

***2020-2021
Climax Springs R-IV School
Athletic Handbook***



***Caleb Petet, Superintendent
Misti Maples, PK-12 Principal***

Home of the Cougars

Climax Springs R-IV Schools

571 Climax Ave., Climax Springs, Missouri 65324-2535

Phone: (573) 347-3905 Fax: (573) 347-9933



Dear Parents/Guardians,

Welcome to Cougar Country! This is the Climax Springs R-IV Schools Athletic Handbook. Please take time to read each section to ensure a successful season for your athlete. There are several documents that require information from you and your signature to confirm understanding. Please return these forms to the appropriate coach prior to the start of the season. If you have questions or concerns, please contact your athlete's coach.

We look forward to seeing you in the stands!

GO Cougars!

Mr. Caleb Petet, Superintendent

Ms. Misti Maples, PK-12 Principal

Mission Statement

Climax Springs R-IV Schools, in partnership with the community, strives to create an environment where every student is empowered and held accountable, with high expectations in regards to academics, core values, and citizenship.

Vision Statement

Progress, Responsibility, Innovation, Determination, Excellence

DISTRICT GOALS

Climax Springs R-IV students will achieve at proficient levels in order to graduate with the skills and confidence necessary to be successful citizens.

Climax Springs R-IV will attract, develop, and retain quality personnel.

Climax Springs R-IV will provide and maintain appropriate instructional resources, support services, and functional, safe facilities.

Climax Springs R-IV students will create an effective learning environment where teachers, students, parents, and the community are involved and where each has a sense of belonging.

Climax Springs R-IV Board of Education will govern in an effective and efficient manner providing leadership and representation to benefit students, staff, and patrons of the district.

Climax Springs R-IV School District does not discriminate on the basis of sex, race, color, national origin, handicap, or age in admission, or access to, or treatment of employment in its programs or activities. Any questions regarding the Board's compliance with Title VI, Title IX, or Section 504 including information about the existence and location of services, activities, and facilities that are accessible to and usable by disabled persons may be directed to the Title IX Coordinator/ Superintendent of Schools at (573) 347-3905 ext. 3, Climax Springs R-IV District Office, 571 Climax Avenue, Climax Springs, MO 65324, or to the Assistant Secretary for Civil Rights, U.S. Department of Education.

Students eligible for enrollment and participation in any and all classes and activities being offered at his/her grade level with inquiries concerning the application of this policy, grievance procedures, or other matters pertaining to Title IX, Title VI, and/or Section 504 may contact Title IX Coordinator/Superintendent of Schools at (573) 347-3905 ext. 3, Climax Springs R-IV School District, 571 Climax Avenue Climax Springs, MO 65324.

BOARD OF EDUCATION

The Board of Education is a representative body elected by the registered voters of the district. It is the purpose and the role of the Board to exercise general supervision over the school and to ensure that it is maintained as provided by the state statutes, the rules and procedures of the Missouri State Board of Education and/or the Missouri Department of Elementary and Secondary Education, and the policies, rules, and procedures of the district. In addition, the Board is accountable to the electorate, and shall be responsive to the educational needs and the imposed financial constraints of the district. School Board Policies may be found at www.cspringsr4.org and in the Superintendent's Office.

Climax Springs R-IV Board of Education

Josh Wolfe – President
Carly Townsend – Vice President
RaShell Burke- Member
Ashley Butterfield- Member
Michael Cundiff- Member
Shannon Hodges- Member
Adam Roberts- Member
Carol Hare- Board Secretary

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Faculty/Staff Roster 2020-2021

<u>Administration</u>		<u>Staff</u>	
Caleb Petet	Superintendent	Carol Hare	Superintendent's Secretary
Misti Maples	K-12 Principal	Michele Hatmaker	K-12 Administrative Assistant
Kyla Roberts	Instructional Coach	Darlene Baumhoff	K-12 Nurse
Ashley Gardner	Instructional Coach	Shelly Parrack	Elem. Aid
Michelle Oostveen	K-12 Counselor	Patricia Hodges	Para-Educator
Tim Thebeau	Sped Ed. Coordinator	Rhonda Wolfe	Para- Educator
Laura Jost	Food Service Director	Katherine Long	Para-Educator
		Brooke Wolfe	Para-Educator
<u>Faculty</u>		Lindsay Noell	Para- Educator
Stephanie Schleher	HR / Bookkeeper	Angela Davis	Para-Educator
Tanya Willis	Pre-K Teacher/PAT	Allison Smith	PK Aide
Rebecca Petet	Kindergarten	James Butterfield	Coach
Joene Hayes	1 st Grade Teacher	Renee Flowers	Coach
Nicole Morgan	2 nd Grade Teacher	Ron Rhodes	Coach
Ciara Todd	3 rd Grade Teacher	Rob Selander	Softball Coach
Stephanie Jackson	4 th Grade Teacher	Jade Robinett	Softball Coach
Stephanie Phillips	5 th Grade Teacher	Mindy Arnett	FoodService
Deborah Bowling	6 th Grade Teacher	Cathy Hertzog	Food Service
Belinda Cundiff	Title I Coordinator	Terri Proctor	Food Service
Charles Cole	Mathematics	Jordan Hanson	Maintenance/Custodian
Tori Frisbee	Mathematics	Steve Casto	Maintenance/Custodian
Kylie Woods	Social Studies	Dirk Oostveen	Maintenance/Custodian
Hope Degan	Elem. Sped Ed. Teacher		
Joshua Foulk	English	<u>Transportation</u>	
Peggy Laue	English	Ronnie Dake	District Mechanic
Angie Madsen	Family and Consumer Science	Christina Jinks	Bus Driver
Joni Fields	Ag Education	Glenda Lang	Bus Driver
Maj-Brit Shaw	Science	William Walker	Bus Driver
Florence Minor	Art	Melissa Giboney	Bus Driver
MJ Wilson	Music/Band		
Janet Bayless	Library Media Specialist		
Jacob Moore	Physical Education/Health		



2020-21 Calendar

August 2020							SEMESTER 1 68 Days							January 2021								
S	M	T	W	T	F	S	August 18 – 21	Staff/Teacher Workshop	S	M	T	W	T	F	S							
						1	August 20	Open House/Orientation						1	2							
2	3	4	5	6	7	8	August 25	K-12 Classes Begin	3	4	5	6	7	8	9							
9	10	11	12	13	14	15	August 27	Pre-K Begin	10	11	12	13	14	15	16							
16	17	18	19	20	21	22	September 7	Labor Day – NO SCHOOL	17	18	19	20	21	22	23							
23	24	25	26	27	28	29	September 21	Professional Development Day	24	25	26	27	28	29	30							
30	31						October 16	End of Quarter 1	31													
4 Days							October 26	Professional Development Day	16 Days													
September 2020							November 9	Professional Development Day	February 2021													
S	M	T	W	T	F	S	November 23 – 24	School In-Session	S	M	T	W	T	F	S							
			1	2	3	4	5	November 25 – 27	Thanksgiving Break													
6	7	8	9	10	11	12	December 7	Professional Development Day	1	2	3	4	5	6								
13	14	15	16	17	18	19	December 22	End of Quarter 2	7	8	9	10	11	12	13							
20	21	22	23	24	25	26	December 23 – January 4	End of Semester 1 Last Day of School (3:31p)	14	15	16	17	18	19	20							
27	28	29	30					Christmas Break	21	22	23	24	25	26	27							
18 Days									28													
							SEMESTER 2 78 Days															
October 2020							January 1 – 4	NO SCHOOL	March 2021													
S	M	T	W	T	F	S	January 5	Classes Resume	S	M	T	W	T	F	S							
					1	2	3	January 11	Professional Development Day													
4	5	6	7	8	9	10	January 18	MLK Holiday	7	8	9	10	11	12	13							
11	12	13	14	15	16	17	February 8	Professional Development Day	14	15	16	17	18	19	20							
18	19	20	21	22	23	24	February 15	President's Day Holiday	21	22	23	24	25	26	27							
25	26	27	28	29	30	31	March 12	End of Quarter 3	28	29	30	31										
18 Days							March 15	Professional Development Day	18 Days													
November 2020							April 2	Good Friday – NO SCHOOL	April 2021													
S	M	T	W	T	F	S	April 5	Easter Holiday – NO SCHOOL	S	M	T	W	T	F	S							
1	2	3	4	5	6	7	April 12	Professional Development Day					1	2	3							
8	9	10	11	12	13	14	May 10	Professional Development Day	4	5	6	7	8	9	10							
15	16	17	18	19	20	21	May 14	ECSE & Pre-K Last Day	11	12	13	14	15	16	17							
22	23	24	25	26	27	28	May 19	End of Quarter 4	18	19	20	21	22	23	24							
29	30						May 20	End of Semester 2 Last Day of School (3:31p)	25	26	27	28	29	30								
14 Days							TBD	Graduation	17 Days													
December 2020							Inclement Weather Make-Up Days							May 2021								
S	M	T	W	T	F	S	Sep. 14 Oct. 12 Nov. 16 Dec. 14 Jan. 25 Feb. 22 Mar. 1 May 20							S	M	T	W	T	F	S		
			1	2	3	4	5	432 minutes/day	Color Key	Student Days												1
6	7	8	9	10	11	12	1051.2 /year	Teacher Work / PD Day	146							2	3	4	5	6	7	8
13	14	15	16	17	18	19	Start/End Times	No School	Staff Days							9	10	11	12	13	14	15
20	21	22	23	24	25	26	7:59a – 3:36p	Make-Up Day	160							16	17	18	19	20	21	22
27	28	29	30	31				School In-Session								23	24	25	26	27	28	29
14 Days														30	31							
														11 Days								

GENERAL INFORMATION

Core Beliefs

Participation in athletics has been shown to build character and teach the values of honesty, teamwork, and hard work. Climax Springs R-IV makes every attempt to provide as many opportunities for students to compete in interscholastic competition as possible. However, Climax Springs is a very small community and is not able to offer as many athletic opportunities as other districts. That makes every opportunity even more valuable. Climax Springs School District has a very proud tradition as a school. One is part of a long line of student athletes who stretch back over 75 years. Many former athletes still attend games and feel a very strong connection to the school. Participation in athletics at Climax Springs R-IV is a privilege, not a right. One should be very proud to be a part of this tradition.

Academics

Initial academic eligibility is based on grades earned during the last semester of the preceding academic year (grades 10-12), or the preceding 9 week grading period (8th grade). One F on the biweekly eligibility reports will result in academic suspension until the next eligibility check. Academic suspension will result in mandatory study hall until the grades have improved. Academic suspension will result in the athlete not participating in games. The athlete may go to the game, but may not dress out. The Athlete will still be allowed to sit the bench and support his/her teammates. The Athlete is also expected to attend all practices while on academic suspension.

Athletic Council

The purpose of the Athletic Council is to make recommendations to the principal on issues pertaining to the athletic programs in the school. These recommendations will include, but are not limited to, serious infractions of the Athletic Code by athletes, revisions of the Athletic Handbook, and concerns that need to be elevated above district level. The proposed suspension of any athlete for more than one game will be forwarded to the Council for action. The Council is composed of the principal, athletic director, in-season coach, school counselor, and an at-large staff member (non-coach). The Council will meet on an as-needed basis and provide the principal written recommendations. The decision of the principal may be appealed to the superintendent. The superintendent's decision may be appealed to the school board.

Attendance

Student athletes at Climax Springs R-IV are expected to be students first. The most important thing to be a good student is attendance. For that purpose, student athletes will be required to maintain 90% or above attendance to participate in extracurricular activities.

Discipline

Good behavior and attendance are essential to a high quality athletic program. For our student athletes, it is imperative that self-discipline and self-control be exercised at all times. Disrespectful behavior, failure to follow directions, or failure to follow school rules are not the hallmark of student athletes. Coaches will take the necessary actions to ensure all athletes exhibit exemplary behavior while in school or at school-sponsored events. When contacted by a staff member about the inappropriate behavior of an athlete, the coach may use a variety of measures to ensure proper behavior such as: verbal counseling, extra physical conditioning, a letter of apology, partial or full game suspension, or as a last resort, referral to the Athletic Council for long-term suspension or removal from the team. ISS or OSS given to any student athlete may result in suspension from 1 game for ISS and two games for OSS outside the suspension period.

Games

Players are expected to attend all games. If a player is absent the day of the game, the player will neither dress out nor play. If the player is late to school on game day, he/she must sign in by 11:00 A.M. in order to play that day. If the player is signing out early on game day, he/she must return to school by 2:00 P.M. In order to ensure the safety of all athletes, no jewelry or items such as barrettes can be worn during games. Cloth headbands may be worn. For home games, athletes will report to the field/gym immediately after school. For away games, athletes need to follow the instructions from the coaches. Typically the bus will depart from the school at a predetermined time; players are required to ride the bus to the game. If the player is not riding the bus back to school after the contest, the coach needs to know prior to departure, and the parent must meet with the coach prior to departing the opponent's field/gym. Players riding the bus back to school will be picked up from school. An arrival time back at the school will be given in advance; if a change occurs, players will contact parents.

Injury Documentation

If coaches become aware of an injury or suspect an injury, the athlete will need a doctor's note in the front office and in the athletic director's office to be cleared for practice or games.

Practice

Regular, rigorous practices are a hallmark of successful teams. Athletes must have “participated fully” in 14 practices to attend games in uniform. Practice times are normally from 3:30 – 5:30 P.M. or 5:30 – 7:30 P.M. Players will be considered late for practice if they are not on the court/field by 3:30/5:30. The consequences for unexcused late arrival to practice will be determined by each coach. Some examples of unexcused tardies are detention, talking to a teacher (pass needed), stopping in the hallway, forgetting something, etc. If an athlete is going to be late for practice, he/she should make arrangements ahead of time with the coach. Since coaches routinely plan practices around certain skills and specific goals, the absence of a key member of the team may cause the coach to reschedule particular skills practices. Therefore, in every instance, athletes need to ensure the coach is informed as far ahead of time as possible. If an athlete misses practice for a valid reason, the athlete must inform the coach immediately upon his/her return. Some examples of valid reasons for missing practice are illness, doctor’s appointments, illness of an immediate family member, death of a family member, out of town travel, or excused absence from school that day. The consequences for unexcused absences will be left up to the individual coach, but actions such as a half game suspension (if not day prior to game), or a one game suspension (if day prior to game) are consistent with common practices. If a player is absent from school, the player can not practice that day (early sign out not included). He/she must be in attendance at least half a day in order to participate in the athletic competition. All athletes are expected to attend practice if they are suspended from game playing.

Sportsmanship and Team Conflicts

One of the goals of high school athletics is to foster character in young athletes. Successful conflict resolution is a critical life skill that athletics is very good at developing. In order to be successful, teamwork is essential. This not only applies to high school teams but it is a skill that will be carried over after graduation. Players are expected to cooperate and respect each other at all times. They are also expected to cooperate with and respect the coaching staff at all times. Team conflicts will be resolved before practice resumes or ends that day. Individual conflicts will be resolved separate from the team. All players will display appropriate sportsmanship before, during, and after games. Players will sit together and walk in pairs if travel is necessary. Consequences for inappropriate display of sportsmanship will include a verbal apology to the coaching staff of the opposing team immediately following the game, a verbal apology to coaching staff and teammates, and a potential half game suspension.

Student Drug Testing: Policy JFCI -

The Climax Springs R-IV School District Board of Education would like to give student's another reason to say "no" to drugs. In an effort to protect the health and safety of students from illegal drug use and abuse or injuries resulting from the use of drugs, thereby setting an example for all students of the Climax School R-IV School District, the Board of Education adopts Policy JFCI-C.1A/Student Drug Testing for drug testing of students participating in extracurricular and/or co-curricular activities as well as those who have parking privileges. Participation in school sponsored extracurricular and/or co-curricular Missouri State High School Activities Association (MSHSAA) activities, as well as parking on campus, at the Climax Springs R-IV School District is a privilege. Accordingly, students in extracurricular and/or co-curricular MSHSAA activities and/or who park on campus carry a responsibility to themselves, their fellow students, their parents and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs. A student refusing to participate in the testing policy will be suspended from all activities and will lose their parking privileges until tested and receives a negative result.

Uniforms

Uniforms and equipment are school property. Uniforms will be turned in following each game and will be washed by the coaching staff and reissued on game day. Female players are encouraged to wear a sports bra during practices and games. Normal wear and tear is expected; however, if any issued pieces are damaged by the player, he/she is responsible for paying for the damages.

Use of Tobacco, Alcohol, or Drugs

The use of tobacco, alcohol, or drugs is contrary to the principles of healthy athletic competition. The use of tobacco, alcohol, or drugs on or off school grounds during the season is prohibited. Athletes who are reported by a credible source using tobacco, alcohol, or drugs will be referred to the Athletic Council for disciplinary action which may include removal from the team.

Staff and Student Communication

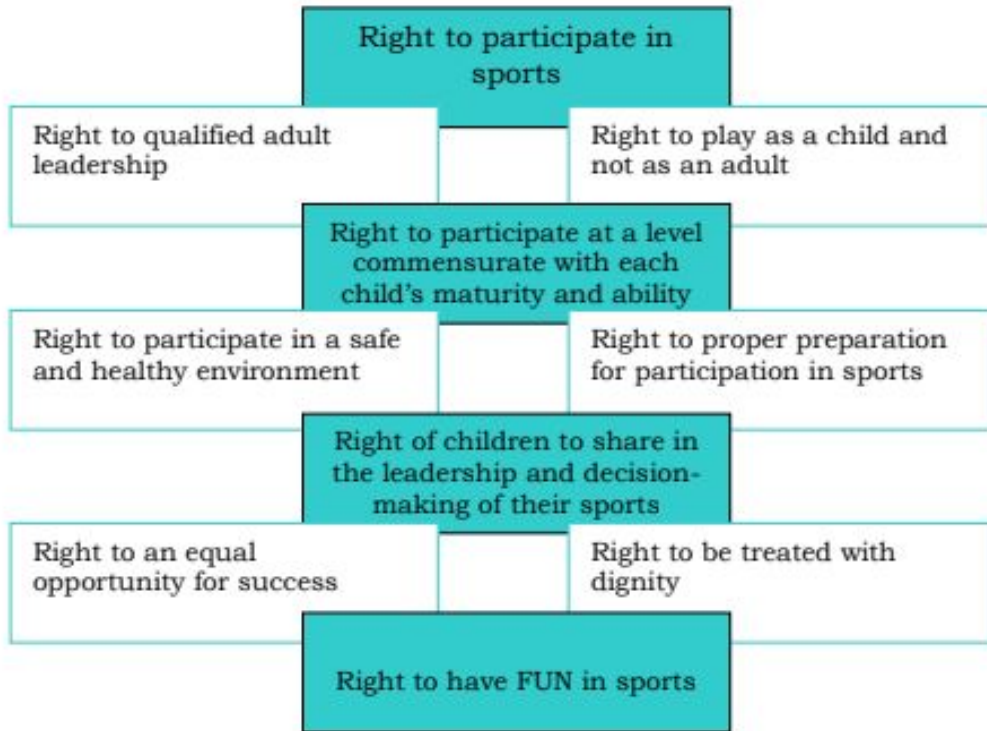
As is regulated by board policy GBH-C.1D, Coaches and all other staff will refrain from having contact with students via any format specified or implied in the board policy.

Facility Use

To secure the use of the gymnasium, cafeteria, testing room, or conference room there are sign ups for those locations. You need to go through the athletic director and front office at least two weeks prior for serious consideration. Appropriate insurance coverage is required.

APPENDICES

Athlete's Bill of Rights



Athletes First, Winning Second

Athlete's Character Code

MORAL VALUES	ACTIONS IN LIFE	ACTIONS IN SPORT
▶ Be Respectful	of other people of others' property of the environment of yourself	of the game of rules and traditions of your opponents of the officials in victory and defeat
▶ Be Responsible	fulfill your obligations be dependable (including your attendance above 90%) be in control of yourself be persistent	do your best be punctual be self-disciplined be cooperative with your teammates
▶ Be Caring	be compassionate have empathy be forgiving be generous and kind avoid being selfish or mean	help your teammates play better support teammates in trouble be generous with praise; stingy with criticism play for the team, not yourself
▶ Be Honest	be truthful and forthright act with integrity be trustworthy be courageous to do the right thing	play by the spirit of the rules be loyal to the team play drug free admit to your own mistakes
▶ Be Fair	follow the golden rule be tolerant of others be willing to share avoid taking advantage of others	Treat other players as you wish to be treated be fair to all players, including those who are different give other players an opportunity play to win within the rules
▶ Be A Good Citizen	obey the laws and rules be educated and stay informed contribute to the community protect others	be a good role model strive for excellence give back to the sport encourage teammates to be good citizens

Emergency Information

Athlete's Name _____ Age _____

Sports involved in _____

Parent/Guardian's Name _____

Home Telephone _____

Address Work Phone _____

Emergency Contact Home Phone _____

Address Work Phone _____

Relationship to Athlete _____

Insurance Company Policy # _____

Physician's Name Telephone _____

Are you allergic to any drugs? If so, what? _____

Do you have any allergies (bee stings or dust, etc.) _____

Do you have ___ asthma ___ diabetes ___ epilepsy? (Check all that apply)

Do you take any medications? ___ If so, what? _____

Do you wear contacts? _____

Other Health Issues _____

Parent/Guardian's Signature

Date

Informed Consent Form

I hereby give my permission for _____ to participate in athletics during the appropriate season for the 2020-2021 school year. Further, I authorize the school to provide emergency treatment of any injury or illness my child may experience if qualified medical personnel consider treatment necessary and perform the treatment. This authorization is granted only if I cannot be reached and a reasonable effort has been made to do so.

Parent or Guardian _____

Address _____ Telephone _____

Cellular Telephone _____

Other person to contact in case of emergency

Relationship _____ Telephone _____

We are aware participating in athletics/sports is a potentially hazardous activity. We assume all risks associated with participation in the sport, including, but not limited to, falls, contact with other participants, the effects of the weather, traffic, and other reasonable risk conditions associated with the sport.

We understand the informed consent form and agree to its conditions.

Athlete's Name Date _____ Date _____

Athlete's Signature

Parent/Guardian Name _____ Date _____

Parent/Guardian Signature

Athletic Contract

I, _____, have read and understand the 2020-2021 Climax Springs R-IV Cougar Athlete Handbook. I have read the Athlete’s Character Code and I am willing to uphold this Code during the entire season, including keeping my attendance above 90%. I understand that should I violate any rule or policy as stated in the Handbook, I will abide by the consequences that come along with the violation. I understand that by signing this contract, I acknowledge my status as a Climax Springs R-IV School Cougar, and I understand and agree to abide by everything stated in the handbook. In addition, I am aware there are situations not stated in the manual regarding conduct and ethics. In these instances, I will abide by the decisions of the coaches and the Athletic Council.

Athlete’s Name

Date

Athlete’s Signature

Parent/Guardian

Date

Parent/Guardian’s Signature

Athletic Code of Conduct

I, _____, hereby pledge to honor and support the Climax Springs R-IV Cougars by adhering to the team’s Athlete Code of Conduct as stated below.

Code	INITIAL
I will be respectful by using appropriate language tones when interacting with other athletes, coaches, officials, parents, and spectators. I will not taunt, use obscene gestures, or engage in boastful celebrations that demean fellow athletes.	
I will treat all athletes, coaches, officials, parents, and spectators with dignity and respect.	
I will treat everyone fairly regardless of gender, ethnic origin, race, religion, or sexual orientation.	
I will not provide, use, or condone the use of tobacco products or alcoholic beverages.	
I will not provide, use or condone the use of performance-enhancing or mind-altering recreational drugs.	
I will arrive and depart on time for all practices, study halls, meetings, and contests.	
I will seek to become the best athlete I can by practicing appropriately and eating right.	
I will play by the rules of the sport, demonstrating and encouraging good sportsmanship both in victory and defeat.	
I will be honest. I will not lie, cheat, or steal.	
I will be respectful by not fighting or damaging the property of others.	
I will do my best to play safely so as not to injure myself or any other athlete.	
I will cooperate with medical personnel in their efforts to care for my well-being.	
I will encourage and assist my teammates in becoming better athletes and human beings.	
I will dress in the proper attire as per my coach before and after games.	
I will ride the bus with my team to and from games unless there are extenuating circumstances discussed between my parent and the coach prior to the game.	
I will maintain 90% attendance or above if I want to participate in sports.	

I have read, initialed, and understand the above statements and agree to conduct myself in a manner consistent with each. Serious infractions of the Athletic Code of Conduct will be brought to the Athletic Council for action.

Signature of Athlete Date

Signature of Parent/Guardian Date

Citizenship (Creditable Citizen) Requirements

Students who represent Climax Springs R-IV School in interscholastic activities must be creditable citizens and judged so by the proper authority. Those students, whose character or conduct is such as to reflect discredit upon themselves or the school, are not considered “creditible citizens.” Conduct shall be satisfactory in accord with the standards of good discipline. A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony statute shall not be eligible until all proceedings with the legal system have been concluded, and any penalty or special condition of probation has been satisfied.

Student Responsibility in accordance with the Missouri State High School Activities Association (MSHSAA), each student is responsible for notifying the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school’s discovery, then the student shall be ineligible for up to 365 days from discovery, pending review by the MSHSAA Board of Directors.

I hereby understand my responsibility to self-report any and all situations that would affect my eligibility to the appropriate school authority.

Athlete Signature

Date

I hereby understand my athlete’s responsibility to self-report any and all situations that would affect his/her eligibility to the appropriate school authority.

Parent/Guardian Signature

Date