



2024-2025 Phase One: Executive Summary for Schools SINKING FORK

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Sinking Fork Elementary School
Lacey Ramirez
5005 Princeton Road
Hopkinsville, Kentucky, 42240
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Sinking Fork Elementary School is located in Christian County, Kentucky. Christian County is situated on the Kentucky-Tennessee border in what is considered Western Kentucky. Christian County covers 724 square miles and is one of the largest school districts in the state of Kentucky. Sinking Fork is one of seven elementary schools in Christian County. Sinking Fork is located in a rural setting and houses preschool through fifth grade. We focus on academic excellence and encourage all students to develop the growth mindset needed to become life-long learners. Sinking Fork's mission statement is to provide a safe, encouraging environment in which all students are expected to meet their highest potential. Sinking Fork's student population is 444 (Preschool- 5th Grade) and is reflective of the large diverse Christian County community. 53% of the school's population is Caucasian, 30% is African American, 7% Hispanic and 9 % other. 70% of Sinking Fork Students receive either free or reduced lunch. Sinking Fork's teachers' experience range from first year teachers to over 28 years of experience, with over 30% of our teachers having at least 15 years of teaching experience. Sinking Fork's Community Partners include F & M Bank and Sinking Fork Baptist Church. Our partners assist us with parent involvement nights, student incentives, our backpack programs, positive behavior rewards and end of the year academic awards. These partners, along with parent volunteers, allow us to focus on instruction.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Stakeholder groups at Sinking Fork include: Students, Parents/Guardians, Community Partners, and Staff Members. Sinking Fork ensures various stakeholder groups are involved and engaged in the school's improvement planning in several ways. Parents are surveyed each semester regarding their perception of what is going well at Sinking Fork as well as areas of improvement. Survey results are then used to create action plans and revisions to school policy are made when needed. Stakeholders are also surveyed on their school experiences after each parent/family involvement event. Survey data is used to improve events and offer families relevant and exciting opportunities to become involved in their child's education/school. Throughout the school year, teachers reach out to parents via phone call &/ or parent teacher conference to offer support and invite families to volunteer at school and become a part of their child's school experience. Parents are also given the opportunity to offer suggestions on how the school could better meet their child's academic needs. The school Family Resource Center works with community stakeholders to create partnerships that benefit students and their families.

Community partners work with the FRC coordinator to provide assistance to families in need. Another way we insure stakeholders are involved is through our Parent Teacher Organization and Site Based Decision Making Council.

Sinking Fork allows students to voice their concerns and offer improvement suggestions through the Sinking Fork Student Advisory Council. Students and administrators meet monthly to review schoolwide goals and strategically plan improvement efforts.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission of at Christian County Public Schools is to ensure meaningful learning experiences that empower ALL students in reaching their fullest potential in a changing world. CCPS will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs. The vision in the district is a community committed to phenomenal schools. Our mission at Sinking Fork Elementary School is to provide a safe, encouraging, environment in which all students are expected to reach their highest potential. Our vision statement is "Investing in the future!" The school mission is reviewed annually and revisions are made when needed. We believe that all students, regardless of race, gender, or socioeconomic background, can learn and succeed in school. The school works in collaboration with our community to establish and support rigorous learning standards for all students. Sinking Fork's teachers meet the needs of every student using research-based, individualized and differentiated instruction. Our goal for all students is to reach proficiency and meet their annual growth goals. The school offers Primary Talent Pool and GT Cluster Groups for qualifying students. Response To Interventions following the MTSS model ensures students receive targeted instruction in their areas of deficiency. Reading and Math MAP (Measure of Academic Progress) assessments are administered three times a year to students grades KDG-5th. MAP data is used to develop lesson plans/instructional strategies that promote student success at all levels. Common Assessments are given after each unit taught at each grade level. These assessments provide teachers with data on mastery of standards and lead to reteaching and enrichment activities. Using multiple data points teachers are able to tailor instruction to meet the needs of their students. Extracurricular activities include: K-Kids (Kiwanis) Student Technology Leadership Program, Good News Club, and Student Advisory Council.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements and Areas of Improvement: Recent notable achievements include being a school without a state label of TSI or CSI as well as high KSA student achievement scores. Most notably, 23-24 KSA data showed African American significantly increased achievement in the areas of Reading and Math. African American performance improved by 14.4 index points. Another data point Sinking Fork is very proud of is 59% of math students scored proficient and/or distinguished. Our KSA Math index was 76.8. Another notable achievement is scoring Very High on the 23-24 Quality of School Climate and Safety Survey with an overall score of 84.4. Over the next three years, we plan to continue closing the achievement gap between White and African American students. Review of KSA data continues to show the need for improvement in the area of reading, writing and in Science, Social Studies and On Demand in 3rd-5th grade. We see the urgent need to move all students towards proficiency. Target areas are: high quality Tier 1 instruction, differentiated instruction with higher level questioning , engaging students in rigorous learning opportunities, small group instruction based on data from formative and summative assessments, closely monitoring data and identifying GAP students to track data and compare to the data of our students overall.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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