

# Knappa School District Improvement Plan 2023-27

## Student Achievement

Curriculum

Instruction



Assessment

Relationships & Safety

***VISION:** All learners prepared to rise to the opportunities and challenges of the world.*

***MISSION:** The Knappa School District will inspire all learners to achieve academically and thrive as independent and productive citizens.*

## Plan Elements

### **A. Curriculum - Knappa School District will utilize curriculum materials that are engaging to students, align with the standards, provide ease of use for teachers, and support best practices.**

A1	Adopt curricula consistent with state standards	District
A2	Maintain and amend curriculum maps to ensure guaranteed and aligned materials	District
A3	Provide professional development in use of new mathematics materials	ESSA
A4	Employ a full time music teacher	SIA WRE
A5	Initiate drama and dance club programs	SIA WRE
A6	Provide career and technical education offerings that align with student interests	CTE & SIA WRE
A7	Establish a consistent science curriculum for grades K-8 aligned with the Next Generation Science Standards	ESSA

### **B. Instruction – Teachers will utilize the best, research-supported instructional methods.**

B1	Provide training regarding best instructional practices tied to Danielson Framework	ESSA
B2	Implement and maintain employee evaluation systems aligned with best practices	ESSA
B3	Provide instructional coaching	ESSA
B5	Provide embedded training in mathematics instruction	ESSA

B6	Provide quality honors/enrichment and dual credit options for students.	HSS
B7	Utilize Universal Design principles to reach all students	ESSA
B8	Hire staffing to implement AVID program	HSS
B9	Support early literacy instruction and Pre-K leadership	SIA WRE
B10	Pursue alternative educational delivery models for students who need to learn in a different way.	HSS & SIA WRE
B11	Annually, provide one full day of pre-service professional development for staff	ESSA
B12	Support a part time curriculum TOSA to coordinate training, curriculum work, PLC work, and coaching	ESSA

**C. Assessment – Summative assessment data will be used to create improvement plans and formative assessment will be used to measure growth. Students and parents will be key partners in progress monitoring.**

C1	Use state target data to celebrate successes and identify areas for growth	District
C2	Use aligned formative assessment (including curriculum-based) to measure progress	District
C3	Involve students and parents in goal setting.	District
C4	Implement student led conferences	District
C5	Provide all students with a guaranteed curriculum with early warning system for Tier 2 (<15%)	EIS
C6	Establish time- driven performance goals for language arts and mathematics at grades 1-8 and 11	District

**B. Relationships & Safety – Our schools will maintain and build quality relationships with students and families. School will be fun and engaging. Students and employees will look forward to coming to school each day.**

D1	Employ a counselor to provide for students' physiological, social, emotional, and educational needs	HSS
D2	Train personnel to deliver increasingly engaging instruction	ESSA EDC
D3	Provide community connector to provide restorative practices and enhanced communication between staff, administration, and families	SIA HS
D4	Maintain reasonable class sizes to personalize instruction in primary grades	SIA CSR
D5	Utilize restorative practices for disciplinary interventions.	District
D6	Provide training in culturally responsive practices	ESSA
D7	Maintain partnerships with families/community regarding curriculum adoptions, attendance, student progress, and student goals	District
D8	Use Positive Behavior Intervention Systems	SIA HS EDC
D9	Employ high school success coordinator to conduct progress monitoring and support to keep students on track for graduation	HSS
D10	Inspire equitable practices (i.e. supporting boys in literacy, girls in CTE and high school mathematics)	CTE
D11	Continue advisory programs to build relationships	
D12	Improve playground program to improve socio-emotional learning, cooperation, student conflict resolution, and bullying prevention.	SIA HS EDC

D13	Support early literacy through partnership with Knappa Early Learning (the district preschool)	SIA WRE
D14	Create a support and communication network involving Latino/Latina families focused on improving student voice and improving	SIA HS
D15	Review, refine, and improve bullying prevention programs.	SIA HS EDC
D16	Fund school nurse services to promote health care of students.	SIA HS
D17	Purchase translation services to assist with outreach to linguistically diverse families.	SIA HS
D18	Provide support for 9th grade success coordinator and student team.	HSS
D19	Provide extended learning opportunities for students (summer and/or after school)	SIA ELO
D20	Continue to support district civility initiatives, including annual review process	District

ESSA = Every Student Succeeds Act,

HSS = Measure 98 "High School Success"

SIA = Student Investment Act (and the focus areas are next to the code) (HS = Health and Safety, WRE = Well Rounded Education, ELO = Extended Learning Opportunities and RCS = Reducing Class Size

EDC - Every Day Counts "Attendance"

EIIS = Early Intervention Information System

CTE = Career and Technical Education

## **Draft Improvement Targets (To be officially determined through ODE process and subsequent Board approval)**

- 1) Literacy achievement - students who are proficient on SBAC will improve by 10% during each year of the plan for all grade levels (itemized by grade level)
- 2) Mathematics achievement – students who are proficient on SBAC will improve by 10% during each year of the plan for all grade levels (itemized by grade level)
- 3) Science achievement - students who are proficient on SBAC will improve by 10% during each year of the plan for all grade levels measured
- 4) All grade levels (K-8) will show annual expected MAPS growth in both literacy and mathematics.
- 4) By spring of 2026, achievement gap for Hispanic identified students in literacy and mathematics will be reduced to a number within the margin of error when comparing with “all students” (.95 confidence) on SBAC and MAPS
- 5) By spring of 2026, Female participation in Career and Technical Education courses will increase to 30%.
- 6) The District will remain at Level 3 or above for K-5 math growth, K-5 literacy growth, 6-8 math growth, and 6-8 literacy growth each year (2014-2016)
- 7) During the 2023-24 and 2025-26 school years, the climate survey will reveal that a) students are spending more time in engaged activities and less time “sitting and listening to teachers” and b) more parents report trust in their teachers (consistent with student and employee perceptions of staff honesty).
- 8) Student participation in music, visual arts, drama and dance will increase to 70 students during the term of the plan.
- 9) Stakeholder groups will participate in an annual review of commitments and expectations of others regarding civility.

- 10) 3rd Grade Reading - SBAC Reading Competency Percentages for the 2024-27 period will increase 10% over the 2017/2018/2019/2022 period average.
- 11) 4-year graduation rates for 2024-2027 will be increased (on average) by 5% as compared with the 2017/2018/2019/2022 period average.
- 12) 5-year completer rates for 2024-2027 will be increased (on average) by 5% as compared with the 2017/2018/2019/2022 period average.
- 13) The percentage of students “on track” to graduate by the end of 9th grade 2024-2027 will increase (on average) by 5% as compared with the 2017/2018/2019/2022 period average.
- 14) Over the period from 2024-2027, regular attenders will comprise 90% of the student population, excepting mandatory COVID-19 waiting periods.