

HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

"The mission of the HLCSD is to foster a positive, safe and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and community to empower students, celebrate in their successes, and support them along their educational journey."

2024-2025 *proposed Budget*



H-L Administration:

*Superintendent of Schools, Burgess Ovitt.
School Business Official, Michelle Taylor
Jr. Sr. High School Principal, Dan Hamm
Elementary School Principal, Jonathan Baker
Director of Special Education, Robert Mark*

H-L Board of Education:

*Mr. Eddie Joe Moulton, President
Mr. Greg Novotarski, Vice President
Mr. Justin Hunt
Mrs. Shana Graham
Mr. Bruce Weiss*

Administration	Description	Proposed 2024-25	2023-2024 Current Budget
1010-400-00-0000	BOE Contractual	12,500.00	12,500.00
1010-401-00-0000	Miscellaneous	1,200.00	1,200.00
1010-402-00-0000	Graduation Expenses	7,150.00	7,150.00
1010-405-00-0000	BOE Conferences	1,500.00	1,500.00
1010-450-00-0000	BOE Materials & Supplies	2,000.00	2,000.00
1010-490-00-0000	BOCES Services	1,700.00	1,700.00
1060-160-00-0000	Election Salaries	2,000.00	2,000.00
1060-400-00-0000	Election Contractual	1,000.00	1,000.00
1060-450-00-0000	Election Supplies	800.00	800.00
1240-150-00-0000	Superintendent Salary	154,111.00	149,477.00
1240-160-00-0000	NonInstructional Salaries	55,393.00	53,727.00
1240-160-00-0001	Supt Secretary Longevity	400.00	400.00
1240-161-00-0000	Supt Secretary Overtime	250.00	500.00
1240-400-00-0000	Supt Office Contractual	3,000.00	3,200.00
1240-405-00-0000	Supt Mileage & Conference	2,000.00	2,500.00
1240-450-00-0000	Supt Office Supplies	800.00	800.00
1310-150-00-0000	Business Admin Salary	98,633.00	95,667.00
1310-160-00-0000	Business Office Salaries	155,659.00	151,125.00
1310-161-00-0000	Business Office Overtime	2,000.00	3,000.00
1310-163-00-0000	Business Office Sub	4,000.00	4,000.00
1310-400-00-0000	BO Contractual	2,000.00	2,000.00
1310-405-00-0000	BO Conferences & Mileage	1,500.00	2,000.00
1310-450-00-0000	BO Supplies	1,000.00	1,500.00
1310-490-00-0000	BOCES Services	27,000.00	26,700.00
1320-160-00-0000	Claims Auditor Salaries	2,500.00	2,500.00
1320-400-00-0000	Auditing Contractual	20,000.00	20,000.00
1330-160-00-0000	Tax Collection Salaries	4,000.00	4,200.00
1330-400-00-0000	Tax Contractual	4,200.00	4,000.00
1330-450-00-0000	Tax Supplies & Materials	356.00	300.00
1345-490-00-0000	BOCES Services	3,003.00	3,000.00
1380-400-00-0000	Fiscal Contractual	14,000.00	14,000.00
1420-400-00-0000	Legal Counsel	36,000.00	36,000.00
1420-401-00-0000	Special Ed Litigation	5,000.00	5,000.00
1430-490-00-0000	BOCES Services	2,600.00	2,700.00
1480-400-00-0000	PR Contractual	300.00	300.00
1480-490-00-0000	BOCES Services	49,698.00	48,250.00
1670-400-00-0000	Mail Expenses	6,000.00	6,000.00
1670-450-00-0000	Printing & Mail Supplies	40,000.00	40,000.00
1670-490-00-0000	BOCES Services	10,000.00	15,000.00
1680-490-00-0000	BOCES Services	143,331.00	132,200.00
1910-423-00-0000	Unallocated Insurance	7,000.00	7,000.00
1981-490-00-0000	BOCES Admin	94,203.00	89,253.00
1983-490-00-0000	BOCES Capital	31,857.00	31,421.00

2020-150-00-0000	Principal Salaries	233,409.00	226,436.00
2020-160-00-0000	Secretary Salaries	74,381.00	71,470.00
2020-160-00-0001	Secretary Longevity	2,000.00	2,000.00
2020-161-00-0000	Secretarial Overtime	200.00	400.00
2020-163-00-0000	Secretary Substitutes	2,500.00	3,000.00
2020-400-04-0000	Principal Contractual ES	2,000.00	2,000.00
2020-400-06-0000	Principal Contractual HS	2,000.00	2,000.00
2020-450-04-0000	Principal Supplies ES	350.00	350.00
2020-450-06-0000	Principal Supplies HS	350.00	350.00
2060-490-00-0000	BOCES Services	5,000.00	4,825.00
9000-xxx-xx-xxxx	Employee Benefits	720500	699503
Total Administration		2,054,334.00	1,999,904.00
Capital			
1620-160-00-0000	Custodial Salaries	586,114.00	529,113.00
1620-160-00-0001	Custodial Longevity	5,000.00	5,300.00
1620-161-00-0000	Custodial Overtime	20,000.00	15,000.00
1620-163-00-0000	Custodial Substitutes	15,000.00	31,100.00
1620-200-00-0000	Equipment	15,000.00	15,000.00
1620-400-00-0000	Misc Contractual	50,000.00	60,000.00
1620-401-00-0000	Repairs	100,000.00	100,000.00
1620-402-00-0000	Safety & Security	60,000.00	70,000.00
1620-402-00-0402	Safety & Security-SRO	100,000.00	100,000.00
1620-403-00-0000	Confrences & Dues	4,000.00	4,000.00
1620-404-00-0000	Rentals	26,250.00	25,000.00
1620-405-00-0000	Sanitary Services	13,650.00	13,000.00
1620-406-00-0000	Uniform Services	9,000.00	10,000.00
1620-407-00-0000	Insurance	73,500.00	70,000.00
1620-408-00-0000	Water & Trash	18,000.00	15,000.00
1620-409-00-0000	Permits & Inspections	16,000.00	16,000.00
1620-420-04-0000	Heating ES	180,000.00	180,000.00
1620-420-06-0000	Heating Jr/Sr HS	208,000.00	208,000.00
1620-430-00-0000	Telephone Services	3,675.00	3,500.00
1620-440-00-0000	Electricity District Wide	7,000.00	7,000.00
1620-440-04-0000	Electricity ES	110,250.00	105,000.00
1620-440-06-0000	Electricity Jr/Sr HS	84,525.00	80,500.00
1620-450-00-0000	Custodial Supplies DW	250.00	250.00
1620-450-04-0000	Custodial Supplies ES	25,200.00	24,000.00
1620-450-06-0000	Custodial Supplies HS	25,200.00	24,000.00
1620-451-00-0000	Repair Supplies	10,000.00	10,000.00
1620-490-00-0000	BOCES Services	25,000.00	30,000.00
1620-490-00-0402	BOCES Security	43,500.00	47,000.00
1621-160-00-0000	Maintenance Salaries	149,324.00	132,255.00
1621-160-00-0001	Maintenance Longevity	1,500.00	2,600.00
1621-161-00-0000	Maintenance Overtime	3,200.00	3,100.00

1621-200-00-0000	Equipment	25,000.00	75,000.00
1621-400-00-0000	Maintenance Projects	100,000.00	100,000.00
1621-450-00-0000	Maintenance Supplies DW	35,000.00	35,000.00
1621-450-04-0000	Maintenance Supplies ES	31,500.00	30,000.00
1621-450-06-0000	Maintenance Supplies HS	31,500.00	30,000.00
1930-400-00-0000	Judgments & Claims	500.00	500.00
1964-400-00-0000	Tax Refunds	2,000.00	2,000.00
9000-xxx-xx-xxxx	Benefits	458500.00	432578.00
9711-600-00-0000	Principal-Serial Bonds	175,000.00	205,000.00
9711-700-00-0000	Interest-Serial Bonds	26,113.00	31,238.00
9731-600-00-0000	Principal	525,000.00	510,000.00
9731-700-00-0000	Interest	127,200.00	137,400.00
9732-600-00-0000	Bus BAN - Principal	390,668.00	340,000.00
9732-700-00-0000	Bus BAN - Interest	51,897.00	31,270.00
9789-600-00-0000	EPC - Principal	95,011.00	90,272.00
9789-700-00-0000	EPC - Interest	10,750.00	13,982.00
9950-900-00-0000	Transfer To Capital	100,000.00	0.00
Total Capital		4,173,777.00	3,999,958.00
Program			
2070-490-00-0000	BOCES Services	32,500.00	27,200.00
2110-100-04-0000	Teacher Salaries UPK	32,704.00	32,704.00
2110-120-04-0000	Teacher Salaries K-3	1,403,621.00	1,375,950.00
2110-120-04-0002	Teacher Chaperone K-3	1,000.00	1,000.00
2110-121-04-0000	Teacher Salaries 4-6	1,087,419.00	1,116,993.00
2110-122-04-0000	Summer School K-3	25,000.00	25,000.00
2110-123-04-0000	Summer School 4-6	10,000.00	10,000.00
2110-130-06-0000	Teachers Salaries 7-12	2,430,384.00	2,291,938.00
2110-132-06-0000	Summer School 7-12	12,000.00	15,000.00
2110-140-04-0000	Teacher Subs ES	45,000.00	60,000.00
2110-140-06-0000	Teacher Subs Jr/Sr HS	60,000.00	55,000.00
2110-150-04-0000	Other Pay K-3 Teachers	7,000.00	8,000.00
2110-151-04-0000	Other Pay 4-6 Teachers	5,000.00	7,000.00
2110-151-06-0000	Other Pay 7-12 Teachers	13,500.00	12,500.00
2110-160-04-0000	Student Support ES	315,444.00	256,564.00
2110-160-04-0001	Stu Support ES Longevity	5,800.00	5,800.00
2110-160-06-0000	Student Support Jr/Sr HS	198,513.00	201,319.00
2110-160-06-0001	Stu Support Jr/Sr HS Long	400.00	1,500.00
2110-161-04-0000	Student Support OT ES	500.00	500.00
2110-161-06-0000	Student Support OT HS	500.00	500.00
2110-163-04-0000	Support Subs ES	7,000.00	7,000.00
2110-163-06-0000	Support Subs Jr/Sr HS	1,000.00	2,000.00
2110-200-04-0000	Equipment ES	6,000.00	10,000.00
2110-200-06-0000	Equipment Jr/Sr HS	6,000.00	6,000.00
2110-200-06-0016	Technology Equipment	2,500.00	2,500.00

2110-400-00-0000	Student Insurance	5,800.00	5,800.00
2110-400-04-0000	Elementary Contractual	3,000.00	4,000.00
2110-400-04-0015	Music Repairs ES	2,300.00	2,300.00
2110-400-06-0000	Jr/Sr HS Contractual	6,500.00	6,500.00
2110-400-06-0015	Music Repairs Jr/Sr HS	3,000.00	3,000.00
2110-400-06-0016	Tech Repairs Jr/Sr HS	500.00	500.00
2110-405-00-0000	Mileage	1,500.00	1,500.00
2110-406-04-0000	Conferences ES	1,000.00	1,000.00
2110-406-06-0000	Conferences Jr/Sr	1,000.00	1,000.00
2110-450-00-0000	Supplies DW	1,500.00	1,500.00
2110-450-04-0000	Elementary Supplies	10,000.00	10,000.00
2110-450-04-0001	Grade 1 Supplies	300.00	300.00
2110-450-04-0002	Grade 2 Supplies	300.00	300.00
2110-450-04-0003	Grade 3 Supplies	450.00	450.00
2110-450-04-0004	Grade 4 Supplies	300.00	300.00
2110-450-04-0005	Grade 5 Supplies	300.00	300.00
2110-450-04-0006	Grade 6 Supplies	300.00	300.00
2110-450-04-0007	AIS Supplies ES	500.00	500.00
2110-450-04-0008	SS Supplies ES	200.00	200.00
2110-450-04-0009	ELA Supplies ES	500.00	500.00
2110-450-04-0010	Science Supplies ES	1,100.00	1,100.00
2110-450-04-0011	Math Supplies ES	800.00	800.00
2110-450-04-0013	PE Supplies ES	1,500.00	1,500.00
2110-450-04-0014	Art Supplies ES	2,900.00	2,900.00
2110-450-04-0015	Music Supplies ES	2,000.00	2,000.00
2110-450-04-0017	FACS Supplies ES	1,500.00	1,500.00
2110-450-04-0020	Elementary Supplies-UPK	200.00	200.00
2110-450-04-0099	Kindergarten Supplies	1,500.00	2,500.00
2110-450-06-0000	Jr/Sr HS Supplies	10,000.00	12,000.00
2110-450-06-0008	SS Supplies Jr/Sr HS	750.00	750.00
2110-450-06-0009	ELA Supplies Jr/Sr HS	500.00	500.00
2110-450-06-0010	Science Supplies Jr/Sr HS	2,000.00	2,000.00
2110-450-06-0011	Math Supplies Jr/Sr HS	1,000.00	1,000.00
2110-450-06-0012	Language Supplies HS	300.00	300.00
2110-450-06-0013	PE Supplies Jr/Sr HS	1,400.00	1,400.00
2110-450-06-0014	Art Supplies Jr/Sr HS	2,000.00	2,500.00
2110-450-06-0015	Music Supplies Jr/Sr HS	2,000.00	2,000.00
2110-450-06-0016	Tech Supplies Jr/Sr HS	8,000.00	15,000.00
2110-450-06-0017	FACS Supplies Jr/Sr HS	1,500.00	1,500.00
2110-450-06-0018	Health Supplies Jr/Sr HS	400.00	400.00
2110-451-04-0010	Science Kits ES	9,000.00	10,000.00
2110-471-00-0000	Tuition Public Schools	20,000.00	20,000.00
2110-480-04-0000	Textbooks ES	30,000.00	35,000.00
2110-480-06-0000	Textbooks Jr/Sr HS	15,000.00	15,000.00
2110-490-00-0000	BOCES Services	20,000.00	27,000.00

2250-120-04-0000	Teacher Salaries ES	655,691.00	590,058.00
2250-130-06-0000	Teacher Salaries Jr/Sr HS	439,535.00	397,560.00
2250-140-04-0000	Teacher Subs ES	10,000.00	13,000.00
2250-140-06-0000	Teacher Subs Jr/Sr HS	6,000.00	9,000.00
2250-150-00-0000	CSE Chair Salary	105,993.00	101,351.00
2250-151-00-0000	Handicapped Summer	3,000.00	3,000.00
2250-152-04-0000	Tutoring ES	4,000.00	4,000.00
2250-152-06-0000	Tutoring Jr/Sr HS	6,000.00	6,500.00
2250-153-00-0000	Instructional Other Pay	9,000.00	9,000.00
2250-160-00-0000	CSE Secretary Salary	17,556.00	16,900.00
2250-160-00-0001	CSE Sec't Salary Longevity	400.00	0.00
2250-160-04-0000	Student Support ES	228,826.00	224,660.00
2250-160-04-0001	Stu Support ES Longevity	2,400.00	2,000.00
2250-160-06-0000	Student Support Jr/Sr HS	130,216.00	134,564.00
2250-160-06-0001	Stu Support Jr/Sr HS Long	3,300.00	4,000.00
2250-161-00-0000	Secretary OT	400.00	1,000.00
2250-161-04-0000	Student Support OT ES	500.00	500.00
2250-161-06-0000	Student Support OT HS	500.00	500.00
2250-163-00-0000	Secretary Substitute	1,000.00	1,000.00
2250-163-04-0000	Support Subs ES	1,000.00	3,500.00
2250-163-06-0000	Support Subs Jr/Sr HS	1,000.00	2,000.00
2250-200-00-0000	Equipment	6,000.00	6,000.00
2250-400-00-0000	SPED Contractual	160,000.00	160,000.00
2250-401-00-0000	SPED Consultant	3,500.00	3,500.00
2250-406-04-0000	Conferences ES	200.00	200.00
2250-406-06-0000	Conferences Jr/Sr	300.00	300.00
2250-450-00-0000	SPED Supplies & Materials	10,000.00	10,000.00
2250-471-00-0000	Tuition Public Schools	30,000.00	25,000.00
2250-472-00-0000	Tuition Private Schools	275,000.00	275,000.00
2250-490-00-0000	BOCES Services	900,000.00	800,000.00
2280-490-06-0000	BOCES Services CTE	423,925.00	377,638.00
2610-150-00-0000	Librarian Salary	63,379.00	57,171.00
2610-460-04-0000	Library Supplies ES	3,500.00	5,000.00
2610-460-06-0000	Library Supplies Jr/Sr HS	3,500.00	5,000.00
2610-490-00-0000	BOCES Services	43,443.00	40,443.00
2630-160-00-0000	Computer Tech Salary	178,949.00	120,385.00
2630-160-00-0001	Computer Tech Longevity	1,300.00	900.00
2630-200-00-0000	Computer Hardware	14,800.00	14,800.00
2630-400-00-0000	Computer Contractual	960.00	960.00
2630-450-00-0000	Computer Supplies	25,000.00	25,000.00
2630-460-00-0000	Computer Software	58,000.00	58,000.00
2630-490-00-0000	BOCES Services	280,000.00	323,000.00
2810-120-04-0000	Guidance Salaries, K-6	127,156.00	113,752.00
2810-120-06-0000	Guidance Salaries	129,749.00	119,238.00
2810-121-04-0000	Guidance Summer Sal, K- 6	12,202.00	11,206.00

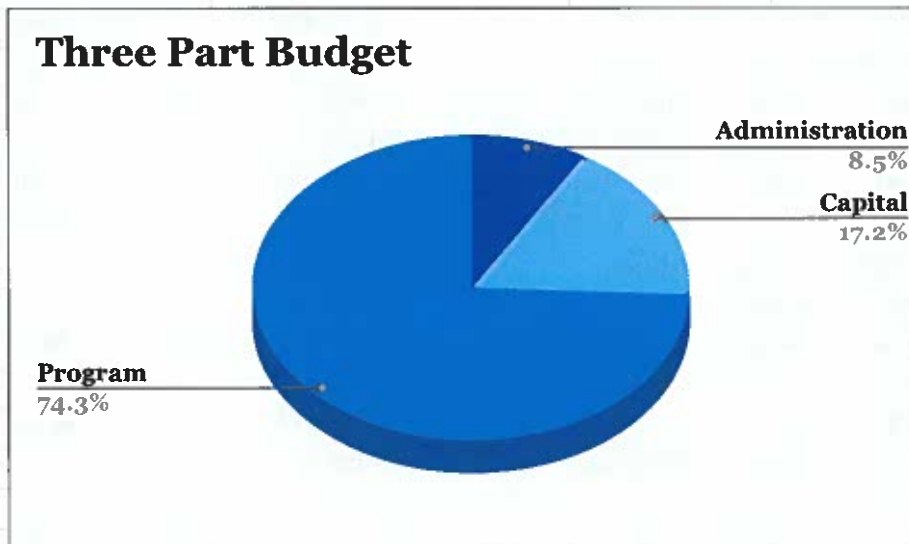
2810-121-06-0000	Guidance Summer Salaries	12,065.00	11,234.00
2810-160-00-0000	Secretary Salary	47,300.00	45,844.00
2810-160-00-0001	Secretary Longevity	1,100.00	1,100.00
2810-161-00-0000	Secretary Overtime	200.00	200.00
2810-400-04-0000	Guidance Contractual ES	2,500.00	2,500.00
2810-400-06-0000	Guidance Contractual HS	2,500.00	2,500.00
2810-450-04-0000	Guidance Supplies ES	2,000.00	2,000.00
2810-450-06-0000	Guidance Supplies HS	3,000.00	3,500.00
2815-160-00-0000	Nurse Salaries	116,637.00	111,490.00
2815-160-00-0001	Nurse Longevity	700.00	400.00
2815-161-00-0000	Nurse Overtime	500.00	1,000.00
2815-163-00-0000	Nurse Substitutes	2,000.00	3,000.00
2815-400-00-0000	School Physician	18,000.00	0.00
2815-401-00-0000	School Physician HHHN	50,000.00	68,410.00
2815-450-00-0000	Materials & Supplies	400.00	400.00
2815-450-04-0000	Nursing Supplies ES	750.00	750.00
2815-450-06-0000	Nursing Supplies Jr/Sr HS	750.00	750.00
2820-150-00-0000	Psychologist Salaries	108,259.00	100,299.00
2825-150-00-0000	Social Worker Salaries	174,326.00	154,378.00
2825-400-00-0000	Social Work Contractual	2,500.00	5,000.00
2825-450-00-0000	Social Work Supplies	300.00	300.00
2825-490-00-0000	BOCES Services	1,000.00	58,456.00
2850-150-00-0000	CoCurricular Salaries	50,000.00	50,000.00
2850-150-00-0002	CoCurricular Chaperone	4,550.00	5,000.00
2850-160-00-0000	CoCurricular Salaries	13,000.00	15,000.00
2850-160-00-0002	CoCurricular Chaperone	700.00	700.00
2850-400-00-0000	CoCurricular Contractual	4,100.00	4,100.00
2850-400-06-0501	Drama Contractual	3,700.00	3,700.00
2850-450-06-0501	Drama Supplies	2,000.00	2,000.00
2855-150-00-0000	Coaching Salaries	118,000.00	93,840.00
2855-150-00-0002	Coaching Chaperone	9,750.00	7,000.00
2855-150-00-0003	Coaching Shot Clock/Score	5,850.00	6,500.00
2855-160-00-0000	Coaching Salaries	45,000.00	48,000.00
2855-160-00-0002	Coaching Chaperone	1,560.00	1,200.00
2855-160-00-0003	Coaching Shot Clock/Score	1,755.00	1,000.00
2855-200-00-0000	Equipment	15,000.00	15,000.00
2855-400-00-0000	Athletics Contractual	25,000.00	30,000.00
2855-400-00-0100	Soccer Contractual	6,300.00	6,000.00
2855-400-00-0200	Wrestling Contractual	5,000.00	5,000.00
2855-400-00-0300	BsballSftball Contractual	7,000.00	7,000.00
2855-400-00-0500	Football Contractual	700.00	1,000.00
2855-400-00-0600	Volleyball Contractual	4,800.00	4,500.00
2855-400-00-0700	Golf Contractual	700.00	1,000.00
2855-400-00-0800	X-Country Contractual	1,200.00	1,200.00
2855-400-00-0900	Basketball Contractual	12,000.00	10,000.00

2855-400-00-1000	Bowling Contractual	5,000.00	3,500.00
2855-400-00-1200	X-C Skiing Contractual	1,500.00	1,500.00
2855-450-00-0000	Athletics Supplies	7,000.00	5,500.00
2855-450-00-0100	Soccer Supplies	4,500.00	4,500.00
2855-450-00-0200	Wrestling Supplies	4,000.00	4,000.00
2855-450-00-0300	BsballSftball Supplies	6,500.00	6,500.00
2855-450-00-0400	Tennis Supplies	2,000.00	2,000.00
2855-450-00-0500	Football Supplies	3,000.00	3,000.00
2855-450-00-0600	Volleyball Supplies	1,500.00	1,500.00
2855-450-00-0700	Golf Supplies	1,400.00	1,400.00
2855-450-00-0800	X-Country Supplies	1,200.00	1,600.00
2855-450-00-0900	Basketball Supplies	4,000.00	4,000.00
2855-450-00-1000	Bowling Supplies	600.00	600.00
2855-450-00-1100	Cheerleading Supplies	0.00	150.00
2855-450-00-1200	X-Country Skiing Supplies	650.00	650.00
2855-450-00-1300	Track and Field Supplies	1,000.00	1,000.00
2855-490-00-0000	BOCES Services	15,000.00	13,200.00
5510-160-00-0000	Transportation Salaries	473,368.00	445,053.00
5510-160-00-0001	Transportation Longevity	4,400.00	5,500.00
5510-161-00-0000	Transportation Overtime	20,000.00	20,000.00
5510-162-00-0000	Extra Runs	1,000.00	1,000.00
5510-163-00-0000	Subs Transportation	10,000.00	25,000.00
5510-164-00-0000	Bus Driver Training	6,000.00	8,000.00
5510-165-00-0000	Snow Removal OT	9,000.00	8,000.00
5510-166-00-0000	Sports Trips	30,000.00	30,000.00
5510-167-00-0000	Bus Monitor Salaries	88,100.00	88,100.00
5510-167-00-0001	Bus Monitor Longevity	1,400.00	1,800.00
5510-168-00-0000	Mechanic Salaries	104,254.00	101,217.00
5510-168-00-0001	Mechanic Longevity	800.00	400.00
5510-169-00-0000	Trans Supervisor Salary	89,732.00	87,110.00
5510-169-00-0001	Trans Supervisor Longevit	700.00	700.00
5510-200-00-0000	Equipment	6,000.00	32,000.00
5510-400-00-0000	Trans Contractual	68,750.00	68,750.00
5510-401-00-0000	Repairs to Buses	10,000.00	10,000.00
5510-402-00-0000	Licensing & Testing	8,500.00	8,000.00
5510-405-00-0000	Conferences/Mileage/Dues	3,000.00	3,500.00
5510-423-00-0000	Insurance	35,000.00	35,000.00
5510-450-00-0000	Parts & Accessories	69,000.00	69,000.00
5510-451-00-0000	Fuel	163,300.00	163,300.00
5510-452-00-0000	Tires	20,000.00	20,000.00
5510-453-00-0000	Oil/Lubricant	12,500.00	12,500.00
5510-454-00-0000	Small Tools	7,000.00	8,000.00
5510-455-00-0000	Office Supplies	3,000.00	3,000.00
5510-456-00-0000	Misc Materials & Supplies	10,000.00	10,000.00
5510-457-00-0000	Training Supplies	7,000.00	9,000.00

5510-490-00-0000	BOCES Services	3,100.00	2,556.00
5530-200-00-0000	Equipment	26,000.00	0.00
5530-400-00-0000	Bus Garage Contractual	15,000.00	17,500.00
5530-420-00-0000	Heating Garage	28,497.00	27,140.00
5530-430-00-0000	Telephone	3,000.00	3,000.00
5530-440-00-0000	Electricity Garage	9,500.00	9,000.00
5530-450-00-0000	Garage Supplies	3,000.00	4,000.00
5540-400-00-0000	Contract Transportation	3,000.00	4,000.00
5581-490-00-0000	BOCES Services	1,000.00	1,000.00
9000-xxx-xx-xxxx	Benefits	5,371,000.00	5,151,802.00
9088-800-00-0000	Employee Benefits	2,500.00	2,500.00
9089-800-00-0000	Other Benefits	3,100.00	3,100.00
9901-930-00-0000	Transfer To School Lunch	20,000.00	20,000.00
9901-950-00-0000	Transfer to Special Aid	20,000.00	20,000.00
Total Program		17,974,368.00	17,294,033.00
	Budget Total	24,202,479.00	23,293,895.00

Three Part Budget Chart

	Amount	% of Budget
Administration	\$2,054,334.00	8.49%
Capital	\$4,173,777.00	17.25%
Program	\$17,974,368.00	74.27%
Budget Total	\$24,202,479.00	100.00%



School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 23,293,895	\$24,202,479	\$24,128,979
Increase/Decrease for the 2024-25 School Year		\$908,584	\$835,084
Percentage Increase/Decrease in Proposed Budget		3.9 %	3.5%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$11,438,218	\$11,656,012	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,438,218	\$11,656,012	\$11,438,218
F. Total Permissible Exclusions	\$573,364	\$689,072	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,864,854	\$10,966,940	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$10,864,854	\$10,966,940	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$1,999,904	\$2,054,334	\$2,044,084
Program Component	\$17,294,033	\$17,974,368	\$17,946,368
Capital Component	\$3,999,958	\$4,173,777	\$4,138,527

* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Proposition One (1): Purchase one (1) 66-passenger school bus and two (2) 22-passenger handicap accessible school buses at a cost not to exceed \$456,500.	\$ 456,500
	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹

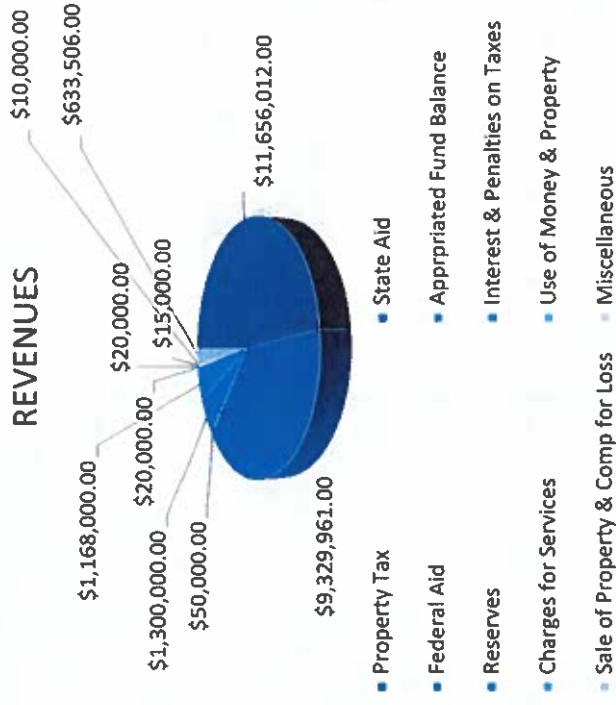
\$ 276

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Hadley Luzerne Central School District in Warren County, New York, will be held at the Stuart M. Townsend Elementary School in said district on Tuesday, May 21, 2024 between the hours of 1200pm and 8:00pm, prevailing time in the LGI at Stuart M. Townsend Elementary School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Revenues

Property Tax	\$	11,656,012.00	48%
State Aid	\$	9,329,961.00	39%
Federal Aid	\$	50,000.00	0%
Appropriated Fund Balance	\$	1,300,000.00	5%
Reserves	\$	1,168,000.00	5%
Interest & Penalties on Taxes	\$	20,000.00	0%
Charges for Services	\$	20,000.00	0%
Use of Money & Property	\$	10,000.00	0%
Sale of Property & Comp for Loss	\$	15,000.00	0%
Miscellaneous	\$	633,506.00	3%



****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS,)"

Form Due - April 29, 2024

Form Preparer Name: MICHELLE TAYLOR
Preparer's Telephone Number: 518-696-2378

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,293,895	24,202,479	3.90 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,438,218	11,656,012	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,438,218	11,656,012	1.90 %
F. Permissible Exclusions to the School Tax Levy Limit	573,364	689,072	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,864,854	10,966,940	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,864,854	10,966,940	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	633	630	-0.47 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	4,255,157	4,423,000
Assigned Appropriated Fund Balance	1,874,956	1,300,000

Adjusted Unrestricted Fund Balance 184,970 400,000
Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget 0.79 % 1.65 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	507,574	527,000	Assist with upcoming Capital Projects
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	371,651	388,000	Assist with necessary repairs as needed
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	602,953	626,000	Assist with claims as they arise
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	158,311	165,000	Assist or offset new claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	[]	[]	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	[]	[]	
Insurance		For liability, casualty, and other types of uninsured losses.	[]	[]	
Property Loss + (add)		To cover property loss.	[]	[]	
Liability		To cover incurred liability claims.	[]	[]	
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	504,834	525,000	Assist with unsettled claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	[]	[]	
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	500,397	524,000	Assist with retirees accrues time in retirement

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Retirement Contribution	RCRF - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="926,317"/>	<input type="text" value="960,000"/>	Assist with Retirement contributions
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
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Single Other Reserve	RCRF - TRS	For employer retirement contributions to the New York State Teachers' Retirement System	<input type="text" value="683,120"/>	<input type="text" value="708,000"/>	Assist with retirement contributions
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*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	154,111	57,529	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

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HADLEY-LUZERNE CSD

2021-22 School Year Financial Transparency Report

HADLEY-LUZERNE JUNIOR-SENIOR HS

Type: Junior-Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT

651

NEEDS RESOURCE
CATEGORY

High Need Rural

DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS

moderately less than the
average district in the state

DISTRICT STUDENT
NEEDS ARE

moderately less than the
state average

Student Demographics

Enrollment	HADLEY-LUZERNE CSD	HADLEY-LUZERNE JUNIOR-SENIOR HS
All Students	629	312
Economically Disadvantaged	48%	47%
Students with Disabilities	17%	14%
English Language Learners	-	-
» Race/Ethnicity		

Staffing Profile	HADLEY-LUZERNE CSD	HADLEY-LUZERNE JUNIOR-SENIOR HS
Student-to-Teacher Ratio	8	8
Teachers with Fewer than 4 years of Experience %	19%	18%
Teachers with 4-20 Years of Experience %	41%	48%
Teachers with 21+ Years of Experience %	41%	34%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

\$28,738.33

DISTRICT OR DISTRICT
OF LOCATION

\$29,243.00

COUNTY AVERAGE

\$22,068.65

STATEWIDE AVERAGE

\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	HADLEY-LUZERNE CSD	HADLEY-LUZERNE JUNIOR-SENIOR HS
» A. Instruction (A1 + A2 + A3 + A4)	\$14,109.63	\$13,166.49
» B. Administration (B1 + B2 + B3)	\$636.14	\$684.08
» C. All Other Spending (C1 + C2 + C3)	\$2,884.77	\$3,275.14
D. Total School Level (A + B + C)	\$17,630.54	\$17,125.71
» E. Central Instruction (E1 + E2 + E3 + E4)	\$882.25	
» F. Central Administration (F1 + F2 + F3)	\$2,428.67	
» G. All Other Central Spending (G1 + G2 + G3)	\$8,301.70	
H. Total Central Costs	\$11,612.62	
I. Total Spending (D + H)	\$29,243.16	\$28,738.33

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K) Central Cost(Pre-L–M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	HADLEY-LUZERNE CSD	HADLEY-LUZERNE JUNIOR-SENIOR HS
J. Total School Level Local/State Spending	\$16,120.36	\$16,285.09
» K. Total School Level Federal Spending	\$1,510.18	\$840.62
L. Total Central Level Local/State Spending	\$11,175.52	
M. Total Central Level Federal Spending	\$437.09	
N. Total Spending (J + K + L + M)	\$29,243.16	\$28,738.33

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

Program Detail Areas

Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

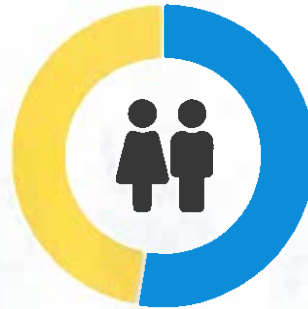
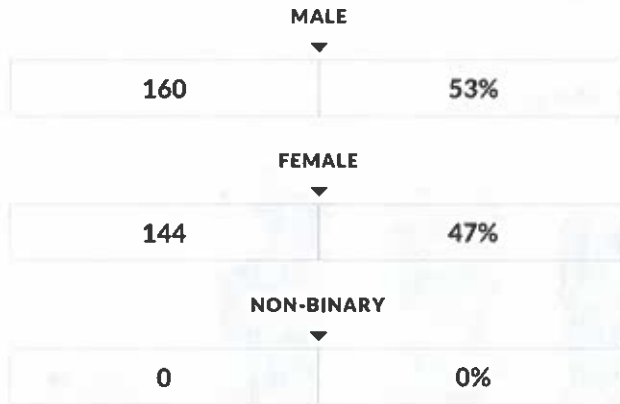
Excluded Expenditures	HADLEY-LUZERNE CSD
1. Transportation	\$1,448,672.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$216,626.00
4. Debt Service	\$1,279,645.00
5. Other	\$855,546.00
Percent Excluded from Total	17%
Total Expenditures	\$22,837,787.00

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

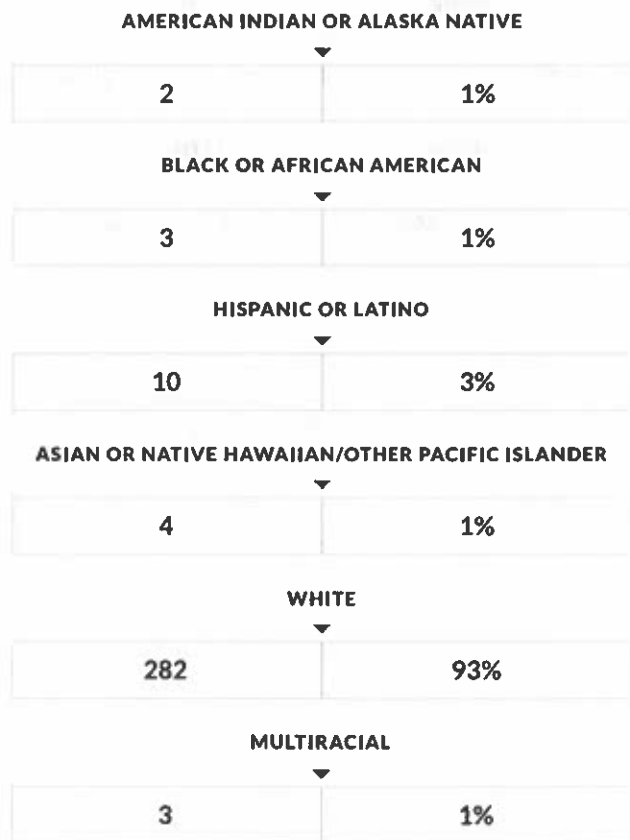
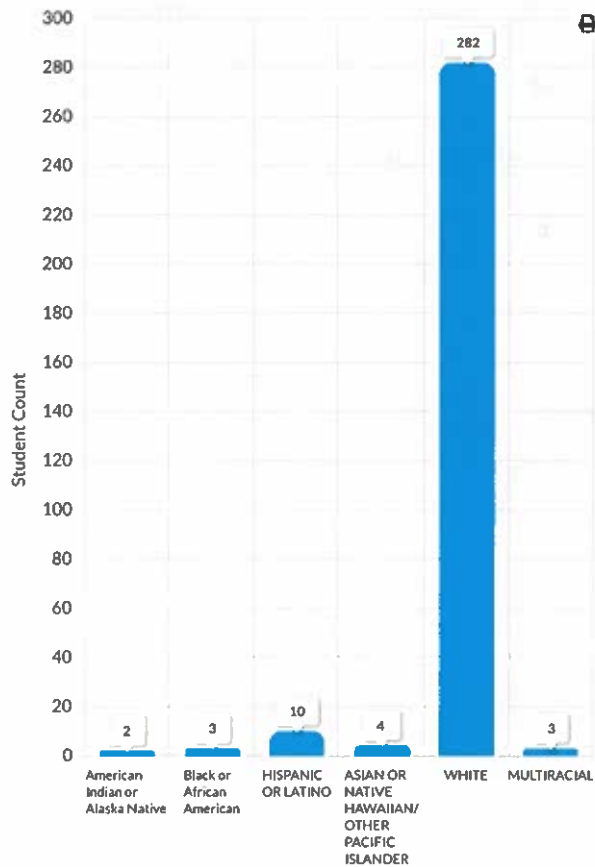
HADLEY-LUZERNE JUNIOR-SENIOR HS ENROLLMENT (2022 - 23)

K-12 Enrollment: 304

ENROLLMENT BY GENDER



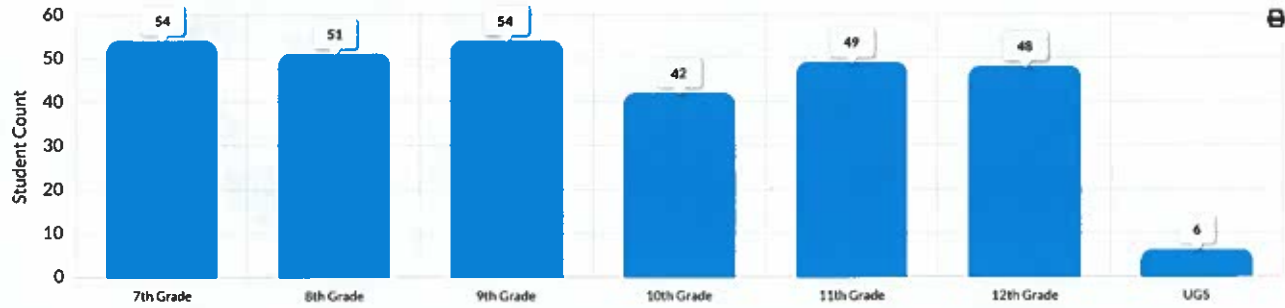
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	45	15%	171	56%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	17	6%	—	—
PARENT IN ARMED FORCES					
—	—	—	—	—	—

ENROLLMENT BY GRADE



7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
54	18%	51	17%	54	18%	42	14%
11TH GRADE		12TH GRADE		UNGRADED SECONDARY			
49	16%	48	16%	6	2%	—	—

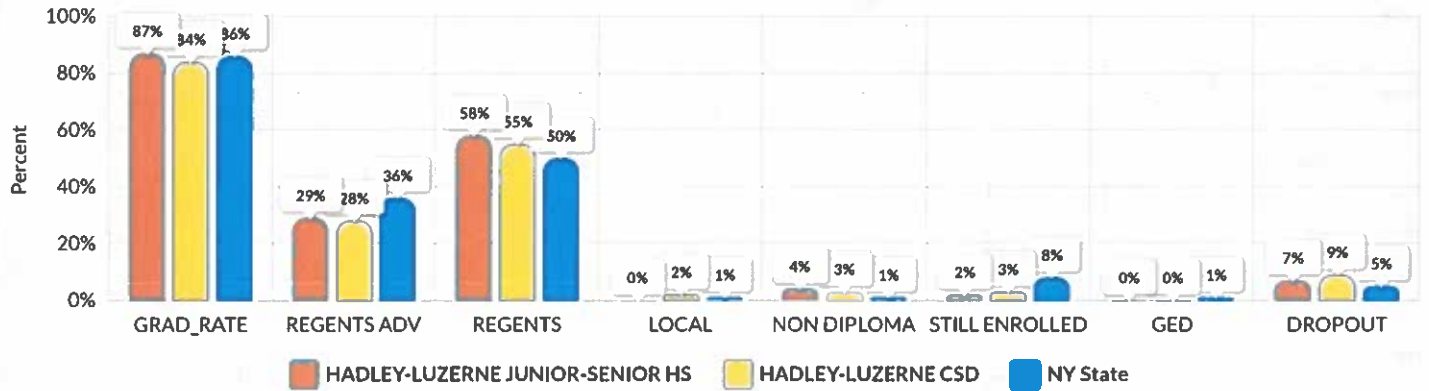
HADLEY-LUZERNE JUNIOR-SENIOR HS GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%
Female	27	24	89%	8	30%	16	59%	0	0%	0	0%	1	4%	0	0%	2	7%
Male	28	24	86%	8	29%	16	57%	0	0%	2	7%	0	0%	0	0%	2	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	48	44	92%	16	33%	28	58%	0	0%	0	0%	0	0%	0	0%	4	8%
Students with Disabilities	7	4	57%	0	0%	4	57%	0	0%	2	29%	1	14%	0	0%	0	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	49	42	86%	15	31%	27	55%	0	0%	2	4%	1	2%	0	0%	4	8%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	22	85%	2	8%	20	77%	0	0%	1	4%	1	4%	0	0%	2	8%
Not Economically Disadvantaged	29	26	90%	14	48%	12	41%	0	0%	1	3%	0	0%	0	0%	2	7%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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COMPARING ENROLLMENTS

HADLEY-LUZERNE JUNIOR-SENIOR HS

2023

K-12 Enrollment: 304

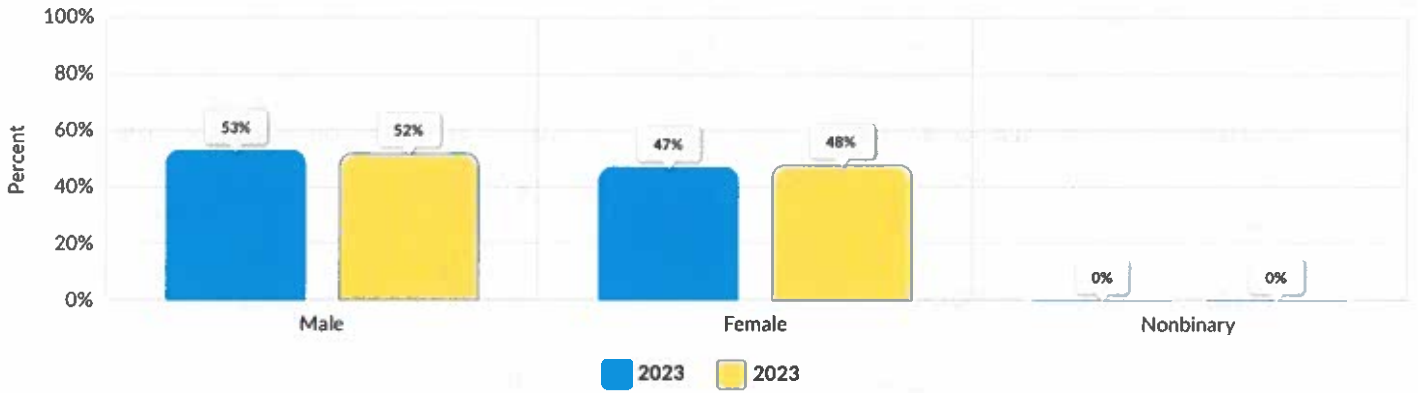
WARREN COUNTY

2023

K-12 Enrollment: 7,833

ENROLLMENT BY GENDER

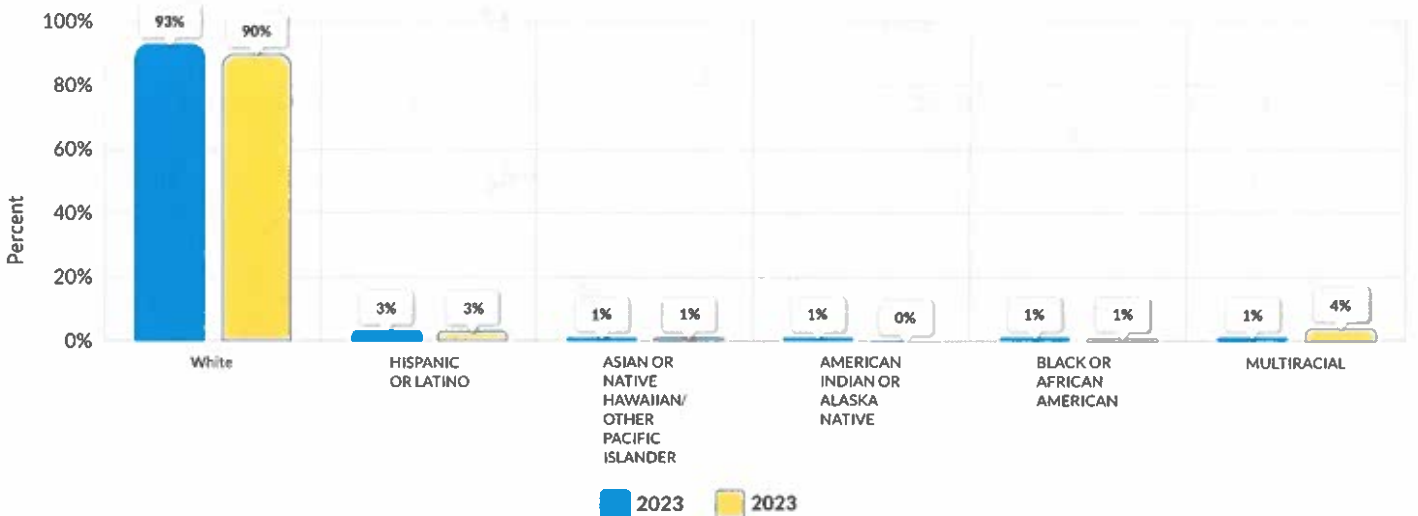
Comparison of Gender between the years



Gender	2022 Count	2022 (%)	2023 Count	2023 (%)
MALE	160	53%	4,083	52%
FEMALE	144	47%	3,740	48%

ENROLLMENT BY ETHNICITY

Comparison of Ethnicity between the years



WHITE	
282	93%
HISPANIC OR LATINO	
10	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
4	1%
AMERICAN INDIAN OR ALASKA NATIVE	
2	1%
BLACK OR AFRICAN AMERICAN	
3	1%
MULTIRACIAL	
3	1%

WHITE	
7,080	90%
HISPANIC OR LATINO	
258	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
102	1%
AMERICAN INDIAN OR ALASKA NATIVE	
3	0%
BLACK OR AFRICAN AMERICAN	
101	1%
MULTIRACIAL	
289	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
—	—
STUDENTS WITH DISABILITIES	
45	15%
ECONOMICALLY DISADVANTAGED	
171	56%

ENGLISH LANGUAGE LEARNERS	
48	1%
STUDENTS WITH DISABILITIES	
1,272	16%
ECONOMICALLY DISADVANTAGED	
3,567	46%

ENROLLMENT BY GRADE

7TH GRADE	
54	18%
8TH GRADE	
51	17%
9TH GRADE	
54	18%
10TH GRADE	
42	14%
11TH GRADE	
49	16%
12TH GRADE	
48	16%
UNGRADED SECONDARY	
6	2%

K (FULL DAY)	
551	7%
1ST GRADE	
627	8%
2ND GRADE	
548	7%
3RD GRADE	
559	7%
4TH GRADE	
607	8%
5TH GRADE	
583	7%
6TH GRADE	
598	8%
UNGRADED ELEMENTARY	
18	0%

7TH GRADE

606	8%
-----	----

8TH GRADE

612	8%
-----	----

9TH GRADE

676	9%
-----	----

10TH GRADE

630	8%
-----	----

11TH GRADE

560	7%
-----	----

12TH GRADE

610	8%
-----	----

UNGRADED SECONDARY

48	1%
----	----

HADLEY-LUZERNE JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	–
Economically Disadvantaged	2	2	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	79	100	2
	Math	72	111.1	
	Combined	151	105.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	—	—	
	Combined	1	—	
Hispanic or Latino	ELA	4	—	—
	Math	3	—	
	Combined	7	—	
Multiracial	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
White	ELA	73	94.5	2
	Math	68	108.8	
	Combined	141	101.4	
Students with Disabilities	ELA	14	39.3	2
	Math	14	67.9	
	Combined	28	53.6	
Economically Disadvantaged	ELA	49	90.8	2
	Math	43	91.9	
	Combined	92	91.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	95	83.2	2
	Math	95	84.2	
	Combined	190	83.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	87	79.3	2
	Math	87	85.1	
	Combined	174	82.2	
Students with Disabilities	ELA	17	32.4	2
	Math	17	55.9	
	Combined	34	44.1	
Economically Disadvantaged	ELA	62	71.8	2
	Math	62	63.7	
	Combined	124	67.7	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	109	28	25.7%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	2	—	—	—
White	100	26	26%	2
English Language Learner	—	—	—	—
Students with Disabilities	22	—	—	—
Economically Disadvantaged	73	25	34.2%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	102	79.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	X	94	79.8%
English Language Learner	—	0	—
Students with Disabilities	—	19	—
Economically Disadvantaged	X	66	75.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	102	72.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	2	–
White	X	94	74.5%
English Language Learner	–	0	–
Students with Disabilities	–	19	–
Economically Disadvantaged	X	66	66.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	3	2	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	–
Economically Disadvantaged	3	3	1	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	48	165.6	135.6	3
	Math	31	106.5		
	Science	22	134.1		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	1	—		
	Science	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	1	—		
	Science	—	—		
White	ELA	42	172.6	136.8	3
	Math	28	107.1		
	Science	20	127.5		
Students with Disabilities	ELA	5	80	—	—
	Math	3	—		
	Science	1	—		
Economically Disadvantaged	ELA	23	134.8	115.5	3
	Math	13	76.9		
	Science	9	144.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	49	162.2	112.8	3
	Math	40	82.5		
	Science	35	84.3		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	1	—		
	Science	—	—		
White	ELA	43	168.6	114.4	3
	Math	36	83.3		
	Science	32	79.7		
Students with Disabilities	ELA	5	80	—	—
	Math	5	40		
	Science	4	—		
Economically Disadvantaged	ELA	24	129.2	88.5	3
	Math	19	52.6		
	Science	16	81.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	56	47	83.9%	86.6%	2
	5-year	60	51	85%		
	6-year	44	40	90.9%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	54	45	83.3%	86.4%	2
	5-year	60	51	85%		
	6-year	44	40	90.9%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	9	—	—	—	—
	5-year	10	—	—		
	6-year	4	—	—		
Economically Disadvantaged	4-year	25	—	—	75%	1
	5-year	32	24	75%		
	6-year	23	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	204	60	29.4%	3
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	1	–	–	–
White	191	53	27.7%	3
English Language Learner	–	–	–	–
Students with Disabilities	28	–	–	–
Economically Disadvantaged	105	45	42.9%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	48	97.9%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	0	–
White	✓	42	97.6%
English Language Learner	–	0	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	23	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	38	—
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	0	—
White	—	34	—
English Language Learner	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	17	—

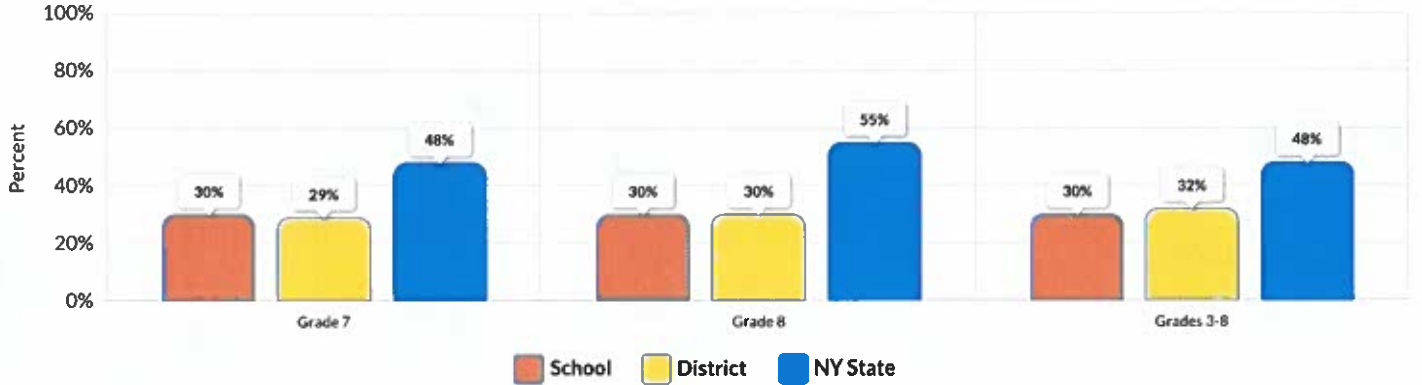
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



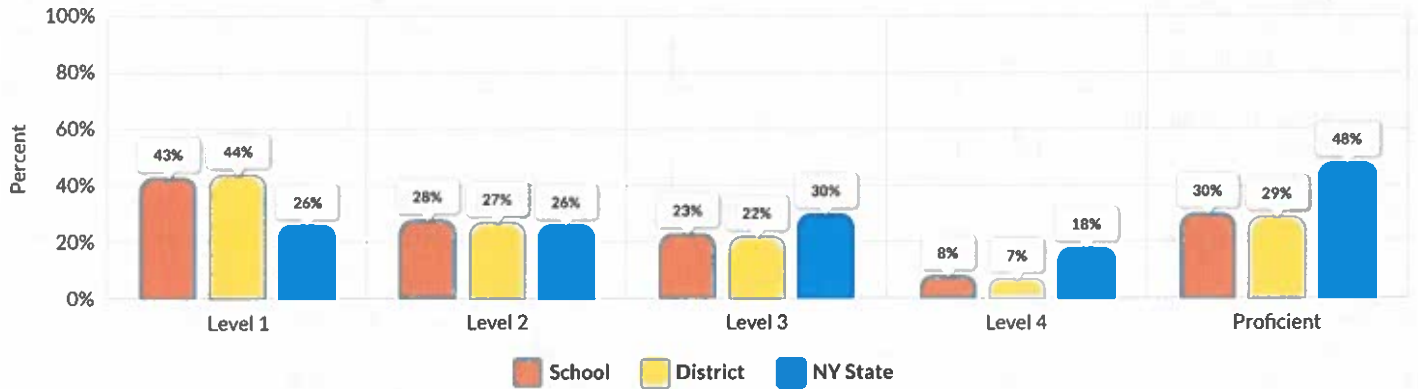
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	53		13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%
Grade 8	52		12	23%	40	77%	13	33%	15	38%	8	20%	4	10%	12	30%
Grades 3-8	105		25	24%	80	76%	30	38%	26	33%	17	21%	7	9%	24	30%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



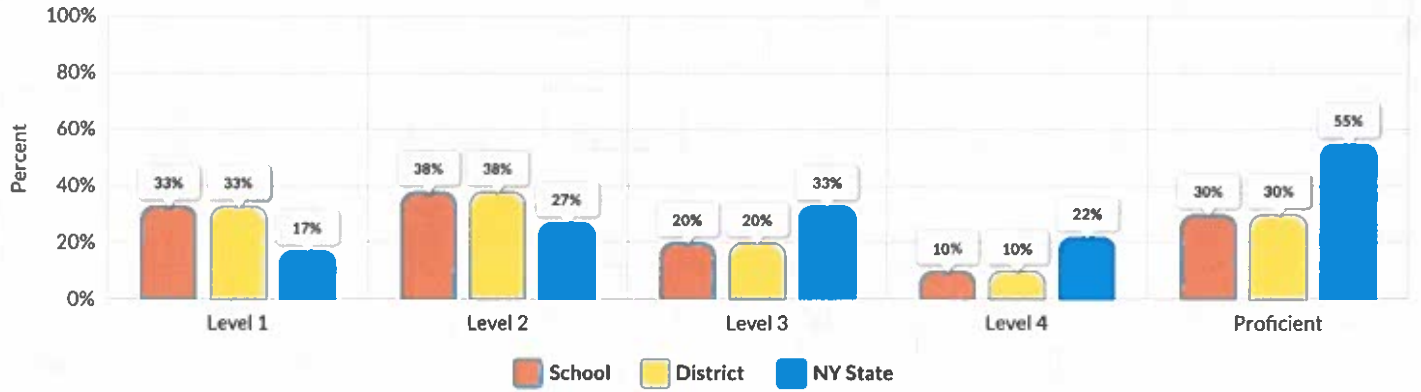
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%
Female	24	3	13%	21	88%	6	29%	7	33%	7	33%	1	5%	8	38%
Male	29	10	34%	19	66%	11	58%	4	21%	2	11%	2	11%	4	21%
General Education Students	39	10	26%	29	74%	8	28%	9	31%	9	31%	3	10%	12	41%
Students with Disabilities	14	3	21%	11	79%	9	82%	2	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	51	13	25%	38	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	53	13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%
Economically Disadvantaged	36	10	28%	26	72%	12	46%	6	23%	6	23%	2	8%	8	31%
Not Economically Disadvantaged	17	3	18%	14	82%	5	36%	5	36%	3	21%	1	7%	4	29%
Non-English Language Learner	53	13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%
Not in Foster Care	53	13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	12	24%	39	76%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%
Parent Not in Armed Forces	53	13	25%	40	75%	17	43%	11	28%	9	23%	3	8%	12	30%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	52	12	23%	40	77%	13	33%	15	38%	8	20%	4	10%	12	30%	
Female	20	5	25%	15	75%	4	27%	6	40%	4	27%	1	7%	5	33%	
Male	32	7	22%	25	78%	9	36%	9	36%	4	16%	3	12%	7	28%	
General Education Students	46	9	20%	37	80%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—	
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	
White	46	10	22%	36	78%	—	—	—	—	—	—	—	—	—	—	
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Small Group Total: Race & Ethnicity	50	10	20%	40	80%	13	33%	15	38%	8	20%	4	10%	12	30%	
Economically Disadvantaged	33	10	30%	23	70%	9	39%	8	35%	6	26%	0	0%	6	26%	
Not Economically Disadvantaged	19	2	11%	17	89%	4	24%	7	41%	2	12%	4	24%	6	35%	
Non-English Language Learner	52	12	23%	40	77%	13	33%	15	38%	8	20%	4	10%	12	30%	
Not in Foster Care	52	12	23%	40	77%	13	33%	15	38%	8	20%	4	10%	12	30%	
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	49	11	22%	38	78%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	52	12	23%	40	77%	13	33%	15	38%	8	20%	4	10%	12	30%	
Parent Not in Armed Forces	52	12	23%	40	77%	13	33%	15	38%	8	20%	4	10%	12	30%	

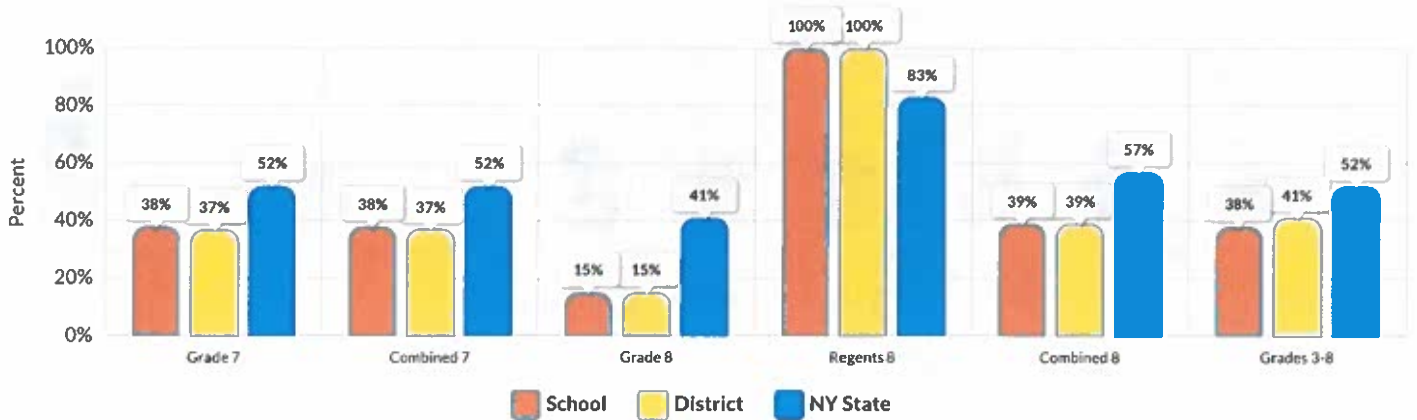
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Combined 7	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Grade 8	51	25	49%	26	51%	15	58%	7	27%	4	15%	0	0%	4	15%
Regents 8	—	—	—	10	20%	0	0%	0	0%	2	20%	8	80%	10	100%
Combined 8	51	15	29%	36	71%	15	42%	7	19%	6	17%	8	22%	14	39%
Grades 3-8	103	30	29%	73	71%	23	32%	22	30%	18	25%	10	14%	28	38%

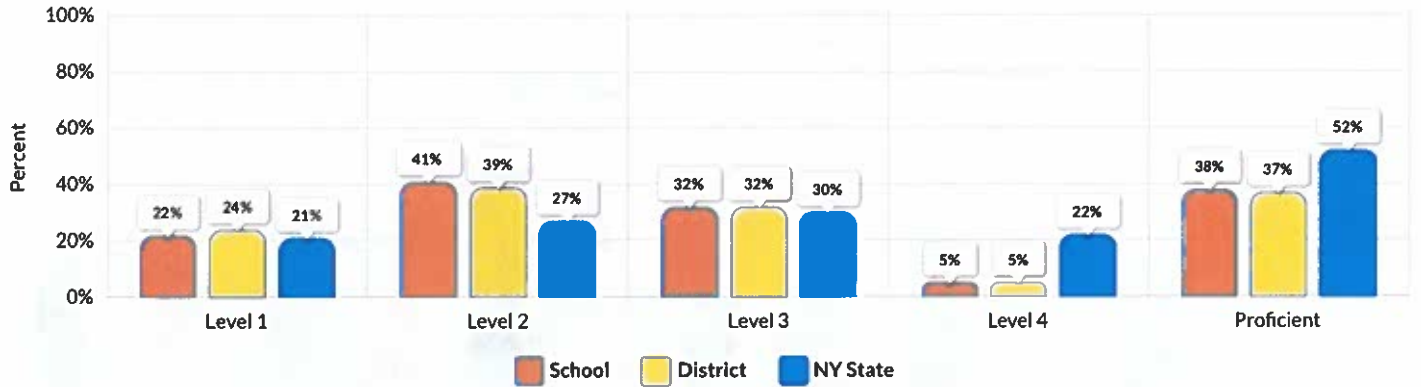
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



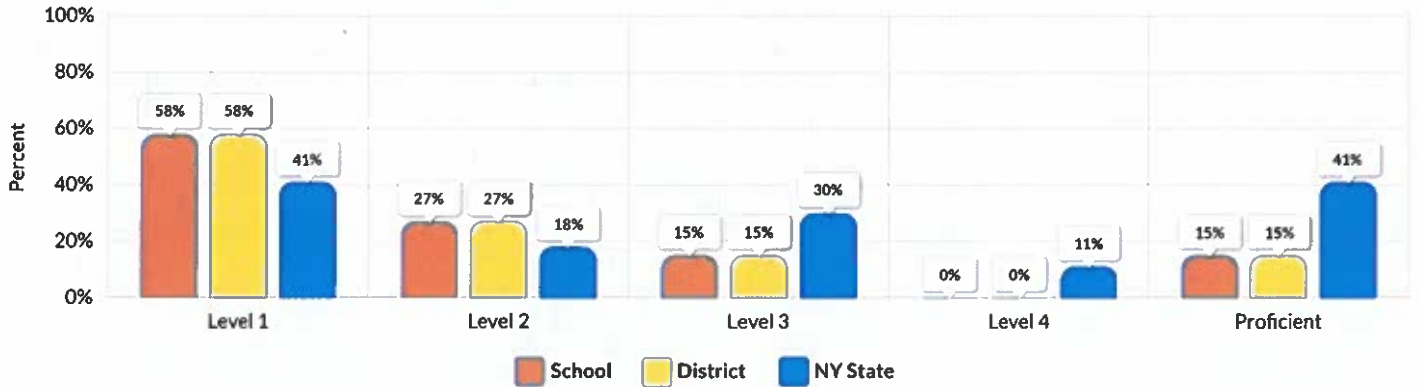
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Female	24	5	21%	19	79%	3	16%	8	42%	7	37%	1	5%	8	42%
Male	28	10	36%	18	64%	5	28%	7	39%	5	28%	1	6%	6	33%
General Education Students	38	12	32%	26	68%	2	8%	11	42%	11	42%	2	8%	13	50%
Students with Disabilities	14	3	21%	11	79%	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	15	30%	35	70%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Economically Disadvantaged	35	11	31%	24	69%	6	25%	11	46%	5	21%	2	8%	7	29%
Not Economically Disadvantaged	17	4	24%	13	76%	2	15%	4	31%	7	54%	0	0%	7	54%
Non-English Language Learner	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Not in Foster Care	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	14	28%	36	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%
Parent Not in Armed Forces	52	15	29%	37	71%	8	22%	15	41%	12	32%	2	5%	14	38%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

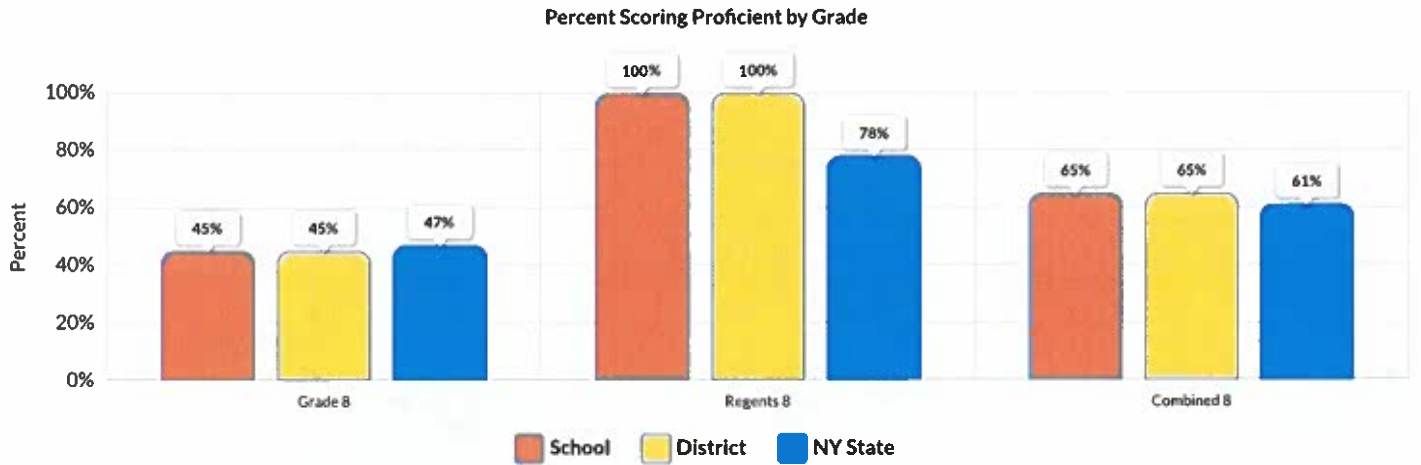


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	25	49%	26	51%	15	58%	7	27%	4	15%	0	0%	4	15%
Female	20	12	60%	8	40%	5	63%	1	13%	2	25%	0	0%	2	25%
Male	31	13	42%	18	58%	10	56%	6	33%	2	11%	0	0%	2	11%
General Education Students	45	21	47%	24	53%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	45	20	44%	25	56%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	48	22	46%	26	54%	15	58%	7	27%	4	15%	0	0%	4	15%
Economically Disadvantaged	32	16	50%	16	50%	10	63%	4	25%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	19	9	47%	10	53%	5	50%	3	30%	2	20%	0	0%	2	20%
Non-English Language Learner	51	25	49%	26	51%	15	58%	7	27%	4	15%	0	0%	4	15%
Not in Foster Care	51	25	49%	26	51%	15	58%	7	27%	4	15%	0	0%	4	15%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	24	49%	25	51%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	25	49%	26	51%	15	58%	7	27%	4	15%	0	0%	4	15%
Parent Not in Armed Forces	51	25	49%	26	51%	15	58%	7	27%	4	15%	0	0%	4	15%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



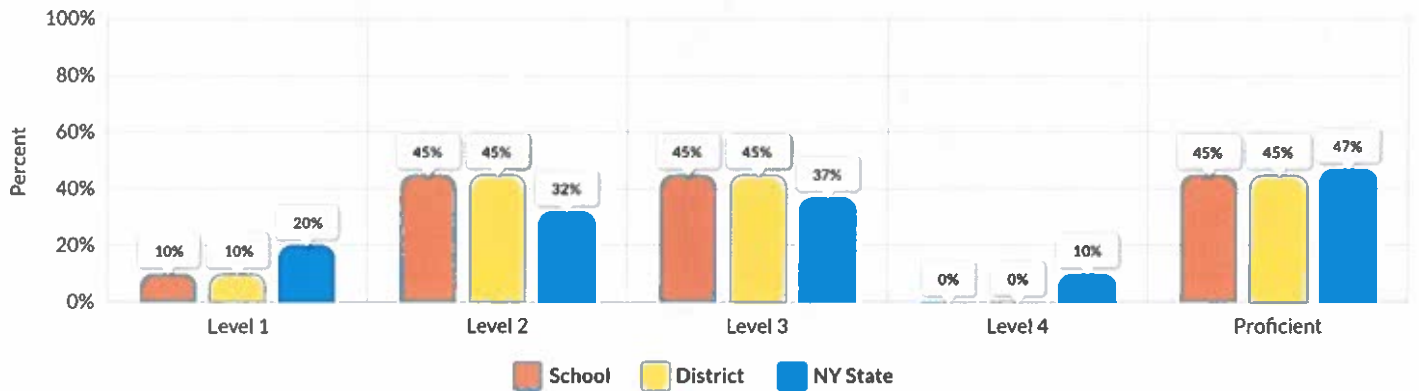
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	50	30	60%	20	40%	2	10%	9	45%	9	45%	0	0%	9	45%
Regents 8	—	—	—	11	22%	0	0%	0	0%	7	64%	4	36%	11	100%
Combined 8	50	19	38%	31	62%	2	6%	9	29%	16	52%	4	13%	20	65%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	30	60%	20	40%	2	10%	9	45%	9	45%	0	0%	9	45%
Female	20	13	65%	7	35%	0	0%	3	43%	4	57%	0	0%	4	57%
Male	30	17	57%	13	43%	2	15%	6	46%	5	38%	0	0%	5	38%
General Education Students	44	26	59%	18	41%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	44	26	59%	18	41%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	47	27	57%	20	43%	2	10%	9	45%	9	45%	0	0%	9	45%
Economically Disadvantaged	31	19	61%	12	39%	2	17%	5	42%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	19	11	58%	8	42%	0	0%	4	50%	4	50%	0	0%	4	50%
Non-English Language Learner	50	30	60%	20	40%	2	10%	9	45%	9	45%	0	0%	9	45%
Not in Foster Care	50	30	60%	20	40%	2	10%	9	45%	9	45%	0	0%	9	45%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	29	60%	19	40%	–	–	–	–	–	–	–	–	–	–
Not Migrant	50	30	60%	20	40%	2	10%	9	45%	9	45%	0	0%	9	45%
Parent Not in Armed Forces	50	30	60%	20	40%	2	10%	9	45%	9	45%	0	0%	9	45%

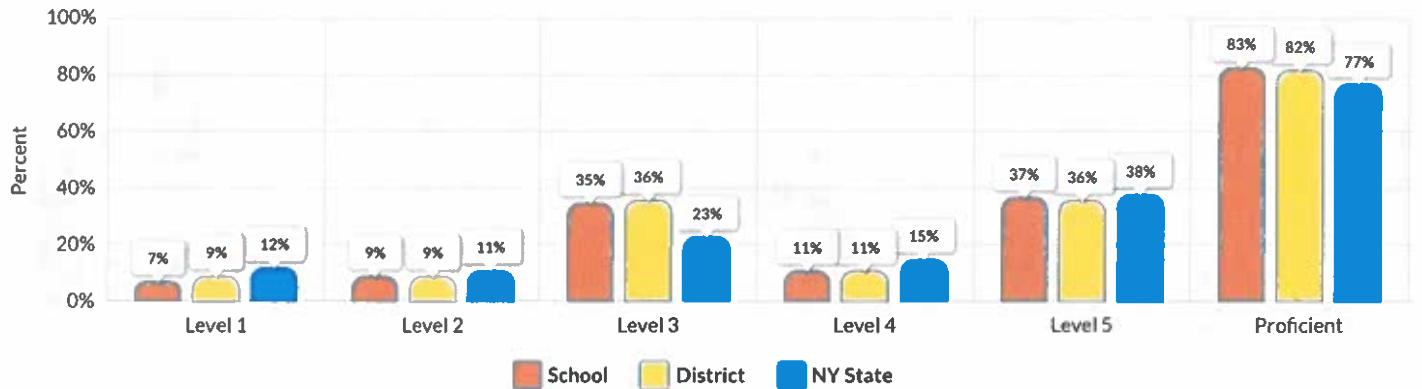
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

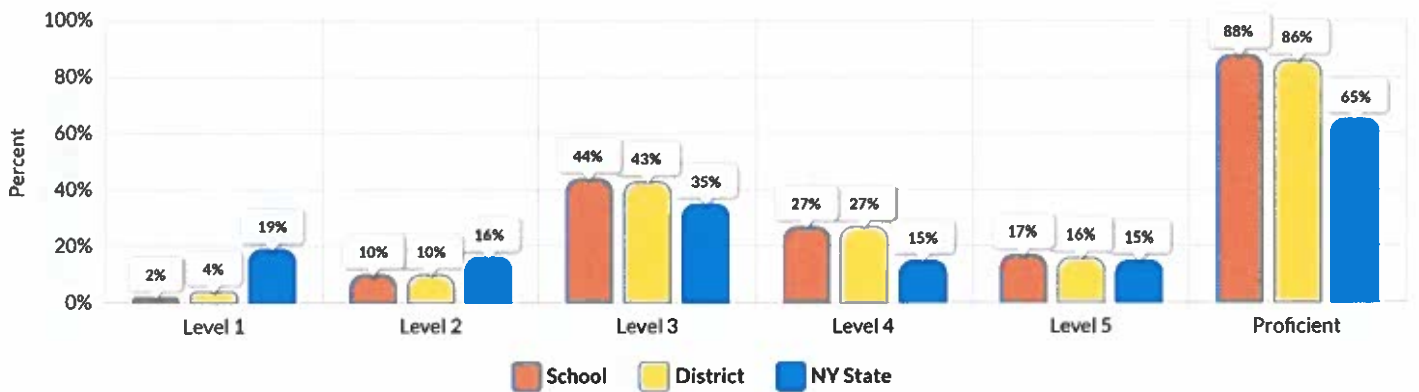


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	4	7%	5	9%	19	35%	6	11%	20	37%	45	83%
Female	29	3	10%	3	10%	7	24%	4	14%	12	41%	23	79%
Male	25	1	4%	2	8%	12	48%	2	8%	8	32%	22	88%
General Education Students	47	2	4%	4	9%	15	32%	6	13%	20	43%	41	87%
Students with Disabilities	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	51	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	54	4	7%	5	9%	19	35%	6	11%	20	37%	45	83%
Economically Disadvantaged	24	3	13%	5	21%	11	46%	1	4%	4	17%	16	67%
Not Economically Disadvantaged	30	1	3%	0	0%	8	27%	5	17%	16	53%	29	97%
Non-English Language Learner	54	4	7%	5	9%	19	35%	6	11%	20	37%	45	83%
Not in Foster Care	54	4	7%	5	9%	19	35%	6	11%	20	37%	45	83%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	52	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	54	4	7%	5	9%	19	35%	6	11%	20	37%	45	83%
Parent Not in Armed Forces	54	4	7%	5	9%	19	35%	6	11%	20	37%	45	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

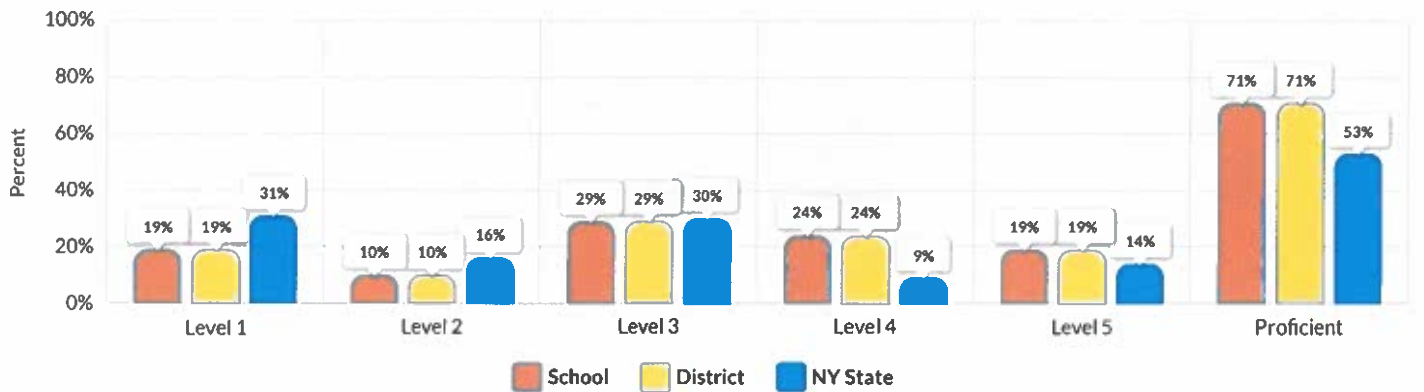


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	5	10%	21	44%	13	27%	8	17%	42	88%
Female	24	1	4%	1	4%	13	54%	7	29%	2	8%	22	92%
Male	24	0	0%	4	17%	8	33%	6	25%	6	25%	20	83%
General Education Students	42	0	0%	3	7%	18	43%	13	31%	8	19%	39	93%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Hispanic or Latino	1	--	--	--	--	--	--	--	--	--	--	--	--
White	47	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	48	1	2%	5	10%	21	44%	13	27%	8	17%	42	88%
Economically Disadvantaged	29	1	3%	5	17%	18	62%	3	10%	2	7%	23	79%
Not Economically Disadvantaged	19	0	0%	0	0%	3	16%	10	53%	6	32%	19	100%
Non-English Language Learner	48	1	2%	5	10%	21	44%	13	27%	8	17%	42	88%
Not in Foster Care	48	1	2%	5	10%	21	44%	13	27%	8	17%	42	88%
Homeless	1	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	47	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	48	1	2%	5	10%	21	44%	13	27%	8	17%	42	88%
Parent Not in Armed Forces	48	1	2%	5	10%	21	44%	13	27%	8	17%	42	88%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Female	13	2	15%	1	8%	6	46%	2	15%	2	15%	10	77%
Male	8	2	25%	1	13%	0	0%	3	38%	2	25%	5	63%
General Education Students	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Economically Disadvantaged	9	2	22%	0	0%	3	33%	2	22%	2	22%	7	78%
Not Economically Disadvantaged	12	2	17%	2	17%	3	25%	3	25%	2	17%	8	67%
Non-English Language Learner	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Not in Foster Care	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Not Homeless	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Not Migrant	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%
Parent Not in Armed Forces	21	4	19%	2	10%	6	29%	5	24%	4	19%	15	71%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%
Female	8	1	13%	0	0%	5	63%	2	25%	0	0%	7	88%
Male	12	2	17%	2	17%	5	42%	2	17%	1	8%	8	67%
General Education Students	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
White	19	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%
Economically Disadvantaged	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Not Economically Disadvantaged	14	1	7%	1	7%	8	57%	3	21%	1	7%	12	86%
Non-English Language Learner	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%
Not in Foster Care	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	19	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%
Parent Not in Armed Forces	20	3	15%	2	10%	10	50%	4	20%	1	5%	15	75%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	3	7%	33	72%	10	22%	43	93%
Female	15	0	0%	3	20%	10	67%	2	13%	12	80%
Male	31	0	0%	0	0%	23	74%	8	26%	31	100%
General Education Students	42	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	42	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	46	0	0%	3	7%	33	72%	10	22%	43	93%
Economically Disadvantaged	20	0	0%	2	10%	17	85%	1	5%	18	90%
Not Economically Disadvantaged	26	0	0%	1	4%	16	62%	9	35%	25	96%
Non-English Language Learner	46	0	0%	3	7%	33	72%	10	22%	43	93%
Not in Foster Care	46	0	0%	3	7%	33	72%	10	22%	43	93%
Not Homeless	46	0	0%	3	7%	33	72%	10	22%	43	93%
Not Migrant	46	0	0%	3	7%	33	72%	10	22%	43	93%
Parent Not in Armed Forces	46	0	0%	3	7%	33	72%	10	22%	43	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	1	3%	15	48%	14	45%	29	94%
Female	19	1	5%	1	5%	9	47%	8	42%	17	89%
Male	12	0	0%	0	0%	6	50%	6	50%	12	100%
General Education Students	31	1	3%	1	3%	15	48%	14	45%	29	94%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	30	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	31	1	3%	1	3%	15	48%	14	45%	29	94%
Economically Disadvantaged	14	1	7%	1	7%	6	43%	6	43%	12	86%
Not Economically Disadvantaged	17	0	0%	0	0%	9	53%	8	47%	17	100%
Non-English Language Learner	31	1	3%	1	3%	15	48%	14	45%	29	94%
Not in Foster Care	31	1	3%	1	3%	15	48%	14	45%	29	94%
Not Homeless	31	1	3%	1	3%	15	48%	14	45%	29	94%
Not Migrant	31	1	3%	1	3%	15	48%	14	45%	29	94%
Parent Not in Armed Forces	31	1	3%	1	3%	15	48%	14	45%	29	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

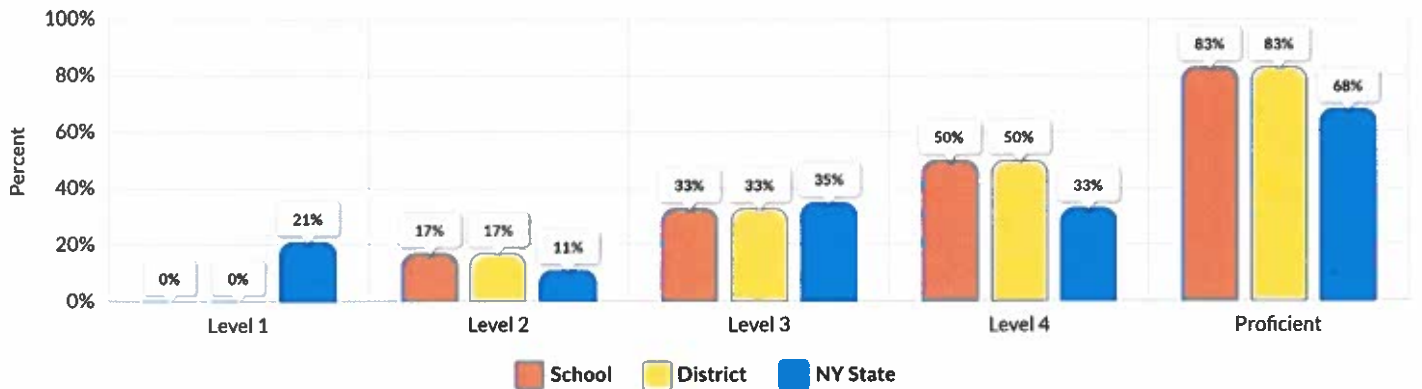


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	6	33%	10	56%	1	6%	11	61%
Female	10	0	0%	5	50%	5	50%	0	0%	5	50%
Male	8	1	13%	1	13%	5	63%	1	13%	6	75%
General Education Students	18	1	6%	6	33%	10	56%	1	6%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	1	6%	6	33%	10	56%	1	6%	11	61%
Economically Disadvantaged	6	0	0%	3	50%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	12	1	8%	3	25%	7	58%	1	8%	8	67%
Non-English Language Learner	18	1	6%	6	33%	10	56%	1	6%	11	61%
Not in Foster Care	18	1	6%	6	33%	10	56%	1	6%	11	61%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	1	6%	6	33%	10	56%	1	6%	11	61%
Parent Not in Armed Forces	18	1	6%	6	33%	10	56%	1	6%	11	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

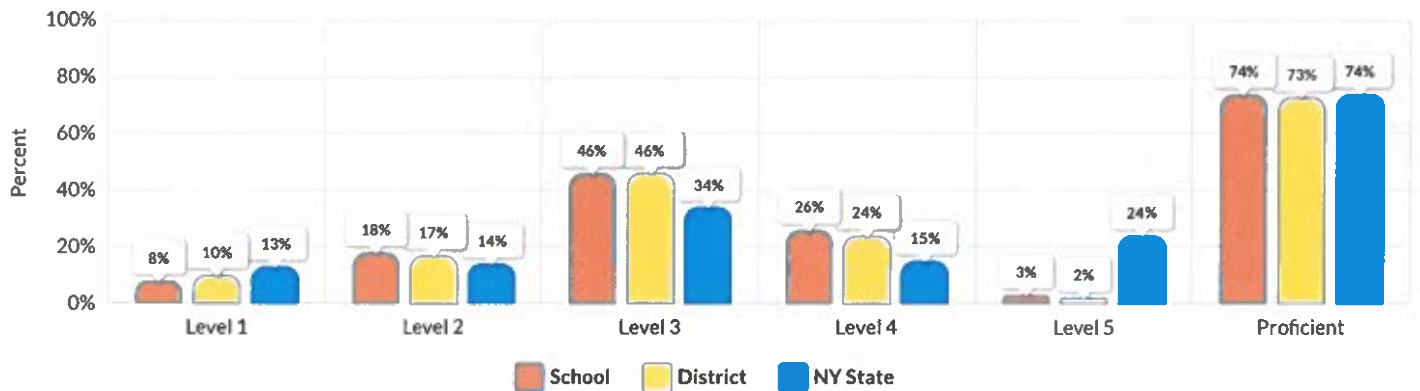


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	0	0%	1	17%	2	33%	3	50%	5	83%
General Education Students	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	6	0	0%	1	17%	2	33%	3	50%	5	83%
Non-English Language Learner	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not in Foster Care	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Homeless	6	0	0%	1	17%	2	33%	3	50%	5	83%
Not Migrant	6	0	0%	1	17%	2	33%	3	50%	5	83%
Parent Not in Armed Forces	6	0	0%	1	17%	2	33%	3	50%	5	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	7	18%	18	46%	10	26%	1	3%	29	74%
Female	21	3	14%	3	14%	8	38%	6	29%	1	5%	15	71%
Male	18	0	0%	4	22%	10	56%	4	22%	0	0%	14	78%
General Education Students	33	2	6%	4	12%	16	48%	10	30%	1	3%	27	82%
Students with Disabilities	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	39	3	8%	7	18%	18	46%	10	26%	1	3%	29	74%
Economically Disadvantaged	19	2	11%	5	26%	8	42%	4	21%	0	0%	12	63%
Not Economically Disadvantaged	20	1	5%	2	10%	10	50%	6	30%	1	5%	17	85%
Non-English Language Learner	39	3	8%	7	18%	18	46%	10	26%	1	3%	29	74%
Not in Foster Care	39	3	8%	7	18%	18	46%	10	26%	1	3%	29	74%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	37	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	39	3	8%	7	18%	18	46%	10	26%	1	3%	29	74%
Parent Not in Armed Forces	39	3	8%	7	18%	18	46%	10	26%	1	3%	29	74%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	2	4%	19	42%	15	33%	6	13%	40	89%
Female	25	3	12%	1	4%	12	48%	6	24%	3	12%	21	84%
Male	20	0	0%	1	5%	7	35%	9	45%	3	15%	19	95%
General Education Students	41	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	42	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	3	7%	2	4%	19	42%	15	33%	6	13%	40	89%
Economically Disadvantaged	17	3	18%	0	0%	7	41%	6	35%	1	6%	14	82%
Not Economically Disadvantaged	28	0	0%	2	7%	12	43%	9	32%	5	18%	26	93%
Non-English Language Learner	45	3	7%	2	4%	19	42%	15	33%	6	13%	40	89%
Not in Foster Care	45	3	7%	2	4%	19	42%	15	33%	6	13%	40	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	3	7%	2	4%	19	42%	15	33%	6	13%	40	89%
Parent Not in Armed Forces	45	3	7%	2	4%	19	42%	15	33%	6	13%	40	89%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	49	89%	2	4%	3	5%	17	31%	27	49%	44	80%
Female	27	2	7%	25	93%	2	7%	2	7%	8	30%	13	48%	21	78%
Male	28	4	14%	24	86%	0	0%	1	4%	9	32%	14	50%	23	82%
General Education Students	48	4	8%	44	92%	1	2%	3	6%	13	27%	27	56%	40	83%
Students with Disabilities	7	2	29%	5	71%	1	14%	0	0%	4	57%	0	0%	4	57%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	49	6	12%	43	88%	1	2%	3	6%	14	29%	25	51%	39	80%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	26	3	12%	23	88%	2	8%	2	8%	9	35%	10	38%	19	73%
Not Economically Disadvantaged	29	3	10%	26	90%	0	0%	1	3%	8	28%	17	59%	25	86%
Non-English Language Learner	55	6	11%	49	89%	2	4%	3	5%	17	31%	27	49%	44	80%
Not in Foster Care	55	6	11%	49	89%	2	4%	3	5%	17	31%	27	49%	44	80%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	6	—	47	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	6	11%	49	89%	2	4%	3	5%	17	31%	27	49%	44	80%
Parent Not in Armed Forces	55	6	11%	49	89%	2	4%	3	5%	17	31%	27	49%	44	80%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	20	36%	35	64%	2	4%	3	5%	20	36%	10	18%	30	55%
Female	27	9	33%	18	67%	2	7%	1	4%	10	37%	5	19%	15	56%
Male	28	11	39%	17	61%	0	0%	2	7%	10	36%	5	18%	15	54%
General Education Students	48	16	33%	32	67%	2	4%	2	4%	18	38%	10	21%	28	58%
Students with Disabilities	7	4	57%	3	43%	0	0%	1	14%	2	29%	0	0%	2	29%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	49	17	35%	32	65%	2	4%	3	6%	17	35%	10	20%	27	55%
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	26	11	42%	15	58%	1	4%	2	8%	11	42%	1	4%	12	46%
Not Economically Disadvantaged	29	9	31%	20	69%	1	3%	1	3%	9	31%	9	31%	18	62%
Non-English Language Learner	55	20	36%	35	64%	2	4%	3	5%	20	36%	10	18%	30	55%
Not in Foster Care	55	20	36%	35	64%	2	4%	3	5%	20	36%	10	18%	30	55%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	20	—	33	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	20	36%	35	64%	2	4%	3	5%	20	36%	10	18%	30	55%
Parent Not in Armed Forces	55	20	36%	35	64%	2	4%	3	5%	20	36%	10	18%	30	55%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	14	35	26	65
Female	21	7	33	14	67
Male	19	7	37	12	63
General Education Students	39	13	33	26	67
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Black or African American	1	1	100	0	0
Hispanic or Latino	2	1	50	1	50
White	35	11	31	24	69
Economically Disadvantaged	15	7	47	8	53
Not Economically Disadvantaged	25	7	28	18	72
Non-English Language Learner	40	14	35	26	65
Not in Foster Care	40	14	35	26	65
Homeless	1	0	0	1	100
Not Homeless	39	14	36	25	64
Not Migrant	40	14	35	26	65
Parent Not in Armed Forces	40	14	35	26	65

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	28	51%	27	49%	2	4%	0	0%	16	29%	9	16%	25	45%
Female	27	14	52%	13	48%	1	4%	0	0%	7	26%	5	19%	12	44%
Male	28	14	50%	14	50%	1	4%	0	0%	9	32%	4	14%	13	46%
General Education Students	48	22	46%	26	54%	2	4%	0	0%	15	31%	9	19%	24	50%
Students with Disabilities	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	24	49%	25	51%	2	4%	0	0%	14	29%	9	18%	23	47%
Small Group Total: Race & Ethnicity	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	26	15	58%	11	42%	2	8%	0	0%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	29	13	45%	16	55%	0	0%	0	0%	8	28%	8	28%	16	55%
Non-English Language Learner	55	28	51%	27	49%	2	4%	0	0%	16	29%	9	16%	25	45%
Not in Foster Care	55	28	51%	27	49%	2	4%	0	0%	16	29%	9	16%	25	45%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	27	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	28	51%	27	49%	2	4%	0	0%	16	29%	9	16%	25	45%
Parent Not in Armed Forces	55	28	51%	27	49%	2	4%	0	0%	16	29%	9	16%	25	45%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

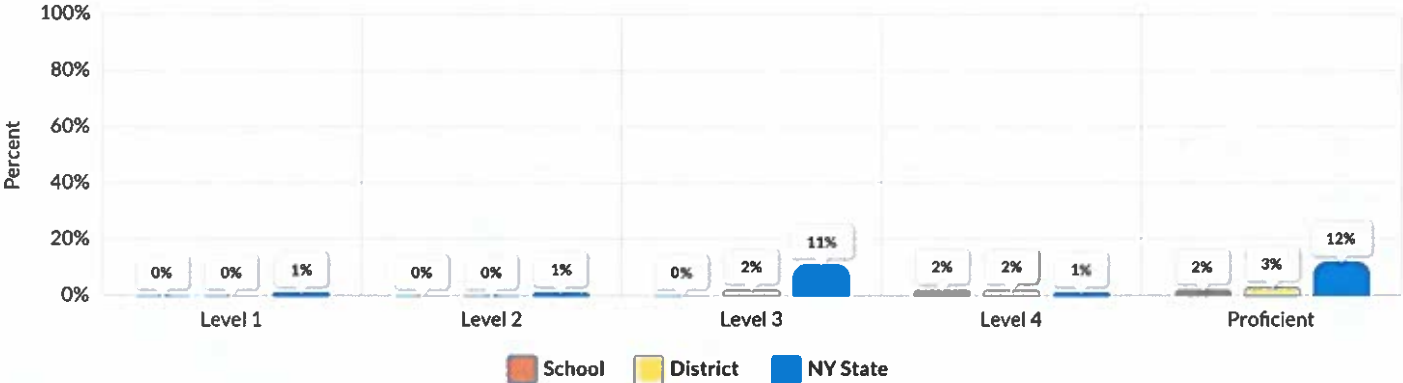
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	20	44	25	56
Female	24	11	46	13	54
Male	21	9	43	12	57
General Education Students	43	18	42	25	58
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Black or African American	1	0	0	1	100
Hispanic or Latino	2	2	100	0	0
White	40	16	40	24	60
Economically Disadvantaged	19	10	53	9	47
Not Economically Disadvantaged	26	10	38	16	62
Non-English Language Learner	45	20	44	25	56
Not in Foster Care	45	20	44	25	56
Homeless	2	1	50	1	50
Not Homeless	43	19	44	24	56
Not Migrant	45	20	44	25	56
Parent Not in Armed Forces	45	20	44	25	56

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	54	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Female	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	28	27	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
General Education Students	48	47	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Economically Disadvantaged	26	25	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Not Economically Disadvantaged	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	54	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Not in Foster Care	55	54	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	52	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	54	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Parent Not in Armed Forces	55	54	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

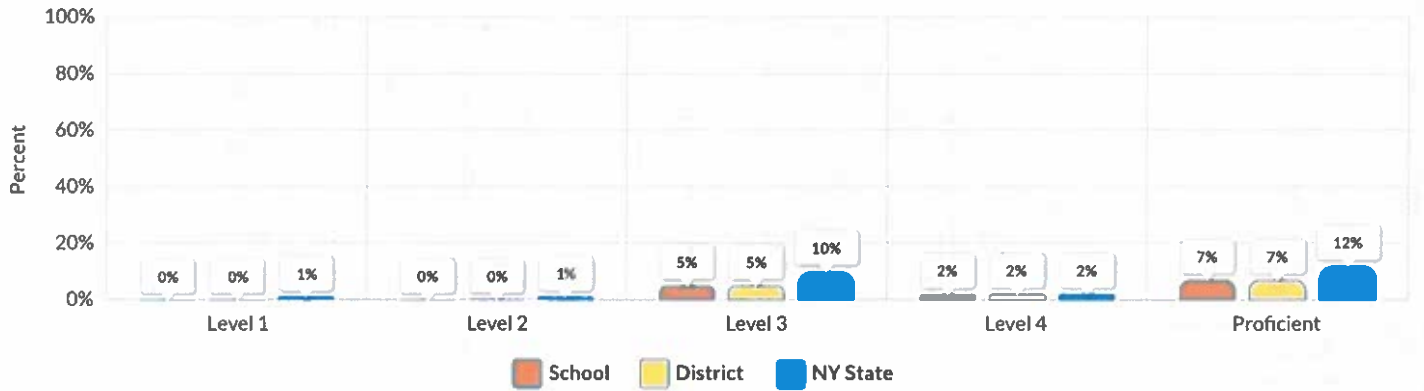
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	46	100	0	0
Female	24	24	100	0	0
Male	22	22	100	0	0
General Education Students	43	43	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	41	41	100	0	0
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	26	26	100	0	0
Non-English Language Learner	46	46	100	0	0
Not in Foster Care	46	46	100	0	0
Homeless	2	2	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	46	46	100	0	0
Parent Not in Armed Forces	46	46	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	51	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Female	27	26	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	28	25	89%	3	11%	0	0%	0	0%	2	7%	1	4%	3	11%
General Education Students	48	45	94%	3	6%	0	0%	0	0%	2	4%	1	2%	3	6%
Students with Disabilities	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	46	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Small Group Total: Race & Ethnicity	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Economically Disadvantaged	26	23	88%	3	12%	0	0%	0	0%	2	8%	1	4%	3	12%
Not Economically Disadvantaged	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Non-English Language Learner	55	51	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Not in Foster Care	55	51	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	49	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	51	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Parent Not in Armed Forces	55	51	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	44	96	2	4
Female	25	24	96	1	4
Male	21	20	95	1	5
General Education Students	44	42	95	2	5
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	41	39	95	2	5
Economically Disadvantaged	20	19	95	1	5
Not Economically Disadvantaged	26	25	96	1	4
Non-English Language Learner	46	44	96	2	4
Not in Foster Care	46	44	96	2	4
Homeless	2	2	100	0	0
Not Homeless	44	42	95	2	5
Not Migrant	46	44	96	2	4
Parent Not in Armed Forces	46	44	96	2	4

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	40	8	20%	1	1	100%
THIS DISTRICT	81	15	19%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	2	5%
THIS DISTRICT	80	2	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	48	87%	16	29%	32	58%	0	0%	2	4%	1	2%	0	0%	4	7%

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2024, 1:17 PM EST

Equalized Total Assessed Value 971,137,753

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,244,615	0.13
12100	NYS - GENERALLY	RPTL 404(1)	10	2,097,999	0.22
13100	CO - GENERALLY	RPTL 406(1)	6	635,426	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	51	12,124,415	1.25
13510	TOWN - CEMETERY LAND	RPTL 446	22	615,182	0.06
13800	SCHOOL DISTRICT	RPTL 408	9	50,884,614	5.24
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	275,847	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	552,308	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	6,890,631	0.71
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	1,124,337	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	12,283,844	1.26
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	325,384	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,585,553	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	341,538	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,559,353	0.26
11400	CLERGY	RPTL 460	3	6,924	0.00
11700	AGRICULTURAL BUILDING	RPTL 483	1	4,110	0.00
11730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	140,000	0.01
11800	PERSONS AGE 65 OR OVER	RPTL 467	107	10,448,763	1.08
11805	PERSONS AGE 65 OR OVER	RPTL 467	14	1,126,300	0.12
11834	ENHANCED STAR	RPTL 425	279	25,587,925	2.63
11854	BASIC STAR 1999-2000	RPTL 425	411	14,461,130	1.49
11864	Basic STAR (land belongs to ot	RPTL 425	1	34,247	0.00
17450	FOREST/REF LAND - FISHER ACT	RPTL 480	14	732,597	0.08
17460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	30	3,433,775	0.35
19500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	27	392,313	0.04
10000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	1,056,163	0.11
10004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	42,900,000	4.42
10005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	15,158	0.00

Equalized Total Assessed Value 971,137,753

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	13,958	0.00
Total Exemptions Exclusive of System Exemptions:				149,909,130	15.44
Total System Exemptions:				43,985,279	4.53
Totals:				193,894,409	19.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 971,137,753

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,244,615	0.13
12100	NYS - GENERALLY	RPTL 404(1)	10	2,097,999	0.22
13100	CO - GENERALLY	RPTL 406(1)	6	635,426	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	51	12,124,415	1.25
13510	TOWN - CEMETERY LAND	RPTL 446	22	615,182	0.06
13800	SCHOOL DISTRICT	RPTL 408	9	50,884,614	5.24
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	275,847	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	552,308	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	6,890,631	0.71
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	1,124,337	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	12,283,844	1.26
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	325,384	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,585,553	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	341,538	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,559,353	0.26
11400	CLERGY	RPTL 460	3	6,924	0.00
11700	AGRICULTURAL BUILDING	RPTL 483	1	4,110	0.00
11730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	140,000	0.01
11800	PERSONS AGE 65 OR OVER	RPTL 467	107	10,448,763	1.08
11805	PERSONS AGE 65 OR OVER	RPTL 467	14	1,126,300	0.12
11834	ENHANCED STAR	RPTL 425	279	25,587,925	2.63
11854	BASIC STAR 1999-2000	RPTL 425	411	14,461,130	1.49
11864	Basic STAR (land belongs to ot	RPTL 425	1	34,247	0.00
7450	FOREST/REF LAND - FISHER ACT	RPTL 480	14	732,597	0.08
7460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	30	3,433,775	0.35
9500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	27	392,313	0.04
0000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	1,056,163	0.11
0004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	42,900,000	4.42
0005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	15,158	0.00

Equalized Total Assessed Value 971,137,753

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	13,958	0.00
Total Exemptions Exclusive of System Exemptions:				149,909,130	15.44
Total System Exemptions:				43,985,279	4.53
Totals:				193,894,409	19.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 737,949,845

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,244,615	0.17
12100	NYS - GENERALLY	RPTL 404(1)	5	1,739,999	0.24
13100	CO - GENERALLY	RPTL 406(1)	1	230,769	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	43	10,591,538	1.44
13510	TOWN - CEMETERY LAND	RPTL 446	5	382,308	0.05
13800	SCHOOL DISTRICT	RPTL 408	9	50,884,614	6.90
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	275,847	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	552,308	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	6,620,768	0.90
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	806,154	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	12,283,844	1.66
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	325,384	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,486,923	0.20
26100	VETERANS ORGANIZATION	RPTL 452	1	341,538	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	2,327,846	0.32
41400	CLERGY	RPTL 460	3	6,924	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	140,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	98	9,734,379	1.32
41834	ENHANCED STAR	RPTL 425	222	20,538,702	2.78
41854	BASIC STAR 1999-2000	RPTL 425	329	11,616,713	1.57
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	6	330,456	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	2,508,662	0.34
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	348,614	0.05
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	5,569	0.00

Equalized Total Assessed Value 737,949,845

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	4,369	0.00
Total Exemptions Exclusive of System Exemptions:				135,318,905	18.34
Total System Exemptions:				9,938	0.00
Totals:				135,328,843	18.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 226,684,795

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	0	0.00
13100	CO - GENERALLY	RPTL 406(1)	5	404,657	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,532,877	0.68
13510	TOWN - CEMETERY LAND	RPTL 446	17	232,874	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	269,863	0.12
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	264,383	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	98,630	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	231,507	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	1	4,110	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	714,384	0.32
41805	PERSONS AGE 65 OR OVER	RPTL 467	14	1,126,300	0.50
41834	ENHANCED STAR	RPTL 425	56	4,965,223	2.19
41854	BASIC STAR 1999-2000	RPTL 425	80	2,784,417	1.23
41864	Basic STAR (land belongs to ot	RPTL 425	1	34,247	0.02
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	254,795	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	14	803,833	0.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	43,699	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	1,056,163	0.47
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	42,900,000	18.92
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	9,589	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	9,589	0.00

Total Exemptions Exclusive of System Exemptions:

217 13,765,799 6.07

Total System Exemptions:

9 43,975,341 19.40

Totals:

226 57,741,140 25.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,503,114

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	358,000	5.51
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	53,800	0.83
41834	ENHANCED STAR	RPTL 425	1	84,000	1.29
41854	BASIC STAR 1999-2000	RPTL 425	2	60,000	0.92
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	3	147,346	2.27
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	121,280	1.86
Total Exemptions Exclusive of System Exemptions:				824,426	12.68
Total System Exemptions:				0	0.00
Totals:				824,426	12.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

File Totals - 2024 - Current Year File
Town within School District Summary

NYS - Real Property System
Hadley-Luzerne Csd School District
School District Code: 523201

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
523200	Lake Luzerne	2885	154,755,500	479,667,399	412,604,667	20,901,055	391,703,612
523600	Stony Creek	741	537,372	1,654,799	1,290,111	56,822	1,233,289
524000	Warrensburg	49	4,167,600	6,503,114	5,822,688	144,000	5,678,688
		3675	159,460,472	487,825,312	419,717,466	21,101,877	398,615,589

Equalized Total Assessed Value 737,799,001

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
2100	NYS - GENERALLY	RPTL 404(1)	2	313,138	0.04
3100	CO - GENERALLY	RPTL 406(1)	2	1,020,211	0.14
3500	TOWN - GENERALLY	RPTL 406(1)	33	5,880,188	0.80
3510	TOWN - CEMETERY LAND	RPTL 446	2	137,045	0.02
1600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	785,000	0.11
5110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	490,455	0.07
5120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	303,172	0.04
5230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	703,764	0.10
6100	VETERANS ORGANIZATION	RPTL 452	1	165,904	0.02
7350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	234,981	0.03
1120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
1800	PERSONS AGE 65 OR OVER	RPTL 467	40	3,277,715	0.44
1804	PERSONS AGE 65 OR OVER	RPTL 467	15	496,707	0.07
1805	PERSONS AGE 65 OR OVER	RPTL 467	1	149,545	0.02
1834	ENHANCED STAR	RPTL 425	183	17,253,998	2.34
1844	En STAR (land belongs to other	RPTL 425	7	529,374	0.07
1854	BASIC STAR 1999-2000	RPTL 425	288	10,631,796	1.44
17100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	193,655	0.03
17450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	38,787	0.01
17460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,897,414	0.26
10000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	3,690	0.00
10004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Total Exemptions Exclusive of System Exemptions: 612 44,502,849 6.03
 Total System Exemptions: 4 3,690 0.00
 Totals: 616 44,506,539 6.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 435,607,107

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
2100	NYS - GENERALLY	RPTL 404(1)	1	128,636	0.03
3100	CO - GENERALLY	RPTL 406(1)	1	413,864	0.10
3500	TOWN - GENERALLY	RPTL 406(1)	9	1,992,954	0.46
3510	TOWN - CEMETERY LAND	RPTL 446	2	137,045	0.03
1600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	785,000	0.18
5110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	2	490,455	0.11
1120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
1800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,138,750	0.26
1804	PERSONS AGE 65 OR OVER	RPTL 467	5	166,545	0.04
1805	PERSONS AGE 65 OR OVER	RPTL 467	1	149,545	0.03
1834	ENHANCED STAR	RPTL 425	62	5,654,729	1.30
1844	En STAR (land belongs to other	RPTL 425	7	529,374	0.12
1854	BASIC STAR 1999-2000	RPTL 425	79	2,833,479	0.65
17100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	185,950	0.04
17460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,324,420	0.30
10004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of system Exemptions:				15,930,746	3.66
Total System Exemptions:				0	0.00
Totals:				15,930,746	3.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,277,116

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
17450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	38,787	1.70
Total Exemptions Exclusive of System Exemptions:			1	38,787	1.70
Total System Exemptions:			0	0	0.00
Totals:			1	38,787	1.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 299,914,778

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
2100	NYS - GENERALLY	RPTL 404(1)	1	184,502	0.06
3100	CO - GENERALLY	RPTL 406(1)	1	606,347	0.20
3500	TOWN - GENERALLY	RPTL 406(1)	24	3,887,234	1.30
5120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	303,172	0.10
5230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	703,764	0.23
6100	VETERANS ORGANIZATION	RPTL 452	1	165,904	0.06
7350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	234,981	0.08
1800	PERSONS AGE 65 OR OVER	RPTL 467	27	2,138,965	0.71
1804	PERSONS AGE 65 OR OVER	RPTL 467	10	330,162	0.11
1834	ENHANCED STAR	RPTL 425	121	11,599,269	3.87
1854	BASIC STAR 1999-2000	RPTL 425	209	7,798,317	2.60
17100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,705	0.00
17460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	572,994	0.19
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	3,690	0.00

Total Exemptions Exclusive of System Exemptions:	409	28,533,316	9.51
Total System Exemptions:	3	3,690	0.00
Totals:	412	28,537,006	9.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____