:

Students leaving campus during school time, for any reason, must check out through the attendance office and have parent permission, preferably with a note presented to the office.

Students may be assigned detention, In School Intervention, and/or even be suspended for leaving campus without permission.

MAKE-UP HOURS: Delta High School students must make-up any absences, cuts or tardies. Students must obtain a "Make-up" slip from the attendance office during the alternate session. At the end of the student's school day, the Make-up slip must be returned to the office.

EXTENDED LEAVE: Delta High School's policy requires that students who are absent all day for nine consecutive days be withdrawn on the tenth day. This policy is in effect whether or not the student is considered excused by the parent.





CAMPUS RESOURCES Support Services

BUS SCHEDULE

The 2023-2024 bus schedule will be on Delta High School's website: www.deltahs.org.

COMPUTER LAB

Delta has an extensive computer system that offers curricular components to many of the courses we offer. Students work individually, and at their own pace, on the computer stations, with assistance from the assigned teacher and lab technician.

SCHOOL SITE COUNCIL

The School Site Council develops and evaluates our yearly learning goals as outlined in our School Plan. The School Site Council is made up of parents, students, school personnel, and a community member. Members of this council are elected by their peers and serve for a two-year term. Elections for new members are held each year as one half of our members rotate off. Meetings are open to the public.

DISTRICT PSYCHOLOGIST

A district psychologist is available to our students on an "as needed" basis. These sessions are confidential and free of charge. Students may request a meeting with the psychologist.

ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)

The English Language Advisory Committee (ELAC) is comprised of parents of Limited-English Proficient (LEP) students. Any parent is welcome to become a member of the ELAC committee. The committee examines issues surrounding English Language Development, including needs assessment for English Learner students. For more information, contact our Outreach Consultant at (805) 937-6356, ext. 1742.





SPECIAL PROGRAMS

DELTA HIGH SCHOOL NEWSLETTER

Students who are interested in any aspect of journalism or creative writing may get involved in working on our school newsletter, directed by our Career Center Technician.

DELTA HIGH SCHOOL YEARBOOK STAFF

Delta also offers a yearbook class. Students have the opportunity to learn page layout design using the Photo Shop Program. Students will be required to do some fundraising. A great deal of photography is involved in this class as well.

STUDENT VOLUNTEER PROJECTS

Students have the opportunity of participating in volunteer projects. These range from working at a senior residence center where students read to the clients, take them on walks, and assist in a variety of activities. Students can also provide food and clothing to adults and children at a homeless shelter.





STUDENT EXPECTATIONS

ATTENDANCE - Attend all Classes

Attendance to all classes is important. Attendance at a continuation high school (at Delta) is just as important as passing all your classes. **Students are expected to maintain 85% attendance or higher.**

Be on Time to All Classes

You need to be on time to all your classes.

Keep Track of your Progress

You are expected to review your classwork, assignments, grades, and attendance, on a regular basis. Go to the school's website: www.deltahs.org and click Aeries Parent/Student Portal (click on the eagle).

<u>School Attendance Review Board (SARB)</u> – Students with severe attendance problems will be referred to SARB. Some of the consequences include a fine (\$100.00 or more), community service, juvenile hall, probation, and/or suspension or revocation of driver's license. Some Delta students have already been referred to SARB.

Re-Admit Policy - If you are absent, you must bring a written note from your parent/guardian to the front office within two days of the absence. Absences not excused within two days will become a "cut" (an unexcused absence). The note must include: full name of the student, six digit ID number, date of the absence, reason for the absence, and parent/guardian signature.

<u>Checksheets</u> – All students must carry their Checksheets to all classes, every day. Checksheets will be used as passes. You must use your Checksheet as a pass to go to another classroom, the restroom, or office area. Teacher Assistants (TA's) must also have a pass at all times.

<u>Student IDs</u> – All students must carry their ID card. You especially need your ID card to board and exit the school bus. If you need a replacement ID, one will be issued for a \$3 fee and the previous ID will become deactivated.

<u>Restroom</u> – The restroom is to be used during passing periods. The restroom is not a place to linger.

<u>Discipline</u> – If you break rules during school hours or on the way to school or on the way home, you'll be subject to disciplinary consequences.

<u>Dress Code</u> – Dress is to be neat, clean, and non-disruptive. No spaghetti straps, no showing midriff, no attire with gang symbols, drugs, alcohol, profanity or inappropriate pictures/symbols. Students out of dress code will be offered a school loaner if available, or a phone call will be made home for appropriate attire to be brought to the school office.

Delta Hats – Students may only wear Delta hats and hats with military logos. No hats with any sports team or other logos may be worn. Students may also wear different colored beanies with no logos or pictures. Delta hats are \$10.00 each.

Staff Lounge - The Staff Lounge is off limits to students. Students are only allowed in the Staff Workroom with permission.

<u>Surrounding Areas</u> – The parks in the surrounding areas are off-limits to students. These are private properties. No student parking is allowed past the block concrete wall on Benji Lane.

<u>Check-Out</u> – If you need to check-out during the day, you must sign out at the office and have parent/guardian permission or the permission of the principal if you are 18 years old.

Senior Nite _-To purchase a Senior Nite ticket, Senior must have 85% attendance or higher and no major discipline.

Criteria to Return to Comprehensive Site. Student is only eligible to return in August of new school year.

- 1) have completed 160 units for 11th grade students (need 60 units or less from 220 units for senior year) have completed 100 units for 10th grade students (need 120 units or less from 220 units for junior year);
- 2) have 85% or higher attendance;
- 3) have no major discipline issues; and
- 4) have the approval of both principals.