Vernonia School District
2021-2022 DISTRICT PRIORITIES

DISTRICT PRIORITY #1:

<u>Focus Area</u>: Improve Academic Proficiency Levels for All Students

<u>Priority Statement</u>: Through focused, differentiated learning opportunities all students will show continuous growth toward their personalized learning goals to be prepared for their future career paths.

Monitoring Plan

Performance Indicator – what data (current and missing) will the Board look at and use as a performance indicator.

- Need to be consistent, there should be tracking of proficiency data on all subject areas
- There are other factors to measure this priority
- The district needs to know every student by name, strength, and need; the district has been working on a social, emotional, learning and how to address trauma informed care for the past 4 years
- Track data after the students leave the district to see how their education supported them in their career pathways and maybe connect with 8th graders too on their elementary experience
- Develop a growth mindset from the start with all students;
- Currently track graduation rate
- Test Scores, attendance, behavioral (ABC - attendance, behavior, coursework data)
- Personalized learning goals (total participation #)
- Growth at grade level – targeted learning

Progress update timeline – data will be ready by.

- Quarterly
- 1 year for planning
- Initial data – mid first quarter – progress reports

Expected results - what should be seen as progress; what does progress look like

- Growth and trends
- Rubric/plan created, and over all participation

DISTRICT PRIORITY #2:

<u>Focus Area</u>: Innovative Career Pathways

<u>Priority Statement</u>: Innovative and broad career path options for all students are provided through learning opportunities such as vocational, STEAM, field trips, curriculum and other interactive and personalized learning experiences.

Monitoring Plan

Performance Indicator – what data (current and missing) will the Board look at and use as a performance indicator.

- Graduation rate data
- Program participation data
- CTE program completion data
- There is a difference between what data the District has available and what the District can offer
- Longevity data needed to compare career pathways
- What about elementary data, what STEAM programs are available at the elementary level, and is the District tracking outcomes for the data
- How can the District include K-8; what programs does the District have access to

- The District has a graduation coach through SIA that is switching to licensed employee and how that program can be more intentional and focus on all K-12 and how it impacts students with career pathways
- Program/extracurricular activities availability, participation and completion data at all grade levels (dual credit data)
- Longevity data about career pathways

Progress update timeline – data will be ready by
- Some data ready quarterly
- Work in progress project – several months to develop the process

Expected results - what should be seen as progress; what does progress look like.
- Monthly project updates – goal Spring 2022 show the progress

DISTRICT PRIORITY #3:
Focus Area: Inclusive/Equitable Programs and Opportunities

Priority Statement: Equitable and inclusive opportunities, outcomes, and a culture of belonging supports all students regardless of ability, age, gender, race, religion, sexual orientation, or socioeconomic status.

Monitoring Plan
Performance Indicator – what data (current and missing) will the Board look at and use as a performance indicator
- The only way to measure is anonymous surveys
- Have data on subgroups and proportional representation in programs; students self-identify, so that is a challenge; hard to measure through testing, talk to students, create focus groups
- There needs to be a variety of data collected; does the district have student data on culture, is the district meeting students' needs
- Identify student's goals that demonstrate their success or growth even if it is not the form of career path, success does not just mean college
- Look at family input, enrollment data collect data first from students/families and see where it takes the district and how it can guide the work
- Student culture data – be mindful of elementary ability to do a survey

Progress update timeline – data will be ready by
- End of 1st semester

Expected results - what should be seen as progress; what does progress look like
- Share overall info/results of the survey