

School Space
[KRS 160.345(2)(i)5]

Purpose:

The School Space Policy of Pembroke Elementary School ensures that the classroom and non-classroom space use is maximized to provide opportunities for sharing resources, mentoring, and collaboration among the staff and students. The school's space will be utilized to maximize the teaching and learning environments to ensure all students are achieving at high levels.

Procedures:

Annually, the principal shall develop a school space plan. Criteria for space use include the following:

- Grade level classes shall maintain close proximity to facilitate planning.
- The Arts (i.e., music and visual arts) shall be in classrooms designed for that use. The Library Media Center shall be maintained to provide flexible and equitable access to the school's resources.
- Subjects that require specific classroom configuration shall be given priority (e.g., career technical courses, physical education courses).
- Special Education class assignments shall meet federal guidance (e.g., FMD class).
- All classes will take into account class size, accessibility for the disabled , supervision of students and safety.
- By the August meeting each year, the principal shall present the school space plan to the school council for consultation.

Evaluation:

Course enrollment and behavior data from class transitions shall be analyzed annually to determine the effectiveness of the traffic flow and class transitions. Additionally, the council will evaluate how the current school space arrangement compliments the teaching and learning environment.

Date Adopted: _____

Date Reviewed/Revised: _____ 9-28-2020 _____

Date Reviewed/Revised: _____ 9-27-2021 _____

Date Reviewed/Revised: 8-22-2022