



Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAAA23

## 2022-2023 ESSA Consolidated Federal Grant Application

### General Information GS2000 - Certify and Submit

Due: 09/02/2022 05:00 PM  
 Application Status: NOGA Awarded

Amendment #: 01  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	05/26/2022 09:10 AM
GS2300 - Negotiation Comments and Confirmation		New	
GS2900 - Purpose of Amendment	*	Complete	03/07/2023 02:58 PM
<b>Program Description</b>			
PS3109 - REAP Funding Transferability	*	Complete	08/04/2022 03:25 PM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	08/04/2022 03:26 PM
PS3101 - Title I, Part A	*	Complete	03/07/2023 03:00 PM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3104 - Title II, Part A	*	Complete	03/07/2023 03:00 PM
PS3107 - Title IV, Part A - SSAEP	*	Complete	03/07/2023 03:04 PM
<b>Waivers</b>			
WV4001 - Title I, Part A		New	
<b>Campus Selection</b>			
SC5000 - Title I, Part A Campus Selection	*	Complete	05/26/2022 09:37 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	Complete	03/07/2023 02:57 PM
BS6101 - Payroll Costs	*	Complete	03/07/2023 03:04 PM
BS6201 - Professional and Contracted Services	*	Complete	05/26/2022 09:54 AM
BS6401 - Other Operating Costs	*	Complete	05/26/2022 09:54 AM
BS6501 - Debt Services	*	Complete	05/26/2022 09:54 AM
BS6601 - Capital Outlay	*	Complete	05/26/2022 09:55 AM

#### Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** Select Contact:  or

First Name: Rebecca Initial: Last Name: Huff Title: Assistant Superintendent  
 Phone: 936-642-1473 Ext: E-Mail: rhuff@grovetonisd.net

#### Submitter Information

First Name: Rebecca Last Name: Huff  
 Approval ID: rebecca.huff Submit Date and Time: 03/08/2023 07:32:08 AM



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## 2022-2023 ESSA Consolidated Federal Grant Application

### General Information GS2000 - Certify and Submit



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**2022-2023 ESSA Consolidated Federal Grant Application**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: GROVETON ISD		
Mailing Address Line 1: P O BOX 728		
Mailing Address Line 2:		
City: GROVETON	State: TX	Zip Code: 75845

B. Unique Entity Identifier (SAM)
UEI (SAM): FTAEQQ6YW6W5

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Rebecca	Initial:	Last Name: Huff				
Title: Assistant Superintendent						
Telephone: 936-642-1473	Ext.:	E-Mail: rhuff@grovetonisd.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Kristie	Initial:	Last Name: Pacher				
Title: ESC 6 Title 1/ESSA Specialist						
Telephone: 936-435-8208	Ext.:	E-Mail: kpacher@esc6.net				



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### 2022-2023 ESSA Consolidated Federal Grant Application

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2022-2023 ESSA Consolidated Federal Grant Application

### General Information GS2900 - Purpose of Amendment

#### Part 1: Amendment Justification

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the [Amending an Application](#) section of the Grants Administration Division's webpage to determine when an amendment is required for this grant. Use that guidance to complete this schedule.

##### Amendment Justification

This amendment is to allocate final amounts, carryover, and reallocation funds into Title I, Title II and Title IV in the area of 6100 as reflected on the BS6001.

#### Part 2: Confirmation of Understanding of Stated Terms

##### Confirmation of Understanding of Stated Terms

<input checked="" type="checkbox"/> Yes	Applicant understands that an amendment is effective the day it is received by TEA in substantially approvable form. Amendments are subject to negotiation and approval.
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**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3109 - REAP Funding Transferability**

**Fiscal Agent/Individual Applicant**

**A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>						
2. Title IV, Part A	<input checked="" type="checkbox"/>						

**B. Funding Transferability**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>	1.65%							
2. Title IV, Part A	<input checked="" type="checkbox"/>								

**Additional Information (optional)**

**Additional Information**



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

#### Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1. Are any private nonprofit schools located within the LEA's boundaries?					<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?					<input type="radio"/> Yes <input checked="" type="radio"/> No
B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
C. Assurances					
1. <input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.					
2. <input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.					

#### Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	
8. LEA per pupil allocation (A.7/A.3)	
9. Calculated 2022-2023 Private School Reservation (A.2 X A.8)	
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. <b>Total Calculated Private School Reservation</b> (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	\$0
12. <b>Minimum Proportionate share of equitable services for parents and families</b> (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	
13. <b>Maximum Proportionate share of equitable services</b> (A.11 - A.12)	
B. Equitable Services Calculation for Title I, Part C Migrant	



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. <b>Calculated Private School Reservation (B.2 X B.8)</b>	

C. Equitable Services Calculation for Title II, Part A	
Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (C.1 + C.2)	
4. Total current year Title II, Part A allocation	
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	
10. LEA Per-Pupil Allocation (C.9/C.3)	
11. <b>Calculated Private School Reservation (C.2 X C.10)</b>	

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)	
Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollments (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10. LEA Per-Pupil Allocation (D.9/D.3)	
11. <b>Calculated Private School Reservation (D.2 X D.10)</b>	

E. Equitable Services Calculation for Title III, Part A Immigrant	
Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	





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**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3099 - Private Nonprofit (PNP) School Equitable Services**

3. Total immigrant enrollment (E.1 + E.2)	
4. Total current year Title III, Part A Immigrant allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10. LEA Per-Pupil Allocation (E.9/E.3)	
11. <b>Calculated Private School Reservation (E.2 X E.10)</b>	

<b>F. Equitable Services Calculation for Title IV, Part A SSAEP</b>	
<b>Description</b>	<b>Calculation</b>
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A SSAEP Allocation	
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8. LEA reservation for direct administration (not to exceed 2% of F.7)	
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10. LEA Per-Pupil Allocation (F.9/F.3)	
11. <b>Calculated Private School Reservation (F.2 X F.10)</b>	



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

#### A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

#### B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$251,249
2. Transfer in from Title II, Part A (Funding Transferability)	\$573
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$251,822</b>

#### C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input checked="" type="checkbox"/>	Districtwide Parent and Family Engagement Activities		0.00%
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%
3. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students		0.00%
4. <input checked="" type="checkbox"/>	Preschool Programs		0.00%
5. <input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$8,595	3.41%
6. <input checked="" type="checkbox"/>	Districtwide Professional Development Activities		0.00%
7. <input type="checkbox"/>	Services to Homeless Students	\$500	0.20%
8. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected		0.00%
9. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent		0.00%
10. <input checked="" type="checkbox"/>	Foster care transportation		0.00%
11.	Other (Specify): <div style="border: 1px solid black; height: 20px; width: 100%;"></div>		0.00%
<b>Total Reserved Funds</b>		<b>\$9,095</b>	<b>3.61%</b>

### Part 2: Additional Information (optional)

#### Additional Information



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2021 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2022-2023		Title I Part A	Title I Part D Subpart 2			
<b>New Facility for the Neglected or Delinquent</b>									
1.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			<input type="checkbox"/>
	Facility Mailing Address:	City:			State:	Zip Code:			
	ISD Boundary Where the Facility is Located:								
	Legal Basis for Operation:	Select One							
	Specify:								

### Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

### Part 3: Additional Information (optional)

**Additional Information**



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)	
1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

B. Title II, Part A - Funds Available	
1. Current Year Allocation of Funds	\$34,750
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	\$573
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$34,177</b>

C. Planned Uses of Funds by Area of Focus	
1. <input checked="" type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals	
2. <input type="checkbox"/> Professional Development/Educator Growth	
3. <input type="checkbox"/> Evidence-Based Activities	
4. Other Allowable Activities (not included in questions 1-3 above)	

Add Other
Delete Other

### Part 2: Additional Information (optional)

**Additional Information**



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

#### A. Title IV, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

#### B. Title IV, Part A - Funds Available

1. Current Year Allocation of Funds.	\$20,541
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$20,541</b>

#### C. Planned Uses of Funds

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$20,541	100.00%
3. Activities to support safe and healthy students	Improve school conditions for student learning	(Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	(Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	
<b>Total Budget (Lines 1 - 4)</b>		<b>\$20,541</b>	<b>100.00%</b>
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	(Maximum of 15% of Line 4)	

### Part 2: Program Requirement Assurances

#### A. Comprehensive Needs Assessment

- (Required if Amount in Part 1B, Line 4 >= \$30,000)**  
 The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- (Required if Amount in Part 1B, Line 4 < \$30,000)**  
 The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

#### B. Prioritized Distributions of Funds (Required)

- The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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### Program Description PS3107 - Title IV, Part A - SSAEP

#### C. Supplement, Not Supplant (Required)

- The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

#### D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- All activities and programs provide access to and opportunities for a well-rounded education for all students.

#### E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

#### F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

### Part 3: Additional Information (optional)

#### Additional Information



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### 2022-2023 ESSA Consolidated Federal Grant Application

### Waivers WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

#### Part 1: Title I, Part A Carryover Waiver Justification

##### Title I, Part A Carryover Waiver Justification

- 1.  Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
- 2.  The LEA was unable to employ staff.
- 3.  Budgeted costs for Title I, Part A summer school were significantly lower than expected.
- 4.  Other (Specify):

#### Part 2: Carryover Reduction

##### Carryover Reduction

- 1.  Summer Program
- 2.  Parental Involvement Activities
- 3.  Before- and/or After-School Activities
- 4.  Professional Development for Staff/Parents
- 5.  Programs to Reduce Student Dropout and Retention
- 6.  Other (Specify):

#### Part 3: TEA Approval

##### TEA Approval

- Accepted
- Rejected
- LEA declined waiver option
- Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with  on  by



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SAS#: ESSAAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Campus Selection  
 SC5000 - Title I, Part A Campus Selection**

[View/Print Report](#)

**228901-GROVETON ISD Title I, Part A Campus Selection**

**A. LEA Data - 228901-GROVETON ISD**

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 228901-GROVETON ISD	
2.	LEA Total Low-Income Percentage:	59.03%
3.	LEA Total Enrollment:	742

[Copy Prior Year Data](#)

**B. Campus Selection Data**

Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1 . 001-GROVETON J H-H S							Grades: 06-12
409	52.81	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
2 . 102-GROVETON EL							Grades: EE-05
333	66.67	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼

**C. Campus Assurances**

1.	<input checked="" type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance
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Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act**

**Part 1: Available Funding**

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211				255			289
2. Planning Amount								
3. Final Amount	\$251,249				\$34,750			\$20,541
4. Carryover	\$0				\$2,538			\$2,102
5. Reallocation	\$100				\$3,937			\$3,086
<b>Total Funds Available</b>	<b>\$251,349</b>				<b>\$41,225</b>			<b>\$25,729</b>

**Part 2: Budget Summary**

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$242,254				\$41,225			\$25,729
3. Professional and Contracted Services	6200	\$8,595							
4. Supplies and Material	6300	\$500							
5. Other Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
<b>Total Direct Costs</b>		<b>\$251,349</b>				<b>\$41,225</b>			<b>\$25,729</b>
9. Indirect Costs									
<b>Total Budgeted Costs</b>		<b>\$251,349</b>				<b>\$41,225</b>			<b>\$25,729</b>
<b>Total Funds Available Minus Total Costs</b>		<b>\$0</b>				<b>\$0</b>			<b>\$0</b>
10. Payments to Member Districts of SSA	6493								

**B. Breakout of Direct Admin Costs**

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$242,254				\$41,225			\$25,729

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>



SAS#: ESSAAA23

Organization: GROVETON ISD  
Campus/Site: N/A  
Vendor ID: 1746001023

County District: 228901  
ESC Region:06  
School Year: 2022-2023

## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Budget BS6101 - Payroll Costs

#### Part 4: Confirmation of Payroll Requirements

##### Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
<b>Subtotal Professional and Contracted Services Costs</b>									
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		\$8,595							
<b>Total Professional and Contracted Services Costs</b>		\$8,595							

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3: Itemized Professional and Consulting Services**

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411								
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412								
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494								
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413								
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419								
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx								
<b>Subtotal Other Operating Costs</b>									
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>									
<b>Total Other Operating Costs</b>									

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Capital Lease - Purchase**

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Capital Lease - Principal	6512								
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523								
<b>Total Debt Service Costs</b>									

**Part 2: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



Organization: GROVETON ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001023

County District: 228901  
 ESC Region:06  
 School Year: 2022-2023

SAS#: ESSAAA23

**2022-2023 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
<b>Total Capital Outlay Costs</b>								

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

# Title I Part A Campus Selection Report

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**Amd No: 01**

**Ver No: 01**

**ESSAA23 2022-2023 ESSA Consolidated Federal Grant Application**

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
<b>LEA Name: GROVETON ISD</b>										
<b>LEA Total Low Income Percentage: 59.03</b>										
<b>Total LEA Enrollment: 742</b>										
<b>Total # Students Served on Title I, Part A Campuses: 742</b>										
228901102	GROVETON EL	EE-05	333	Enrollment		66.67	SW			Title I A Only
228901001	GROVETON J H-H S	06-12	409	Enrollment		52.81	SW			Title I A Only



## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date												
				R:	R:	R:	R:	R:	R:	R:					
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0