

# 2<sup>nd</sup> Grade Expectations

## Math

- ❖ Addition and subtraction word problems
- ❖ Multi-step word problems
- ❖ Add and subtract within 20.
- ❖ Arrays and repeated addition
- ❖ Odd and Even numbers
- ❖ Place Value
- ❖ Skip counting by 5's, 10's, 25's, 100's; creating numerical patterns.
- ❖ Comparing three-digit numbers (greater than, less than, equal to)
- ❖ Two-digit addition and subtraction
- ❖ Adding up to 4 two-digit numbers
- ❖ Three-digit addition and subtraction
- ❖ Mentally add or subtract 10 or 100 from a given number.
- ❖ Measure and estimate lengths in standard units.
- ❖ Measure an object twice and find the difference.
- ❖ Telling time to the five minutes; elapsed time to the hour and half-hour
- ❖ Money
- ❖ Solve money word problems.
- ❖ Line plots.
- ❖ Picture graphs, bar graphs, data, and statistical reasoning
- ❖ Shapes
- ❖ Partition a rectangle into rows and columns.
- ❖ Fractions
- ❖ Finding area by counting square units
- ❖ Growing and Shrinking patterns

## Reading

- ❖ Ask and answer questions (fiction & nonfiction)
- ❖ Recount stories and determine the central message, lesson, or moral.
- ❖ Main Idea and Supporting Details
- ❖ Character Traits and feelings
- ❖ Structure of the story
- ❖ How the character responds to events and challenges
- ❖ Point of View
- ❖ Author's Purpose
- ❖ Provide Text Evidence
- ❖ Text Illustrations and Features
- ❖ Context Clues- determine the meaning of words in a text.
- ❖ Compare and Contrast
- ❖ Decoding, Fluency Rate, and Expression
- ❖ Reading Level J-M
- ❖ Make Inferences

## Science

- ❖ Scientific Method
- ❖ Stars
- ❖ Shadows
- ❖ Change in Seasons
- ❖ Moon Phases
- ❖ Matter
- ❖ Force
- ❖ Animal and Plant Life Cycles

## Social Studies

- ❖ Historical Figures – James Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah, Jackie Robinson, Martin Luther King, Jr, and Jimmy Carter.
- ❖ Georgia Creek and Cherokee Native Americans
- ❖ Regions of Georgia
- ❖ Seven major rivers of Georgia
- ❖ President, Governor, and Mayor
- ❖ State and National Capitals Buildings
- ❖ Economics – Goods and services, costs and benefits, trade vs. barter

## Writing/Grammar

- ❖ Narrative – Small Moment
- ❖ Informational – Teaches Facts
- ❖ Opinion/Argument– Reasons and Support of their opinion
- ❖ Writes across 5 pages filling up 10 lines by the end of the year using complete sentences.
- ❖ Lead- introduces the story using action, talk, or setting.
- ❖ Ending
- ❖ Character's actions, feelings, and uses dialogue.
- ❖ Transitions
- ❖ Editing- punctuation and apostrophes in contractions
- ❖ Spelling
- ❖ Capitalization
- ❖ Punctuation, Commas, and Quotation Marks
- ❖ Simple and Compound Sentences
- ❖ Nouns, Pronouns, Verbs, Adjectives, and Adverbs
- ❖ Irregular plural nouns, using a dictionary, and understanding multiple meaning words.
- ❖ Figurative Language



Dear SHES Families,

Welcome to second grade! We are excited about what lies ahead for your child in the **2026-2027** school year. They will learn many new and exciting things in their journey through second grade. Hopefully, this letter will provide you with some tips and expectations for the upcoming school year.

**Reading-** It is important that you read with your child throughout the summer. Listen to your child read aloud, read to him/her, or friend read. Make it fun! Second grade requires students to become more independent as the year progresses. Benchmarks for reading progress are level J by the first nine weeks, K by the second, L by the third, and M by the fourth nine weeks. Your child will be expected to not only read with fluency and expression but also comprehend and understand what they have read. Second graders will be completing reading passages throughout the year. These will be read to the students at the beginning of the year. After Christmas, students will be expected to read the passages independently. Students will also work on providing text evidence to answer questions from the passages.

**Writing-** During second grade, we expect students to write full page stories across pages. They should write complete sentences with punctuation and capital letters. Students will be writing narrative, opinion, and informational pieces.

**Math-** Students are expected to add and subtract fluently within twenty by the end of the year. Some of the topics they will study are place value to hundreds, add and subtract within 1000, add and subtract fluently within 100, counting money and solving money word problems, telling time to five minutes, solving word problems, and fractions.

**Science and Social Studies-** Students will study the life cycles of plants and animals, the sun, moon and stars, and matter in science. In Social Studies, students will study the Georgia government, geography of Georgia, historical Georgians, Georgia Creek and Cherokee Native Americans, and goods and services.

We look forward to meeting and teaching your children!

Sincerely,  
2<sup>nd</sup> Grade Teachers

[More information on the back](#)